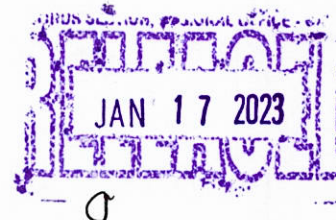




Republic of the Philippines
Department of Education
CARAGA REGION



January 16, 2023

REGIONAL MEMORANDUM
No. 0046, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

CALL FOR WRITERS FOR THE DEVELOPMENT OF CONTEXTUALIZED
EARLY GRADE ASSESSMENT FOR KEY STAGE 1

1. The achievement of literacy and numeracy in early years education provides children with an essential skill for learning and life. Opportunities to learn 21st century skills are essential, and so appropriate assessment practices that support the teaching and development of these skills need to be implemented.
2. Anchored on the Department of Education's (DepEd) *Sulong EduKalidad initiative*, Department of Education – Caraga, Curriculum and Learning Management Division (CLMD), will spearhead on the **Development of Contextualized Early Grade Assessment (CEGA) for Key Stage 1** as an important step focusing on literacy and numeracy skills assessment in schools.
3. Specifically, the objectives of this project are the following:
 - a. develop capacity in literacy and numeracy assessment among teachers;
 - b. build a repository of standards-aligned literacy and numeracy tasks that schools may access to support 21CS development in Grades 1, 2 and 3; and
 - c. foster the creation and use of literacy and numeracy to improve instructional practices and support deeper student learning outcomes;
4. In this regard, the CLMD Team is requesting all division CID Chiefs to recommend qualified teachers who wish to be part of this project. For Phase 1, this **call for writers** is open to all public elementary school teachers currently teaching Mother Tongue, Filipino, English, and Mathematics in Grades 1 to 3.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience;
 - b. Bachelor's and/or graduate degree in the relevant discipline;
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches;
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks;
 - e. Fluency in Mother Tongue, Filipino and English, both written and spoken;



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2023-01-00680

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

- f. Working knowledge of MS Office tools and Google Suite applications; and
- g. Able to work independently and with others in a team.

6. All SDO-recommended teachers are required to submit for evaluation on or before **January 23, 2023** the following items, either in Word or PDF, in this link <https://bit.ly/CallforWritersCEGA>, with a file name SURNAME_LEARNING AREA_GRADE LEVEL_SDO. Submissions received beyond this date will no longer be considered.

- a. Curriculum vitae
- b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
- c. One (1) original performance task with a rubric designed for Grade 1, 2 or 3 learners in the relevant learning area
- d. One (1) endorsement letter from the principal/school head
- e. One (1) recommendation letter from CID Chief

7. Final selection of writers shall be done by the CLMD through the Literacy and Numeracy Focal Persons. Qualified teacher-writers will be informed through a Regional Memorandum for an orientation on **January 28, 2023, 9:00am** via online platform.

8. For more information, contact Ms. Maria Consuelo C. Jamera, ELLN/MTB-MLE Focal, through mariaconsuelo.jamera@deped.gov.ph and Ms. Rhea J. Yparraguirre, Mathematics Focal, through rhea.yparraguirre@deped.gov.ph.

9. Immediate dissemination of this Memorandum is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl.: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

DEVELOPMENT

KEY STAGE 1

CLM/mcj
01/16/2023