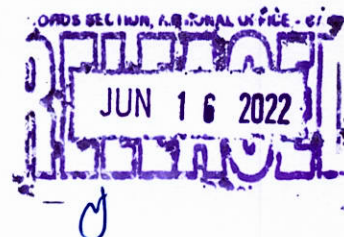




Republic of the Philippines
Department of Education
CARAGA REGION



June 13, 2022

REGIONAL MEMORANDUM

No. 0512, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

RECIPIENTS OF THE FY 2022-SPED PROGRAM SUPPORT FUND

1. Pursuant to Deped Order No. 042, s. 2021 entitled Guidelines on the Utilization of Support Funds for Special Education (SPED) Programs amended by Deped Order No. 018, s. 2022, the Department of Education through the Bureau of Learning Delivery shall be downloading SPED Program Support Fund (SPED PSF) to Division Offices implementing Special Education Program and Schools with Learners with Disability enrolment.
2. Attached is the list of recipients from the Division offices and Public Elementary, Junior High School and Senior High Schools.
3. Please see attached Deped Order No. 042 s. 2021 dated Oct. 4, 2021 for the Guidelines on the Utilization of Support Funds for Special Education (SPED) Program.
4. Immediate dissemination of this Memorandum is desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encls: as stated

Reference: DM-CI-2021-00176 and DO No. 042, s. 2021

To be indicated in the Perpetual Index

Under the following subject headings

PROGRAM SUPPORT FUND

SPED

RECIPIENTS

CLM/enc
06/10/2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
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2022-06-07487

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Enclosure to Regional Memorandum No. 0512, s. 2022

2022 PSF SUMMARY ALLOCATION

Division	Division PSF	Elementary	JHS	SHS	Total
Agusan del Norte	30,000.00	905,000.00	160,000.00	20,000.00	1,115,000.00
Agusan del Sur	70,000.00	1,860,000.00	200,000.00	70,000.00	2,200,000.00
Bayugan City	10,000.00	430,000.00	200,000.00	10,000.00	650,000.00
Bislig City	20,000.00	630,000.00	90,000.00	10,000.00	750,000.00
Butuan City	20,000.00	515,000.00	50,000.00	0	585,000.00
Cabadbaran City	10,000.00	340,000.00	50,000.00	10,000.00	410,000.00
Dinagat	40,000.00	1,460,000.00	30,000.00	0	1,530,000.00
Siargao	20,000.00	370,000.00	10,000.00	20,000.00	420,000.00
Surigao City	10,000.00	130,000.00	50,000.00	50,000.00	240,000.00
Surigao del Norte	20,000.00	290,000.00	195,000.00	130,000.00	635,000.00
Surigao del Sur	40,000.00	1,515,000.00	85,000.00	10,000.00	1,650,000.00
Tandag City	20,000.00	195,000.00	10,000.00	0	225,000.00
					10,410,000.00

2022 SPED PSF Allocation **Elementary Schools**

Division	No	School ID	School	Allocation
Agusan del Norte	1	131439	Petogo PS	10,000.00
	2	131458	Bonifacio ES	10,000.00
	3	131531	Humilog ES	10,000.00
	4	131544	Cadahondahonan ES	10,000.00
	5	500313	F.S Omayana IS	10,000.00
	6	131584	Dona Rosario CES	10,000.00
	7	131563	New Bohol ES	10,000.00
	8	131433	Jabonga CES	15,000.00
	9	131569	Talo-ao ES	60,000.00
	10	131546	Santiago CES	60,000.00
	11	131534	RT Romualdez CES	80,000.00
	12	131485	Magallanes CES	80,000.00
	13	131417	Carmen CES	80,000.00
	14	131450	Kitcharao CES	80,000.00
	15	131429	Bangonay CES	80,000.00
	16	131570	Tanutao ES	80,000.00
	17	131504	Talisay ES SPED Center	100,000.00
	18	500047	Buenavista West SPED Integrated School	120,000.00
Total				905,000.00

