

Regional Advisory No. 73, s. 2021
July 5, 2021

In compliance with DepEd Order (DO) No. 8, s. 2001,
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for information of DepEd officials,
personnel/staff, as well as the concerned public.
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DEPLOYMENT OF A QUESTIONNAIRE FOR THE CONDUCT OF THE STUDY

Researchers from DepEd La Union, Pangasinan University, and Lyceum of the Philippines University-Batangas are conducting a study "The Researchers Life-Limiting Conditions of DepEd Teachers in the Philippines". This is to describe the prevailing conditions why DepEd teachers do not seem to engage in conducting action researches in basic education.

In this regard, the Regional Office is requesting to facilitate this concern to the respondents. The questionnaire will be open for responses until July 15, 2021.

For more information, please refer to the attached memorandum from PRD, Office of the Undersecretary, Department of Education.

PPR/clg
07/5/2021





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

PLANNING, HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-PHROD-2021-0519

2021-06-8141

FOR : **MOHAGHER M. IQBAL**
Minister, BARM - Ministry of Basic, Higher and Technical Education

REGIONAL DIRECTORS

FROM : **JESUS L.R. MATEO**
Undersecretary for Planning and Human Resource and Organizational Development

SUBJECT : **DEPLOYMENT OF A QUESTIONNAIRE FOR THE CONDUCT OF THE STUDY TITLED, "THE RESEARCHERS' LIFE-LIMITING CONDITIONS OF DEPED TEACHERS IN THE PHILIPPINES"**

DATE : 22 June 2021

Mr. Narciso A. Martin Jr., Mr. Randy Joy M. Ventayen, and Mr. Migdonel M. Morales of DepEd La Union, Pangasinan State University, and Lyceum of the Philippines University Batangas, respectively, are conducting a study titled, "The Researchers' Life-Limiting Conditions of DepEd Teachers in the Philippines." The said research aims to describe the prevailing conditions why DepEd teachers do not seem to engage in conducting researches in basic education

In this regard, the **Regional Offices (ROs)** are requested to disseminate the questionnaire, which can be accessed through bit.ly/phedusys, to public elementary and secondary teachers. The questionnaire will be open for responses until 15 July 2021. However, note that **the participation of teachers is voluntary**. Particularly, teachers have the right to refuse to participate or discontinue in accomplishing the questionnaire any time.

For further inquiries and feedback, kindly contact the Planning Service - Policy Research and Development Division (PS-PRD) through email address ps.prd@deped.gov.ph or phone number: (02) 8635-3976. For lateral coordination, please contact the researchers through the following:

Name	Email address	Contact number
Narciso A. Martin Jr.	Narciso.martin@deped.gov.ph	09183398569
Randy Joy M. Ventayen	rventayen@psu.edu.ph	09173292639
Migdonel M. Morales	mmmorales@lpubatangas.edu.ph	09479913168

For consideration. Thank you.

[PS-PRD/Sio]

Online Google Form – For DepEd Teachers

Dear Teachers;

The academic sector envisioned reliable and quality research outputs across disciplines. Researchers, teachers, and educators-alike are the prime movers of this initiative. However, research alone is a challenging task. In connection to this, please help us accomplish this 3-5 minute survey by giving us your honest opinions and experiences towards becoming successful researchers in the Department of Education.

Thank you.

Are you a teacher in the Department of Education for the School Year 2020 – 2021?

Yes

No

Please select your Department to which you are assigned.

Elementary

Junior High School

Senior High School

Please select your Region where you are deployed.

ARMM

CAR

Caraga

NCR

Region I

Region II

Region III

Region IV-A

Region IV-B

Region V

Region VI

Region VII

Region VIII

Region IX

Region X

Please share your honest opinions on the following questions:

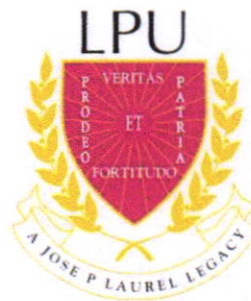
1. How do you describe your research journey in Basic Education?
Answer _____
2. What motivates you to engage in research? If not, why?
Answer _____
3. What relevant support from the School Head/s or School Principal/s do you think needed to engage DepEd teachers in conducting research successfully?
Answer _____
4. What are your teacher's life-limiting experiences (continuous problems) towards of becoming a successful researcher in Basic Education?
Answer _____
5. What can you propose for the Department of Education to warrant research outputs from all the teachers in the country?
Answer _____

Thank You!

