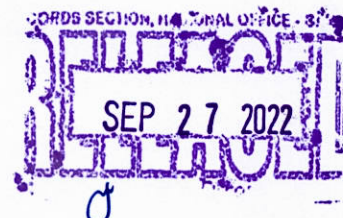




Republic of the Philippines
Department of Education
CARAGA REGION



September 26, 2022

REGIONAL MEMORANDUM
No. 0835, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

**SUBMISSION OF SCHOOL MAPPING AND ANALYSIS REPORTS OF PUBLIC
ELEMENTARY AND SECONDARY SCHOOLS WITH MUSLIM LEARNERS**

1. Consistent with the provisions of DepEd Order No. 41, s. 2017 titled Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program and DepEd Order No. 25, s. 2021 titled Revised Implementing Guidelines on the Utilization of Funds for Madrasah Education Program, Schools Division Offices (SDOs) are requested to submit the School Mapping and Analysis Results of Public Elementary and Secondary Schools with Muslim Learners for School Year 2022-2023.
2. The data collected shall be used to determine the number of additional ALIVE classes to be organized for the current school year and the amount of additional funding support required for FY 2023 in the implementation of the Madrasah Education Program.
3. The Mapping and Analysis Tools are found in the Enclosures. Division MEP Focal Persons shall upload the accomplished templates at the designated Google Drive located at <https://bit.ly/MEPMapping> on or before October 3, 2022.
4. For more information, please contact Ms. Rhea J. Yparraguirre, the Regional MEP Focal Person at rhea.yparraguirre@deped.gov.ph.
5. For immediate dissemination and compliance.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: School Mapping and Analysis Tools
References: DepEd Order (No. 41, s. 2017 and No. 25, s. 2021)
To be indicated in the Perpetual Index
under the following subjects:

LEARNERS

MADRASAH EDUCATION

REPORTS

CLM/rjy
09/26/2022



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Enclosure No. 1 to Regional Memorandum No. 0835s. 2022

Appendix 1- School Mapping and Analysis Tool

A. School Background

School	
District	
Division	
Contact Person	
Contact Address	
Contact Number	

B. Population by Grade Level

Grade Level	Total Enrolment			No. of Muslim Learners			No. of Learners Enrolled in Traditional/Community Madrasah		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1									
2									
3									
4									
5									
6									
TOTAL									

C. Prospective ALIVE Classes

	No. of ALIVE Classes to be organized	No. of ALIVE Teachers Needed
Monograde		
Multigrade		
TOTAL		

D. LGU Support (Please check the appropriate box)

LGU Support

☐ Yes

☐ No

MOA Signed

☐ Yes

☐ No

Note: If Negative LGU Support, skip D1 and D2. If otherwise, fill in D1 and D2.

D.1. Classification of LGU Support

☐ Provincial ☐ City ☐ Municipal ☐ Barangay

D.2. Quantity of LGU Support

Average Monthly Amount : _____
No. of ALIVE Teachers Provided : _____
Number of Months Covered : _____
Total Amount of LGU Support : _____

Prepared by:

School ALIVE Coordinator/Planning Officer

Attested:

School Principal

Appendix 2- District Mapping Report

IMPORTANT: To be submitted within the first three months after school opening

A. District Background

Division	
District	
No. of Schools	
Contact Person	
Contact Address	
Contact Number	

B. Population by District

Schools	Total Enrolment			No. of Muslim Learners			No. of Learners Enrolled in Traditional/Community Madrasah		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTAL									

C. Prospective ALIVE Classes in the District

	No. of ALIVE Classes to be organized	No. of ALIVE Teachers Needed
Monograde		
Multigrade		
TOTAL		

D. LGU Support (Please check the appropriate box)

LGU Support

☐ Yes

☐ No

MOA Signed

☐ Yes

☐ No

Note: If Negative LGU Support, skip D1 and D2. If otherwise, fill in D1 and D2.

D.1. Classification of LGU Support

☐ Provincial

☐ City

☐ Municipal

☐ Barangay

D.2. Quantity of LGU Support

Average Monthly Amount : _____

No. of ALIVE Teachers Provided : _____

Number of Months Covered : _____

Total Amount of LGU Support : _____

Prepared by:

District ALIVE Coordinator

Attested:

District In-Charge/PSDS

Appendix 3- Division Mapping Report

IMPORTANT: To be submitted within the first three months after school opening

A. Division Background

Region	
Division	
Contact Person	
Contact Address	
Contact Number	

B. Population by District

District	Total Enrolment			No. of Muslim Learners			No. of Learners Enrolled in Traditional/Community Madrasah		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
TOTAL									

C. Prospective ALIVE Classes in the District

	No. of ALIVE Classes to be organized (division-wide)	No. of ALIVE Teachers Needed (division-wide)
Monograde		
Multigrade		
TOTAL		

D. LGU Support (Please check the appropriate box)

LGU Support ☐ Yes ☐ No

MOA Signed ☐ Yes ☐ No

Note: If Negative LGU Support, skip D1 and D2. If otherwise, fill in D1 and D2.

D.1. Classification of LGU Support

☐ Provincial ☐ City ☐ Municipal ☐ Barangay

D.2. Quantity of LGU Support

Average Monthly Amount : _____

No. of ALIVE Teachers Provided : _____

Number of Months Covered : _____

Total Amount of LGU Support : _____

Prepared by:

Division MEP Focal Person

Verified:

Division Planning Officer

Attested:

Schools Division Superintendent