Agusan del Sur	1	131648	Antioquia ES	10,000.00
	2	212007	Valentina ES	10,000.00
	3	131791	Azpetia ES	10,000.00
	4	136974	Bayabas ES	10,000.00
	5	131897	Basilica ES	10,000.00
	6	131898	Baubo ES	10,000.00
	7	131913	Nueva Era ES	10,000.00
	8	212032	Dao ES	10,000.00
	9	136979	Datu Talakasan ES	10,000.00
	10	131977	Del Monte CES	10,000.00
	11	131998	Cebolin ES	10,000.00
	12	131743	Sta. Teresa ES	10,000.00
	13	131867	Del Rosario ES	10,000.00
	14	131939	Baylo ES	10,000.00
	15	131954	Mahagsay ES	10,000.00
	16	131995	Zillovia ES	10,000.00
	17	212062	Tumalog ES	10,000.00
	18	132008	Pulanglupa ES	10,000.00
	19	131707	Nato ES	10,000.00
	20	131757	Langasian ES	10,000.00
	21	501294	Anolingán Integrated School	10,000.00
	22	131721	Guitas ES	10,000.00
	23	131780	Mapaga ES	10,000.00
	24	131803	New Maug ES	10,000.00
	25	132005	Manat ES	10,000.00
	26	132006	Melfreda ES	10,000.00
	27	131788	San Vicente ES	10,000.00
	28	131816	Cabantao ES	15,000.00
	29	212051	Jose T. Cuyos Sr. IS	15,000.00
	30	131900	Caigangan ES	15,000.00
	31	131685	Jose Calo Agudo ES	15,000.00
	32	131912	Mahayahay ES	15,000.00
	33	131918	Sinobong CES	15,000.00
	34	131775	East Prosperidad CES	20,000.00
	35	131896	Bacay ES	20,000.00
	36	131911	Magsaysay ES	20,000.00
	37	131924	Aurora ES	20,000.00
	38	131779	Lucena ES	20,000.00
	39	131652	East Bunawan CES with SPED Program	60,000.00
	40	131962	San Luis CES	60,000.00
	41	131853	Lapinigan CES	60,000.00
	42	131922	Veruela CES	60,000.00
	43	131914	Sampaguita CES	60,000.00
	44	131657	Libertad ES	60,000.00
	45	131756	La Paz CES	60,000.00
	46	131751	Dona Adela CES	60,000.00
	47	131910	Lugom ES	60,000.00
	48	131991	Talacogon CES SPED Center	60,000.00
	49	131673	Esperanza CES	60,000.00
	50	131730	Loreto CES	60,000.00
	51	131827	Rosario CES	80,000.00
	52	131814	Bonifacio CES	80,000.00

	53	132019	Trento West Central Elementary SPED Center	80,000.00
	54	131934	Sta. Josefa CES with Sped Program	80,000.00
	55	131887	Sibagat CES	80,000.00
	56	131844	San Francisco Pilot CES	140,000.00
	57	131809	Sta. Irene ES	140,000.00
			Total	1,860,000.00
Bayugan City	1	131617	Bitoon ES	10,000.00
	2	131640	San Juan ES	60,000.00
	3	131637	Noli CES	60,000.00
	4	131624	Salvacion CES	60,000.00
	5	131596	East Bayugan CES	60,000.00
	6	131626	Bayugan West CES	60,000.00
	7	131616	Bayugan CES SPED Center	120,000.00
			Total	430,000.00
Bislig City	1	132613	Coletto ES	10,000.00
	2	132640	Sta. Cruz ES	10,000.00
	3	132840	Labisma ES	10,000.00
	4	132636	San Vicente ES	60,000.00
	5	132843	Plaza CES	60,000.00
	6	132631	San Fernando ES	60,000.00
	7	132838	Caramcam ES	60,000.00
	8	132619	Mabog ES	60,000.00
	9	235002	BCD SPED Center	60,000.00
	10	132834	Mangagoy East ES	60,000.00
	11	132844	Requina ES	60,000.00
	12	132607	Balingan ES	60,000.00
	13	132609	Bilsig CES	60,000.00
			Total	630,000.00
Butuan City	1	132024	Bading ES	10,000.00
	2	132083	Amparo ES	10,000.00
	3	501521	West Integrated School	10,000.00
	4	132099	San Mateo Annex ES	10,000.00
	5	132061	Aupagan ES	10,000.00
	6	132091	Imelda Mar	10,000.00
	7	132023	Butuan Central ES	15,000.00
	8	132074	F.R. Sibayan ES	60,000.00
	9	501784	Villa Kanangga Integrated School	60,000.00
	10	132037	Sumilihon CES	60,000.00
	11	132118	Libertad CES	80,000.00
	12	212502	Butuan City SPED Center	180,000.00
			Total	515,000.00
Cabadbaran City	1	131576	La Union ES	60,000.00
	2	131515	Bayabas ES	60,000.00
	3	500312	North Cabadbaran CES	60,000.00
	4	131580	South Cabadbaran CES	160,000.00
			Total	340,000.00
Dinagat	1	132309	Cahayag ES	10,000.00
	2	132317	Plaridel ES	10,000.00
	3	132319	Rosita ES	10,000.00
	4	214004	Melody-Curado ES	10,000.00
	5	132491	Edera ES	10,000.00

