



Republic of the Philippines  
Department of Education  
CARAGA REGION



January 3, 2023

REGIONAL MEMORANDUM  
No. 0005, s. 2023

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 1124, S. 2022  
RE: CONDUCT OF THE 4TH QUARTER CLMD-CID  
CONVERGENCE, CY 2022

- The field is hereby informed that the conduct of the "4th Quarter CLMD-CID Convergence, CY 2022" is postponed indefinitely due to the following reasons:
  - Resource speakers from the DepEd-Central Office, Curriculum and Instruction Strand have not committed yet to our invitation;
  - Only twelve (12) participants have submitted their reports via the registration link as of 10:30 AM of January 3, 2023; and
  - To provide ample time for the participants to prepare and submit their reports and presentations.
- The Chiefs of the Curriculum Implementation Division (CID) across all Schools Division Offices (SDOs) in the region are advised to **monitor the submission and registration** of their program owners via <https://forms.gle/LQYPboeCCyzXSsv9>, and by submitting the accomplished checklist found in Enclosure A of this Memorandum. The deadline for the submission of checklist is on or before January 11, 2023.
- Other provisions in the said Regional Memorandum No. 1124, s. 2022 are still enforced.
- Immediate dissemination of this Memorandum is highly desired.

  
MA. GEMMA MERCADO LEDESMA  
Regional Director

Encls.: As stated.

Reference: RM No. 1124, s. 2022

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM      DATA      MEETING      PROGRAM

CLM/khzs  
01/03/2023



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Enclosure A of RM No. 0005, s. 2023

## CHECKLIST OF REPORT SUBMISSION

### 4th Quarter CLMD-CID Convergence, CY 2022

Schools Division Office: \_\_\_\_\_

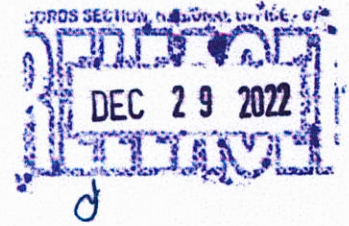
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Monitored by:

Chief ES, CID



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



December 29, 2022

REGIONAL MEMORANDUM

No. 1124, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS  
This Region

CONDUCT OF THE 4TH QUARTER CLMD-CID CONVERGENCE, CY 2022

1. The Curriculum and Learning Management Division (CLMD) of the Department of Education Caraga Region will hold the 4th Quarter CLMD-CID Convergence on January 4-6, 9-13, and 16, 2023. The activity shall be conducted via Microsoft Teams at [https://bit.ly/CLMD-CID\\_Q4\\_Convergence2022](https://bit.ly/CLMD-CID_Q4_Convergence2022).
2. The CLMD-CID Convergence for CY 2022 will feature an additional segment of inviting keynote speakers who shall scaffold the CLMD and CID education leaders in varied curriculum and instruction-related processes. For this quarter, experts from the DepEd-Central Office, Curriculum and Instruction Strand will talk about "Designing Responsive Interventions based on Quality Assurance, and Monitoring and Evaluation Results" and "Curriculum Contextualization".
3. The activity aims to:
  - a. gather key issues and challenges on curriculum management and implementation;
  - b. prepare plan of action to address key issues and challenges affecting curriculum management and implementation;
  - c. present the Terminal Report on the 2022 Action Plan on Curriculum Management and Implementation, and the Terminal Report on the Implementation of 2022 Technical Assistance Plan on Curriculum Management and Implementation;
  - d. gather innovations, documented best practices, and implemented interventions relevant to curriculum management and implementation; and
  - e. discuss key concepts on Designing Responsive Interventions based on Quality Assurance and Monitoring and Evaluation Results and Curriculum Contextualization.
4. Learning area supervisors and special curricular program coordinators are required to submit and present the "Terminal Report on the 2022 Action Plan on Curriculum Management and Implementation" (Enclosure 1), and "Terminal Report on the Implementation of 2022 Technical Assistance Plan on Curriculum Management and Implementation" (Enclosure 2) during the breakout sessions. CID Chiefs are also required to prepare and present a 10-minute presentation on "Innovations and Best Practices on Curriculum and Instruction" which will be delivered during the plenary session.



