



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region XIII Caraga
J.P. Rosales Ave., Butuan City



October 9, 2018

REGIONAL MEMORANDUM

No. 560, s. 2018



**REGIONAL TRAINING ON TRAINERS (RTOT) ON PEDAGOGICAL RETOOLING IN
MATHEMATICS, LANGUAGES (ENGLISH AND FILIPINO)
AND SCIENCE FOR JUNIOR HIGH SCHOOL (PRIMALS-JHS)**

To: Schools Division Superintendents
This Region

1. A Regional Training on Pedagogical Retooling in Mathematics, Languages (English and Filipino) and Science (PRIMALS) for Junior High School (PRIMALS-JHS) shall be held on October 22-26, 2018 at Amontay Beach Resort, Nasipit, Agusan del Norte.
2. The objectives of this training are to:
 - a. enhance content knowledge, pedagogical skills, and attitudes;
 - b. improve ability to assess learner's various literary skills; and,
 - c. establish a sustainable and cost- effective professional development system for teachers.
3. The participants to this training are Curriculum Implementation Division (CID) Chiefs, Division Education Program Supervisors, and Grades 7-10 Teachers whose major of specializations are Mathematics, English, Filipino and Science. Attached as enclosure no. 1 is the breakdown of participants per division.
4. The confirmation sheet provided in Enclosure 3 shall be submitted on October 11, 2018 and to be sent through gladys.asis@yahoo.com.
5. Trainers/ facilitators to this training shall report to the venue on October 21, 2018 at 2:00 o' clock in the afternoon to attend the briefing. See enclosure no. 2.
6. Names of Trainers/facilitators, Process Observers and Regional Program Management Team are contained in Enclosure 2.
7. The participants, facilitators, Process Observers and Program Management Team are required to bring their **Travel Authority**. Moreover, the participants are also required to bring their laptop (Wi-Fi ready or with broadband modem), USB and extension wires.
8. The participants are expected to be at the venue on October 21, 2018. The service vehicle of Amontay Beach Resort shall ferry the participants from the

DepEd Regional Office to the venue on the said date @ 2:00 – 5:00 o' clock in the afternoon only.

9. First meal shall be dinner on day 0, on October 21, 2018 and last meal shall be afternoon snacks on day 5, October 26, 2018.
10. Travel expenses of the participants, Facilitators and Program Management Team shall be charged against their Division and or Local MOOE funds subject to the usual accounting and auditing rules and regulations.
11. The matrix of activities is found in the enclosures no. 4 to 7.
12. Immediate dissemination of this Memorandum to the concerned is highly desired.


FRANCIS CESAR B. BRINGAS, Ph.D., CESO V
OIC- Regional Director 

Encls: as stated

Reference: none

To be indicated in the PERPETUAL INDEX under the following subjects:

LANGUAGE

LITERACY

NUMERACY

PRIMALS

Clmd05/gsa
10/09/18

October 22-26, 2018
Amontay Beach Resort, Nasipit, Agusan del Norte

TRAINING FACILITATORS

CLMD Chief	Dr. Isidro M. Biol, Jr.	
Math Supervisor	Mrs. Rhea J. Yparraguirre	
English Supervisor	Dr. Gladys S. Asis	
Filipino Supervisor	Dr. Angelita Quizon	
Science Supervisor	Mr. Bernabe Linog	
CID Chief	Dr. Jeannette Isidro	Tandag City
English Supervisors	Mrs. Fe M. Dizon	Agusan del Norte
	Ivy I. Naparan	Agusan del Sur
Filipino Supervisors	Dr. Filipina Meehlieb	Surigao City
	Mrs. Amelia Ulit	Bayugan City
Math Supervisors	Rhodora C. Luga	Math Coor, Bislig City
	Dr. Nilda Mendiola	Tandag City
English Teachers	Dr. Manuel Dayondon	MT-1, Surigao City NHS, Surigao City
	Ms. Cheryl Adante	MT-1, Lingig NHS, Surigao del Sur
	Ms. Venus Sheila Ayado	T-III, Agusan National High School, Butuan City
Science Supervisors	Mr. Rene Ebol	Dinagat Islands
	Ms. Edna Trinidad	Surigao del Sur
Filipino Teachers	Ms. Alice Maglinte	MT- Madrid NHS, Surigao del Sur
	Mr. Jayson Billona	T-3- Bacuag Surigao del Norte
	Ms. Conception Bangcong	T-3- San Vicente NHS, Butuan City
Mathematics Teachers	Ms. Juliet Utlang	MT-1, Butuan City School of Arts and Trades, Butuan City
	Ms. Gemma C. Orozco	MT-1, Caraga Regional Science HS
	Marites Marulac	MT-1, Mainit NHS, Surigao del Norte
Science Teachers	Ms. Angelita Torcal	MT-1, Surigao del Norte
	Ms. Joysyl Silvosa	MT-1, Surigao City