	6	132511	Taliman ES	10,000.00
	7	132423	Liberty ES	10,000.00
	8	132503	Puerto Princesa ES	10,000.00
	9	132524	Sta. Cruz ES	10,000.00
	10	132558	Sta Cruz ES	10,000.00
	11	132510	Tag – abaca CES	10,000.00
	12	132396	Dinagat CES	15,000.00
	13	132517	Jacques Primary School	15,000.00
	14	132308	Bolodbolod CES	20,000.00
	15	132419	Cambinliw ES	20,000.00
	16	132505	Rizal CES	20,000.00
	17	132507	Sering ES	20,000.00
	18	132320	San Jose ES	60,000.00
	19	132368	R. E. Ecleo Sr. ES	60,000.00
	20	132520	Mahayahay ES	60,000.00
	21	132488	De La Concepcion ES	60,000.00
	22	132489	Diegas ES	60,000.00
	23	132360	Cagdianao CES	60,000.00
	24	132310	Garcia ES	60,000.00
	25	132559	Tubajon CES	60,000.00
	26	132426	Panamaon ES	60,000.00
	27	132312	Llamera ES	60,000.00
	28	132421	Esperanza ES	60,000.00
	29	132554	Malinao ES	60,000.00
	30	132509	Sto. Nino ES	60,000.00
	31	132553	Mabini ES	60,000.00
	32	132506	Roxas ES	60,000.00
	33	132424	Loreto CES	80,000.00
	34	132497	Melgar ES	80,000.00
	35	132305	Albor CES	80,000.00
	36	132522	San Jose CES-SPED Center	100,000.00
			Total	1,460,000.00
Siargao	1	132131	Montserrat ES	10,000.00
	2	132162	Antipolo ES	10,000.00
	3	132181	Caridad ES	10,000.00
	4	132186	Katipunan ES	10,000.00
	5	132191	Salvacion ES	10,000.00
	6	132199	San Isidro CES	60,000.00
	7	132230	San Benito CES	60,000.00
	8	132152	General Luna CES	60,000.00
	9	132139	Dapa CES and SPED Center	60,000.00
	10	132224	Socorro CES and SPED Center	80,000.00
			Total	370,000.00
Surigao City	1	132245	Melquiades N. Cagasan MES	10,000.00
	2	132254	Mariano Espina Memorial CES	120,000.00
			Total	130,000.00
Surigao del Norte	1	132386	Sapa ES	10,000.00
	2	132478	Placer CES	10,000.00
	3	132435	Mansayao ES	10,000.00
	4	132434	Mainit CES	60,000.00
	5	132378	Claver CES	100,000.00
	6	132534	Sison CES	100,000.00