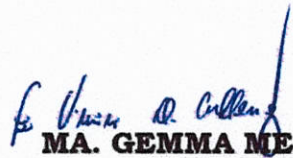
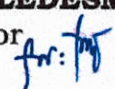
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5. The participants of this convergence are the CLMD and CID Chiefs, Functional Division Chiefs in the Regional Office, Regional and Division Education Program Supervisors/Program Focal Persons/Coordinators, Regional and Division Learning Resource Management Section (LRMS) Managers, Librarians, and Project Development Officers (PDOs).
6. All participants are expected to register at <https://forms.gle/LQYPboeCCyzXSsv9> on or before January 3, 2023. Note that all reports per program are required during the registration.
7. The Program of Activities is found in Enclosure 3. The meeting link for the breakout sessions/meetings per Learning Area and Special Curricular Program shall be provided by the respective RO Focal Persons.
8. For queries and clarifications, please contact Mr. Kevin Hope Z. Salvaña at [kevinhope.salvana@deped.gov.ph](mailto:kevinhope.salvana@deped.gov.ph).
9. Immediate dissemination of and compliance to this Memorandum is highly desired.

  
**MA. GEMMA MERCADO LEDESMA**  
Regional Director 

Encls.: As stated.

Reference: Approved Activity Proposal

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM

DATA

MEETING

PROGRAM

CLM/khzs  
12/29/2022



Republic of the Philippines  
Department of Education  
CARAGA REGION

Enclosure 1 of RM No. 1124, s. 2022

TERMINAL REPORT ON THE 2022 ACTION PLAN ON CURRICULUM MANAGEMENT AND IMPLEMENTATION

Division: \_\_\_\_\_  
Learning Area/Program: \_\_\_\_\_

| Objectives/<br>Targets          | Key Strategies/<br>Activities<br>Implemented | Date<br>Implemented | Resources<br>used/<br>Expenditures | Results<br>(quantitative<br>or<br>qualitative) | Facilitating<br>Factors<br>(for achieved<br>targets) | Hindering<br>Factors<br>(for unmet targets) | Next Steps |
|---------------------------------|----------------------------------------------|---------------------|------------------------------------|------------------------------------------------|------------------------------------------------------|---------------------------------------------|------------|
| KRA 1: Instructional Management |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                 |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                 |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                 |                                              |                     |                                    |                                                |                                                      |                                             |            |
| KRA 2: Assessment of Learning   |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                 |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                 |                                              |                     |                                    |                                                |                                                      |                                             |            |



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| Objectives/<br>Targets                              | Key Strategies/<br>Activities<br>Implemented | Date<br>Implemented | Resources<br>used/<br>Expenditures | Results<br>(quantitative<br>or<br>qualitative) | Facilitating<br>Factors<br>(for achieved<br>targets) | Hindering<br>Factors<br>(for unmet targets) | Next Steps |
|-----------------------------------------------------|----------------------------------------------|---------------------|------------------------------------|------------------------------------------------|------------------------------------------------------|---------------------------------------------|------------|
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |
| KRA 3: Learning Resource Management and Development |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |
|                                                     |                                              |                     |                                    |                                                |                                                      |                                             |            |

Prepared by:

Noted:

CID Chief/ Learning Area Supervisor/Program Focal Person

Schools Division Superintendent

Date:

(Note: For Learning Area Supervisors/ Program Focal Person, the Terminal Report shall be reviewed by the CID Chief)



Republic of the Philippines  
Department of Education  
CARAGA REGION

Enclosure 2 of RM No. 1124, s. 2022

**TERMINAL REPORT ON THE IMPLEMENTATION OF THE 2022 TECHNICAL ASSISTANCE PLAN  
ON CURRICULUM MANAGEMENT AND IMPLEMENTATION**

Division: \_\_\_\_\_

Learning Area/Program: \_\_\_\_\_

| KRAs                                                     | Challenges/Gaps/Issues/Problems | Technical Assistance<br>(TA) Provided | Period of<br>Implementation | Results of the<br>TA Provided | Recommendations |
|----------------------------------------------------------|---------------------------------|---------------------------------------|-----------------------------|-------------------------------|-----------------|
| Instructional<br>Management                              |                                 |                                       |                             |                               |                 |
| Assessment of<br>Learning                                |                                 |                                       |                             |                               |                 |
| Learning<br>Resource<br>Management<br>and<br>Development |                                 |                                       |                             |                               |                 |

Prepared by: \_\_\_\_\_

Noted: \_\_\_\_\_

CID Chief/ Learning Area Supervisor/Program Focal Person

Date: \_\_\_\_\_

Schools Division Superintendent

*(Note: For Learning Area Supervisors/ Program Focal Person, the Terminal Report shall be reviewed by the CID Chief)*



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**4th Quarter CLMD-CID Convergence, CY 2022**  
**Program of Activities**  
**January 4, 2023**

| <b>Time</b>         | <b>Activities</b> | <b>Details</b>                                                                                                    | <b>Responsible Person</b>                                      |
|---------------------|-------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| 8:00 AM – 8:59 AM   | Opening Program   | Opening Prayer<br>Recognition of Participants<br>Welcome Remarks<br>Statement of Purpose<br>Inspirational Message | Management Team                                                |
| 9:00 AM - 11:00 AM  | Lecture           | Designing Responsive Interventions based on Quality Assurance and Monitoring and Evaluation Results               | Expert from DepEd-CO, Curriculum and Instruction Strand        |
| 11:01 AM – 12:00 NN | Presentation      | Innovation and Documented Best Practices of the SDOs                                                              | SDO-ADN<br>SDO-ADS<br>SDO-BAY<br>SDO-BIS<br>SDO-BXU<br>SDO-CBR |
| 12:01 PM – 12:59 PM | Lunch Break       |                                                                                                                   |                                                                |
| 1:00 PM – 3:00 PM   | Lecture           | Curriculum Contextualization                                                                                      | Expert from DepEd-CO, Curriculum and Instruction Strand        |
| 3:01 PM – 4:00 PM   | Presentation      | Innovation and Documented Best Practices of the SDOs                                                              | SDO-DIN<br>SDO-SIA<br>SDO-SC<br>SDO-SDN<br>SDO-SDS<br>SDO-TAN  |
| 4:01 PM - 5:00 PM   | Lecture           | Updates from the Chief of the Curriculum and Learning Management Division                                         | Dr. Isidro M. Biol, Jr.                                        |

**Breakout Sessions for Learning Areas and Special Curricular Programs**  
**Focal Persons**  
**January 5-6, 9-13, and 16, 2023**

| <b>DATE</b>  | <b>Learning Area/<br/>Special<br/>Program</b> | <b>RO Focal Person</b>    | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                           |
|--------------|-----------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 5, 2023 | English                                       | Dr. Gladys S. Asis        | Fe M. Dizon<br>Ivy I. Naparan<br>Geraldine F. Vergas<br>Rhoda M. Delos Santos<br>Loinda Guerta<br>Victoria Pabia<br>Rucien Willa Galinato<br>Marites Penera<br>Ricky Pedralba<br>Cecilia Saclolo<br>Camela Lerio<br>Isabel Loayon                                  |
|              | Math                                          | Ms. Rhea J. Yparraguirre  | Lilibeth S. Apat<br>Nilo B. Montaña<br>Liwayway J. Lubang<br>Rhodora C. Luga<br>Lewellyn V. Mejias<br>Severiano D. Casil<br>Villaflor D. Edillor<br>Florangel S. Arcadio<br>Manuel L. Limjoco, Jr.<br>Noemi D. Lim<br>Regina Euann A. Puerto<br>Nilda A. Mendiola  |
|              | Science                                       | Mr. Kevin Hope Z. Salvaña | Jeffrey Q. Apat<br>Jane Basul, PhD<br>Juvy B. Luna<br>Nonita C. Patalinghug, PhD<br>Jean Ramirez<br>Jonivil L. Vidal, PhD<br>Rene Ebol, PhD<br>Relyn D. Raza, PhD<br>Marilytte Ensomo, PhD<br>Gersim Lumintac, PhD<br>Bryan L. Arreo, PhD, CESE<br>Arlene L. Abala |

| DATE | Learning Area/<br>Special<br>Program | RO Focal Person                         | SDO Focal Persons                                                                                                                                                                                                                                                                               |
|------|--------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | Filipino                             | Ms. Maria<br>Consuelo C.<br>Jamera      | Florence D. Comandante<br>Ma Veronica Ivy<br>Torrefranca<br>Amelia T. Ulit<br>Rey A. Kimilat, EdD<br>Rolyn Yang<br>Dores B. Claro<br>Mildred C. Abarico, PhD<br>Randy A. Rudila<br>Filipina F. Meehleib, PhD<br>Mary Grace M. Tadulan<br>Irene G. Ajoc<br>Ma. Rossana C. Meniano                |
|      | Aral Pan                             | Ms. Josephine<br>Chonie M.<br>Obseñares | Rosell P. Abellana<br>Lalaine S. Gomera<br>Danralph M. Subla<br>Lilifreda P. Almazan<br>Carlos C. Catalan, Jr.<br>John M. Anino<br>Juan Jr Espina<br>Fernando A. Dones. Jr.<br>Marino L. Pamugas<br>Larry G. Morandante<br>Analiza G. Doloricon<br>Benny T. Abala                               |
|      | EPP/TLE/TVL/<br>SPTVE                | Dr. Elizabeth A.<br>Bautista            | Grace A. Ando /<br>Annabelle Remonte<br>Ricky P. Orozco<br>Leonila P. Clamo, PhD<br>Flaviano L. Yparraguirre<br>Marlon P. Bugas<br>Ruby C. Limen, Phd<br>Edeliza F. Seguis<br>Joselito Tokong<br>Vilma L. Gorgonio, Phd<br>Leonila J. Floria, Phd<br>Encarnacion M. Padua<br>Voltaire C. Asildo |

| <b>DATE</b>  | <b>Learning Area/<br/>Special<br/>Program</b> | <b>RO Focal Person</b>  | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                              |
|--------------|-----------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | EsP                                           | Ms. Elizabeth M. Ysulan | Rebecca T. Montante<br>Arlin M. Batausa<br>Corazon F. Adrales<br>Victor A. Odtohan<br>Israel B. Reveche<br>Prelyn P. Sandimas<br>Emelinda L. Raza<br>Julius P. Tesiorna<br>Linda T. Geraldino<br>Alejandro M. Saclolo, Jr.<br>Megenila C. Guillen<br>Eric C. Cabaluna |
|              | MAPEH                                         | Bernard C. Abellana     | Abigail Gerong<br>Raul Cabatingan<br>Fe Solloso<br>Michael Martin<br>Susan Corvera<br>Iryll Mahilum<br>Elias Brina<br>Tessie Dolores<br>Rosalita Mora<br>Antonio Salazar<br>Ponciano Alngog                                                                           |
|              | LRMDC                                         | Maripaz F. Magno        | All LRMS Managers,<br>Librarians, and PDOs                                                                                                                                                                                                                            |
| Jan. 6, 2023 | Madrasah Education Program (MEP)              | Rhea J. Yparraguirre    | Rosell P. Abellana<br>Arlin M. Batausa<br>Maria Elena G. Saga<br>Lilifreda P. Almazan<br>Restituto C. Navarro<br>Marie Fe C. Dultra<br>Ana Maria Tomasita C. Espejon<br>Marino L. Pamogas<br>Analiza T. Libago<br>Romeo L. Lepardo, Jr.<br>Egy I. Jumadla             |
|              | Special Program in The Arts (SPA)             | Bernard C. Abellana     | Abigail Gerong<br>Raul Cabatingan<br>Fe Solloso<br>Michael Martin<br>Susan Corvera<br>Iryll Mahilum                                                                                                                                                                   |

