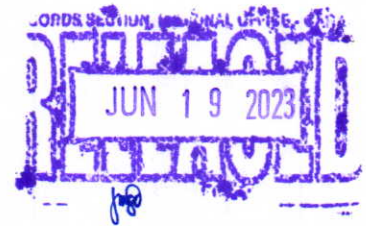




Republic of the Philippines
Department of Education
CARAGA REGION



June 16, 2023

REGIONAL MEMORANDUM

No. 0526, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS SGOD
PLANNING OFFICERS III
This Region

CONDUCT OF QUARTERLY BUDGET ACCOUNTABILITY REPORT (BAR) 1
WITH THE SCHOOLS DIVISION OFFICES (SDOs)

1. In DepEd Order No. 029, s. 2022, the Regional M & E system shall ensure the effective, efficient, and inclusive implementation of all education policies and programs and the achievement of desired outcomes. Thus, the Regional M & E System shall strengthen vertical integration to link M & E systems between region and school division offices.
2. The Budget Accountability Report (BAR) as Quarterly Physical Report of Operation which reflects the agency's actual physical accomplishments for a given quarter, in terms of the performance measures indicated in its Physical Plan is reflected in the Key Result Area (KRA) of QAD and SGOD, to wit:
 - a. Key Result Areas (KRAs) of the Quality Assurance Division on Assessment, Monitoring, and Evaluation ensure that learner performance increases through the implementation of relevant programs, activities, and projects will result in the expected output of Budget Accountability Report (BAR)
 - b. Key Result Areas (KRAs) of the Planning Officer III of SGOD on Plan and Budget provide inputs on the budgetary requirements of the Annual Plan and in the preparation of the Budget Accountability Reports (BAR).
3. The activity aims to present the physical targets and accomplishments of the SDOs along with the outcome and output indicators of the different programs of DepEd.
4. Attached are the performance indicators in BAR 1, expected participants, schedule, and Gawad-Agad Award are found in Enclosure No. 1.



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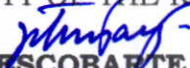
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5. Immediate and wide dissemination of this memorandum to all concerned is highly desired.

MARIA INES C. ASUNCION
Director III
Officer-in-Charge
Office of the Regional Director

BY THE AUTHORITY OF THE REGIONAL DIRECTOR:


PEDRO T. ESCOBARTE JR., PhD., CESO V
Assistant Regional Director

Encl/s.: As stated
Reference/s: Deped Order No.029, s. 2022

To be indicated in the Perpetual Index under the following subjects:
EVALUATION MONITORING PROGRAMS

QAD/edm
06/16/2023



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Enclosure No. 1 of Regional Memorandum No. 0526, s. 2023

A. Organizational Outcomes/Performance Indicators

BUDGET ACCOUNTABILITY REPORT		FDs/Units Responsible	REPORTING			
I. OPERATIONS			Q1	Q2	Q3	Q4
1	EDUCATION POLICY DEVELOPMENT PROGRAM					
	Outcome Indicators					
	1. Number education researches that are:	SGOD				
	a. received	SGOD				Q4
	b. approved	SGOD	Q1			
	c. implemented	SGOD	Q1	Q2	Q3	Q4
	d. completed	SGOD	Q1	Q2	Q3	Q4
	Output Indicators					
	1. Number of localized policies formulated, and issued	SGOD	Q1	Q2	Q3	Q4
	2. Number of proposed policies reviewed	SGOD	Q1	Q2	Q3	Q4
2	BASIC EDUCATION INPUTS PROGRAM					
	Outcome Indicators					
	1. Percentage of schools meeting the standard ratio for teachers					
	a. Elementary	SGOD	Q1	Q2	Q3	Q4
	b. Junior High School	SGOD	Q1	Q2	Q3	Q4
	c. Senior High School	SGOD	Q1	Q2	Q3	Q4
	2. Classroom Pupil Ratio					
	a. Elementary	SGOD	Q1	Q2	Q3	Q4
	b. Junior High School	SGOD	Q1	Q2	Q3	Q4
	c. Senior High School	SGOD	Q1	Q2	Q3	Q4
	3. Percentage of schools with computer packages					
	a. Elementary	OSDS	Q1	Q2	Q3	Q4
	b. Junior High School	OSDS	Q1	Q2	Q3	Q4
	c. Senior High School	OSDS	Q1	Q2	Q3	Q4
	d. Integrated School	OSDS	Q1	Q2	Q3	Q4
	Output Indicators					
	1. Number of					
	a. new classrooms constructed	SGOD	Q1	Q2	Q3	Q4
	b. textbooks and instructional/learning materials procured for printing and delivery	CID	Q1	Q2	Q3	Q4
	c. furniture delivered and received	CID	Q1	Q2	Q3	Q4
	2. Number of equipment distributed:		Q1	Q2	Q3	Q4
	a. Science and Math Package	OSDS	Q1	Q2	Q3	Q4
	b. ICT Package	OSDS	Q1	Q2	Q3	Q4
	c. TechVoc Package	OSDS	Q1	Q2	Q3	Q4
	3. Number of newly-created teaching positions filled	OSDS		Q2	Q3	Q4
3	INCLUSIVE EDUCATION PROGRAM					
	Outcome Indicators					



