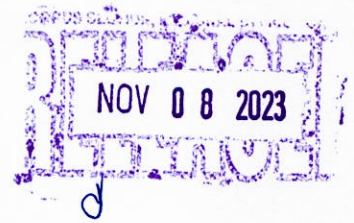




Republic of the Philippines  
**Department of Education**  
CARAGA REGION



November 8, 2023

REGIONAL MEMORANDUM  
No. 1080, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

**ESTABLISHMENT OF FARM SCHOOL PROGRAM IN CARAGA**

- Relative to DepEd Order No. 36, s. 2015 (Implementing Rules and Regulations of Republic Act No. 10618), the Department of Education-Caraga nominates San Vicente National High School, SDO-Agusan del Sur, and Maglambing Integrated School, SDO-Surigao del Sur, as pilot schools for the farm school program.
- The main objective of establishing a farm school program operated by Parent-Teacher Association (PTA) is to enhance the educational experience and well-being of students and secure sustainable food and agricultural production through garden-to-table school business model. Specific objectives may include:
  - provide hands-on learning opportunities for students in various aspects of agriculture, science, general biology, and health through crop museums;
  - help the school community develop practical skills in farming, gardening, and agri-entrepreneur;
  - grow fresh produce and raise animals for the school, promoting self-sufficiency and healthier food options;
  - instill a sense of responsibility for the environment and promote sustainable farming practices;
  - strengthen the bond between parents, teachers, and students by working together on a shared project; and
  - generate income through the sale of farm products or activities, which can be reinvested in the school or used for charitable purposes.
- For the Program Planning and Development, a meeting shall be conducted on Friday, November 10, 2023 at the following time schedules and venues:

| Date              | Time          | Venue                               |
|-------------------|---------------|-------------------------------------|
| November 10, 2023 | 9:00-11:00 AM | Maglambing IS, SDO-Surigao del Sur  |
|                   | 2:00-4:00 PM  | San Vicente NHS, SDO-Agusan del Sur |
- The participants are the Schools Division Superintendents (SDS), Asst. Schools Division Superintendents (ASDS), and Social Mobility Focal Persons of SDO-Agusan del Sur and Surigao del Sur, School Heads, GPTA Officers, LGU representative(s), and active partners of the concerned school.
- School Heads of the school-nominees are directed to send an invite letter or coordinate the LGU representatives and active partners (if there are) for their participation of the said meeting.



6. The meeting agenda are:
  1. Overview of DepEd-Caraga Farm School Program
  2. Needs Assessment Results of the Pilot Schools c/o School Heads
  3. Garden-to-Table School Business Model c/o School Heads
  4. Other Matter
7. The Needs Assessment Tool to be accomplished by the school-nominees is found in Enclosure A. The accomplished tool will be presented by the School Head under agendum 2 to see where the internal and external stakeholders can provide support for the implementation of the farm school program.
8. Mr. Kevin Hope Z. Salvaña, Education Program Supervisor from the Curriculum and Learning Management Division, will serve as the regional focal person of the said program.
9. All expenses relative to the said meeting will be charged against the local funds of the participants subject to usual government accounting and auditing rules and regulations.
10. For inquiries and other concerns, please contact Mr. Salvaña through email at [kevinhope.salvana@deped.gov.ph](mailto:kevinhope.salvana@deped.gov.ph).
11. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.

**MARIA INES C. ASUNCION**  
Director III  
Officer-in-Charge  
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:

  
**PEDRO T. ESCOBARTE, JR., CESO V**  
Asst. Regional Director 

Encl/s.: As stated.

Reference/s: DepEd Order No. 36, s. 2015

To be indicated in the Perpetual Index

under the following subjects:

AGRICULTURAL EDUCATION

MEETINGS

PROGRAMS

CLMD/khzs  
11/08/2023



### NEEDS ASSESSMENT TOOL FOR SCHOOL-NOMINEES OF THE FARM SCHOOL PROGRAM

School: \_\_\_\_\_  
 Schools Division: \_\_\_\_\_  
 School Head: \_\_\_\_\_  
 Self-assessment Date: \_\_\_\_\_

**Directions:** Accomplish the table below by declaring all the present resources that the school has in column 2, resources that the school needs in column 3, its priority in column 4, and the potential internal (DepEd community) and external (other line agencies, LGUs, NGAs, etc.) stakeholders that can be of great help in the provision of the needed resources. Row 2 (in grey) is given as an example.

