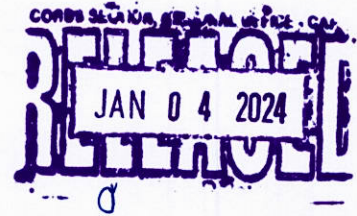




Republic of the Philippines
Department of Education
CARAGA REGION



January 3, 2024

REGIONAL MEMORANDUM

No. 0008, s. 2024

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

NATIONAL TRAINING OF REGIONAL TRAINERS ON THE
MATATAG CURRICULUM

1. Relative to DepEd Memorandum dated December 20, 2023, titled "Training on the MATATAG Curriculum for Teachers and School Leaders", education leaders in Caraga specified in Enclosure A are directed to participate the **National Training of Regional Trainers (NTOT) on the MATATAG Curriculum on February 5-9, 2024** (venue to be announced).
2. The activity aims to equip school leaders with the necessary knowledge, skills, and competencies to effectively rollout the new curriculum during the regional training of trainers.
3. Participants are directed to register online through the link <https://sites.google.com/depd.gov.ph/neap-training-on-matatag> on or before January 3, 2024.
4. The program matrices for school leaders are found in the attached reference.
5. Board and lodging, travel, and training supplies of the participants during the NTOT shall be charged against the 2023 BEC Funds. In case of deficiencies, travel and other incidental expenses can also be charged against local funds, subject to the usual government accounting and auditing rules and regulations
6. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña at kevinhope.salvana@depd.gov.ph.
7. Immediate dissemination of and compliance to this Memorandum is highly desired.

MARIA INES C. ASUNCION
Director III
Officer In-charge
Office of the Regional Director

Encl/s.: As stated.

Reference/s: DepEd Memorandum dated December 20, 2023

To be indicated in the Perpetual Index

under the following subjects:

BASIC EDUCATION

CURRICULUM

TRAINING PROGRAMS

CLMD/khzs
01/03/2024



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2024-01-00100

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Effectivity	02.01.23	Page	1 of 3

**TARGET PARTICIPANTS FOR THE NATIONAL TRAINING OF REGIONAL
TRAINERS ON THE MATATAG CURRICULUM**

February 5-9, 2024 (Venue TBA)

	Name	Position	Office
1	Bernabe L. Linog	CLMD Chief (Science)	Regional Office
2	Gladys S. Asis	EPS-English	Regional Office
3	Maria Consuelo C. Jamera	EPS-Filipino	Regional Office
4	Rhea J. Yparraguirre	EPS-Math	Regional Office
5	Kevin Hope Z. Salvaña	EPS-Science	Regional Office
6	Josephine Chonie M. Obseñares	EPS-AP	Regional Office
7	Bernard C. Abellana	EPS-MAPEH	Regional Office
8	Celsa M. Cataluña	EPS-TLE	Regional Office
9	Elizabeth M. Ysulan	EPS-GMRC	Regional Office
10	Elena N. Capangpangan	EPS-Kinder	Regional Office
11	Flordeliza R. Dalin	HRDD Chief	Regional Office
12	Marlyne M. Villareal	HRDD EPS	Regional Office
13	Rayfrocina T. Abao	CID Chief (Music)	SDO-Agusan del Norte
14	Lorna P. Gayol	CID Chief (English)	SDO-Agusan del Sur
15	Imee R. Vicariato	CID Chief (Science)	SDO-Bayugan City
16	Maria Dinah D. Abalos	CID Chief (English)	SDO-Butuan City
17	Feldrid P. Suan	CID Chief (AP)	SDO-Cabadbaran City
18	Lope C. Papeleras	CID Chief (Science)	SDO-Dinagat Islands
19	Gemna G. Pobe	CID Chief (Science)	SDO-Siargao
20	Carlo P. Tantoy	CID Chief (TLE)	SDO-Surigao City
21	Dominico P. Larong, Jr	CID Chief (AP)	SDO-Surigao del Norte
22	Fluellen L. Cos	CID Chief (Science)	SDO-Surigao del Sur
23	Jeanette R. Isidro	CID Chief (English)	SDO-Tandag City
24	Geraldine F. Vergas	EPS-English	SDO-Bayugan City
25	Mansio C. De La Mente	EPS-Filipino	SDO-Bayugan City
26	Lilibeth S. Apat	EPS-Math	SDO-Agusan del Norte
27	Jeffrey Q. Apat	EPS-Science	SDO-Agusan del Sur
28	Marino L. Pamogas	EPS-AP	SDO-Surigao City
29	Narcie Fe M. Solloso	EPS-MAPEH	SDO-Bislig City
30	Voltair C. Asildo	EPS-TLE	SDO-Tandag City
31	Israel B. Reveche	EPS-GMRC	SDO-Butuan City
32	Marie Joy M. Intong	EPS-Kinder	SDO-Butuan City
33	Luz Sandra Fernandez	EPS-Kinder	SDO-Siargao
34	Carlos Tian Chow Correos	EPS-English	SDO-Surigao del Sur
35	Cherry B. Cajés	PSDS (Filipino)	SDO-Dinagat Islands
36	Arnold C. Solen	PSDS (Math)	SDO-Agusan del Norte