Assignment of Regional Training Team

Over-all Program Manager	Dr. Isidro M. Biol, Jr.
Training Manager	Dr. Gladys S. Asis
Secretariat	Alma P. Llanos, Melissa Perral, Dorothy Joy Jalalon (Agusan del Sur)
Nurses	Josephine Domingues (Agusan del Norte) Sheila Peji (Agusan del Sur)
QAME Coordinator	Dr. Jesus Nono
Documentation	Pedro Tecson
Training Kits, Materials and Certificates	Edith Dequino, Mrs. Alma P. Llanos
Process Observers	
English	Dr. Camela Lerio, EPS- Surigao del Sur Conception Cagulada- EPS- Dinagat
Math	Dr. Severino Casil, EPS- Cabadbaran City Regina Euann Puerto, EPS- Surigao del Sur
Science	Jovie Luna- EPS, Bayugan City Arlene Abala- EPS, Tandag
Filipino	Carlos Catalan, Filipino Coor- Butuan City Dr. Irene Ajoc, EPS- Bislig City

Republic of the Philippines
DEPARTMENT OF EDUCATION
Division of _____

CONFIRMATION SHEET

PARTICIPANTS TO THE REGIONAL TRAINING ON PEDAGOGICAL RETOOLING IN
MATHEMATICS, LANGUAGES (ENGLISH AND FILIPINO) AND SCIENCE FOR JUNIOR HIGH
SCHOOL (PRIMALS JHS)

Name	Designation	School	Gender	Cell#	Email add

I hereby confirm the participation of the above listed participants to the Regional
Training on Pedagogical Retooling in Mathematics, Languages (English and Filipino)
and Science (PRIMALS) shall be held on October 22-26, 2018 at Amontay Beach
Resort, Nasipit, Agusan del Norte.

Certified Correct:

Schools Division Superintendent

**REGIONAL TRAINING ON TRAINERS (RIOT) ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES (ENGLISH AND FILIPINO) AND
SCIENCE FOR JUNIOR HIGH SCHOOL (PRIMALS-JHS)
October 22-26, 2018 @ Amontay Beach Resort, Nasipit, Agusan del Norte
MATHEMATICS**

Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
6:30-8:00	Breakfast					
8:00-8:15	Management of Learning					
8:15-10:00	Opening Program	Session 4 Say What? Interpreting and Solving Word Problem	Session 9: Who ate more? Representing Functions as equal parts of a whole	Session 14: What comes next? Understanding patterns and Functions	Session 19: Too many triangles: Understanding Trigonometric Functions	
10:00-10:15	Morning Break					
10:15-12:00	Orientation	Session 5 How Children Learn Math	Session 10: Out of a hundred: Relating Fractions, decimals and percent	Session 15: Power shapes: Understanding Exponents and Polynomials	Session 20: Making sense of Data: Organizing data with technology	
12:00-1:00	Lunch					
1:00-2:45	Session 1: Unpacking the Mathematics Curriculum	Session 6: The Adolescent Brain and Mathematics	Session 11: Space Exploration I: Understanding perimeter, Circumference and Area through Art	Session 16: Building Products: Multiplying and manufacturing polynomials	Meeting by Division: LAC Planning	
2:45-3:00	Afternoon Break					
3:00-4:45	Registration/ Check in	Identifying Learning Progression and Learning Targets	Session 7 Using Technology to learn and Practice Math Skills	Session 12: Space Exploration II: Understanding Surface Area and Volume through Art	Session 17: What's in the center? Understanding Measures of Central Tendency	Closing Program
4:45-6:30	Session 3 Say what? Teaching Mathematics to English Language Learners	Session 8: Being Positive (or negative) Exploring integer Operations	Session 13: Keeping the balance: Understanding Expressions and Equations and	Session 18: Of Frogs and Cubes: Understanding Quadratic functions	Home Sweet Home	

