



Republic of the Philippines
Department of Education
CARAGA ADMINISTRATIVE REGION
J. P. Rosales Avenue, Butuan City

April 6, 2018



REGIONAL MEMORANDUM

No. 232, s. 2018

TO: Schools Division Superintendents
This Region

FINAL CONVERGENCE ON BATCH 2 AND 3 COMPLETED RESEARCHES

1. A Final Convergence among Batch 2 and 3 researchers, Regional Pool of Data Analysts and Research Editors will be held at the Regional Education Learning Center 2, DepEd Caraga Regional Office on May 2-3, 2018.
2. The Final Convergence is aimed to:
 - a. ensure that Batch 2 researchers submit personally a hard copy of their completed research effecting the correction/revision recommended by the pool of data analysts and research editors;
 - b. review the contents of the researches in terms of appropriate statistical tools and grammar;
 - c. agree on the finalization and submission of their completed researches; and
 - d. enhance/revise discussion of results and findings, as well as the Abstract of the study.
3. The following Regional data analysts and research editors are identified to attend the said Convergence which will be facilitated by the PPRD staff of the Regional Office.

Mr. Llewelyn V. Mejias, EPS	Butuan City
Severiano D. Casil, EPS	Cabadbaran City
Carlito L. Biol, Jr., TIC	Surigao City
Ikki Vaughn M. Rupa, SST 3	Surigao del Sur
Glorian B. Ederosa, SEPS	Siargao
Relyn Raza, EPS	Siargao
Geraldine F. Vergas, EPS	Bayugan City
Ivy Naparan, EPS	Agusan del Sur
Vilma O. Juanite, SEPS	Surigao del Norte
Carlos Tian Chow Correos, EPS 2	Surigao del Sur

4. Enclosed is the list of second and third batch researchers who completed their research studies and whose work had been evaluated last March 14-16, 2018. They will attend the Final Convergence on their scheduled dates. Researchers whose work had been evaluated by the Regional pool of data analysts and research editors but whose names do not appear on the list are also required to attend in the said Convergence. They should bring the edited/corrected copy as well as the final draft of their research work, to facilitate the discussion.
5. Participants' travel expenses and other incidental expenses shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
6. This Memorandum shall serve as their Travel Authority.
7. For information, guidance and compliance.


BEATRIZ G. TORNO, Ph.D., CESO IV
Regional Director

Encl.: as indicated

Reference: DepEd Order 16, s. 2017

To be indicated in the Perpetual Index under the following subjects:

ANALYSTS BATCH 2 RESEARCHES D.O. 16, 2017

EDITORS

EVALUATION

PPRD/mcd
6 Apr., 2018

Division/Region	Title of completed researches	Proponents
Agusan del Norte	The Efficacy of Powerpoint Presentation Paired with Marungko Approach to the Level of Reading Performance among Grade IV Learners in Jose L. Ong Oh Elementary School	Rhona N. Capricho Ricardo M. Tolote, Jr. Mark Andrew M. Orapa
Agusan del Norte	The Extent of Pupils Participation Using Computer Aided Instruction in Grade VI	Ronie S. Pacatang Lehmon T. Dultra Maria Jessica N. Canadalla
Agusan del Sur	Shepherding Approach: AN Intervention Program in Statistics and Probability to Students with Failed Grade	Jessie C. Pasiona
Agusan del Sur	Facebook: An Aid in Updating Lessons, Tracking Performances and Filling of Classroom Activities	Rosemarie V. Capangpangan-Suan
Agusan del Sur	Association of Life-based Narratives and School-based Perceptual Knowledge in General Biology 1 among Grade 11 Students	Rainer P. Sularte
Bislig City	SQRW: Its Impact in the Level of Reading Comprehension among English 8 Students	Mary Grace A. Cordero Niña Mae M. Pangapalan Mischelle L. Prado
Butuan City	Improving the Performance of Grade 8 Students on Law of Acceleration by Using Strategic Intervention Material (SIM)	Javelyn R. Sanchez
Butuan City	Improving Grade 7 Students' Performance in Science for the First Quarter of the SY 2017-2018 through the Use of A Strategic Intervention Material (SIM)	KC M. Reyna
Butuan City	Improving the Performance of Grade 9 Students in Science at Manila de Bugabus National High School with the Use of a Strategic Intervention Material	Dennis T. Plazo, LPT
Cabadbaran City	Picture-aided Instruction and Spelling Acquisition: An Avenue for Spelling Enhancement among the Hearing Impaired Pupils/Students of Cabadbaran City	Sharon Rose P. Puyo
Cabadbaran City	Assessment on Barkada Kontra Droga Program Implementation of Cabadbaran City National High School	Janice M. Ilogon Nelia C. Ortégaga Adelfa L. Pateres
Dinagat Islands	Workcards Using Think-Pair-Share as Instructional Materials in Teaching Fractions: A Remediation Program	Alwin Rex I. Baradillo Emie P. Ebol Edralin J. Ampo
Siargao	The Use of Teacher-Made Take Home Reading Materials in Enhancing the Reading Skills of The Maribojoc Elementary School Pupils	Melvan C. Rivas
Siargao	School Performance of Grade 7 4 Ps Beneficiaries in San Isidro National High School	Marilyn A. Maturan
Siargao	The Reading Performance of Grade 7 Students of San Isidro National High School through Auditory Reading Activity	Ester B. Espenido
Siargao	Extent of Implementation of MTB-MLE in Primary Grades of Socorro East and Socorro West District	Irish A. Besas
Siargao	Extent of Solid Waste Management Practices of Nueva Estrella Central Elementary School: Basis for Intervention	Maribeth Dizon
Siargao	Effectiveness of Contextualized Learning Activity in Teaching Force	Neniel E. Dumanjog
Surigao City	Using Dynamic Learning Program (DLP) in the	Durina T. Abarca, MT 1