2024-01-00100

37	Ma. Luisa A. Guyano	PSDS (Science)	SDO-Surigao City
38	Lilifreda P. Almazan	EPS-AP	SDO-Bislig City
39	Geovannette Espejon	PSDS (MAPEH)	SDO-Siargao
40	Azucena L. Simbol	PSDS (TLE)	SDO-Surigao del Norte
41	Victor A. Odtohan	PSDS (GMRC)	SDO-Bislig City
42	Junaline J. Mores	Division IPed Focal Person (LR)	SDO-Agusan del Norte
43	Tomas M. Ferrol, III	Division IPed Focal Person (English)	SDO-Agusan del Sur
44	Ariel Paler	School Head (AP)	SDO-Surigao del Sur
45	Zandra M. Cabradilla	School Head (English)	SDO-Cabadbaran City
46	Willy C. Dumpit	Principal (Math)	SDO-Surigao del Sur
47	Hermiette F. Lerog	School Head (Science)	SDO-Surigao City
48	Josefine Wines	School Head (Filipino)	SDO-Surigao del Norte
49	Celso S. Dapat, Jr.	School Head (TLE)	SDO-Agusan del Sur



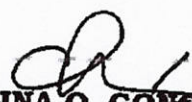


Republika ng Pilipinas
Department of Education

MEMORANDUM

FOR : Undersecretaries
Assistant Secretaries
BARMM Minister of Basic, Higher, and Technical Education
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource
and Organizational Development


GINA O. GORING
Undersecretary for Curriculum and Teaching

**SUBJECT : TRAINING ON THE MATATAG CURRICULUM FOR TEACHERS
AND SCHOOL LEADERS**

DATE : December 20, 2023

1. The Department of Education, through the Curriculum and Teaching (CT) Strand and the National Educators Academy of the Philippines (NEAP), is faithful to its commitment to **MA**ke the curriculum relevant to produce competent and job-ready, active, and responsible citizens and to **GI**ve support to teachers to teach better, as articulated in the **MATATAG** Agenda. Hence, the **Training on the MATATAG Curriculum for Kindergarten, Grade 1, Grade 4, and Grade 7 (K147) Teachers and School Leaders** shall be conducted in preparation for the commencement of the initial phase of the **MATATAG** Curriculum implementation.
2. The said trainings will be held from 22 January to 04 April 2024, with a specific schedule as follows:

Dates	Training Title	Target Participants	Source of Funds
22-26 January 2024	Training of Lead Trainers on the MATATAG Curriculum/ Mock Training	NEAP Directors, Chiefs, Training Specialists, and BHRD-HRDD RPMS specialists;	2023 BEC Funds