Surigao del Sur			Total	290,000.00
	1	501275	Panaosawon IS	10,000.00
	2	132805	Pagtilaan ES	10,000.00
	3	132939	Claudia P. Pimentel Memorial ES	10,000.00
	4	132689	Antonio Yu Carcel Primary School	10,000.00
	5	132778	Neptune ES	10,000.00
	6	214543	Nalindog Elem. School of Living Tradition	10,000.00
	7	132880	Libas Gua ES	15,000.00
	8	132682	Carmen CES	20,000.00
	9	132851	Mararag ES	60,000.00
	10	132763	Lanuza CES	60,000.00
	11	132796	Lingig CES	60,000.00
	12	132890	Tina CES	60,000.00
	13	132776	Liang CES	60,000.00
	14	132943	Gamut CES	60,000.00
	15	132671	Cantilan East CES	60,000.00
	16	132597	Tambis CES	60,000.00
	17	132572	Barobo CES	60,000.00
	18	132707	Burgos ES	60,000.00
	19	132867	San Agustin CES	60,000.00
	20	132772	Diatagaon ES	60,000.00
	21	132868	Sto. Nino ES	60,000.00
	22	132646	Cagwait CES	60,000.00
	23	132709	Cortes CES	60,000.00
	24	132735	Hinatuan South CES	60,000.00
	25	132661	Cantilan Pilot School	60,000.00
	26	132824	Madrid CES	60,000.00
	27	132852	Marihatag CES	60,000.00
	28	132695	Carrascal CES	60,000.00
	29	132883	Magroyong ES	60,000.00
	30	132924	Tagbina CES	80,000.00
	31	132942	Falcon Memorial ES	80,000.00
Tandag City			Total	1,515,000.00
	1	132959	Bioto ES	10,000.00
	2	132958	Banahao ES	10,000.00
	3	132980	Telaje ES	10,000.00
	4	500587	Carmen Integrated School (IS)	10,000.00
	5	502041	Mabuhay IS	10,000.00
	6	501274	Meliton M. Ajos Memorial IS	10,000.00
	7	502042	Rosario IS	15,000.00
	8	132964	Engr. Nestro Ty Memorial ES	20,000.00
	9	132978	Tandag CES	20,000.00
	10	214501	Tandag City SPED Center	80,000.00
			Total	195,000.00

2022-SPED PSF Allocation for **Junior High Schools**

Division	No	School ID	School	Allocation
Agusan del Norte	1	317302	Nasipit NHS	10,000.00
	2	317314	Abilan Integrated School	50,000.00
	3	500047	Buenavista West SPED Integrated School(JHS)	50,000.00
	4	304691	Magallanes NHS	50,000.00
			Total	160,000.00
Agusan del Sur	1	501726	Sta. Rosa Integrated School	10,000.00
	2	317407	Manat NHS	10,000.00
	3	304722	Lucena NHS	10,000.00
	4	304737	Anislagan NHS	50,000.00
	5	304703	Agusan del Sur NHS	50,000.00
	6	304753	Trento NHS	70,000.00
			Total	200,000.00
Bayugan City	1	305765	San Agustin NHS	10,000.00
	2	304707	Bayugan NCHS	190,000.00
			Total	200,000.00
Bislig City	1	304870	Sta. Cruz NHS	10,000.00
	2	322507	Labisma NHS	10,000.00
	3	322502	Tumanan NHS	10,000.00
	4	322505	Mabog NHS	10,000.00
	5	322504	San Isidro NHS	50,000.00
			Total	90,000.000
Butuan City	1	304756	Agusan NHS	50,000.00
			Total	50,000.00
Cabadbaran City	1	304699	Cabadbaran City NHS	50,000.00
			Total	50,000.00
Dinagat Islands	1	317805	Trinidad Mapa- Gupana NHS	10,000.00
	2	324406	Primitivo J. Ebol Memorial NHS	20,000.00
			Total	30,000.00
Siargao	1	304788	Socorro NHS	10,000.00
			Total	10,000.00
Surigao City	1	304801	Surigao City NHS	50,000.00
			Total	50,000.00
Surigao Del Norte	1	305953	Himama-ug NHS	10,000.00
	2	304821	Taganito NHS	15,000.00
	3	304812	Tagana-an NHS (ASA NHS)	50,000.00
	4	304820	Claver NHS	50,000.00
	5	304849	Toledo S. Pantilo Sr. Memorial NHS	70,000.00
			Total	195,000.00
Surigao Del Sur	1	304875	Carmen National Agricultural High School	10,000.00
	2	304897	Madrid NHS	10,000.00
	3	304898	Marihatag NHS	10,000.00
	4	304884	Tagbina NHS	10,000.00
	5	317903	Badong NHS	10,000.00
	6	304879	DL Osano Maputi NHS	10,000.00

