Republic of the Philippines
**Department of Education**
CARAGA REGION

MAY 12 2023

May 12, 2023

REGIONAL MEMORANDUM
No. 0376, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

PARTICIPATION TO THE LANGUAGE AND INCLUSION SUMMIT

1. In accordance with DepEd Memorandum No. 029, s. 2023, the Department of Education through the Curriculum and Teaching Strand in partnership with the USAID ABC+, this office notifies the participants for the conduct of the **Language and Inclusion Summit** with the theme *"Language for Inclusion: Promoting Diversity, Inclusivity, and Equity for All Filipino Learners"* on May 19-20, 2023 at Manila Marriott Hotel, Pasay City.

2. The Language and Inclusion Summit envisions true inclusion in education by emphasizing the richness of our language and celebrating our country's diversity. It will present action points and recommendations from the Language and Inclusion Pre-Summit held on May 4-5, 2023, and will feature plenary sessions, panel discussions, presentations, and exhibits aimed at improving understanding of the role of language in promoting inclusion and literacy.

3. The participants of this summit are the following:

| No | Name | Designation | Office/Station |
|---|---|---|---|
| 1 | Ma. Gemma M. Ledesma | Regional Director | Regional Office |
| 2 | Isidro M. Biol Jr | CLMD Chief | Regional Office |
| 3 | Manuel O. Caberte | SDS, VP of SDS Association | SDO Dinagat Islands |
| 4 | Marvilyn Francia | CID Chief | SDO Bislig City |
| 5 | Maria Consuelo C. Jamera | MTB-MLE Regional EPS | Regional Office |
| 6 | Rhea J. Yparraguirre | MEP Regional EPS | Regional Office |
| 7 | Dores P. Claro | IPEd Division EPS | SDO Cabadbaran City |
| 8 | Salvador V. Acedilla | PSDS, President of PSDS Association | SDO Surigao City |
| 9 | Danilo T. Alcantara | Principal/SH | Pedro Miranda Oribe MES, San Miguel, Surigao del Sur |
| 10 | Carol M. Caga | Principal/ SH | Butuan City SPEd Center, Butuan City |
| 11 | Dr. Redentor M. Briones | Parent | Agusan NHS, Butuan City |

4. Participants are expected to arrive at the venue on the first day of the Summit before the start of the opening program at 8:30 a.m. The Regional Director will be billeted at the Manila Marriott Hotel, while the rest of the regional delegates will stay at the Holiday Inn. A separate Advisory will be issued by the organizers concerning the accommodation of participants from the field offices.

5. All RO participants are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** during the Summit to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs. Exhibit guidelines are enclosed for guidance (see attached Memo).

6. Transportation expenses and per diem of participants of field offices shall be charged against the **Program Support Funds (PSF)** to be downloaded to DepEd regional offices and/or **Local Funds**, subject to the usual government accounting and auditing rules and regulations.

7. Attached is the DepEd Memorandum for further information and guidance.

8. For more information, please contact Dr. Isidro M. Biol Jr., Chief of the Curriculum and Learning Management Division through email at isidro.biol@deped.gov.ph.

9. Immediate dissemination of this Memorandum is highly desired.

**MA. GEMMA MERCADO LEDESMA**
Regional Director

Encl/s.: As stated
Reference/s: DepEd Memorandum No. 029, s. 2023
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LANGUAGE SUMMIT

CLMD/mcj
05/12/2023

Republic of the Philippines
# Department of Education

MAY 11 2023

DepEd MEMORANDUM
No. 029 , s. 2023

**LANGUAGE AND INCLUSION SUMMIT**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Curriculum and Teaching Strand, in partnership with USAID ABC+, will conduct the **Language and Inclusion Summit** with the theme, Language and Inclusion: Promoting Diversity, Inclusivity, and Equity for All Filipino Learners, on May 19–20, 2023 at Manila Marriott Hotel, Pasay City.

2. The Language and Inclusion Summit envisions the true realization of inclusion in education by placing a premium on the richness of our language and celebrating the diversity of our country. It will present action points and recommendations from the Language and Inclusion Pre-Summit held on May 4–5, 2023, and will feature plenary sessions, panel discussions, presentations, and exhibits that aim to promote a better understanding of the role of language in promoting inclusion and literacy.