| <b>DATE</b>  | <b>Learning Area/<br/>Special<br/>Program</b>                                      | <b>RO Focal Person</b>   | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                                  |
|--------------|------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|              | Special Program<br>in Sports (SPS)                                                 |                          | Elias Brina<br>Tessie Dolores<br>Rosalita Mora<br>Antonio Salazar<br>Ponciano Alngog                                                                                                                                                                                      |
| Jan. 6, 2023 | Senior High<br>School Program<br>(SHS)/Joint<br>Delivery Voucher<br>Program (JDVP) | Kevin Hope Z.<br>Salvaña | Abraham L. Masendo,<br>PhD<br>Grace Ando<br>Leonila P. Clamo, PhD<br>Irene G. Ajoc, PhD<br>Israel B. Reveche, PhD<br>Jonivil L. Vidal, PhD<br>Edeliza F. Seguis<br>Florangel S. Arcadio<br>Noemi D. Lim<br>Manuel L. Limjoco, Jr.<br>Encarnacion Padua<br>Arlene L. Abala |
|              | Learning Action<br>Cell (LAC)                                                      | Dr. Gladys S. Asis       | Fe M. Dizon<br>Nilo B. Montano<br>Juvy Luna<br>Jaime Omandam<br>Rolyn Yandug<br>Victoria Pabia<br>Mildred Abarico<br>Marites Pinera<br>Inday Robbie C. Cubillan<br>Lynette Jaron<br>Marlyn Quinto<br>Isabel Loayon                                                        |
|              | Indigenous<br>Peoples<br>Education (IPEd)                                          | Elizabeth M.<br>Ysulan   | Junaline J. Mores<br>Tomas M. Ferrol, III<br>Noel R. Monton<br>Lucille Cacho Abunales,<br>PhD<br>Ana Marie L. Ceniza<br>Dores B. Claro<br>Marino L. Pamogas<br>Analiza T. Libago<br>Danilo T. Alcantara<br>Benny T. Abala                                                 |

| <b>DATE</b>  | <b>Learning Area/<br/>Special<br/>Program</b>                                                                                                                    | <b>RO Focal Person</b>        | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                          |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 9, 2023 | Special Science Elementary School (SSES)/ SCIENCE, Technology and Engineering Program (STEP)/ Legislated Science High School/Regional Science High School (RSHS) | Kevin Hope Z. Salvaña         | effrey Q. Apat<br>Jane Basul, PhD<br>Juvy B. Luna<br>Nonita C. Patalinghug, PhD<br>Jean Ramirez<br>Jonivil L. Vidal, PhD<br>Rene Ebol, PhD<br>Relyn D. Raza, PhD<br>Marilytte Ensomo, PhD<br>Gersim Lumintac, PhD<br>Bryan L. Arreo, PhD, CESE<br>Arlene L. Abala |
|              | Alternative Learning System (ALS)                                                                                                                                | Josephine Chonie M. Obseñares | Nilo Verdon<br>Estefa P. Balbutin<br>Jerry P. Salino<br>Victor A. Odtohan<br>Ana Marie L. Ceniza<br>Marie Fe C. Dultra<br>William R. Buhayan<br>Aniesol C. Lasala<br>Carlo P. Tantoy<br>Julieta P. Erazo<br>Alexander D. Dapar Jr.<br>Eric. C. Cabaluna           |
| Jan. 9, 2023 | Special Program in Journalism (SPJ)                                                                                                                              | Dr. Gladys S. Asis            | Fe M. Dizon<br>Ivy I. Naparan<br>Geraldine F. Vergas<br>Rhoda M. Delos Santos<br>Loinda Guerta<br>Dores Claro<br>Rucien Willa Galinato<br>Marites Penera<br>Ricky Pedralba<br>Juliet Tiujongco<br>Carlos Tian Chow<br>Correos<br>Gemma B. Espadero                |