**Pangasinan State University
Lyceum of the Philippines University**

A Research Paper Joint Collaboration

By



Authors

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January 2021

The Researchers' Life-Limiting Conditions of DepEd Teachers in The Philippines

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ABSTRACT

Keywords: *Descriptive Phenomenology, Life-limits, Quality Research*

The Researchers' Life-Limiting Conditions of DepEd Teachers in The Philippines

Context and Rationale

The Department of Education is a Government Agency tasked by the Republic of the Philippines to provide quality education for the 104 million Filipinos.

Having with the biggest slashed on the pie of the National Budget provided to the Agency in the past three (3) consecutive years in the General Appropriation Act (GAA), it was expected to carry out its plans and programs down from the smallest Unit or Department. It presumed that all requests related to the needs of the stakeholders were met and addressed at the grassroots.

Whether big or small, the school system regularly submits the School Improvement Plan (SIP) and Annual Improvement Plan (AIP), where school needs and requirements enunciated. These requested line items have a corresponding budget allocation for subsequent acquisition.

For instance, in support of the Agency towards objective school policies such as research initiatives, the DepEd No 16 s. 2017 or The Research Management Guidelines (RMG) and DepEd No 43 s. 2015 or The Revised Guidelines for The Basic Education Research Fund (BERF) were issued to promote the development process, research agenda, and policy program development and implementation to strengthen the research culture in Basic Education.

The issuance aimed to encourage public school teachers to attune with strong research culture on top of seminars, training, and workshops simultaneously funded and conducted at the National level down to the school level.

Research alone is a challenging task. Researchers are the essential drivers of Research and Development productivity (PSU – Research Manual, Pp. 63). Some challenges might hamper teacher-researchers from engaging in research. One possible reason is the concept of incentivization.

Dr. Divina M. Edralin (2020) mentioned the possible reasons why educators and even individuals do not usually invest time and effort in conducting researches, such as in the area of **People Management**, the focus of Faculty members is on teaching while practitioners' guide is on work in the firm, lack of internal motivation and self-confidence of Faculty or practitioners in their research capabilities, and lack of Faculty, student, and practitioner-scholars who have specialization in priority research areas and themes. For the **Structural and Management Practices** were heavy and non-conducive scheduling of teaching load and work assignments, absence of strong research traditions in the institution, low level of research culture and attitude to advance research, lack of capacity-building programs to enhance research and publishing skills, and lack of attractive financial incentive and career growth attached to research output. The availability of **resources** was limited, e.g., lack of funds, library materials, physical facilities, and limited access to online and data-based resources from home and school. In the area of **Partnership and Collaboration** was the absence of interdisciplinary or cross-functional research teams, limited exposure of Faculty, students, and practitioners in attending and presenting in local and international research conferences, and little interaction with visiting and exchange research Professors from reputable top global Universities and research organizations.

Nonetheless, Dr. Edralin cited the possible strategies to stimulate research endeavors such as increase Human Capital Investment, Enhance Integration Research and Teaching Functions, Expand and Reinforce Partnerships and Collaborations, Harness Social Media and Online Research Platforms, Streamline Structural and Research Management Practices, and Generate and Allocate Funds for Researches.

For **Human Capital Investment** requires ample time for the researchers to research, where there should be research building programs and recruitment of successful researchers.

For **Enhance Integration Research and Teaching Functions**, integrate research as a subject in the Curriculum, and synthesize published studies.

For **Expand and Reinforce Partnerships and Collaborations**, associate with other

schools and groups of interest in conducting research and financial support to memberships with reputed research organizations.

