



Republic of the Philippines
Department of Education
CARAGA REGION XIII
J.P. Rosales Avenue, Butuan City
Tel. No. 085-3428207, Fax No. 3425969



MEMORANDUM

To : **Schools Division Superintendents**
This Region

Attention: Division IPed Focal Persons

From : **FRANCIS CESAR B. BRINGAS, CESO V**
OIC-Regional Director

Subject: **Aligning Efforts in Response to the Concerns on Private Learning Institutions Serving IP Learners**

Date : **September 17, 2018**



1. Attached is an Unnumbered Memorandum from the Secretary dated August 10, 2018 on Aligning Efforts in Response to the Concerns on Private Learning Institutions Serving IP Learners
2. Please take note that if communications are received from any agency or undersecretary giving directives with regards IP learners or the sensitive issue of schools serving IP learners, these should be first consulted with Central Office.
3. For your guidance.

CLMD



Republic of the Philippines
Department of Education

DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

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MEMORANDUM

FOR: ALL REGIONAL DIRECTORS of REGIONS CAR, I, II, III, IVA, MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII and CARAGA, and SCHOOLS DIVISION SUPERINTENDENTS of IPED PROGRAM IMPLEMENTING DIVISIONS

Control No.: 11269
by: [Signature]

FROM: LEONOR MAGTOLIS BRIONES
Secretary

06 SEP 2018
DEPARTMENT OF EDUCATION
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By: _____
Doc. #: _____

SUBJECT: ALIGNING EFFORTS IN RESPONSE TO THE CONCERNS ON PRIVATE LEARNING INSTITUTIONS SERVING IP LEARNERS

DATE: 10 August 2018

The Department of Education recognizes the significant contribution of private learning institutions serving IP learners in providing culture-based basic education services to Indigenous Peoples (IP) communities. In response, the Department issued DO 21 s. 2014, "Guidelines on the Recognition of Private Learning Institutions Serving IP Learners" to ensure that these institutions' efforts are institutionally acknowledged and the records of the learners they are serving are included in the database of the Department. The process of recognition laid down in DO 21 s. of 2014 also ensures that these institutions are aligned towards the Department's principle of inclusive education, the standards and principles of K to 12, and the directions set forth for IP Education implementation by DO 62 s. 2011, "Adopting the Indigenous Peoples Education Policy Framework". The Department is committed to providing technical assistance when needed to guide the process of application of applying private learning institutions.

Recognizing too that there are complex dynamics in dealing with issues and concerns in certain communities regarding private learning institutions serving IP learners, all Regional Directors and Schools Division Superintendents are enjoined to channel communications from other agencies or groups relative to such concerns to the **Office of the Secretary**. This will allow for a coordinated response from DepEd to appropriately address these concerns.

For your guidance.