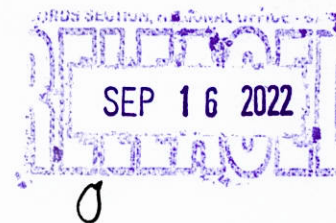




Republic of the Philippines
Department of Education
CARAGA REGION



September 16, 2022

REGIONAL MEMORANDUM

No. 0808, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
DIVISION SHS COORDINATOR
This Region

PRESENTATION OF THE SHS INTERVENTION PLAN FOR
ESTABLISHMENT/ADDITIONAL PROGRAM
OFFERING IN SENIOR HIGH SCHOOL
PROGRAM

1. The Regional Office through the Quality Assurance Division (QAD) shall conduct a virtual presentation of public schools applying for the establishment and additional program offerings in the Senior High School Program for SY: 2023-2024. The activity is to be conducted using the virtual platform of Google Meet on September 29 - 30, and October 4 - 5, 2022 at a time span of 1 hour and 30 minutes per school applying for the establishment and additional program offering in Senior High School.
2. In Regional Memorandum No. 257, s. 2019, the public schools are required to present their Senior High School Intervention Plan, and Analysis of Senior High School Offering to determine the readiness of the schools in terms of teacher requirements, tools and equipment/materials, and school facilities and their implications on the need for establishments/additional offering.
3. The public schools which intend to implement Senior High School Program for SY: 2023-2024 are required to have a 15-minute PowerPoint presentation that contains the following information, to wit:
 - a. School Profile
 - b. Teachers Profile and Qualifications to handle the Specialized Subjects in (HUMSS, ABM, STEM, and GAS) and TVL Specializations
 - c. SHS Intervention Plan
 - d. Enrolment Analysis of Senior High School Offering (Current and Additional Offering)
4. The expected participants in the activity are School Heads and Division SHS Coordinators.



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2022-09-12103

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

5. The schedule for the presentation and previous issuance for the implementation of the Senior High School Intervention Plan is found in Enclosure No. 1.

6. Immediate and wide dissemination of this memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls.: As stated
Reference: Regional Memorandum No. 257, s. 2019

To be indicated in the Perpetual Index under the following subjects:

POLICY PROGRAMS RULES AND REGULATIONS SCHOOLS

QAD/edm
09/15/2022

Enclosure No. 1 of Regional Memorandum No. 0808, s. 2022

Schedule	Division	School	Classification	SHS Offering	Google Meet
September 29, 2022 9:00 AM – 10:30 AM	Butuan City	Taligaman National High School	Additional Offering	ABM	meet.google.com/ife-dgvc-dde
September 29, 2022 1:30 PM – 2:30 PM	Bislig City	Labisma National High School	Establishment	ICT – CSS	meet.google.com/shi-udpi-zet
September 30, 2022	Agusan del Sur	Del Monte National High School	Additional Offering	STEM	meet.google.com/nrg-wpug-qdy
	Agusan del Sur	Agusan del Sur National High School	Additional Offering	AFA – Horticulture	
October 4, 2022 9:00 AM – 11:00 AM	Agusan del Norte	Marcos Calo National High School	Additional Offering	GAS	meet.google.com/szv-rjwf-neb
	Agusan del Norte	Santiago National High School	Additional Offering	HUMSS ABM ICT – Illustration	
October 4, 2022 1:00 PM – 2:30 PM	Cabadbaran City	Lusong National High School	Establishment	HUMSS	meet.google.com/xso-hypu-ena
October 5, 2022 9:00 AM – 11:00 AM	Surigao del Sur	Burgos National High School	Additional Offering	HUMSS	meet.google.com/ywe-eyta-ycq
	Surigao del Sur	Tigao National High School	Additional Offering	HE: Commercial Cooking and Bartending	
	Surigao del Sur	Bigaan National High School	Additional Offering	STEM	



May 28, 2019

REGIONAL MEMORANDUM
No. 1-57, s. 2019

IMPLEMENTATION OF THE DIVISION SENIOR HIGH SCHOOL (SHS) INTERVENTION PLAN FOR ESTABLISHMENTS/ADDITIONAL OFFERING

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Chiefs, SGOD and CID
Division SHS Coordinators
Division Planning Officers
School Heads
This Region