	7	304890	Hinatuan National Comprehensive High School	10,000.00
	8	304903	Purisima NHS	15,000.00
			Total	85,000.00
Tandag	1	304892	Jacinto P. Elpa NHS	10,000.00
			Total	10,000.00

2022 SPED PSF Allocation for **Senior High Schools**

Division	No	School ID	School	Allocation
Agusan del Norte	1	500047	Buenavista West SPED Integrated School	20,000.00
			Total	20,000.00
Agusan del Sur	1	304731	Prosperidad NHS	10,000.00
	2	304703	Agusan del Sur NHS	10,000.00
	3	304733	Sampaguita NHS	10,000.00
	4	304750	Sta. Josefa NHS	10,000.00
	5	304739	Laminga NHS	10,000.00
	6	304753	Trento NHS	20,000.00
			Total	70,000.00
Bayugan City	1	304724	Mt. Olive NHS	10,000.00
			Total	10,000.00
Bislig City	1	304917	Tabon M. Estrella NHS	10,000.00
			Total	10,000.00
Cabadbaran City	1	304699	Cabadbaran City NHS	10,000.00
			Total	10,000.00
Siargao	1	304788	Socorro NHS	20,000.00
			Total	20,000.00
Surigao City	1	304801	Surigao City NHS	50,000.00
			Total	50,000.00
Surigao del Norte	1	304849	Toledo S. Pantilo Sr. Memorial NHS	10,000.00
	2	304821	Taganito NHS	20,000.00
	3	304820	Claver NHS	50,000.00
	4	304847	Surigao dle Norte NHS	50,000.00
			Total	130,000.00
Surigao del Sur	1	317907	Clarence Ty Pimentel NHS	10,000.00
			Total	10,000.00



Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

461053

MEMORANDUM
DM-CI-2021-00176

**TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
HEADS, PUBLIC ELEMENTARY AND SECONDARY
SCHOOLS**

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

**SUBJECT : RECIPIENTS OF THE FY 2022 SPED PROGRAM SUPPORT
FUND**

DATE : April 25, 2022

1. Pursuant to DepEd Order No. 042, s. 2021 entitled Guidelines on the Utilization of Support Funds for Special Education (SPED) Program as amended by DepEd Order No. 018, s. 2022, the Department of Education through the Bureau of Learning Delivery will be downloading SPED Program Support Fund (SPED PSF) to DepEd Offices implementing Special Education Program and Schools with Learners with Disability Enrolment.
2. Enclosed is the list of DepEd Offices and Public Elementary and Secondary Schools that will be provided with SPED PSF. They shall be guided by DepEd Order No. 042, s. 2021 as amended by DepEd Order No. 018, s. 2022 in the utilization of the SPED PSF.
3. Should there be queries or clarifications, you may contact BLD-SID, attention: Mr. Vic Emerson C. Danao, Supervising EPS at email address: bld.sid@deped.gov.ph/vic.danao@deped.gov.ph .
4. Immediate dissemination of this Memorandum is desired.



Republic of the Philippines
Department of Education

04 OCT 2021

DepEd ORDER
No. **042**, s. 2021

**GUIDELINES ON THE UTILIZATION OF PROGRAM SUPPORT FUNDS
FOR SPECIAL EDUCATION PROGRAM**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), issues the enclosed **Guidelines on the Utilization of Program Support Funds (PSF) for Special Education (SPED) Program**.
2. Pursuant to DepEd Order No. 021, s. 2019 titled **Policy Guidelines on the K to 12 Basic Education Program**, appropriate programs and services are provided to Learners with Disabilities. These programs and services include academic interventions, curriculum adaptation, learning resource support, career and guidance counseling programs, and transition programs, among others.
3. These guidelines are issued to ensure the effective and efficient utilization of the SPED Program Support Fund (PSF). The PSF shall be used for eligible SPED-related activities and expenses as stated in Enclosure No. 1.
4. All existing Orders and Memoranda inconsistent with this Order are rescinded. These guidelines shall be implemented starting Fiscal Year 2021 unless sooner repealed, amended, or rescinded.
5. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.sid@deped.gov.ph or telephone numbers (02) 8635-5669 and (02) 8634-1250.
6. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:
As stated



References:

DepEd Order Nos. 38, s. 2015 and (021, s. 2019).

