



Republic of the Philippines
Department of Education
CARAGA REGION

March 14, 2022

REGIONAL MEMORANDUM
No. 0188, s. 2022

To: SCHOOLS DIVISION SUPERINTENDENTS
ASST. SCHOOLS DIVISION SUPERINTENDENTS
SCIENCE EDUCATION PROGRAM SUPERVISORS/COORDINATORS
SCHOOL HEADS OF SSES, RSHS, LSHS, STE SCHOOLS
This Region

SELECTION GUIDELINES FOR INCOMING LEARNERS IN SPECIAL
SCIENCE ELEMENTARY SCHOOLS (SSES), LEGISLATED SCIENCE
HIGH SCHOOLS (LSHS), REGIONAL SCIENCE HIGH SCHOOL
(RSHS) AND SCIENCE, TECHNOLOGY AND ENGINEERING
(STE) SCHOOL AMIDST COVID-19 PANDEMIC

1. In conformance to the issuances of National and Local Inter-Agency Task Force (IATF) and Regional Memorandum No. 863, s. 2021 Re: "Adoption of Sumbanan: The Regional Contextualized Manual for the Implementation of Special Curricular Programs in Science", this office cancels the conduct of Regional Qualifying Examination for incoming Grade 1 learners of Special Science Elementary Schools (SSES) and incoming Grade 7 learners of Legislated Science High School (LSHS), Regional Science High School (RSHS), and Science, Technology and Engineering (STE) Schools for School Year 2022-2023.

2. Per "Learner Admission Process" of the Sukdanan, all Schools Division Offices and school implementers must adhere to the **Alternative Admission Process in Light of Public Emergency Situation**.

3. The criteria in selecting the incoming Grade 1 learners in Special Science Elementary Schools are as follows:

Early Childhood Care Development (ECCD) Checklist

50%

- Get the sum of the scaled scores in all 7 Domains
- Consider the standard score when multiplying by 50%

Progress Report Card

50%

- Consider the child's performance in the 4th quarter
- Assigned points in every descriptive rating as follows:
Beginning (1 point)
Developing (3 points)
Consistent (5 points)
- Consider the total points when multiplying by 50%



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Note: Rank the learners based on the points earned in the above criteria.
 Example:

Early Childhood Care Development (ECCD) Checklist

- Tally the number of check marks (/) in each domain.

Domain	Gross Motor	Fine Motor	Self-help	Receptive Language	Cognitive	Social Emotional
Number of check marks (raw score)	9	6	17	5	13	19
Scaled score	8	7	8	12	14	9
Sum of the scaled scores in all domains	58					

- Based on the Standard Score Equivalent of Sum of Scaled Scores, 58 has a standard score 79.
- Then multiply the standard score, 79 by 50%
- The rating of the learner in the first criterion is **39.5**

Progress Report Card

- Consider the mark of the learner in the 4th quarter. Assign points based on the criteria above.

Health, Well-being and Motor Development	Q4	Points
Demonstrates health habits...	B	1
Demonstrates behaviors...	D	3
Demonstrates locomotor skills...	C	5
Demonstrates non-locomotor skills...	D	3
Demonstrates fine motor skills needed for self-care...	C	5
Demonstrates fine motor skills needed for creative...	D	3
Traces, copies...	D	3
Socioemotional Development		
States personal information...	D	3
Expresses personal interests...	D	3
Demonstrates readiness...	C	5
Expresses feelings...	C	5
Follows school rules...	C	5
Recognizes different emotions...	D	3
Shows respect...	D	3
Identifies members...	D	3
Identifies people and places...	D	3

Listening and Viewing		
Distinguishes between elements...	D	3
Listens attentively...	D	3
Recalls details...	C	5
Relate story events...	C	5
Sequence events...	D	3
Infer character...	D	3
Identify simple cause-and-effect...	D	3
Predict story...	D	3
Discriminates objects/pictures...	D	3
Speaking		
Uses proper expressions...	D	3
Talks about details...	D	3
Participates actively...	D	3
Asks simple questions...	C	5
Gives 1 to step...	C	5
Retells simple stories...	C	5
Reading		
Identifies sounds of letters...	D	3
Names uppercase and lower case...	D	3
Matches uppercase and lower case letters...	D	3
Identifies beginning sounds...	D	3
Distinguishes words...	C	5
Counts syllables...	C	5
Identifies parts of the books...	C	5
Shows interest in reading...	C	5
Interprets information...	B	1
Writing		
Write one's given name...	D	3
Writes lowercase...	D	3
Expresses simple ideas...	D	3
Mathematics		
Identifies colors...	B	1
Identifies shapes...	B	1

Sorts objects...	B	1
Compares and arrange objects...	B	1
Recognizes and extends...	D	3
Tells the names...	D	3
Tells the month...	D	3
Distinguishes the time of the day...	D	3
Rote counts...	D	3
Counts objects...	D	3
Recognizes numerals...	C	5
Writes numerals...	C	5
Sequences numbers...	C	5
Identifies the placement...	C	5
Solves simple addition...	B	1
Solves simple subtraction...	B	1
Groups sets of concrete...	B	1
Separates sets of concrete...	B	1
Measures length, capacity...	B	1
Recognizes coins...	C	5
Understanding the Physical and Natural Environment		
Identifies body parts...	C	5
Records observations and data...	C	5
Identifies parts of plants...	C	5
Classifies animals...	C	5
Describes the basic needs...	C	5
Identifies different kinds of weather...	D	3
Total Points		233

- Multiply the total points to 50%
 - The rating of the learner in the 2nd criterion is **116.5**
 - * Therefore, the total rating of the learner in the combined criteria is **156.**
- The total rating shall be used in ranking all the learners.**

4. The criteria in selecting the incoming Grade 7 learners in Legislated Science High School (LSHS), Regional Science High School (RSHS) and Science, Technology and Engineering (STE) Schools are as follows:

Average Rating from Grade 5’s 1st to 4th Quarter to Grade 6’s 1st to 2nd Quarter in the following subjects: 45%

- Science (15%)
- Mathematics (15%)
- English (15%)

General Average from Grade 5’s 1st to 4th Quarter to Grade 6’s 1st to 2nd Quarter 30%

Type of School 25%

- SPED and Special Science Elementary Schools 25%
- Higher Education Institution/State Universities and Colleges WITH admission test 25%
- Central/Pilot/Private/Regular/Non-Central 20%

Note: The type of School from where the learners came from is given points since learners from SPED, Special Science Elementary Schools, and identified HEIs/SUCs underwent selection process and qualifying examination.

Example:

Average Rating of Grade 5’s 1st to 4th Quarter to Grade 6’s 1st to 2nd Quarter in the following subjects:

Subjects	Grade 5				Grade 6		Ave.	Points (Final rating multiplied by 15%)
	Q1	Q2	Q3	Q4	Q1	Q2		
Science	94	95	94	96	93	95	94.5	14.18
Mathematics	94	93	91	93	94	93	93.0	13.95
English	95	97	94	95	95	94	95.0	14.25
Total Points								42.38

General Average from Grade 5’s 1st to 4th Quarter to Grade 6’s 1st to 2nd Quarter

Grade 5				Grade 6		Ave.	Points (General Ave. multiplied by 30%)
Q1	Q2	Q3	Q4	Q1	Q2		
95	96	94	97	96	95	95.5	28.65

Type of School

Name of School	Points
Butuan City SPED Center	25

- Therefore, the total rating of the qualified applicant would be **96.03**, the sum of the points earned based on the established criteria. This would be the basis of ranking, getting the final 80 learners who would

compose the Grade 7 STE/LSHS and RSHS learners S.Y. 2021-2022.

5. Each SSES must admit a maximum of seventy (70) pupils, with a maximum of two (2) sections only. STE schools should have a maximum 40 students per class/section, while RSHS and LSHS should have a maximum 35 students per class/section. STE schools shall have a maximum of two sections only, while RSHS and LSHS can have more than two sections depending on the sufficiency of resources.
6. In case SSES, LSHS, RSHS and STE schools have not yet identified qualified applicants, **only parents or guardians or any adult representative in the family** are allowed to submit the required documents in the preferred school. Health protocols shall be observed when they would opt to submit their documents onsite. Schools may also establish online submission mechanism of the documents.
7. The selection of the incoming SSES, LSHS, RSHS and STE learners shall only be until **May 30, 2022**.
8. Schools should inform the public in the inclusive dates in the selection of incoming SSES, LSHS, RSHS and STE learners through whatever modality or platform that is in conformance to National and Local IATF guidelines.
9. Division Science Supervisors/Coordinators are required to submit the **final list of learners per school on or before June 10, 2022**. The list shall be duly signed by the School Principal, Division Science Supervisor/Coordinator and Schools Division Superintendent/or any representative. It shall be sent to kevinhope.salvana@deped.gov.ph.
10. Immediate dissemination of this memorandum to all concerned is highly desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

Encls.: NONE

Reference: Regional Memorandum No. 863, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT	SCIENCE CURRICULUM	SSES/LSHS/RSHS/STE
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CLM/khzs
03/14/2022