| <b>DATE</b>   | <b>Learning Area/<br/>Special<br/>Program</b>                                | <b>RO Focal Person</b>      | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                                                                                       |
|---------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 9, 2023  | Radio-Based<br>Instruction /<br>Television-Based<br>Instruction<br>(RBI/TBI) | Dr. Gladys S. Asis          | Fe M. Dizon<br>Jeffrey Q. Apat<br>Geraldine F. Vergas<br>Victor Odtojan/Rhoda M.<br>Delos Santos<br>Loinda Guerta/Restito<br>Navarro<br>Dores Claro<br>Mildred Abarico/ Rucien<br>Willa Galinato<br>Randy Rudila<br>Ricky Pedralba<br>Juliet Tiujongco<br>Carlos Tian Chow<br>Correos/Liza M.<br>Guingguing<br>Ponciano Alngog |
| Jan. 10, 2023 | Homeroom<br>Guidance<br>Program                                              | Ms. Elizabeth M.<br>Ysulan  | Rebecca T. Montante<br>Arlin M. Batausa<br>Corazon F. Adrales<br>Victor A. Odtohan<br>Israel B. Reveche<br>Prelyn P. Sandimas<br>Emelinda L. Raza<br>Julius P. Tesiorna<br>Linda T. Geraldino<br>Alejandro M. Saclolo, Jr.<br>Megenila C. Guillen<br>Eric C. Cabaluna                                                          |
|               | Career Guidance<br>Program                                                   |                             |                                                                                                                                                                                                                                                                                                                                |
| Jan. 10, 2023 | Mother Tongue-<br>Based<br>Multilingual<br>Education (MTB-<br>MLE)           | Maria Consuelo C.<br>Jamera | Junaline Mores<br>Lelani R. Abutay<br>Marilyn C. Jumamil<br>Lucille C. Abunales, PhD<br>Marie Joy M. Intong<br>Dores B. Claro<br>Juan Jr. L. Espina<br>Luz Sandra Fernandez<br>Felix N. Pagnol, PhD<br>Lynette V. Jaron<br>Marilyn V. Quinto, PhD<br>Ma. Rossana C. Meniano                                                    |

| <b>DATE</b>   | <b>Learning Area/<br/>Special<br/>Program</b>                                                | <b>RO Focal Person</b>    | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                                  |
|---------------|----------------------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 11, 2023 | PRIMALS                                                                                      | Maria Consuelo C. Jamera  | Lilibeth S. Apat (G4-6)<br>Ivy I. Naparan<br>Liwayway J. Lubang<br>Rhodora C. Luga<br>Lewellyn Mejias<br>Severino D. Casil<br>Dr. Mildred C. Abarico<br>Florangel S. Arcadio<br>Felix N. Bagnol, PhD<br>Dr. Cecilia M. Saclolo<br>Marilyn V. Quinto, PhD<br>Isabel Loayon |
|               | Development<br>Appropriate<br>Practice-Early<br>Lang. Literacy<br>and Numeracy<br>(DAP-ELLN) |                           | Fe. M. Dizon<br>Lelani R. Abutay<br>Marilyn C. Jumamil<br>Rhodora Delos Santos<br>Marie Joy M. Intong<br>Victoria B. Pabia<br>Dr. Mildred C. Abarico<br>Luz Sandra Fernandez<br>Ricky L. Pedralba<br>Lynette V. Jaron<br>Marilyn V. Quinto, PhD<br>Isabel Loayon          |
| Jan. 11, 2023 | Special<br>Education<br>(SPed)                                                               | Dr. Elena N. Capangpangan | Doris P. Villanueva<br>Maria Veronica Torrefranca<br>Genevieve S. Verceles<br>Narcie Solloso<br>Restituto Navarro<br>Marieta U. Bautista<br>Villaflor Edillor<br>Ana Marie T. Espejon<br>Linda T. Gerldino<br>Adela Cabuga<br>Analiza G. Doloricon<br>Nieves B. Sacay     |