To be indicated in the Perpetual Index
under the following subjects:

EXPENSES
FUNDS
POLICY
SCHOOLS
SPECIAL EDUCATION

MCR/SMMA/APA/MPC, DO-Guidelines on the Utilization of PSF for SPED
0237 - August 17/18, 2021



GUIDELINES ON THE UTILIZATION OF SUPPORT FUNDS FOR SPECIAL EDUCATION (SPED) PROGRAM

I. Rationale

- 1.1 The Convention on the Rights of the Child (CRC) and the Convention on the Rights of Persons with Disabilities (CRPD), to which the Philippines is a signatory, both clearly express the aim of guaranteeing quality education for all by providing the required holistic support to develop each child's potential. Quality education can only be achieved when every child, including the learners with disabilities/difficulties are in school, and are receiving learning required for life.
- 1.2 The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) seeks to address the significant challenges in Special Education through:
 - 1.2.1 Providing intervention by ensuring learners with disabilities/difficulties have access to suitable service/s towards their inclusion in the general education classes;
 - 1.2.2 Removing barriers to learning by embedding inclusive practices in all schools;
 - 1.2.3 Raising expectations and achievement by developing teaching skills and strategies focusing on progress learners make; and
 - 1.2.4 Strengthening collaboration and linkages with parents and the community.
- 1.3 These efforts to provide access to quality and equitable basic education for learners with disabilities (LWDs) require that schools be equipped with additional resources to address their unique educational needs. It is for this reason that schools shall be provided with program support funds.

II. Scope

These guidelines shall provide the rules for the release, allocation, utilization, and liquidation/reporting of the SPED PSF for public elementary and secondary schools offering SPED Program, as well as for the Regional Offices and Schools Division Offices, except for the Bangsamoro Autonomous Region of Muslim Mindanao (BARMM). Consistent with the Basic Education Learning Continuity Plan as stipulated in DepEd Order No. 012, s. 2020, the PSF may be utilized for any of the distance learning delivery modalities, including modular distance learning, online distance learning, blended learning, TV/radio-based instruction, and homeschooling starting FY 2021.

III. Definition of Terms

Learners with Difficulty - learners who manifest difficulties in particular activities (e.g., cognitive, communication, mobility, hearing, seeing, etc.) required for daily lessons, as determined through observation and/or informal assessments, and who have not undergone a medical assessment conducted by a licensed medical specialist. The difficulties must be manifested to such extent that the learners "require modification of school practices, or special educational services to develop to maximum capacity" (Education Act of 1982).

Learners with Disability - learners who have long-term physical, mental, intellectual or sensory impairments as diagnosed by licensed professionals like Psychologists, Psychometricians, and Medical Specialists.

Self-contained SPED class - refers to a class, where a special education teacher is responsible for the instruction of all subjects of a learner with disability/difficulty. The class is typically separated from general education classes but is still implemented within a school.

IV. Policy Statement

DepEd issues these guidelines to guide implementers on the proper utilization of the SPED program support fund. The program support funds are given to schools to enable them to provide learners with disabilities with the appropriate and relevant educational opportunities that suit their needs and interests, and that will be able to prepare them for an independent and productive life.

4.1 To strengthen the program implementation of SPED, support for funding shall be provided for to sustain the delivery of appropriate and quality educational services.

4.2 Special Education Program supports inclusion of learners with disabilities/difficulties into the general education to equip them with skills to be independent and lead a productive life.

4.3 The SPED Program Fund is judiciously used for relevant expenditures to achieve the program's desired objectives.

V. Procedures

5.1 The amount provided in the General Appropriation Act for the SPED program shall be equitably allocated to the recipient schools based on the school enrolment of Learners with Disability/Difficulty. Public schools with 20 or above LWD enrolment are included in the list of recipient schools. Schools with less than 20 LWD enrolment may use the regular

MOOE to support programs and activities for learners with disabilities. For FY 2021, the allocation of the PSF by division and school is indicated in Enclosure No. 2 of these guidelines.

