



Republic of the Philippines
Department of Education
CARAGA REGION



July 21, 2021

REGIONAL MEMORANDUM
No. 324 s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
ALS FOCAL PERSONS
This Region

**VIRTUAL MEETING AND PLANNING FOR THE UTILIZATION OF MOBILE
TECHNOLOGY FOR TEACHERS (MT4T) – LEARNING ACTION CELL
(LAC) RESOURCE PACKAGE FOR ALS IMPLEMENTERS**

1. Pursuant to Memorandum OM - OAGA – 2021 – 0096, the DepEd Alternative Learning System (ALS) Task Force in partnership with the United Nations Children's Fund (UNICEF), Philippines, and the Southeast Asian Minister of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH), strengthens the continuing professional development program for ALS implementers with the provision of the developed Learning Action Cell (LAC) Resource package on Mobile Technology for Teachers and its Digital Citizenship Resources to support DepEd ALS 2.0 Project.
2. In support to this project, this office, through the Curriculum and Learning Management Division (CLMD), shall conduct a One-day Orientation and Planning for the Utilization of Mobile Technology for Teachers(MT4T) – Learning Action Cell (LAC) Resource Package for ALS Implementers on July 27, 2021 at 8:00 A.M.
3. The activity aims to ensure the effective conduct and monitoring of LAC sessions and the efficient utilization of the LAC Resource Package.
4. The table below shows the distribution of participants per division.

Division	DALCs	Mobile Teachers	ALS Focal Person	Total
Agusan del Norte	4	5	1	10
Agusan del Sur	4	5	1	10
Bayugan City	2	2	1	5
Bislig City	1	3	1	5
Butuan City	3	3	1	7
Cabadbaran City	1	3	1	5
Dinagat Islands	2	3	1	6
Siargao	3	3	1	7
Surigao City	2	3	1	6
Surigao del Norte	2	3	1	6
Surigao del Sur	4	5	1	10
Tandag City	1	3	1	5
				82



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



5. The Division ALS Focal Persons are required to submit the list of participants using the template below and email it @ josephinechonie.obsenares@deped.gov.ph on or before July 26, 2021.

Name	School/Division	License No.	Email add
1.			
2.			

6. For participant's registration please click on the link:
<https://forms.gle/8anDcDfqBHYeUZDN8>
and the meeting link : <https://meet.google.com/ckh-bmax-vjn>

7. Immediate dissemination of this Memorandum to all concerned is highly appreciated.


EVELYN R. FETALVERO, CESO IV
Director IV 

Encls.: Matrix

Reference: Memorandum OM - OAGA - 2021 - 0109

To be indicated in the Perpetual Index
under the following subjects:

ALS

ICT

LAC

MEETING

CLM/jcmo
07/21/2021



Republic of the Philippines
Department of Education
Office of the Assistant Secretary
Alternative Learning System

MEMORANDUM
OM - OAGA – 2021 - 109

TO : ALL REGIONAL DIRECTORS
ALL REGIONAL ALS FOCAL PERSONS

FROM : G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

SUBJECT : CONDUCT OF ALTERNATIVE LEARNING SYSTEM (ALS)
LEARNING ACTION CELL (LAC) SESSIONS AND UTILIZATION OF
RESOURCE PACKAGE ON MOBILE TECHNOLOGY FOR
TEACHERS (MT4T) AND ITS DIGITAL CITIZENSHIP RESOURCES

DATE : July 12, 2021

To fully support the continuing professional development of the Alternative Learning System (ALS) teachers, this office, through the ALS Task Force (ATF), in partnership with the United Nations Children's Fund (UNICEF), Philippines, and the Southeast Asian Minister of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH), developed the LAC Resource Package on Mobile Technology for Teachers (MT4T) and its Digital Citizenship Resources under the Technical Support to DepEd Alternative Learning System 2.0 Project.