3. Specifically, the Summit aims to

   a. present empirical data on the importance of language and inclusion;
   b. promote a better understanding of the first language-based multilingual education and the role of languages in promoting inclusion and literacy;
   c. showcase initiatives/good practices on the implementation of language and inclusion policies and programs (Mother-Tongue-Based Multilingual Education (MTB-MLE), Special Needs Education (SNEd), Madrasah Education, Indigenous Peoples Education (IPEd), and Alternative Learning System [ALS]); and
   d. gather commitment from stakeholders to support the implementation of language and inclusion policies and programs.

4. In line with the Department's strong commitments articulated in **Basic Education Development Plan (BEDP) 2030** on addressing learning loss along the pillars of access, equity, quality, well-being, and resilience, and the ***MATATAG: Bansang Makabata, Batang Makabansa* Agenda** on promoting learner well-being, inclusive education, and a positive learning environment, the Summit is expected to contribute much toward strengthening the Department's language and inclusion programs by presenting evidence-based data/inputs and research on the significance of language and inclusion,

as well as proposed solutions and policy recommendations to proactively address the lingering issues and challenges in program implementation.

5. The Summit shall be participated by DepEd officials, instructional leaders, field implementers, program partners/organizations, legislators, policy/decision-makers, and other stakeholders regarded as champions and advocates of language and inclusion in the country.

6. Regional offices (ROs) shall identify their participants composed of the following:

| Composition of Participant | Number of Participants |
|---|---|
| Regional Director | 1 |
| Curriculum and Learning Management Division (CLMD) Chief | 1 |
| Schools Division Superintendent | 1 |
| Curriculum Implementation Division (CID) Chief | 1 |
| Regional/Division Education Program Supervisor (EPS)/Coordinator (See Enclosure No. 1-a for the distribution of EPS/Coordinator Participants per Region) | 3 |
| Public Schools District Supervisor (PSDS) | 1 |
| Elementary/Secondary School Head | 2 |
| Parent Representative, preferably a member of the School Governing Council | 1 |
| **Total** | **11** |

7. Participants who meet **at least two** of the following qualifications shall be identified:

a. demonstrated strong advocacy on language and inclusion in their respective region, district, or school;
b. spearheaded the development of quality teaching and learning resources in support of language and inclusion programs;
c. published research papers/articles on language and/or inclusion; and
d. received recognition for their office/school's initiatives or practices in promoting language and inclusion programs.

8. The official list of identified participants (see Enclosure No. 1) must be submitted **not later than May 12, 2023**, through email at bld.od@deped.gov.ph.

9. Participants are expected to **arrive at the venue on the first day of the Summit** before the start of the opening program at 8:30 a.m. The indicative program of activities is provided in Enclosure No. 2. An advisory shall be issued governing the accommodation of participants from field offices.

10. All ROs are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** during the Summit to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs. See Enclosure No. 3 for the exhibit guidelines.

11. Further, ROs are requested to prepare and submit a **one-minute advocacy video** on how language/inclusion programs can promote high-quality and inclusive teaching and learning and another **three-minute exhibit video** showcasing their initiatives, challenges, and practices to support the efficient implementation of language and inclusion programs **not later than May 15, 2023.** Video presentation guidelines are provided in Enclosure No. 4.

12. Transportation expenses and per diem of participants from field offices shall be charged against the **Program Support Funds (PSF)** to be downloaded to DepEd ROs and/or **Local Funds**, subject to the usual government accounting and auditing rules and regulations. This Memorandum serves as the Travel Authority of participants.

13. For more information, please contact the **Office of the Director, Bureau of Learning Delivery**, DepEd Central Office, DepEd Complex Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph.

14. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

**GINA O. GONONG**
Undersecretary

Encls.:
As stated

Reference:
DepEd Order No. 021, s. 2019

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CONFERENCES
OFFICIALS
PROGRAMS
PROJECTS
SCHOOLS
SUMMIT

JDMC MPC, DM Language and Inclusion Summit
0268 – May 10, 2023

(Enclosure No. 1 to DepEd Memorandum No. 029 , s. 2023)

**LANGUAGE AND INCLUSION SUMMIT**
*May 19-20, 2023*
*Manila Marriott Hotel, Pasay City*

**OFFICIAL LIST OF IDENTIFIED PARTICIPANTS**

**Region:** _____

| No. | Name | Position | Office/ School | Contact Number | DepEd Email Address |
|---|---|---|---|---|---|
| 1 | | Regional Director | | | |
| 2 | | CLMD Chief | | | |
| 3 | | Schools Division Superintendent | | | |
| 4 | | CID Chief | | | |
| 5 | *See the attached distribution of Regional/Division EPS/Coordinator per region.* | Regional/Division EPS/Coordinator | | | |
| 6 | | Regional/Division EPS/Coordinator | | | |
| 7 | | Regional/Division EPS/Coordinator | | | |
| 8 | | Public Schools District Supervisor | | | |
| 9 | | School Head/ Principal | | | |
| 10 | | School Head/ Principal | | | |
| 11 | | Parent Representative | | | |

Prepared by:

_____
**CLMD Chief**

Approved by:

_____
**Regional Director**

Note: *Accomplish and send this list not later than May 12, 2023, through the email address* ***bld.od@deped.gov.ph***.

(Enclosure No. 1-a to DepEd Memorandum No. 029 , s. 2023)

**DISTRIBUTION OF REGIONAL/DIVISION EPS/COORDINATOR PARTICIPANTS PER REGION**

| REGION | REGIONAL/DIVISION EPS/COORDINATOR PARTICIPANTS | | | | |
|---|---|---|---|---|---|
| | MTB-MLE | SNEd | Madrasah | IPEd | ALS |
| 1 | 1 | 1 | | | 1 |
| 2 | 1 | 1 | | 1 | |
| 3 | 1 | | | 1 | 1 |
| 4A | 1 | | 1 | 1 | |
| 4B | 1 | | | 1 | 1 |
| 5 | 1 | 1 | | | 1 |
| 6 | | | 1 | 1 | 1 |
| 7 | 1 | 1 | 1 | | |
| 8 | | 1 | 1 | | 1 |
| 9 | 1 | 1 | | 1 | |
| 10 | 1 | | 1 | | 1 |
| 11 | | 1 | 1 | 1 | |
| 12 | | 1 | 1 | | 1 |
| CAR | 1 | 1 | | 1 | |
| CARAGA | 1 | | 1 | 1 | |
| NCR | 1 | 1 | | | 1 |

(Enclosure No. 2 to DepEd Memorandum No. 029 , s. 2023)

**LANGUAGE AND INCLUSION SUMMIT**
MAY 19-20, 2023
MANILA MARIOTT HOTEL, PASAY CITY

**INDICATIVE PROGRAM OF ACTIVITIES**

| TIME | AGENDA | PERSONS INVOLVED |
|---|---|---|
| **Day 1** | | |
| 7:30 – 8:45 AM | *Arrival/Registration* | |
| 9:00 – 9:20 AM | **PART 1 – OPENING PROGRAM** | |
| | Philippine National Anthem<br>Doxology | |
| | Presentation of Participants and Statement of Purpose | **Leila P. Areola**<br>Director IV<br>Bureau of Learning Delivery<br>Department of Education (DepEd) |
| | Message of Support | **Hon. MaryKay L. Carlson**<br>United States Ambassador Extraordinary and Plenipotentiary to the Republic of the Philippines |
| | Introduction of Keynote Speaker | **Gina O. Gonong**<br>Undersecretary<br>Curriculum and Teaching<br>DepEd |
| 9:20 – 9:40 AM | Keynote | **Sara Z. Duterte**<br>Vice President, *Republic of the Philippines*<br>Secretary, *DepEd* |
| 9:40 – 10:10 AM | **Ribbon Cutting Ceremony of the Language and Inclusion Teaching and Learning Materials Exhibit and Gallery Walk** | **Sara Z. Duterte**<br>Vice President, *Republic of the Philippines*<br>Secretary, *DepEd*<br><br>*To be assisted by:*<br><br>**Senator Loren B. Legarda**<br>**Senator Sherwin T. Gatchalian**<br>**Undersecretary Gina O. Gonong** |
| 10:10 – 10:20 AM | *Break* | |
| 10:20 – 10:30 AM | **Video Presentations on the Initiatives, Challenges, and Practices on the Implementation of Language and Inclusion Programs** | |
| 10:30 – 11:00 AM | **Plenary Talk 1:**<br>*Fostering Multilingualism for Inclusion in Education and Society* | **Lorna Regina "Loren" B. Legarda**<br>Senator, *Republic of the Philippines* |
| 11:00 – 11:30 AM | **Plenary Talk 2:**<br>*Supporting Alternative and Inclusive Learning* | **Sherwin T. Gatchalian**<br>Senator, *Republic of the Philippines* |

