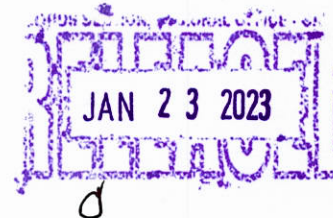




Republic of the Philippines
Department of Education
CARAGA REGION



January 20, 2023

REGIONAL MEMORANDUM

No. 0061, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**SUBMISSION OF CONSOLIDATED REPORTS ON THE CONDUCT OF READING
ASSESSMENTS IN ENGLISH, LITERACY INTERVENTION PLAN
AND ACCOMPLISHED LITERACY MONITORING TOOL**

1. In line with the efforts of the Department of Education in strengthening its reading activities, the field is hereby informed on the submission of consolidated reports on the conduct of the pretest on the different reading assessments in English, Literacy Intervention Plan and Accomplished Literacy Monitoring Tool for each reading levels.
2. The reading assessment tools used are the Functional Literacy Assessment Tool (FLAT) for Grades 1- 3 learners, Philippine Informal Reading Inventory (Phil-IRI) for Grades 4-7 learners and division initiated assessment tools for Grades 8-12 learners.
3. The division initiated assessment tools are quality assured reading assessment tools embedded in the division/school reading programs to determine the reading performance of the learners in the higher grade levels.
4. The data from these measures could be used to design or adjust classroom, small group or individualized instruction to fit the students' needs and abilities.
5. The consolidated assessment reports shall be accomplished in excel file using the prescribed template attached as enclosures and shall be uploaded on this link at <https://tinyurl.com/5n8ay3yz>. The accomplished Division Consolidated FLAT Result, Division Consolidated Phil-IRI Result and Literacy Intervention Plan shall be submitted on January 30, 2023 while the accomplished 1st Quarter Literacy Intervention Monitoring Tool shall be submitted on February 28, 2023.
6. A Monitoring and Evaluation and provision of Technical Assistance on the implementation of the Literacy Intervention Plan shall be intensified by the Division Reading Coordinator, District Reading Coordinator and the School Principal on every quarter of the school year or based on the schedule stipulated in the plan of action and/ or reading programs.
7. For coordination and inquiries, please contact the Curriculum and Learning Management (CLMD) Regional Reading focal person, Gladys S. Asis through email address at gladys.asis@deped.gov.ph.



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8. Immediate dissemination of this memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Enclosures: as stated
References: Phil-IRI Manual, FLAT by World Vision
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT	LEARNERS	LITERACY
MONITORING AND EVALUATION	READING EDUCATION	REPORTS

CLM/gsa
01/20/2023

Sample:

District (a)	School No. (b)	Grade (c)	Literacy Level												FIAT Rating																					
			No. of Enrollment (d)			Actual No. of learners Tested (e)			Nothing Level (f)			Letter Level (g)			Word Level (h)			Paragraph Level (i)			Story Reading Level (j)			Story Comprehension Level (k)			Local Material (l)			No. of functional Literate learners m=(k+l)	Numerical (n) m/e x 100%	Descriptive				
									M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T										
1	1	A	1	20	19	39	20	16	36	92.308	5	3	8	2	3	5	3	3	6	3	5	8	2	1	3	5	1	6	0	0	0	5	1	6	16.67%	Critical Risk
		2		35	40	75	31	36	67	89.333	5	3	8	2	3	5	4	2	6	3	5	8	2	1	3	10	12	22	5	10	15	15	22	37	55.22%	High Risk
		3		55	55	110	50	52	102	92.727	5	3	8	2	3	5	3	3	6	5	7	12	2	1	3	15	15	30	18	20	38	33	35	68	66.67%	High Risk
TOTAL			110	114	224	101	104	205	91.518	15	9	24	6	9	15	10	8	18	11	17	28	6	3	9	30	28	58	23	30	53	53	58	111	54.15%	High Risk	

Enclosure No. 4 to RM no. 4 s., 2023

LITERACY INTERVENTION MONITORING TOOL

Quarter, SY 2022-2023

Division: _____

Level: Elementary ☐ Secondary ☐

[illegible]

Prepared by:

Division Focal Person

Noted:

CID Chief

Approved:
