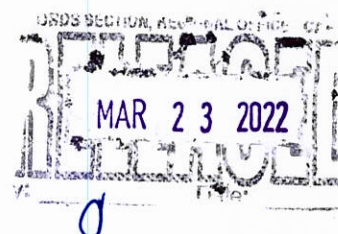




Republic of the Philippines
Department of Education
CARAGA REGION



March 22, 2022

REGIONAL MEMORANDUM
No. 0229, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENT
SPED Division Focal Person
This Region

**RE-EVALUATION ON SPED CENTERS FOR CONVERSION INTO
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)**

1. Pursuant to the mandate under Sec. 2 (c) of Republic Act No. 10533, or the Enhanced Basic Education Act of 2013, to make education learner-oriented and responsive to the needs, cognitive and cultural capacity, and circumstances and diversity of learners, the Department of Education (DepEd) adopts the enclosed Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools With Special Education (SPED) Centers into Inclusive Learning Resource Centers (ILRCs).
2. This conversion of SPED Centers into ILRCs aims to establish another one (1) ILRC model in the region that will serve as guide in the expansion of ILRCs in other Schools Divisions nationwide in the succeeding years.
3. In this connection, the regional office shall conduct a re-evaluation of SPED Centers on April 11-15, 2022. (please see attached List of SDOs with SPED Centers and Schools Implementing SPED Program for more details)
4. May we request the division SPED Coordinator and Division Engineer or the Division Physical Facility Coordinator to be with the Regional Monitoring Team: Team leader-Dr. Isidro M. Biol Jr., Marites Golosino and Elena N. Capangpangan as members.
5. It is also requested that the name of schools listed in the attached shall prepare their classrooms of the SPED Center or any available space facility of the school that can be converted into the following rooms and have them labeled into:
 - 5.1. Occupational Therapy Room; (one half-classroom size of 7 X9 size)
 5. 2. Physical Therapy Room; (one classroom)
 5. 3. Speech and Language Therapy Room ;(one half-classroom size of 7 X9 size)
 5. 4 Bridging Room; (one half-classroom size of 7 X9 size)
 5. 5. E-Library/ IMS; (one half-classroom size of 7 X9 size)
 5. 6. Assessment Room; (one classroom)
 5. 7. Water/ Hydrotherapy Room; (one half-classroom size of 7 X9 size)
 5. 8. Management/ Meeting Room; (one half-classroom size of 7 X9 size)



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2022-03-3380

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

- 5.9. Daily Living Skills; (one classroom) and
- 5.10. Skills development room (Arts & Craft, ICT, Bread and Pastry, etc.) (one classroom)

6. Attached is the Memorandum DO No. 045, s. 2021 dated November 3, 2021 for more details and the list of SPED Centers and Schools Implementing SPED Program per division to be re-evaluated.

7. Immediate dissemination of this Memorandum is desired


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encl/s.: List of SPED Centers and Schools Implementing SPED Program and re – evaluation checklist

Reference/s: DO No. 045, s. 2021 dated November 3, 2021

To be indicated in the Perpetual Index
under the following subjects:

CONVERSION OF SPED CENTERS
INCLUSIVE LEARNING RESOURCE CENTERS
RE-EVALUATION
SCHOOLS IMPLEMENTING SPED PROGRAM
SPED CENTERS

CLMD/enc
03/22/2022

List of SDOs with SPED Centers and Schools implementing SPED Program
Regional Monitoring Team: Leader: Dr. Isidro M. Biol Jr.
Members: 1. Marites Golosino
2. Elena N. Capangpangan