| | | |
|---|---|---|
| 11:30 – 11:40 PM | **Presentation of the Pre-summit Outputs** | **Alma Ruby C. Torio**<br>Assistant Secretary<br>Curriculum and Teaching, *DepEd* |
| 11:40 – 12:00 PM | **Fostering Commitments** | |
| 12:00 – 1:00 PM | *Lunch break* | |
| 1:00 – 1:15 PM | Cultural Presentation | |
| 1:15 – 2:00 PM | **Plenary Talk 3:**<br>*Data and Evidence-Based Evaluation and Policymaking for Equitable and Quality Education and Inclusive and Sustainable Development* | **Dr. Aniceto C. Orbeta Jr.**<br>President<br>*Philippine Institute for Development Studies (PIDS)* |
| 2:00 – 3:00 PM | **Panel Discussion 1:**<br>*Achieving Inclusion through Effective Language Policies: Emergent Practices and Initiatives on:*<br>- Indigenous Peoples Education (IPEd)<br>- Filipino Sign Language (FSL)<br>- Madrasah Education Program (MEP)<br>- Special Needs Education (SNEd) | **Mr. Allen A. Capuyan**<br>Chairperson<br>National Commission on Indigenous People (NCIP)<br>**Dr. Liza B. Martinez**<br>Director<br>Philippine Deaf Resource Center (PDRC)<br>**Dr. Nefertari Arsad**<br>Assistant Professor 2<br>Institute of Islamic Studies<br>University of the Philippines, Diliman<br>**Dr. Yolanda S. Quijano**<br>Chief of Party<br>USAID - Gabay RBI<br>**Dir. Jocelyn D.R. Andaya**<br>Moderator |
| 3:00 – 4:00 PM | **Panel Discussion 2:**<br>*Stakeholders' Support of Language and Inclusion* | **Mrs. Xinia Rodriguez-Skoropinski**<br>Literacy and Education Consultant and Coordinator<br>*Summer Institute of Linguistics (SIL)-Philippines*<br>**Dr. Monica Ang-Tan**<br>Project Management Specialist<br>*United States Agency for International Development (USAID)*<br>**Mr. Xerxes M. de Castro**<br>Basic Education Advisor<br>*Save the Children Philippines*<br>**Mr. Isy Faingold**<br>Chief of Education Section |

| | | |
|---|---|---|
| | | *United Nations International Children's Emergency Fund (UNICEF)*<br><br>**Dir. Marilette R. Almayda**<br>Moderator |
| *-End of Day 1-* | | |
| **Day 2** | | |
| 8:00 – 8:30 AM | *Preliminaries/ MOL* | |
| 8:30 – 10:00 AM | **Plenary Talk 4:**<br>*Advancing Inclusive and Equitable Education in the Philippines: Bridging Theory to Practice* | **Ms. Ina Aquino**<br>Chief of Party<br>ABC+, USAID |
| 10:00 – 10:30 AM | **Plenary Talk 5:**<br>*The Role of Languages in the Inclusion or Exclusion of Indigenous Peoples* | **Allen Jesse C. Mangaoang**<br>District Representative of Kalinga<br>Chairperson<br>*Indigenous Cultural Communities and Indigenous Peoples (ICCs/ IPs)* |
| 10:30 – 10:45 AM | Message of Support | *United Nations Educational, Scientific and Cultural Organization (UNESCO)*<br><br>*Development Partners* |
| 10:45 – 11:00 AM | Words of Acknowledgement | **G.H. S. Ambat**<br>Assistant Secretary<br>Curriculum and Teaching<br>*DepEd* |
| *-Home Sweet Home-* | | |

(Enclosure No. 3 to DepEd Memorandum No. 029 , s. 2023)

**LANGUAGE AND INCLUSION SUMMIT**

*May 19-20, 2023*

*Manila Marriott Hotel, Pasay City*

**GUIDELINES FOR TEACHING AND LEARNING RESOURCES EXHIBIT**

1. All Regional Offices (ROs) are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs (MTB-MLE, SNEd, Madrasah, IPEd, and ALS). The Exhibit shall formally commence on the **first day of the Summit, May 19, 2023,** at **9:40 AM** until the end of the Summit.