Last June 25th, a one-day orientation and planning was conducted for the utilization of the LAC Resource Package on MT4T for selected ALS implementers. To ensure the effective conduct and monitoring of LAC Sessions and the efficient utilization of the LAC Resource Package, the following activities will be conducted by SEAMEO-INNOTECH:

- 1.) **July 1 to August 13, 2021 - Pilot Implementation/ Conduct and Monitoring Period**
The ALS key trainers who will serve as LAC Facilitators in the pilot utilization is listed in Annex 1 of this Memo.
- 2.) **August 20, 2021 – Online Reporting**
Templates on reporting are attached as Annex 2. All reports will be submitted through email at si_mt4t@seameo-innotech.org.

The LAC Resource Package on MT4T and its Digital Citizenship Resources, which may be accessed from the ICT4ALS website <https://sites.google.com/view/ict4als/ict-resources-for-als/digital-citizenship-supplementary>, may be used by Regional and Division ALS Key Trainers and/or implementers to lead the regional/division/district level training/orientation from hereon. Also, they are encouraged to use these LAC session guides as models when they develop new LAC session guides for our ALS teachers.

For any questions and/or clarifications, please contact **Ms. Christine B. Banzuela, Master Teacher I – Detailed, ALS Task Force** through her email at christine.banzuela@deped.gov.ph.

List of ALS Key Trainers

	Name	Region	Division	Position
1	Eldie S. Pacio	CAR	Benguet	DALSC
2	April Lorraine A. Verdejo	CAR	Baguio City	ALS Mobile Teacher
3	Allan C. Gobrin	CAR	Apayao	EPS - II
4	Shalymar C. Fesway	CAR	Mt. Province	EPS - II
5	Rodriguez L. Belino	CAR	Benguet	EPS - II
6	Laurence A. Agtutubo	I	Vigan City	EPS - II
7	Emil R. Riodil	I	Ilocos Sur	EPS - II
8	Jacobino M. Galzote Jr.	I	Ilocos Norte	EPS - II
9	Christopher A. De Vera	I	Pangasinan II	EPS - II
10	Joselito A. Pascua	I	La Union	EPS - II
11	Christina R. Inocencio	I	San Fernando City	ALS Mobile Teacher
12	Richelyn Q. De la Cruz	II	Cagayan	ALS Mobile Teacher
13	Flomar B. Vilorio	II	Isabela	ALS Mobile Teacher
14	Karen Ivy A. Tuazon	II	Quirino	DALSC
15	Ma. Lourdes A. Junatas	II	Ilagan City	EPS - II
16	Rowena A. Bautista	II	Cagayan	ALS Mobile Teacher
17	Marissa D. Ramirez	II	Isabela	ALS Mobile Teacher
18	Engelbert B. Agunday	III	RO III	EPS-ALS Regional Focal Person
19	Melvin S. Lazaro	III	Gapan	EPS
20	Cecille E. Cruz	III	Bulacan	EPS - II
21	Wesly M. Tayag	III	Pampanga	EPS - II
22	John Alvin V. Seradoy	III	Aurora	EPS - II
23	Roxanne M. Benedicto	III	San Jose City	EPS - II
24	Meniano D. Eboria	IV-A	Batangas City	EPS - II
25	Melvin J. Lagarile	IV-A	Cavite City	ALS Mobile Teacher
26	Gerardo Mosca	IV-A	Lipa City	ALS Division Focal
27	Renante P. Bestudio	IV-A	Tanauan City	ALS Mobile Teacher
28	Maria Francesca C. Fadri	IV-A	Dasmarinas City	EPS - II
29	Ephraim B. Redison	IV-B	Puerto Princesa City	ALS Mobile Teacher
30	Lalaine R. Caabay	IV-B	Palawan	DALSC
31	Verna D. R. Manalo	IV-B	Oriental Mindoro	DALSC
32	Edgardo Urieta	IV-B	Occidental Mindoro	ALS Mobile Teacher
33	Maribeth D. Daguno	IV-B	Oriental Mindoro	ALS Mobile Teacher
34	Nancy P. Fernandez	IV-B	Calapan City	ALS Mobile Teacher
35	Sara P. Tejada	NCR	Valenzuela City	EPS - II
36	Olivia Dacara	NCR	Malabon City	EPS - II
37	Roselle Sabido	NCR	Las Piñas City	EPS - II
38	Luisa Elipan	NCR	Navotas City	EPS - II
39	Jomarie Correo	NCR	Pasay City	EPS - II
40	Erwin Dela Cruz	NCR	San Juan City	EPS - II
41	Madonna Mallilin	V	Albay	EPS - II