For **Harness Social Media and Online Research Platforms**, search the web and locate reputed search engines that will strengthen the research concepts, and use the promising benefit of today's technologies in doing our research in our homes' convenience.

For **Streamline Structural and Research Management Practices**, the institutional research goals must be established and disseminated to all the members. There should be subjects deloading for academic freedom, associate with research sponsoring agencies, and structure research libraries and archives.

For **Generation and Allocation of Funds for Researches**, apply for research grants such as the one offered by the Commission on Higher Education (CHED), National Research Council of the Philippines (NRCP), Department of Science and Technology (DOST), Local Government Units (LGUs), and other sponsoring agencies, and allocate funds to Research Centers (RCs) to continue doing research legacies across disciplines.

Based on random observation, the Agency is yet to create platforms for journal publication and citation monitoring system for approved and presented researches for interpretation and utilization.

On the prevailing context, this paper conceptualized to explore the many reasons behind why a public school teacher doesn't seem to engage in research and publication. It hoped that the "unheard voices" and potential researchers can reach out to the proper Authorities towards a progressive research community that can serve as a backbone to help and structure the many goals of the Philippine Education System.

Aim of the Study

This study will describe the prevailing conditions why DepEd teachers do not seem to research Basic Education. It will explore multiple perspectives that potentially affect their "will and determination" to become successful researchers.

Significance of the Study

The findings of this study are indispensable to the following people and groups.

Philippine Basic Education System. This study will update the academic community on the prevailing statuses of research endeavors in formulating research policies.

Department of Education Officials. The study would enable School Officials to look into the challenges that hinder the teaching workforce from engaging in research that will probably benefit the Philippine education system.

School Heads. This study will help teachers in the actual field to support them. It will serve as a basis in crafting out solution strategies towards "realistic" research engagements at the Basic Education level.

DepEd Teachers. This study will serve as the teachers' instrument and encouragement to air their concerns in the DepEd Officials' decision-making policy and program creations to give importance to potential researchers and quality research outputs in Basic Education.

Learners. This study will benefit all the learners when their concerns and issues in Basic Education are handled through research initiatives.

Future Researches. This study could be an additional reference to the significance of research engagements and research outputs from Basic Education.

Scope and Delimitation

This study described the life-limiting conditions of DepEd teachers as researchers in the Philippine Basic Education system.

Research Methodology

Research Design

This study will be a qualitative research approach and will use a descriptive phenomenology research methodology and an open-ended survey questionnaire.

This study will explore the prevailing conditions of DepEd teachers in the Philippines towards research engagements and research outputs in Basic Education.

Sources of Data

This study will consider the DepEd teachers as representatives per Region. The Agency has fifteen (17) Regions equivalent to 51 (3Rs*15Ps) participants from ARMM, CAR, Caraga, NCR, Region I, Region II, Region III, Region IV-A, Region IV-B, Region V, Region VI, Region VII, Region VIII, Region IX, Region XI, and Region XII.

This study will use multi-stage convenient sampling with fifty-one (51) participants comprising 15 Elementary, 15 Junior High, and 15 Senior High School teachers as representatives of the different Regions in the data gathering.

The data gathering will run for a month.

Research Instrumentation

This study will use an online open-ended survey questionnaire (bit.ly/phedusys) to describe the teachers' life-limiting conditions as researchers in Basic Education.

There will be an open-ended questionnaire solely answered by DepEd teachers. The questionnaires will ask the participants about their sentiments, opinions, problems, and suggestions towards realistic research engagements and research outputs in Basic Education.

A Licensed Psychiatrist validated the questionnaires to ensure data integrity and without compromising participants' emotions and mental health.

Ethical Considerations

This study will observe the principles of autonomy. The participants will have the right to self-determination. All of the participants should willingly participate in the study without coercion. The researcher will elicit their approval by accomplishing the informed consent with the Data Privacy Act (RA 10173). All the data will be gathered will be used for academic purposes.

The study, the researchers, and the institutions declared no intention to malign or discredit any mentioned positions or Agencies concerned.

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Internet

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