Enclosure 5 to RM no. _____, s. 2018
REGIONAL TRAINING ON TRAINERS (RTOT) ON PEDAGOGICAL RETOOLING IN MATHEMATICS, LANGUAGES (ENGLISH AND FILIPINO) AND SCIENCE FOR JUNIOR HIGH SCHOOL (PRIMALS-JHS)
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Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
8:00-8:15	Registration and Check in	Management of Learning				
8:15-10:00		Opening Program	Defining words through context and word analysis	Making inferences and predicting outcomes	Developing Disciplinary Literacy : Meeting Reader and Tasks Demands	Integrating Educational Technology in English
		Morning Break				
10:00-10:15		Preliminaries/ Orientation	Noting Significant details to draw conclusions and Make inferences	Inferring general mood of the selection	Utilizing disciplinary Literacy for Independent Reading and Writing	Utilizing web quests, Videos and other Educational Technology Tools in English
10:15-12:00		Lunch				
12:00-1:00	Registration and Check in	Lunch				
1:00-2:45		Unpacking the English Language Arts Curriculum	Distinguishing facts and opinion for critical reading	Communicative Language Teaching (CLT): Background principles and Practice	Engaging Learners with trade books and Digital Texts as Supplementary Learning Resources	Meeting by Division: LAC Planning
2:45-3:00		Afternoon Break				
3:00- 4:45		Understanding English Language Learners	Determining cause and effect relationship	A. Literacy across curriculum: Changing Paradigms B. Intersection of English Literacy Standards and Science Practice	Writeshop: Evaluating Trade Books and Digital Texts as Supplementary Learning Resources	Closing Program
4:45-5:30		Determining Text types: Journalistic, Academic, Literary and Scientific	Getting the main ideas and supporting details	Text complexity in Content Areas: Implication for Instructions	Developing Multi literacies in English	Home sweet home
6:00-7:30	Dinner					

Enclosure 6 to RM no. ____, s. 2018
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FILIPINO

DALoy NG MGA GAWAIN

Oras	Araw 0	Araw 1	Oras	Araw 2	Araw 3	Araw 4	Araw 5
7:00-8:00			7:45-8:00	MOL			
8:00-9:00		Pambungad na Programa	8:00-10:00	Sesyon 3: Close reading Under/Over reading	Sesyon 7: Pagtukoy sa pangunahing ideya at pansuportang detalya at pantukoy na kaisipan	Sesyon 11: Ang pagtatasa at ang pag interbensyon sa pagtatatasa	Sesyon 15: Pagsasagawa ng Lac
9:00-11:00		Sesyon plenaryo	10:00-10:15 10:15-12:00	AM Snacks			
				Sesyon 4 Pagtuturo ng Estruktura ng Banghay	Sesyon 8: Paghinhuha	Sesyon 12: Kumunikatibong Pagtuturo sa Filipino	Pagpaplano/Pagsasagawa ng LAC
12:00-1:00				Tanghalian			
1:00-1:30		Panimulang Gawain: Pagpapakilala/Pagpapangkat/ Pagtutukoy sa Direksyos	1:00-3:00	Sesyon 5: Pagtuturo ng Pagkilala/ Pag aaral ng Tauhan / Karakter	Sesyon 9: Pagtuturo ng Tula	Sesyon 13: Pagtuturo ng Pandinig sa Filipino	Pagwakas na Programa
1:30-3:00		Sesyon 1: Sipat-suri sa Kalagayan ng Asignaturang Filipino Tuon sa mga Di Naililang na Kasanayan	3:00-3:15	PM Snacks			
3:00-5:00	Pagpapat ala/ Chek in	Sesyon 2: The Adolescent brain	3:15-5:00	Sesyon 6: Pagtutukoy sa pangunahing kaisipan	Sesyon 10: Pagtuturo ng Tula	Sesyon 14: Paggamit ng Teknolohiya sa pagtuturo ng Filipino	Home sweet home

Enclosure 7 to RM no. ____, s. 2018

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SCIENCE**

Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
6:00- 7:30				BREAKFAST		
7:45- 8:00				MOL		
8:00-10:00		Opening Program Plenary Talk: The Joy of Teaching	Session 3: Inquiry-based Learning : 5Es Instructional Model	Session 7: Literacy Across Curriculum	Session 11: Differentiated Instruction: Tailoring Learning for 21 st century Skills	Session 15: Towards Multi literacies: Technology Integration in Science
10:16-12:00		Pre – Test Administration Preliminary Session	Session 4 IBL and 5 ES on the Go	Session 8: Engaging Students with trade books and digital texts	Session 12: Differentiated Instruction: Application and Simulation	Regional Planning Post Test
12:00- 1:00		LUNCH				
1:00-3:00	Arrival/ Registration/ Check in	Revisiting 21 st Century skills in K to 12 Curriculum	Session 5: Why PBL? Problem Based Learning	Session 9: Meeting Readers and Test demands	Session 13: Brain based Learning: Whole Brain Thinking	Closing Program
3:15-5:00		Session 2: Unpacking of Standards	Session 6: Learning through PBL	Session 10: Obtaining, evaluating and Communicating Information	Session 14: Brain-based learning Simulation	Home sweet home