| <b>DATE</b>   | <b>Learning Area/<br/>Special<br/>Program</b> | <b>RO Focal Person</b>           | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                    |
|---------------|-----------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 12, 2023 | Kindergarten                                  | Dr. Elena N.<br>Capangpangan     | Doris P. Villanueva<br>Lalaine Gomera<br>Marilyn C. Jumamil<br>Lucille C. Abunales, PhD<br>Marie Joy M. Intong<br>Victoria B. Pabia<br>Elias Durero Luz<br>Luz Sandra Fernandez<br>Angeline Villasor<br>Lynette Jaron<br>Marilyn Quinto<br>Nieves B. Sacay  |
| Jan. 12, 2023 | Comprehensive<br>Sexuality<br>Education (AM)  | Josephine Chonie<br>M. Obseñares | Abigail R. Gerong<br>Leonora G. Tabangcora<br>Dan Ralph M. Subla<br>Lilifreda P. Almazan<br>Carlos Catalan, Jr.<br>John M. Anino<br>Emelinda L. Raza<br>Relyn D. Raza<br>Marino L. Pamogas<br>Larry G. Morandante<br>Analiza G. Doloricon<br>Benny T. Abala |
|               | Alternative<br>Delivery Mode<br>(ADM) (PM)    | Josephine Chonie<br>M. Obseñares | Nilo Verdon<br>Lelani Abutay<br>Corazon Adrales<br>Nonita Patalinghug<br>Restituto Navarro<br>Victoria Pabia<br>Juan Jr. Espina<br>Luz Sandra<br>FernandezVenus<br>Alboruto<br>Dulcisima Corvera<br>Jun Labendia Lepardo<br>Ponciano Alngog                 |

| <b>DATE</b>   | <b>Learning Area/<br/>Special<br/>Program</b> | <b>RO Focal Person</b>    | <b>SDO Focal Persons</b>                                                                                                                                                                                                                                   |
|---------------|-----------------------------------------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jan. 13, 2023 | Every Child A Reader Program (ECARP)          | Dr. Gladys S. Asis        | Fe M. Dizon<br>Ivy I. Naparan<br>Geraldine F. Vergas<br>Rhoda M. Delos Santos<br>Loinda Guerta<br>Dores Claro<br>Rucien Willa Galinato<br>Marites Penera<br>Ricky Pedralba<br>Cecilia Saclolo<br>Camela Lerio/Liza M. Guinguing<br>Isabel Loayon           |
| Jan. 13, 2023 | MULTIGRADE                                    | Dr. Elena N. Capangpangan | Junaline Mores<br>Lelani R. Abutay<br>Marilyn C. Jumamil<br>Lucille C. Abunales<br>Lewellyn V. Mejias<br>Victoria B. Pabia<br>Mildred C. Abarico<br>Alda G. Minorca<br>Filipina Meehleib<br>Larry G. Moradante<br>Elnie Anthony P. Bacena<br>Isabel Loayon |
| Jan. 13, 2023 | Special Program for Foreign Languages (SPFL)  | Maria Consuelo C. Jamera  | Lilibeth S. Apat<br>Ivy I. Naparan<br>Loinda S. Guerta<br>Dr. Mary Grace M. Tadulan                                                                                                                                                                        |
| Jan. 16, 2023 | Consolidation of Reports                      | RO Focal Persons          | -                                                                                                                                                                                                                                                          |