- 5.2 Each Fiscal Year, the Bureau of Learning Delivery through the Student Inclusion Division shall issue through a memorandum the official list of recipient schools with their corresponding allocations of the PSF.
- 5.3 The recipient schools shall submit to the Schools Division Superintendent their respective Annual Implementation Plan (AIP), which contain activities for the SPED Program for approval.
- 5.4 Upon issuance of these guidelines, the Regional Offices (RO) shall communicate to the Schools Division Offices (SDOs) concerned to confirm the availability of funds and to remind them of the need to prepare the Work and Financial Plan (WFP) through the Program Management Information System (PMIS) based on the approved AIP of the recipient schools.
- 5.5 The RO-Policy Planning and Research Division (PPRD) in coordination with the Regional Supervisor in-charge of the program, shall endorse the submitted and SDO-approved physical and financial plan and the list of recipient schools to the RO-Finance Division for the release of the PSF following the guidelines issued through DO 11, s. 2021, entitled "Guidelines on the Operationalization of the Program Management Information System".

VI. Eligible Expenses

- 6.1 The PSF downloaded to schools shall be used, among others, to support the educational services of LWDs in public elementary and secondary schools that are implementing the SPED Program. The following shall be considered allowable expenses:
 - 6.1.1 Formal assessment or rehabilitation of LWDs by Medical or Allied Medical specialists;
 - 6.1.2 Acquisition of specialized materials, devices and equipment that are intended for Instructional Purposes of Learners with Disability/Difficulty instructional purposes provided that the amount do not exceed Php 15,000.00;
 - 6.1.3 Attendance of SPED teachers and receiving teachers and other concerned school personnel in specialized trainings on inclusive and special education conducted by NEAP accredited service providers;

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- 6.1.4 Immersion of LWDs to different work industry for possible employment and their participation to sports, academic and co - curricular activities toward holistic development.
- 6.1.5 Communication expenses of SPED implementers subject to reimbursement and/or liquidation and existing DepEd policy on communication expense.
- 6.2 The PSF shall only be utilized to support the implementation of the program based on the items specified under 6.1 which shall be reflected in the School Annual Implementation Plan (AIP).
- 6.3 The PSF downloaded to the Schools Division Offices and Regional Offices shall be used to augment the expenses related to the following:
 - 6.3.1 Monitoring and evaluation of the SPED Program in their respective Regions and Divisions,
 - 6.3.2 Attendance and conduct of training on inclusive and special education programs
 - 6.3.3 Advocacy Programs for inclusive and special education; and Other expenses related to the implementation of the SPED Program.

VII. Release of Funds

- 7.1 BLD-SID shall follow the process and workflow involved in the approval of an Activity Request (AR) and Authority to Conduct (ATC) as indicated in the most recent DepEd Order on Implementing Guidelines on the Release and Use of Funds for the corresponding year.

The BLD-SID shall ensure the timely release of these guidelines to the field and shall request the Finance Service-Budget Division of DepEd Central Office to prepare and issue the Sub-Allotment Release Orders (Sub-AROs) to the Regional Offices (RO).
 - 7.2 The amount to be downloaded as Program Support Fund shall be based on the number of enrolled LWDs for the given school year.
 - 7.3 The Budget Division - Finance Service (Budget Division-FS) shall issue the Sub-Allotment Release Orders (Sub-AROs) to the Regional Offices. To facilitate the release and utilization of the funds, the Central Office shall send through email an advance copy of the signed Sub-AROs to the Regional Budget Officers and Regional SPED Focal Persons.
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- 7.4 Upon receipt of the Sub-ARO, the SDOs and/or the IUs shall request release of Notice of Cash Allocation (NCA) from DBM.
- 7.5 Upon receipt of the NCA, the SDOs shall transfer the allocated amount to the heads of the Non-IUs in a form of cash advance consistent with the provisions of DO No. 29 s. 2019 (Procedural Guidelines on the Management of Cash Advances for School Maintenance and Other Operating Expenses and Program Funds of Non-Implementing Units Pursuant to CO, DBM, and DepEd Joint Circular No. 2019-1).
- 7.6 The grant of cash advance shall be subject to the rules and regulations on the granting, utilization, and liquidation of cash advances as provided for under Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997, as amended by COA Circular No. 2006-005 dated July 13, 2006.