	Name	Region	Division	Position
42	Lourdes G. Esguerra	V	Camarines Norte	EPS - II
43	Marites R. Alegre	V	Camarines Sur	ALS Mobile Teacher
44	Abraham T. De la Cruz	V	Catanduanes	ALS Mobile Teacher
45	Marvin M. Garcia	V	Masbate	EPS - II
46	Johny J. So	V	Sorsogon Province	EPS - II
47	Lorena Bayona	VI	Passi City	ALS Mobile Teacher
48	Grecian Villanueva	VI	Iloilo City	DALSC
49	Jelyn Joy Avelino	VI	Roxas City	EPS - II
50	Gie Magdaluyo	VI	Aklan	ALS Mobile Teacher
51	Francis Librando	VI	Capiz	EPS - II
52	Ena Chua	VI	Iloilo City	ALS Mobile Teacher
53	Ma. Daphne Teo Dano	VII	Cebu Province	EPS - II
54	Enriquita B. Bison	VII	Bayawan City	EPS - II
55	Elizabeth Rosil-Escolano	VII	Tagbilaran City	EPS - II
56	Jean C. Saturinas	VII	Bohol	EPS - II
57	Lolita R. Mananquil	VII	Tanjay City	DALSC
58	Alfredo P. Cafe	VIII	RO VIII	EPS-ALS Regional Focal Person
59	Mildred C. Gofredo	VIII	Baybay City	EPS - II
60	Gloria T. Gerna	VIII	Borongan City	DALSC
61	Roque D. Vallejos	VIII	Leyte	EPS - II
62	Betelino V. Amigo	VIII	Southern Leyte	EPS - II
63	Cynthia O. Daisog	VIII	Ormoc City	DALSC
64	Josefina R. Macario	IX	Zamboanga City	DALSC
65	Jeanette P. Berondo	IX	Pagadian City	DALSC
66	Rosemarie Rubia	IX	Dipolog City	DALSC
67	Elma C. Uckung	IX	Isabela City	EPS - II
68	Osias B. Andus	IX	Zamboanga del Sur	EPS - II
69	Nobleto B. Onnagan Jr.	IX	Zamboanga City	EPS - II
70	Rolly S. Ortiz, Jr.	X	Bukidnon	EPS - II
71	Alfredo G. de los Santos, Jr.	X	Bukidnon	EPS - II
72	Andrian Tecson	X	Misamis Oriental	EPS - II
73	Mark Loi C. Abejo	X	Iligan City	DALSC
74	Marvilyn Chiva	X	Cagayan de Oro City	ALS Mobile Teacher
75	Jefferson Cena	X	Misamis Oriental	DALSC
76	Georly Mae Q. Dabalos	XI	Davao City	ALS Mobile Teacher
77	Jasper N. Econg	XI	Davao City	ALS Mobile Teacher
78	Florie Fe B. Melendres	XI	Panabo City	ALS Mobile Teacher
79	Cheery Lyn N. Nemis	XI	Digos City	DALSC
80	Shiela D. Sionosa	XI	Davao Del Norte	ALS Mobile Teacher
81	Rhoden V. Villa	XI	Davao Occidental	ALS Mobile Teacher
82	Antolo, Bernard	XII	Tacurong City	EPS - II
83	John Ortiz	XII	Cotabato Province	EPS - II

