



Republic of the Philippines
Department of Education
CARAGA REGION
J.P. Rosales Avenue, Butuan City



July 3, 2018

REGIONAL MEMORANDUM

No. 352 s. 2018



**THREE – DAY REGIONAL TRAINING-WORKSHOP ON
CONTEXTUALIZATION FOR GRADE 7-10 FILIPINO TEACHERS**

To: Schools Division Superintendent
Assistant Schools Division Superintendents
Division Filipino Supervisors/Coordinators

1. A Three-Day Live - Out Regional Training-Workshop on Contextualization for Grade 7- 10 Filipino Teachers shall be conducted on August 22 - 24, 2018 at RELC -2, Teacher Development Center, J.P. Rosales Avenue, Butuan City.
2. This is in pursuant to the Republic Act No. 10533, otherwise known as the "Enhanced Basic Education Act of 2013", stated that the curriculum shall be relevant, responsive and research-based; gender and culture- sensitive; the curriculum shall be contextualized and global.
3. The objectives of the training workshop are to:
 - a. Contextualize curriculum based on local needs relevance to the learners of the K to 12 Filipino Learners Material.
 - b. Use authentic materials to accommodate and respect cultural, linguistic and racial diversity.
 - c. Enhance the knowledge, skills and attitude of division Filipino Supervisors/Coordinators and Master Teachers in using authentic materials, and anchor teaching on the context of learners' lives.
4. Every Schools Division is entitled to five (5) slots as follows:
 - a. 1 Teacher teaching Grade 7 Filipino
 - b. 1 Teacher teaching Grade 8 Filipino
 - c. 1 Teacher teaching Grade 9 Filipino
 - d. 1 Teacher teaching Grade 10 Filipino

e. 1 Division Filipino Supervisor/ Coordinator

5. Attached is the training matrix.
6. Participants are requested to bring their laptops, TGs, LMs of Grade 7 - 10 Filipino and authentic materials found in your locality (e.g. local stories, songs, poems, features and other articles).
7. There will be no registration fee for the training workshop. Travelling expenses, lodging, and per diem of the participants shall be charged against local/school funds subject to the usual accounting and auditing rules and regulations.
8. Wide and immediate dissemination of this memorandum to all concerned is highly desired.


BEATRIZ G. TORNO, Ph.D., CESO IV
Regional Director

Enclosure: Training Matrix

Reference: RA 10533

To be indicated in the PERPETUAL INDEX under the following subjects:

CURRICULUM CONTEXTUALIZATION TRAINING

clmd04/cmc
07/03/18



Republic of the Philippines
Department of Education
CARAGA REGION
J.P. Rosales Avenue, Butuan City



THREE-DAY REGIONAL TRAINING-WORKSHOP ON CONTEXTUALIZATION FOR GRADE 7 – 10 FILIPINO TEACHERS

August 22 - 24, 2018
REL C -2, DepEd, Butuan City

TRAINING MATRIX

Time	Day 1 August 22, 2018	Day 2 August 23, 2018	Day 3 August 24, 2018
7:45 a.m. – 8:00 a.m.	Registration of Participants	MOL	MOL
8:00 a.m. – 10:00 a.m.	Opening Program	Topic 4 Contextualization of LPs Based on the TGs	Presentation / Critiquing of Outputs By Grade Level All Division Filipino Coordinators
10:00 a.m. – 12:00 noon	Topic 1 The Basic of LRMS		
12:00 noon – 1:00 p.m.	Lunch Break	Lunch Break	Lunch Break
1:00 p.m. – 3:00 p.m.	Topic 2 Contextualization Process BERNABE L. LINO (Speaker)	Breakout Session By Grade Level WORKSHOP	Finalization of Outputs By Grade Level All Division Filipino Coordinators
3:00 p.m. – 5:00 p.m.	Topic 3 How to Write DLL (D.O. 42 s., 2016)		Closing Program
5:00 pm. -6:00 pm	Dinner	Dinner	Home Bound



Republic of the Philippines
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J.P. Rosales Avenue, Butuan City



March 23, 2018

PROJECT PROPOSAL

THREE-DAY REGIONAL TRAINING-WORKSHOP ON CONTEXTUALIZATION FOR GRADE 7-10 FILIPINO TEACHERS

Date : August 22 -24, 2018
Venue : RELC- 2, DepEd, Butuan City
Source of Funds : Regional MOOE
Budgetary Requirements: 176,380.00
Implementing Agency : DepEd

I. RATIONALE

The Enhanced Basic Education Act of 2013 otherwise known as Republic Act No. 10533 stated that the curriculum shall be relevant, responsive and research based; gender and culture – sensitive; the curriculum shall be contextualized and global.

It further states that the curriculum shall be flexible enough to enable and allow schools to localize, indigenize and enhance the same based on their respective educational and social context.