	English Academic Performance of Anomar National High School Students SY 2017-2018	
Surigao del Sur	Narrative on the Implementation of Offline Electronic Data Base Learning Management System	Leowenmar A. Corvera Bless T. Tajale
Surigao del Sur	Stereotyping Reduction through Information Drive	Marvin O. Ranario
Surigao del Sur	Using Cooperative Learning in Fine Motor Skills among Kindergarten Pupils through Play Dough Activities	Irish O. Nozares, T 1
Tandag City	Making a Child a Reader (MACAR): An Intervention to Improve the REading Level of Pupils of Tandag Pilot Elementary School	Josefina C. Erojo Rosemarieliza L. Ramirez
Tandag City	Intensive Cooperative Reading Approach (ICRA): Intervention to Improve Reading Comprehension Skills	Jocelyn R. Caluban
Tandag City	Computer Based Instruction: AN Intervention to Improve the Academic Perfomance of the Grade 10 TLE Students of JPENHS for SY 2017-2018	Alma Rosario N. Arrubio Felicisima Q. Lorono

For May 3, 2018:

Division/Region	Title of completed researches	Proponents
Agusan del Norte	Assessment of Rewards System of Jabonga National High School Using Kant’s Moral Philosophy	Charles Darwin A. Luison Analou O. Hermocilla Daniel D. Socayre (3 rd batch)
Agusan del Norte	The Impact of Interest Day to Mitigate Absenteeism In Rizal National High School	Nonieto C. Lacaran Edwin S. Balansag Emelyn Z. Buling
Agusan del Sur	Development of Literature-Based Lessons as Supplementary Instructional Materials in Teaching Grade 11	Jemmalou S. Oliva
Bayugan City	e-dalumat-suri: Istratehiya sa Pagpapataas ng Akademik Performans ng mga Mag-aaral sa Senior High School	Gladys T. Manzananas, SST 2
Bayugan City	Lesson Exemplars Using Model Drawing Strategy in Polynomials	Lani L. Casis
Bislig City	Using PEARL Approach to Improve Students’ Performance in Subject and Verb Agreement	Generosa A. Tolentino, MT 1 Lilibeth O. Francisco, T 2 Krizzia Mae P. Dingding, T 1
Bislig City	Campus Journalism Learning Packet: A Tool to Improve Journalistic Prowess	Rhoda M. delos Santos, MT 1
Bislig City	Real-Life Experience Strategy: An Intervention to Improve Problem Solving Skill in Mathematics	Jean Marie D. Antipuesto, T 1 Romualda T. Maglinte, T 3
Butuan City	Intervention of Vocabulary Journal in the Enhancement of Vocabulary of Grade 12 Students of TTISS	Hazel Hinay
Cabadbaran City	Utilization of Audio-Visual Aided Instruction in Improving the Mathematical Comrehension Skill among Grade 1 Pupils of Soriano Elementary School	Ruby M. Rein
Cabadbaran City	Level of Personal Growth and Professional Development of Teachers in Cabadbaran South Central Elementary School: Its Impact on Teachers’ Instructional Competence for the K - 12 Implementation	Tweety Beray

Cabadbaran City	Using Marungko Approach with Information and Communication Technology (ICT) in Improving Oral-Reading Skill among Grade 5 Pupils of Bayabas Elementary School	Jemima B. Ampelon
Cabadbaran City	The Learning Competency Retention Level of Grade 10 Students Using the Animated Instructional Material in the Identified Science 10 Topic	Hector J. Passion
Cabadbaran City	The Impact of No Cellphone Rule in English Class on the Performance of Grade 10 Chadwick Students of Cabadbaran City National High School	Flordeliza V. Milan
Dinagat Islands	Effectiveness of the Reading Remediation Program Integrating Mobile –Assisted Language Learning (MALL) for Reading Remediation	Analyn E. Cagape Rashiel Joy F. Lepaopao
Dinagat Islands	Effectiveness of Computer-Assisted Instruction in Class Remediation in English of Grade 7 of Tag-abaca NHS	Ma. Lilith B. Maribao Evangeline B. Labadora Janice L. Langit
Dinagat Islands	Using GAMI Communicative Teaching Strategy in Oral Communication in Context	Rucien Willa Antonio Galinato (3 rd batch)
Surigao City	Awareness of Parents of SCNHS Students on Earthquake Preparedness: Basis for the Formulation of School-Community Preparedness Plan	Ronald Allan A. Arcayera
Surigao del Norte	Development of Improvised Basic Science Laboratory Apparatuses and Equipment	Angelito M. Naquila Emmanuel L. Adlaon Alvin M. Buniel
Surigao del Norte	The Effectiveness of Using 3D Base-Ten-Blocks in Learning Addition and Subtraction of Two-digit Numbers with & without Regrouping	Hazel Leurilli T. Zambas Cheril B. Cesar Queenette Heiza S. Feliza
Surigao del Norte	Multimedia Remedial Instruction to Improve the Reading Level of Grade II Pupils	Vilma V. Palen Marifel Villariza Marile G. Rico
Surigao del Norte	Development and Validation of Improvised Basic Science Laboratory Apparatuses and Equipment	Cristie A. Curias Maricel A. Pamplina Rosalie A. Arceta
Surigao del Sur	Improving the Reading Comprehension Level of Grade 8 Students through After-School Reading Program	Maricel Baja Chamberlina Taguno