2. Before the start of the opening program of the Summit, ROs shall bring, organize, and display in the venue their own teaching and learning materials for the aforesaid language and inclusion programs.

3. ROs shall ensure that the materials to be showcased are inclusive, quality-assured, and developmentally and culturally appropriate for target learners.

4. ROs shall have their designated area in the venue where they can organize and display their materials. Tables and chairs shall be provided. However, supplies, tools, and equipment, if necessary, shall be provided by them.

5. ROs shall be responsible for the transportation of their materials to and from the venue.

6. There shall be at least **two (2) presenters per RO** who shall present and explain the showcased teaching and learning materials (*development, quality assurance, and distribution process, feedback from schools, teachers, and learners, how these resources contribute to quality teaching and learning, etc.)* as well as the initiatives/practices they have done to address the issues and challenges in language and inclusion program implementation. The presenters will come from the identified participants of each region.

7. ROs shall be responsible for attending to/securing their materials. They shall retrieve the materials before the closing program of the Summit and ensure the cleanliness of their designated area before and after the Summit.

8. Creativity in showcasing the materials shall be appreciated but must not lead to extravagant spending of funds. Hence, the use of already available supplies and recycled materials is highly encouraged.

(Enclosure No. 4 to DepEd Memorandum No. 029 , s. 2023)

**LANGUAGE AND INCLUSION SUMMIT**
*May 19-20, 2023*
*Manila Marriott Hotel, Pasay City*

**GUIDELINES FOR VIDEO PRESENTATIONS**

1. All Regional Offices (ROs) are expected to prepare and submit the following video presentations for the Summit:

| No. | Video Type | Time Duration | Specifications | Content |
|---|---|---|---|---|
| 1 | **Advocacy Video** | One (1) minute | **File Type: MP4**<br><br>**Resolution: 720p** | Real-life classroom scenarios showcasing how a language/inclusion program promotes high-quality and inclusive teaching and learning |
| 2 | **Exhibit Video** | Three (3) minutes | | Initiatives and practices done by regions/divisions/schools to support the efficient implementation of language and inclusion programs (MTB-MLE, SNEd, Madrasah, IPEd, and ALS) |

2. Through a one-minute promotional video, ROs shall showcase how a specific language/inclusion program contributes to high-quality and inclusive teaching and learning. Specifically, the video shall contain real-life classroom scenarios, such as but not limited to the following:

    a. learners' learning difficulties in understanding the lessons are addressed by a teacher using a mother tongue that learners can understand;
    b. deaf learners are engaged with their class due to their teacher's use of Filipino Sign Language (FSL);
    c. inclusive, quality-assured, and developmentally and culturally appropriate materials are used by a teacher during the class resulting in learners' active participation and lesson mastery; and
    d. appropriate Arabic stories/texts are employed by *Asatidz* (ALIVE teachers) to effectively teach Arabic language and Islamic values to their learners.

3. Through a three-minute video, ROs shall showcase their initiatives and practices to support the efficient implementation of DepEd's language and inclusion programs. They may also highlight the issues and challenges encountered which have been proactively addressed by such initiatives and practices.

4. The videos shall be presented during the Summit to be live-streamed via DepEd Philippines Facebook Page. Hence, ROs shall ensure that their videos are inclusive, quality-assured, and appropriate for participants.

5. In adherence to the indicative schedules of the Summit program, ROs shall ensure that their videos are within the time duration specified above.

6. The use of the mother tongue and/or Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.

7. Creativity in the production and editing of videos shall be appreciated but must not lead to extravagant spending of funds.

8. ROs shall send their video presentations **not later than May 15, 2023**, through email at **bld.od@deped.gov.ph**.