	Name	Region	Division	Position
84	Jay Pulvera	XII	Cotabato Province	EPS - II
85	Jhunrey Acera	XII	Cotabato Province	EPS - II
86	Liza Ruaro	XII	Koronadal City	EPS - II
87	Anita Gomez	XII	Kidapawan City	EPS - II
88	Al M. Ganto	CARAGA	Surigao City	ALS Mobile Teacher
89	Rowena F. Acevedo	CARAGA	Bislig City	ALS Mobile Teacher
90	Emalyn E. Bernadez	CARAGA	Surgao del Norte	EPS - II
91	Marie Fe C. Dultra	CARAGA	Cabadbaran City	Division ALS Focal Person
92	Jerry P. Salino	CARAGA	Bayugan City	Division ALS Focal Person
93	Josephine Chonie M. Obsenares	CARAGA	CARAGA	Regional ALS Focal Person
94	Aurora H. Anamon	BARMM	Basilan	DALSC
95	Lailanie A. Elling	BARMM	Lamitan City	DALSC
96	Ombai Payodena	BARMM	Maguindanao I	DALSC
97	Mary Ann N. Rawadin	BARMM	Maguindanao II	DALSC
98	Norhaya A. Guimbor	BARMM	Lanao Del Sur I	Division ALS Focal
99	Norjanah Datu-Dacula	BARMM	Lanao Del Sur II	DALSC

Table A
Summary of End-of-LAC Session Evaluation

Step 1: Consolidate the responses from the LAC participants and summarize results using Attachment A. Summary Matrices (End-of-LAC Session Evaluation). Make a summary for each of the LAC Session (Session 1: Enhancing Digital Citizenship through Mobile Technology of Teachers, Session 2: Contextualizing the e-Citizenship Learning Packets).

If online forms were used, generate first the MS Excel file of the consolidated responses. Based on these, get the frequencies and enter them in the appropriate columns/cells in the Summary Matrix (Attachment A).

If printed forms were used, get the frequencies of the responses and enter them in the appropriate columns/cells in the Summary Matrix (Attachment A).

Step 2: Fill-out the Table A template using the results drawn from the Summary Matrices (Attachment A).

Table A: SUMMARY OF END-OF LAC SESSION EVALUATION

Division: _____ Region: _____

Name of LAC Facilitator: _____

LAC Session Title	Part	Schedule & Venue	Number of Respondents (LAC pax)	Overall Satisfaction Rating	3 Positive Comments	3 Areas for Improvement
Enhancing Digital Citizenship through Mobile Technology for Teachers	1				(1)	(1)
	2				(2) (3)	(2) (3)
Contextualization of the MT4T e-Citizenship Learning Packets	1				(1)	(1)
	2				(2) (3)	(2) (3)

Summary of "Pre and Post LAC" Competency Assessment

Step 1: Consolidate the responses from the LAC participants and summarize results using Table B. Summary Matrices (Pre-Post LAC Competency Assessment). Make a summary for each of the LAC Session (Session 1: Enhancing Digital Citizenship through Mobile Technology of Teachers, Session 2: Contextualizing the e-Citizenship Learning Packets).

If online forms were used, generate first the MS Excel file of the consolidated responses. Based on these, get the frequencies per competency statement and enter them in the appropriate columns (**Expert, Practitioner, Apprentice and Novice**) for Pre-LAC and Post-LAC session in Table B.

If printed forms were used, get the frequencies of the responses and enter them in the appropriate columns (Expert, Practitioner, Apprentice and Novice) for Pre-LAC and Post-LAC session in Table B.

Table B: SUMMARY OF "PRE and POST LAC" COMPETENCY ASSESSMENT

Division: _____ Region: _____

Name of LAC Facilitator: _____

LAC Session 1: Enhancing Digital Citizenship through Mobile Technology for Teachers

Competency Statement	Pre-LAC Competency Assessment (Frequency)				Post-LAC Competency Assessment (Frequency)			
	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice
1. Explain the importance of mobile technology in teaching and learning. (PPST Domain 4.5)								
2. Explain how MT4T resources can support teaching and learning. (PPST Domain 4.5)								
3. Explain how MT4T resources can support teachers' professional development. (PPST Domain 7.3)								
4. Explain how the MT4T Resource Kit (materials on mobile technology and digital								