		CT Strand's Directors, Chiefs, and Specialists per learning area, IPED specialists; Select Learning Area Specialists from Private Schools and State Colleges and Universities	
05-09 February 2024	National Training of Regional Trainers on the MATATAG Curriculum (NTOT)	CLMD/CID Chiefs with learning area specialization, Regional/ Division Education Program Supervisors with learning area specialization, Public Schools District Supervisors with learning area specialization, select School Heads and Head/Master Teachers with learning area specialization, Division IPED specialists/focal persons, HRDD Chiefs, HRDD EPS Training Program Focals/ NEAP-R Training Program Specialists/ (expected team of trainers and training manager per region)	2023 BEC Funds
12-15 February 2024	Regional Training of Division Trainers and School Leaders on the MATATAG Curriculum (RTOT)	Division CID Chiefs, Division Education Program Supervisors and Public Schools District Supervisors with learning area specialization, Division IPED specialists/focal persons, School Heads, Head and Master Teachers with learning area specialization, SGOD Chiefs/HRD training specialists (expected team of trainers and training managers per division)	2024 HRD Funds
19 February-01 March 2024	Division Training of School Trainers on the MATATAG Curriculum (DTOT)	ALL School Heads, Head and Master Teachers with learning area specialization, including IPED teachers from Kindergarten, Grades 1, 4, & 7 per school (expected team of trainers and training managers per school)	2024 HRD Funds
04 March-04 April 2024	School-Based Training on the MATATAG Curriculum	ALL TEACHERS from Kindergarten, Grades 1, 4, & 7 per school	2024 HRD Funds/ School MOOE

3. This series of trainings on the MATATAG Curriculum focuses on providing professional development support for teachers and school leaders, ensuring that they have an in-depth understanding of the general shape of the MATATAG

Curriculum. Specifically, it aims to equip teachers and school leaders with the necessary knowledge, skills, and competencies to effectively implement the new curriculum in the coming school year.

4. Prior to the actual conduct of the series of training, the quality assurance and finalization of training resource packages shall be conducted accordingly following the schedules below.

Dates	Training Title	Target Participants	Source of Funds
08-12 January 2024	Quality Assurance of the MATATAG Curriculum Training Resource Package	NEAP Specialists and PD Program Internal Evaluators	2023 HRD Funds
15-19 January 2024	Finalization of the MATATAG Curriculum Training Resource Package	NEAP Specialists and PD Program Internal Evaluators, CT Strand Specialists	2023 BEC Funds

5. To ensure the quality of the training, **ALL TRAINERS per governance level** are expected to meet the following qualifications: a. at least earned Complete Academic Requirement (CAR) Graduate Studies with learning area specialization; b. training/s related to the area of specialization; and c. at least *Very Satisfactory* performance in the last three (3) years.
6. DepEd Order No. 9, s. 2005 otherwise known as "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" shall strictly be observed during the conduct of the training. To ensure that ALL K, 1, 4, and 7 TEACHERS shall be able to attend the school-based training on the MATATAG Curriculum, School Heads are expected to employ strategies suitable for their **school-based training** such as, but not limited to the following:

6.1	Maximizing the loading of other teachers per learning area from other grade levels not involved in the initial phase of the training;
6.2	Scheduling a half-day training for K, 1, 4, and 7 teachers totaling 40 hours to ensure that the regular classes will continue without disruption;
6.3	Taking turns by a batch of Grade 4 or Grade 7 teachers, maximizing the loading of other batches of teachers not yet involved in the scheduled training (e.g., Batch 1/Week 1 - English, Science, Math; Batch 2/Week 2 - Filipino, AP, Values Education; Batch 3/Week 3 - TLE/HELE, MAPEH)
6.4	Maximizing the loading of relieving (special) teachers to handle the classes while the teacher-advisers are in the training program.
6.5	Hiring substitute teachers, subject to the availability of funds.
6.5	Tapping teacher applicants for voluntary services during the duration of the training program.

7. For purposes of planning and budgeting for this series of trainings, all regions must submit their **regional data** on the target trainers, teachers, and school leaders complete with the required demographic information **on or before 3**

January 2024. The forms can be accessed through this link: sites.google.com/depd.gov.ph/neap-training-on-matatag.