Divisions	No	Schools SPED Centers and Schools Implementing SPED Program	Name of the School Head and Contact	SDO Focal Person and their contact number	Date of pre-evaluation
Agusan del Norte	1	Buenavista SPED Elem. School- Buenavista, Agusan del Norte	Jeanette Curoña	Doris P. Villanueva 09301416874	April 11, 2022 (morning)
Butuan City	3	Butuan City Special Education Center	School Head: Carolyn M. Caga 09982859394	Restituto Navarro 093083328052	April 11, 2022 (morning)
Agusan del Sur	2	San Francisco Pilot Central Elementary School with SPED Learning Center	Jimuel V. Quejada 09479919378	Maria Ivy Veronica Torrefranca 09094026476	April 11, 2022 (afternoon)
Bayugan City	5	Bayugan Central ES SPED Center	Fidel L. Vercelles 09700913701	Genevieve S. Vercelles 09484540574	April 11, 2022 (afternoon)
Bislig City	4	BCD Sped center Bislig city	Vilma c.nunez 09107616433	Narcie Fe Matondo Solloso 09326414236	April 12, 2022 (morning)
Tandag City	11	Tandag City SPED Center	Marlou S. Saranza 09488861821	Nieves Sacay09638222673	April 12, 2022 (afternoon)
Surigao del Sur	10	Marihatag CES-SH:	Alicia B. Narajo 09304647944	Analiza G. Doloricon 09098402823	April 13, 2022 (morning)
Surigao del Norte	9	Sison CES, Surigao del Norte Division.	Josephine G. Bolotaolo 09464092767	Adela Cabuga 09303939724	April 13, 2022 (afternoon)
Dinagat Island	6	San Jose Central Sped Center	Jose de Guzman	Villalor Edillor 09287357953	April 14, 2022
Surigao City	8	MEMCES SPED Center	Arlene Boquilon	Linda T. Geraldino 09487405746	April 15, 2022



Republic of the Philippines
Department of Education
CARAGA REGION

RE-EVALUATION OF SPED CENTERS OR SCHOOLS IMLEMENTING SPED PROGRAM FOR
CONVERSION INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

Name of the School Head: _____

Contact Number: _____

School: _____

Checklist:

1. Check the box if the facility is available:

- ☐ 1. Occupational Therapy Room
- ☐ 2. Physical Therapy Room
- ☐ 3. Speech and Language Therapy Room
- ☐ 4. Bridging Room
- ☐ 5. E-Library/ IMS
- ☐ 6. Assessment Room
- ☐ 7. Water/ Hydrotherapy Room
- ☐ 8. Management/ Meeting Room
- ☐ 9. Stakeholders Room
- ☐ 10. Daily Living Skills
- ☐ 11. Skills development room (Arts & Craft, ICT, Bread and Pastry, etc.)

Questions:

1. As a School Head, are you willing to support and manage the operation of the Inclusive Learning Resource Center (ILRC) and assign teaching and non-teaching personnel for necessary services to be rendered to marginalized and disadvantaged learners?

Yes ☐ No ☐ , if No, give reasons: _____

2. For the School Head, are you willing to partner and collaborate with LGUs and Non- Government Organizations for support services to LWDs such as but not limited to Filipino Sign Language interpreters, educational psychologists, speech therapists, occupational and physiotherapists, school nurse, interpreters, orientation and mobility trainers, braille trainers, itinerant teachers and others as necessary.

Yes ☐ No ☐ , if No, give reasons: _____



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3. For the teachers, are you willing to partner and collaborate with LGUs and Non- Government Organizations for support services to LWDs such as but not limited to Filipino Sign Language interpreters, educational psychologists, speech therapists, occupational and physiotherapists, school nurse, interpreters, orientation and mobility trainers, braille trainers, itinerant teachers and others as necessary?

Yes ☐ No ☐ , if No, give reasons: _____

4. For the School Head, are you willing to attend consultative meetings and undergo orientation and capacity building during the pilot phase?

Yes ☐ No ☐ , if No, give reasons: _____

5. For the teaching personnel, are willing to attend consultative meetings and undergo orientation and capacity building during the pilot phase?

Yes ☐ No ☐ , if No, give reasons: _____

Comments:

_____.

Name of School Head over Printed Name

Signature over Printed Name of SPED/Receiving Teachers