Contextualization refers to the educational process of relating the curriculum to particular setting, situation or area of application to make the competencies relevant, meaningful and useful to all learners. It develops new skills, knowledge, abilities and attitudes in students in presenting new subject matter in meaningful and relevant context. Localization refers to the process of relating learning content specified in the curriculum to local information and materials in the learners' community. It is also the freedom for schools or local authorities to adapt the curriculum to local conditions and relating the context of the curriculum and the process of teaching and learning to the local environment (Taylor 2004).

In this context, the Department of Education has been implementing this act to provide the learners with curriculum that caters the learners' capacity to master the knowledge and skills in each level using contextualization in the contents of the Filipino K to 12 curriculums.

However, there are strategies and activities of the K to 12 Filipino Learners Materials which are not applicable to the students in Caraga.

Hence, Filipino Teachers in Grade 4-6 develop instructional materials that fit to the students' needs.

The development of locally produced teaching and learning materials are encouraged by this Republic Act. The approval of these materials shall be developed by the regional and division education unit in accordance with national policies and standards, hence this proposal.

II. OBJECTIVES:

The three- day training workshop aims to:

- a. Contextualize curriculum based on local needs relevant to the learner in the K to 12 Filipino Learners Material;
- b. Use authentic materials to accommodate and respect cultural, linguistic and racial diversity; and
- c. Enhance the knowledge, skills and attitude of division Filipino coordinators/ supervisors and master teachers in using authentic materials, and anchor teaching on the context of learners' lives.

III. METHODOLOGY:

The training shall employ lectures/ discussions and workshops. The speakers shall discuss the topic and give activities as workshop. Participants are required to accomplish the given activities. All outputs are checked by the speakers. General critiquing of outputs is done by each speaker.

IV. OPERATING DETAILS:

- | | | |
|--------------------|---|-----------------------------|
| a. Participants | : | 67 pax |
| b. Schedule | : | August 22 - 24, 2018 |
| c. Venue | : | RELC -2, DepEd, Butuan City |
| d. Accommodation | : | Live in |
| e. Source of Funds | : | Regional MOOE Funds |
| f. Participants | : | |

No	Division	Grade 7	Grade 8	Grade 9	Grade 10	Division Filipino Coordinators	Total
1	Agusan del Norte	1	1	1	1	1	5
2	Agusan del Sur	1	1	1	1	1	5
3	Bayugan City	1	1	1	1	1	5
4	Bislig City	1	1	1	1	1	5
5	Butuan City	1	1	1	1	1	5
6	Cabadbaran City	1	1	1	1	1	5
7	Dinagat Island	1	1	1	1	1	5
8	Siargao	1	1	1	1	1	5
9	Surigao City	1	1	1	1	1	5
10	Surigao del Norte	1	1	1	1	1	5
11	Surigao del Sur	1	1	1	1	1	5
12	Tandag City	1	1	1	1	1	5
13	Regional Office (QAME)						1
14	Speakers						3
15	CLMD Staff						3
	Total						67

V. MONITORING AND EVALUATION

A. Monitoring:

DepEd officials will monitor the conduct of this activity using the standard monitoring tools of HRDD. Likewise, there will be a monitoring to be conducted by the CLMD staff on the application of the concepts learned from this training in the field.

B. Evaluation:

There will be an evaluation sheet/online evaluation to be answered by the participants, analyzed by the Quality Assurance Monitoring and Evaluation (QAME) and to be included in the completion report.

VI. BUDGETARY REQUIREMENTS:

Particulars	Unit	Item	QTY	Unit Price	Total
1. Venue and Accommodation	3 days	Training center (hall)	3	4,000 x 3 days	12,000
	3 days	dorm	67	300 x 3 days	60,300
2. Meals and Snacks	pax	Breakfast, lunch, dinner and 2 snacks (a.m. /p.m.)	67	500 x 3 days	100,500
3. Speakers Token	pax	Invited speakers	3	1,000	3,000
4. Supplies	reams	Book paper, A4	2	140.00	280
	reams	Book paper, legal	2	150.00	300
5. Contingency					2,000
Total					176,380

Prepared by:

Celsa M. Cataluña
CELSA M. CATALUÑA
 EPS- CLMD

Noted by:

Isidro M. Biol Jr.
ISIDRO M. BIOL JR., Ph.D.
 Chief, CLMD

Availability of Funds:

Fel L. Alegado
FEL L. ALEGADO
 Chief, Finance Division

Approved:

Beatriz G. Torno
BEATRIZ G. TORNO, Ph.D., CESO IV
 Regional Director

AC-18-5780-GASS-016

VERIFIED AS TO
 - PENDING YEAR 2018

ACTIVITY
 BUDGET
 AMOUNT
 DATE

AC-18-5780-GASS-016
 2018-05-0098
 P 170,380.00
 5/29/18