8. The program matrices for teachers and school leaders are enclosed in *Enclosure 1*. Specific guidelines on the conduct of the national, regional, division, and school-based trainings on the **MATATAG Curriculum** shall be issued in a separate memorandum.
9. Board and lodging, travel, and training supplies of the participants during the Finalization of the **MATATAG Curriculum Training Resource Package** and **NTOT** shall be charged against the 2023 BEC Funds. In case of deficiencies, travel, and other incidental expenses can also be charged against local funds, subject to the usual accounting and auditing rules and regulations. On the other hand, the board and lodging, supplies, travel, and other incidental expenses of the participants during the **RTOT** and **DTOT** shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training, while the participants in the Review and Evaluation of the **MATATAG Curriculum Training Resource Package** shall be charged against the 2023 HRD Funds, subject to the usual accounting and auditing rules and regulations.

School-based training expenses for meals and supplies shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training. In case of deficiencies, the SDOs can use their Division HRD Funds, and the schools can also utilize the School MOOE allotted for training and other local funds available, subject to the usual accounting and auditing rules and regulations.

10. For further inquiries and concerns, please contact the NEAP through email at neap.od@depd.gov.ph or landline (02) 8638-8638.
11. Immediate dissemination of and strict compliance with this Memorandum is desired.


GINA O. GONONG, PhD

Undersecretary
Curriculum and Teaching


WILFREDO E. CABRAL, CESO III

Undersecretary
Human Resource and Organizational Development

A. Program Matrix for School Leaders

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:00 – 8:30 AM	Management of Learning			
8:30 – 10:00 AM	Walkthrough of the Curriculum Guide	Walkthrough of the Curriculum Guide	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum	- Collaborative Expertise - Management of School-based Training Program - Preparation of School-Based Training Implementation Plan
10:00 – 12:00 AM	Registration Pre-assessment	Curriculum Standards and Learning Competencies (Q1 Continuation)	Curriculum Standards and Learning Competencies (Q2 Continuation)	Q&A Session
12:00 – 1:00 PM	LUNCH			
1:00 – 2:00 PM	The General Shape of the MATATAG Curriculum Q&A Session	Walkthrough of the Curriculum Guide Curriculum Standards and Learning Competencies (Q2)	PEDAGOGY AND ASSESSMENT Overview of the MATATAG Curriculum Instructional Design Framework Q&A Session	Actual Classroom Observation of a Demonstration Teaching
2:00 – 2:30 PM			Classroom-based Assessment	Special Lecture: The Science of Learning
2:30 – 3:00 PM	Walkthrough of the Curriculum Guide		Q&A Session	Q&A Session
3:00 – 5:00 PM	Curriculum Standards and Learning Competencies (Q1) *End-of-day evaluation	*End-of-day evaluation	Integrating the 21 st -Century Skills in the Classroom Practices to Promote Inclusion Q&A Session *End-of-day evaluation	Instructional Supervision Classroom Observation Protocol and Identification of L&D Needs *End-of-day evaluation
5:00 – 5:30 PM	PMT Daily Debriefing			

B. Program Matrix for Teachers (School-Based)

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:00 – 8:30 AM	Management of Learning			
8:30 – 10:00 AM	Walkthrough of the Curriculum Guide	Walkthrough of the Curriculum Guide	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum	Collaborative Expertise Sessions
10:00 – 12:00 AM	Registration Pre-assessment	Curriculum Standards and Learning Competencies (Q1 Continuation)	Curriculum Standards and Learning Competencies (Q2 Continuation)	Q&A Session
12:00 – 1:00 PM	LUNCH			
1:00 – 2:00 PM	The General Shape of the MATATAG Curriculum Q&A Session	Walkthrough of the Curriculum Guide Curriculum Standards and Learning Competencies (Q2)	PEDAGOGY AND ASSESSMENT Overview of the MATATAG Curriculum Instructional Design Framework Q&A Session	Demonstration Teaching
2:00 – 2:30 PM			Classroom-based Assessment	Special Lecture: The Science of Learning
2:30 – 3:00 PM	Walkthrough of the Curriculum Guide		Q&A Session	Q&A Session
3:00 – 5:00 PM	Curriculum Standards and Learning Competencies (Q1) *End-of-day evaluation		Integrating the 21 st -Century Skills in the Classroom Practices to Promote Inclusion Q&A Session *End-of-day evaluation	Preparation of Lesson for Demonstration Teaching Q&A Session *End-of-day evaluation
5:00 – 5:30 PM	PMT Daily Debriefing			