VIII. Monitoring and Evaluation

- 8.1 The Central Office, through BLD-SID, shall conduct regular monitoring of program implementation/fund utilization of the Recipient Offices and regular consultative meeting/ Program Implementation Review (PIR) with the Regional SPED Focal Persons. Results of such monitoring shall be used to continuously improve the policy guidelines.
- 8.2 The ROs shall submit a year-end report to the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) report on the status of implementation of the PSF in their respective regions, the template for which is attached as Enclosure No. 3.
- 8.3 The SDOs, thru the Education Program Supervisor in-charge of SPED, shall review and validate the reports and the supporting documents received from the recipient schools for consolidation and for subsequent submission to the Regional Offices.
- 8.4 The recipient schools shall inform their respective SDOs of the physical and financial accomplishments of activities covered by the PSF at the end of each quarter.

IX. Effectivity

- 9.1 These guidelines shall take effect immediately upon issuance, and shall be published in the UP Office of the National Administrative Register (ONAR).

X. References

Batas Pambansa Blg. 232 - An Act Providing for the Establishment and Maintenance of an Integrated System of Education



Enclosure No. 1 to DO 042 s. 2021

COA Circular No. 97-002 - Granting, Utilization and Liquidation of Cash Advances.

COA Circular No. 2006-005 - Amendment to Item 7.1 to Commission on Audit (COA) Circular No. 97-002 dated February 10, 1997 on the Granting, Utilization and Liquidation of Cash Advances.

DECS Order No. 26, s. 1997 - Institutionalization of SPED Program in All Schools

DepEd Order No. 38 s. 2015 - Guidelines on the Utilization of Support Funds for the Special Education (SPED) Program

DepEd Order No. 21 s. 2019 - Policy Guidelines on the K to 12 Basic Education Program.

Republic Act No. 11054 - Organic Law for the BARMM

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Republic of the Philippines
Department of Education

13 APR 2022

DepEd ORDER
No. **018**, s. 2022

AMENDMENT TO DEPED ORDER NO. 042, s. 2021
(Guidelines on the Utilization of Support Funds for Special Education Program)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), issued DepEd Order (DO) No. 042, s. 2021 (Guidelines on the Utilization of Support Funds for Special Education (SPED) Program) to provide guidance on the rules for the release, allocation, utilization, and liquidation/reporting of the SPED Program Support Fund (PSF) for public elementary and secondary schools offering SPED Program, as well as regional offices and schools division offices. The SPED PSF supports the implementation of appropriate programs and services to Learners with Disabilities.
2. However, Paragraph 5.1 (Procedures) under the enclosure of DO 042, s. 2021 shall be amended and read as follows:

V. Procedures

- 5.1. The amount provided in the General Appropriation Act for the SPED program shall be equitably allocated to the recipient regions, divisions and public schools based on the number of enrolment of Learners with Disabilities and Difficulties to be generated from the LIS/EBEIS. The budget allocation as Program Support Fund (PSF) shall be determined based on the availability of funds annually. The list of recipients shall be issued annually through a separate memorandum by the Bureau of Learning Delivery-Student Inclusion Division.
3. All other provisions of DO 042, s. 2021 shall remain in effect.
4. This Order shall take effect upon its approval. Its certified copies shall be filed with the University of the Philippines Law Center-Office of the National Administrative Register (UP LC-ONAR), UP Diliman, Quezon City.

5. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.sid@deped.gov.ph or at telephone numbers (02) 8635-5669, and (02) 8634-1250.

6. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary



Reference:

DepEd Order No. (042, s. 2021)

To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
FUNDS
LEARNERS
POLICY
PROGRAMS
RULES AND REGULATIONS
SPECIAL EDUCATION

MCDJ/APA/MPC, DO Amendment to DO 042, s. 2021
0081 - March 22, 2022