Competency Statement	Pre-LAC Competency Assessment (Frequency)					Post-LAC Competency Assessment (Frequency)				
	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice		No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice	
citizenship) can support teaching the competencies of Learning Strand No. 6 of the new DepEd ALS K to 12 Basic Education Curriculum. (PPST Domain 4.5)										
5. Purposively integrate the use of social media in the learning process. (PPST Domain 4.5)										
6. Explain how MT4T resources can support teachers' professional networking. (PPST Domain 7.3)										
7. Explain the different topics covered by the MT4T learning packets on digital citizenship and cyber wellness. (PPST Domain 4.5)										
8. Identify ways to guide ALS learners to become safe and responsible users of digital technology. (PPST Domain 4.5)										
9. Foster safe, secure, and productive spaces for online or remote learning using digital tools. (PPST Domain 4.5)										
10. Locate and join professional learning networks of teachers or fellow ALS implementers online. (PPST Domain 7.3)										
11. Actively contribute to a professional learning network of ALS implementers using social media and/or digital platforms. (PPST Domain 7.3)										

Division: _____
Region: _____

Name of LAC Facilitator: _____

LAC Session 2: Contextualization of the MT4T e-Citizenship Learning Packets

Competency Statement	Pre-LAC Competency Assessment (Frequency)				Post-LAC Competency Assessment (Frequency)			
	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice
1. Explain the components, contents, importance, and practical uses of the e-Citizenship learning packets. (PPST Domain 4.5)								
2. Discuss and explain the legal bases for the contextualization of learning materials. (PPST Domain 3.1)								
3. Discuss and explain the theoretical bases for the contextualization of learning materials. (PPST Domain 3.1)								
4. Discuss and explain the reasons for contextualizing DLLWLL. (PPST Domain 3.1)								
5. Explain how the e-Citizenship learning packets can support the implementation of Learning Strand No. 6 of the new DepEd ALS K to 12 Basic Education Curriculum. (PPST Domain 4.5)								
6. Devise an action plan for the adaptation of the e-Citizenship learning packets for use with ALS learners. (PPST Domain 4.5)								
7. Modify and contextualize the e-Citizenship learning packets to support the								

Competency Statement	Pre-LAC Competency Assessment (Frequency)				Post-LAC Competency Assessment (Frequency)			
	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice	No. of Experts	No. of Practitioner	No. of Apprentice	No. of Novice
implementation of Learning Strand No. 6 of the new DepEd ALS K to 12 Basic Education Curriculum. (PPST Domain 4.5)								

Note: Soft copies and other tools can be found in the ALS resource package link.

SUMMARY END-of-LAC SESSION EVALUATION

No. of Respondents: _____

Course: Contextualization of the MT4T e-Citizenship Learning Packets

Date of Part 1: _____

Venue: _____

Date of Part 2: _____

Venue: _____

Instruction: Consolidate the participants' responses. Indicate the frequency of responses per Indicator under Strongly Agree, Agree, Disagree and Strongly Disagree. The matrix below has fixed computations. Once you enter the frequency, the Mean will be automatically computed. In case the formula does not work, compute for the weighted average of each Indicator where frequency under Strongly Agree is given a weight of 4; Agree, a weight of 3; Disagree, a weight of 2; and Strongly Disagree, a weight of 1. Compute for the average score per sub-component and Component. In the Equivalent Rating column, please be guided by the following:

If mean score is between 3.51 - 4.00, equivalent rating is Strongly Agree

If mean score is between 2.51 - 3.50, equivalent rating is Agree

If mean score is between 1.51 - 2.50, equivalent rating is Disagree

If mean score is between 1.00 - 1.50, equivalent rating is Strongly Disagree

AREAS OF EVALUATION	Strongly Agree 4	Agree 3	Disagree 2	Strongly Disagree 1	Not Applicable	Mean	Equivalent Rating
PART 1. [Component]							
[Sub-component 1]							
1 Indicator 1							
2 Indicator 2							
3 Indicator 3							
[Sub-component 2]							

