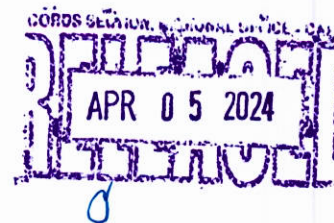




Republic of the Philippines
Department of Education
CARAGA REGION



April 5, 2024

REGIONAL MEMORANDUM

No. 0312, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**CALL FOR ADDITIONAL IMPLEMENTERS FOR THE GARDEN-TO-TABLE
SCHOOL BUSINESS MODEL**

1. The Department of Education-Caraga pilots the implementation of Garden-to-Table School Business Model (GTSBM)—a project and brainchild of the Vice President and DepEd Secretary Sara Z. Duterte.
2. The GTSBM is currently implemented by San Vicente National High School (SDO-Agusan del Sur) and Maglambing Integrated School (SDO-Surigao del Sur). Two new school-implementers were added, Quezon Integrated School (SDO-Surigao del Sur) and Sta. Cruz Elementary School (SDO-Butuan City).
3. The GTSBM aims to:
 - provide hands-on learning opportunities for students in various aspects of agriculture, science, general biology, and health through crop museums;
 - help the school community develop practical skills in farming, gardening, and agri-entrepreneur;
 - grow fresh produce and raise animals for the school, promoting self-sufficiency and healthier food options;
 - instill a sense of responsibility for the environment and promote sustainable farming practices;
 - strengthen the bond between parents, teachers, and students by working together on a shared project; and
 - generate income through the sale of farm products or activities, which can be reinvested in the school.
4. To implement GTSBM across all Schools Division Offices in the region, SDOs must identify at least one school-implementer. Characteristics in the selection may include (1) at least a hectare of agricultural or farming land; (2) large vertical gardens or hydrophone gardens; or (3) ponds and poultries.
5. SDOs must identify Division Focal Person for GTSBM, preferably from the Curriculum Implementation Division, who shall prepare and submit an endorsement letter signed by the Schools Division Superintendents that reflects the identified school-implementer(s) on or before April 10, 2024. The terms of reference for the Division Focal Person for GTSBM are found in Enclosure A. Designation Order for the focal persons shall be submitted alongside with the aforementioned endorsement letter.



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6. A Virtual Orientation on the Implementation of GTSBM shall be conducted on April 12, 2024, 9:00 AM at <https://bit.ly/GTSBMorientation>. The participants are the Division Focal Persons for GTSBM and School Heads.
7. For queries and clarifications, please contact the Curriculum and Learning Management Division through the focal person Mr. Kevin Hope Z. Salvaña, Education Program Supervisor, at kevinhope.salvana@deped.gov.ph.
8. Immediate dissemination of this Memorandum is highly desired.

MARIA INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


VIOLETA C. NUÑEZ
Chief, PPRD 

Encl/s.: As stated

Reference/s: RM No. 0020, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

AGRICULTURAL EDUCATION MEETINGS PARTNERSHIPS

CLMD/khzs
04/05/2024



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**TERMS OF REFERENCE FOR THE DIVISION FOCAL PERSON FOR THE
GARDEN-TO-TABLE SCHOOL BUSINESS MODEL**

- Coordinate with the regional office and relevant stakeholders to ensure alignment of GTSBM implementation with organizational objectives and guidelines.
- Provide guidance and support to schools within the division in the planning, establishment, and maintenance of garden-to-table initiatives, including crop museums, farming, gardening, and agri-entrepreneurship activities.
- Facilitate, in coordination with HRDD, capacity-building initiatives and training programs for school leaders and teachers to enhance their skills and knowledge in agriculture, science, general biology, health, and sustainable farming practices.
- Collaborate with the General Parent-Teacher Association (GPTA) and external stakeholders to mobilize resources, including funding, equipment, and expertise, to support GTSBM initiatives in schools.
- Monitor and evaluate the progress of GTSBM implementation across schools within the division, identifying challenges, best practices, and areas for improvement.
- Serve as the point of contact for sharing experiences, lessons learned, and success stories related to GTSBM implementation, both within the division and with the region.