1. The Regional Office through the Quality Assurance Division and Regional Directors' Office conducted a collaborative meeting with SDO counterparts on Senior High School (SHS) Program Implementation last April 24, 2019 at NEAP-RELG 2. It was participated by the Division Senior High School Coordinators and School Heads to the forty-four (44) schools in eight (8) SDOs for establishments/additional offering, SY: 2019-2020.
2. The eight (8) SDOs who submitted the Division Senior High School (SHS) Intervention Plan for Establishments/Additional Offering are encouraged to implement their respective intervention plan for SY: 2019-2020. The plan focuses on the three (3) important resources of the school/division on Teacher Requirements, Tools and Equipment/Materials, and School Facilities and its implications on the need for establishments/additional offering.
3. The Regional Office through the Quality Assurance Division (QAD) shall conduct again ocular inspection for validation on the viability of the intervention plan crafted by the SDOs on Establishments/Additional Offering for Senior High School Program Implementation.
4. In SY: 2020-2021, the additional offering for Non-DepEd Schools is governed by Deped Memorandum No. 004, s. 2014 and DepEd Schools is RM # 236, s. 2017 that *"schools who are interested to offer SHS Program may express their intent through the submission of all requirements at the Regional Office on **AUGUST 30 of the year preceding the school year of their intended operation.**"* The SDOs are required to comply and submit the ff:
 - a. Division Senior High School (SHS) Intervention Plan for Establishments/Additional Offering signed by the Division Planning Officer, Division Senior High School Coordinator, CID Chief, and Schools Division Superintendent;
 - b. All entries in the intervention plan shall be quantifiable and SMART (Specific, Measurable, Attainable, Realistic, and Time-Bounded);
 - c. Complete documentary requirements for establishments/additional offering in Senior High School Program Implementation;
 - d. Division Inspectorate Team Inspection Report; and
 - e. Commitment Survey Form (Sulat Pasalig) that 80% to 90% of their Grade 10 Completers shall stay in their respective schools.

QAD/edm
05/28/2019

DCC No.

DepEdRO13-F-REC-013/R1/5-28-2019

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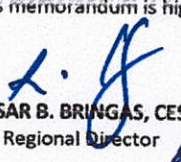
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5. Attached are the templates of the intervention plan, commitment survey form, and summary analysis of the survey conducted by the school.
6. Immediate and wide dissemination of this memorandum is highly desired.


FRANCIS CESAR B. BRINGAS, CESO V
OIC – Regional Director

References:

DepEd Order No. 51, s. 2015

DepEd Memorandum No. 004, s. 2014

To be indicated in the Perpetual Index under the following subjects:

POLICY

PROGRAMS

RULES AND REGULATIONS

SCHOOLS

SECONDARY EDUCATION

QAD/edm
05/28/2019

DCC No.

DepEdRO13-F-REC-013/R1/5-28-2019

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SUMMARY ANALYSIS OF SENIOR HIGH SCHOOL OFFERINGS SY: 2019-2020

Learners	Total	CURRENT OFFERING				Total	Percentage	Opted to Enroll in Other School	Percentage
		ADDITIONAL PROGRAM							
		GA5	STEM	ABM	HUMSS				
Grade 10 (SY: 2018-2019)	150	20	30	50	20	120	80.00	30	20.00
Balik Aral	10	2	2	3	3	10	100.00		
TOTAL	160	22	32	53	23	130	81.25		

Note: Make a narrative discussion out of the table presented above to show that 80%-90% of the students will enroll in the school.
The given data is based on the commitment survey form (Sulat Pasaling).
The Balik-Aral are results of community mapping and early registration conducted by the school.

- The documents shall be signed by the:
1. SHS/Coordinator or Guidance Counselor
 2. GPTA President
 3. School Head

Republic of the Philippines
Department of Education
Caraga Region XIII
DIVISION OF _____

DIVISION SENIOR HIGH SCHOOL INTERVENTION PLAN FOR ESTABLISHMENTS/ ADDITIONAL OFFERING S.Y. 2019-2020

[illegible]

Verified by:

Recommending approval

APPROVED:

Div. Planning Officer

CID Chief

Schools Division Superintendent

Div. SHS Coordinator

Note: All entries in the plan should be SMART (Specific, measurable, attainable, realistic, and time-bounded) and quantifiable.

Republic of the Philippines
Department of Education
Caraga Region
Division of Agusan del Norte
NASIPIT NATIONAL VOCATIONAL SCHOOL
Nasipit, Agusan del Norte

SULAT PASALIG

Ako si _____, ginikanan ni _____, Grade 10
Section _____ magpasalig sa akong anak nga mu enroll sa STEM sa Senior High
School Program niining tulunghaan karong SY: 2019 – 2020.

Pangalan og Pirma sa Estudyante

Pangalaan og Pirma sa Ginikanan

Republic of the Philippines
Department of Education
Caraga Region
Division of Agusan del Norte
NASIPIT NATIONAL VOCATIONAL SCHOOL
Nasipit, Agusan del Norte

SULAT PASALIG

Ako si _____, ginikanan ni _____, Grade 10
Section _____ magpasalig sa akong anak nga mu enroll sa STEM sa Senior High
School Program niining tulunghaan karong SY: 2019 – 2020.

Pangalan og Pirma sa Estudyante

Pangalan og Pirma sa Ginikanan