1. Percentage of Learners enrolled in:					
a. Multigrade	SGOD				
a.1 Public (Elem)				Q3	
a.2 Public (Sec)				Q3	
b. Special Education (SPED)	SGOD				
b.1 Public (Sec)				Q3	
b.2 Public (Elem)				Q3	
c. Arabic Language Islamic Values Education (ALIVE)	SGOD				
c.1 Public				Q3	
c.2 Private				Q3	
d. Indigenous Peoples Education (IPED)	SGOD				
d.1 Public				Q3	
e. Alternative Learning System (ALS)	SGOD/CID			Q3	
f. STE					
f.1 Public (Sec)				Q3	
g. SPJ	SGOD/CID				
g.1 Public (Sec)				Q3	
h. SPA	SGOD/CID				
h.1 Public (Sec)				Q3	
i. SPS	SGOD/CID				
i.1 Public (Sec)				Q3	
j. STVEP	SGOD/CID				
j.1 Public (Sec)				Q3	
k. SPFL	SGOD/CID				
k.1 Public (Sec)				Q3	
l. SSES	SGOD/CID				
l.1 Public (Elem)				Q3	
2. Percentage of learners provided with learning resources		Q1	Q2	Q3	Q4
Output Indicators					
1. Number of schools offering the following programs:					
a. Special Education (SPED)	SGOD/CID				
a.1 Public (Sec)				Q3	
a.2 Public (Elem)				Q3	
b. Arabic Language Islamic Values Education (ALIVE)	SGOD/CID				
b.1 Public				Q3	
b.2 Private				Q3	
c. Indigenous Peoples Education (IPED)	SGOD/CID				
c.1 Public				Q3	
c.2 Private				Q3	
d. STE	SGOD/CID			Q3	
e. SPJ	SGOD/CID			Q3	
f. SPA	SGOD/CID			Q3	
g. SPS	SGOD/CID			Q3	
h. SPFL	SGOD/CID			Q3	
i. STVEP	SGOD/CID			Q3	
j. SSES	SGOD/CID			Q3	
2. Number of public schools provided with learning resources		Q1	Q2	Q3	Q4
3. Number of Community Learning Centers (CLCs) offering ALS Program				Q3	
4 SUPPORT TO SCHOOLS AND LEARNERS PROGRAM					
Outcome Indicators					



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1. Gross Enrolment Rate	SGOD				
a. Kindergarten					Q4
b. Elementary					Q4
c. Junior High School					Q4
2. Completion Rate	SGOD				
a. Elementary (K to Grade 6)				Q3	
b. Secondary (Grade 7 to 12)				Q3	
3. Retention Rate	SGOD				
a. Elementary (Grade 1 to 6)					Q4
b. Secondary (Grade 7 to 12)					Q4
4. Proportion of learners achieving at least nearly proficient in the national assessment.	SGOD/CID				
a. Elementary (Grade III) ELLNA	SGOD/CID				Q4
b. Elementary - NAT G6	SGOD/CID				Q4
b. Junior High School - NAT G10	SGOD/CID				Q4
c. Senior High School - NAT G12	SGOD/CID				Q4
Output Indicators					
1. Number of schools benefitting from the School Feeding Program	SGOD				
a. Number of Beneficiaries		Q1		Q3	
*Nutritious Food Products		Q1		Q3	
*Milk Products		Q1		Q3	
b. No. of recipient schools	SGOD	Q1		Q3	
2. Number of Grantees	SGOD				
a. Education Service Contracting			Q2	Q3	
b. SHS Voucher			Q2	Q3	
c. TSS			Q2	Q3	
d. JDVP			Q2	Q3	
5 EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM					
Outcome Indicators					
2. Increase in percentage of public schools conducting Schools Learning Action Cell (SLAC) Sessions	CID				
a. No. of Elementary Schools		Q1	Q2	Q3	Q4
b. No. of Secondary Schools		Q1	Q2	Q3	Q4
Output Indicators					
1. Number of public school teachers and teaching related staff trained	SGOD				
a. Teachers		Q1	Q2	Q3	Q4
b. Teaching-related staff		Q1	Q2	Q3	Q4
c. Non-teaching staff		Q1	Q2	Q3	Q4

B. The BAR 1 Physical Report shall be presented by the Planning Officer III of SGOD. The expected participants from RO and SDOs are the following:

Regional Office (RO)	- Chief, QAD - Education Program Supervisors of QAD - Chief, PPRD - Education Program Supervisor of PPRD - Planning Officer, PPRD
Schools Division Offices (SDOs)	Chief SGOD



C. The quarterly progress monitoring and evaluation on the Budget Accountability Report (BAR) 1 of the 12 SDOs for CY 2023, to wit:

QUARTER	SCHEDULE
2	July 6, 2023
3	September 29, 2023
4	December 22, 2023

D. Gawad-Agad Award

In Regional Order No. 005, s. 2020, Section 24.3 on Gawad-Agad Award, Item b. on Prompt Submission of Reports will be given to the SDOs for prompt and complete submission of required outputs. The Regional Office through the Quality Assurance Division (QAD) shall give the following award based on the given criteria:

Awards	Performance Level Descriptions
Gawad-Agad for Timeliness	Submission of updated BAR 1 Report one (1) week before and after the conduct of the activity
Gawad-Agad for Quality	- Understands the purpose of the report. - Gathers, evaluates and analyzes relevant quantitative and qualitative information.
Gawad-Agad for Completeness	- All table templates are accomplished. - The tables are in logical and coherent order.

