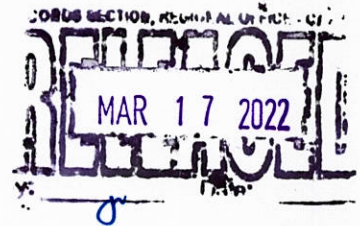




Republic of the Philippines
Department of Education
CARAGA REGION



March 17, 2022

REGIONAL MEMORANDUM
No. 0203, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

TRANSFER OF ENHANCED SCHOOL IMPROVEMENT PLAN (ESIP) FROM
FIELD TECHNICAL ASSISTANCE (FTAD) TO POLICY, PLANNING, &
RESEARCH DIVISION (PPRD) AND SCHOOL REPORT CARD
(SRC) TO QUALITY ASSURANCE DIVISION (QAD)

1. As a response to MEMORANDUM OUCOS-PS-2022-027 dated February 28, 2022 re: New Implementation Arrangement for the DO 44, s. 2015 (Guidelines on the Enhanced School Improvement Planning Process and School Report Card), the field is hereby informed of the transfer of the lead process owner of Enhanced School Improvement Plan (ESIP) from Field Technical Assistance Division (FTAD) to Policy, Planning and Research Division (PPRD) while the School Report Card (SRC) to Quality Assurance Division effective immediately.
2. Further, any concerns about E-SIP and SRC shall be referred to PPRD and QAD respectively.
3. For information and guidance.


MA. GEMMA MERCADO LEDESMA
Regional Director

Encl/s.: As stated
Reference/s: As stated
To be indicated in the Perpetual Index
under the following subjects:

ESIP SRC PROCESS OWNERS

FTA/apm
03/17/2022



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



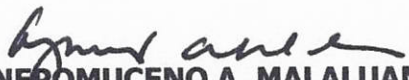
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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM
OUCOS-PS-2022-027

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff

SUBJECT : Implementation Arrangements for DepEd Order No. 44. S. 2015
(Guidelines on the Enhanced School Improvement Planning
Process and School Report Card)

DATE : 28 February 2022

With reference to DM-HROD-2022-0034 on the New Implementation Arrangements on DO 44, s. 2015 stating that the Planning Service will be the process owner of the school improvement planning process and school report card at the Central Office level, please be directed on the following:

1. To further operationalize the transition, the lead process owner at the field level is identified in the table below:

Governance Level	Process	
	School Improvement Process	School Report Card
Regional Offices	Policy, Planning, and Research Division	Quality Assurance Division
Schools Division Offices	School Governance Operations Division – Planning and Research Section	School Governance Operations Division
School	School Principal	School Principal

2. For the last School Year of the SIP cycle, the existing processes reflected in the DO 44, s. 2015 particularly on the Assess Phase shall still take effect while the review of the SIP-SRC processes is still ongoing and pending the issuance of a revised guidelines.

3. Moreover, the newly identified process owners shall continue to collaborate with other functional division and/or unit using existing mechanisms such as the planning, monitoring and evaluation, project teams, and the like. The field offices are also advised to transition properly to ensure continuous technical assistance provided to schools, enable smooth transfer of function, data, knowledge, and skills, and minimize disruption in the delivery of services.
4. For clarification or other concerns relative to this memorandum, please contact the Planning and Programming Division – Planning Service (PPD-PS) at tel no. 028-633-7216 or email address ps.ppd@deped.gov.ph.
5. For your information and appropriate action.