#### A. Facilities and Infrastructure

| Assessment Criteria                                           | Current Status                                               | Resource Needs                                        | Priority (high/ medium/ low) | Potential Partners/ Donors |
|---------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------|------------------------------|----------------------------|
| Ex. Availability of gardening or farming tools and equipment. | 2 pcs-harrow, 3 pcs seed drill, 2 pcs thresher, 1 pc-sprayer | 1 pc-grain cart, 1 pc hay baler, and 2 pcs cultivator | medium                       | DA and Provincial LGU      |
| Availability of gardening or farming tools and equipment.     |                                                              |                                                       |                              |                            |
| Condition of existing classrooms and laboratories.            |                                                              |                                                       |                              |                            |
| Availability of suitable land for farming/gardens.            |                                                              |                                                       |                              |                            |
| Availability of water supply for farming needs.               |                                                              |                                                       |                              |                            |
| Access to electricity for agricultural equipment.             |                                                              |                                                       |                              |                            |
| Others (specify)                                              |                                                              |                                                       |                              |                            |

#### B. Educational Resources

| Assessment Criteria                                                  | Current Status | Resource Needs | Priority (high/ medium/ low) | Potential Partners/ Donors |
|----------------------------------------------------------------------|----------------|----------------|------------------------------|----------------------------|
| Availability of educational materials and textbooks for agriculture. |                |                |                              |                            |



|                                                                    |  |  |  |  |
|--------------------------------------------------------------------|--|--|--|--|
| Availability of computers and software for agricultural education. |  |  |  |  |
| Existing curriculum and its alignment with agricultural education. |  |  |  |  |
| Others (specify)                                                   |  |  |  |  |

### C. Human Resources

| <b>Assessment Criteria</b>                                                                             | <b>Current Status</b> | <b>Resource Needs</b> | <b>Priority (high/ medium/ low)</b> | <b>Potential Partners/ Donors</b> |
|--------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------------------|
| Availability of qualified educators with expertise in agriculture.                                     |                       |                       |                                     |                                   |
| Availability of PTA volunteers (including 4Ps beneficiaries) who will operate the farm school program. |                       |                       |                                     |                                   |
| Availability of LGU and other partners who will contribute to the farm school program operation.       |                       |                       |                                     |                                   |
| Others (specify)                                                                                       |                       |                       |                                     |                                   |

### D. Community Engagement

| <b>Assessment Criteria</b>                                       | <b>Current Status</b> | <b>Resource Needs</b> | <b>Priority (high/ medium/ low)</b> | <b>Potential Partners/ Donors</b> |
|------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------------------|
| Current level of engagement with the local farming community.    |                       |                       |                                     |                                   |
| Collaboration with local farmers' associations and cooperatives. |                       |                       |                                     |                                   |
| Past community outreach and                                      |                       |                       |                                     |                                   |



|                                       |  |  |  |  |
|---------------------------------------|--|--|--|--|
| involvement in agricultural projects. |  |  |  |  |
| Others (specify)                      |  |  |  |  |

#### E. Budget and Funding

| <b>Assessment Criteria</b>                                           | <b>Current Status</b> | <b>Resource Needs</b> | <b>Priority (high/ medium/ low)</b> | <b>Potential Partners/ Donors</b> |
|----------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------------------|
| Availability of budget allocation for program setup and maintenance. |                       |                       |                                     |                                   |
| Sources of potential funding and grants for agricultural education.  |                       |                       |                                     |                                   |
| Fundraising initiatives or partnerships with local businesses.       |                       |                       |                                     |                                   |
| Others (specify)                                                     |                       |                       |                                     |                                   |

