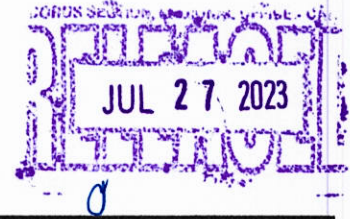




Republic of the Philippines
Department of Education
CARAGA REGION



July 26, 2023

REGIONAL MEMORANDUM

No. 0697, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS SGOD and CID
SEPSs and EPS II SMME
This Region

CONDUCT OF MONITORING AND EVALUATION IN THE IMPLEMENTATION
OF THE NATIONAL LEARNING CAMP (NLC)

1. In line with the MATATAG Agenda: Bansang Makabata, Batang Makabansa, the Department of Education (DepEd) implements the National Learning Recovery program (NLRP), which aims to close learning gaps and assist K to 12 learners in all public/private elementary and secondary schools nationwide in attaining learning standards.
2. The Regional Field Technical Assistance Team (RFTAT) together with the SDO National Learning Camp (NLC) Coordinators shall conduct a monitoring and evaluation on **July 27-28, 2023** to determine the schools' compliance with the policy guidelines in the implementation of the National Learning Camp (NLC).
3. The SDO National Learning Camp (NLC) Coordinator shall coordinate with the member/s of the RFTAT in the conduct of monitoring and evaluation.
4. The following activities are to be observed in the conduct of the Monitoring and Evaluation in the implementation of the National Learning Camp, to wit:
 - a. The RFTAT and SDO NLC Coordinator shall conduct an exit conference with the SDS about the results of the monitoring and evaluation;
 - b. The RFTAT shall convene on August 4, 2023, to discuss its findings and observations;
 - c. The Quality Assurance Division shall consolidate the M & E Results and issue Regional Memorandum;
 - d. The Chief CID and SDO NLC Coordinator shall discuss and present their Action Plan as directed in this memorandum; and
 - e. The consolidated SDO Action Plan on the Implementation of the National Learning Camp (NLC) shall be reported to the Regional Management Committee.



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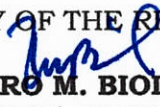
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2. The school heads shall accomplish the M & E Tool for the National Learning Camp on school best practices, challenges/issues/problems/bottlenecks, technical assistance, and suggestions needed from RO/SDO for the improvement of NLC. The accomplished M & E Tool shall be consolidated by the SDO NLC Coordinator through google drive to be provided by the Quality Assurance Division.
3. Enclosed herewith are the NLC Monitoring Tool and Members of the RFTAT assigned to select SDOs as reflected in Enclosures No. 1 and 2.
4. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR


ISIDRO M. BIOL JR.
Chief, CLMD

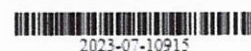
Encl/s.: As stated
Reference/s: DepEd Order No. 014, s. 2023

To be indicated in the Perpetual Index under the following subjects:
EVALUATION MONITORING POLICY PROGRAMS

QAD/edm
06/26/2023



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Enclosure No. 1 of Regional Memorandum No. 0097, s. 2023

Regional Field Technical Assistance Team (RFTAT)

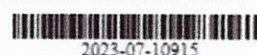
RFTATs	Designation	Assigned SDOs
Elizabeth M. Ysulan Edmund D. Mendoza Isidro M. Biol Jr.	EPS, CLMD EPS, QAD Chief, CLMD	Agusan del Norte
Alejandro P. Macadatar Gladys S. Asis	EPS, QAD EPS, CLMD	Agusan del Sur
Marilyn F. Antiquina	Chief, QAD	Bayugan City
Celsa M. Cataluña Meriam C. dela Rita	EPS, CLMD EPS, CLMD	Butuan City
Caroline L. Guerta	EPS, PPRD	Cabadbaran City
Kevin Hope Z. Salvaña	EPS, CLMD	Dinagat Islands
Dr. Anna Lisa A. Lerio Virginia A. Seña	Dentist III EPS, QAD	Surigao City
Marygold C. Silao	EPS, QAD	Surigao del Norte

SDO National Learning Coordinator (NLC)

In-Charge	SDOs
SDO NLC Coordinator	Bislig City
SDO NLC Coordinator	Siargao
SDO NLC Coordinator	Surigao del Sur
SDO NLC Coordinator	Tandag City



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Enclosure No. 2 of Regional Memorandum No. 0697, s. 2023

National Learning Camp (NLC) Monitoring Tool
(During Implementation)

Region: _____
District: _____
School: _____
School Head: _____

Division: _____
PSDS: _____
School ID No.: _____
Contact No.: _____

Level:

_____ Primary _____ Elementary _____ JHS
_____ Secondary (JHS&SHS) _____ SHS _____ IS

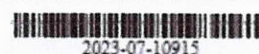
No. of learners enrolled in:	Grade Level											
	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	TOTAL
Enhancement Camp												
Consolidation Camp												
Intervention Camp												
No. of teachers handling NLC:												
Enhancement Camp												
Consolidation Camp												
Intervention Camp												

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator observed. Kindly put additional information (if there is any) of every indicator in the REMARKS column

Indicators	Evident	Not Evident	Remarks
A. Program Advocacy			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (Tarpaulin, Flyers, Leaflets, Posters, Social Media announcements/ campaign)			
Involvement/Support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
Bulletin/Public Information Board			
B. Camp Readiness (Documents/Information)			
List of learner's profile in:			
Enhancement			
Consolidation			



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Intervention			
Parents' Consent			
Teachers Contract			
Adequate teachers to learners' ratio (1:35)			
Approved Camp Program design with Matrix			
Composition of NLC Team			
NLC Guidelines/Issuance			
C. Health and Safety Protocols			
Health and Safety Plan			
Evacuation Plan posted in conspicuous places			
Camp Vicinity Map posted in conspicuous places			
Availability of health and safety materials (first-aid kits, rescue materials such as spine board and splints, thermal scanner, face-masks, alcohol/ hand sanitizer, etc.)			
Presence of Response Team:			
School Clinic In-Charge/School Nurse			
DRRM personnel			
SDO health personnel			
Barangay/city/municipal health personnel			
Safety and Security Team: PNP, Security Guard, Tanod, Others			
Solid waste management and segregation system			
Institutionalizes mental health and wellness intervention mechanism			
Functional washing facilities			
Functional drinking facilities			
D. Teaching and Learning Resources and Facilities			
Lecture Room conducive for learning camp activities			
Learning facilities			
Camp Assembly Area			
Weekly Home Learning Plans (WHLPs)/Lesson Log/Activity Plan for Grades 1-6, 9-11			
Lesson Plans for Grades 7-8 (provided by CO)			
Workbooks for Grades 7&8 (provided by CO)			
List of least mastered competencies in Grades 1-11 in:			
Reading			
Mathematics			
Science			
Budget of Work for Grades 1-11 in:			
Enhancement			
Consolidation			
Intervention			
Localized learning materials			
Indigenized LMs			
Contextualized LMs			
Non-print materials i.e. slide decks, video clips, and e-resources			
Attendance Sheets			



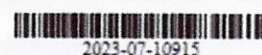
Teacher's Monitoring sheet for learners' progress in: Enhancement			
Consolidation			
Intervention			
E. Teaching and Learning Pedagogies			
Used fun-based activities			
Active involvement of learners in the given activities			
Implemented the Learning Plan/Lesson Plan sequentially			
learning space that motivate learners' quality outcomes			
Differentiated instruction			
Provision of flexible Learning			
Learner-centered instruction			
Others, pls. specify			
F. Assessment			
Learners			
Assessment Tools (Pre and Post Assessment)			
Learners' outputs for formative assessment			
Learners' outputs for summative assessment			
Answer Sheets			
Consolidated Results of Pre-Test per learning area, per grade and section level.			
Rubrics of portfolio assessment			
Learner's Portfolios			
Teachers			
Teacher's Self-Assessment reports like journal or reflection which focuses on:			
a. Pedagogical skills			
b. Collaboration for teaching			
G. Teacher's Professional Development			
Capacitated teachers in STEM-R for Remediation, Intervention and Enrichment Activities			
Learning Action Cell (LAC) Plan			
LAC Implementation Report			
Mentoring and Coaching Report			
H. Monitoring and Evaluation (M&E) Mechanism			
Composition of M&E Team (SDO, District, School)			
M&E Tool/s in the implementation of the NLC			
M&E Tools in the SLAC sessions			
M&E Report/s			
I. Technical Assistance (TA) Mechanism			
List of Teachers provided with Technical Assistance (TA)			
TA Plan			
TA provided by SDO			
TA provided by RO			
TA report			
A. Challenges/Issues/Problems/Bottlenecks			



Areas	Challenges/Issues/ Problems/ Bottlenecks	Actions Taken	Remarks/Results
Program Advocacy			
Camp Readiness			
Health and Safety Protocols			
Teaching and Learning Resources and Facilities			
Teaching and Learning Pedagogies			
Assessment for Learners			
Assessment for Teachers			



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Teachers Professional Development			
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B. Technical Assistance (TA) Needed:

Areas of Concerns	TA needed from RO/SDO

C. Best Practices

D. Suggestions/Recommendations for the improvement of NLC:

