



Republic of the Philippines
Department of Education
CARAGA REGION



July 1, 2021

REGIONAL MEMORANDUM
No. 458, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

SELECT BASIC AND ACTION RESEARCH PROPOSALS FOR FUNDING
UNDER BASIC EDUCATION RESEARCH FUND (BERF)

1. The Regional Research Committee (RRC) has finalized the list of basic research proposals and also confirmed the approved action research proposals for funding under BERF. The list of research proposals is attached as enclosure 1.
2. Proponent/s of the approved basic and action research proposals shall submit the final cost estimates to the Division Research Coordinator for submission to PPRD- Regional Office on or before July 14, 2021. Cost estimates are needed for the processing of the release of Sub-ARO to the SDOs.
3. Proponents/s shall also submit the required deliverables to the SDO Accounting Unit for the release of the first tranche. Division Research Coordinator shall review the cost estimates and the deliverables to ensure accuracy and efficiency.
4. Comments and suggestions of the panelist during the research paper review shall be followed and reflected by the proponents to ensure effectiveness of the study. Technical assistance shall also be provided by the experts in the division office especially in the implementation.
5. For classroom researches, subject experts shall also provide technical assistance to the teacher-researchers especially in the delivery of lessons in this new modality of learning using the innovative research material.
6. The Sub-Allotment Release Order (SARO) shall be released to the SDO. Memorandum of Agreement (MOA) between the proponent/s and superintendent shall be prepared by the Division Research Coordinator.
7. Orientation to the proponents shall be conducted for awareness and understanding of the policy on research program especially on the liquidation requirements.



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8. Other research proposals which are not approved for funding by BERF shall be given technical assistance and can be funded by other source of funds.
9. Monitoring of the research implementation shall be done to ensure accuracy in the gathering and analysis of data.
10. Immediate and wide dissemination of this Memorandum to all concerned is high desired.


EVELYN R. FETALVERO, CESO IV
Director IV 

Encl/s.: List of Approved Basic and Action Research Proposals
Reference/s: D.O. 16, s. 2017, DO 26, s. 2021
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION RESEARCH FUND

RESEARCH

PPR/clg
07/01/2021

A. APPROVED ACTION RESEARCH PROPOSALS FOR FUNDING

DIVISION	NAME OF RESEARCHERS	RESEARCH TITLE
BUTUAN CITY DIVISION	SUNSHINE N. LOZARITA , T-III	CONTEXTUALIZED LEARNER'S GUIDE IN READING USING THE READING LEVEL PROGRESS
BAYUGAN CITY	ARIEL JOHN SOCORRO	IMPROVING THE READING PRFORMANCE OF GRADE 2 IP LEARNERS THROUGH CONTEXTUALIZED AUDIO RECORDED MATERIALS
DINAGAT	JOAN ELAINE T. TRAPAGO	IMPLEMENTING RECIPROCAL TEACHING APPROACH TO ENHANCE READING COMPREHENSION ABILITY OF GRADE 1V PUPILS OF DONA HELEN ELEMENTARY AMIDST PANDEMIC
SURIGAO DEL SUR	MARIA MAIDA L. BAGCAT	ONLINE IDEAS: A FLEXIBLE ONLIN ELEARNING TOOL TO INCREASE PARTICIPATION OF GRADE 9 BASIC RESEARCH STUDENTS OF CANTILANNHS
SURIGAO DEL NORTE	MARICEL A. GALVE, ENNOCENT JOHN G. COMMANDANTE, JOSELITO OBAL	USING CONTEXTUALIZED LEARNING ACTIVITY SHEETS (CLAS) TO ENHANCE COGNITIVE SKILLS OF GRADE 8 LEARNERS IN SCIENCE
SIARGAO	AISSA D. IJAPON	REMOTE LEARNING BEYOND THE FOUR CORNERS OF THE CLASSROOM FOR THE STUDENTS WITH SPECIAL NEEDS
TANDAG CITY	RETE DAGOHOY EVELYN B. JUBAN ROBELEN VALEROSO`3	HOME-BASED SCIENCE EXPERIMENTS IN TEACHING BIOLOGY LESSONS TO JPENHS GRADE 10 STUDENTS IN DISTANCE LEARNING

APPROVED BASIC RESEARCH PROPOSAL FOR FUNDING		
DIVISION	NAME OF RESEARCHER(S)	TITLE OF RESEARCH <i>(note: proposed research title)</i>
AGUSAN DEL NORTE	1. Julie Bongacales 2. Julie Mae Anino 3. Loujane Gray Radaza	Science Learning Activity Sheets Development Using Language Strategies for the New Normal Distance Learning Modality
	1. Maricel B. Namoc 2. Sahlee B. Olayon 3. Senes Mande P. Polingasa II	The Effectiveness of Parental Involvement as Co-facilitators in the Learning Outcomes on Learning Delivery Modality of Durian Elementary School
	1. Levelle D. Osera 2. Salvacion Pesitas	The Engagement of Teachers on a Work From Home Scenario
	1. MARISSA F. LASCO 2. WELMA B. JABONERO 3. AAREN P. GICUM	Challenges of Teachers in Webinar Training: Basis for Intervention Program
AGUSAN DEL SUR	1. Joseph Joy Havana	SCHOOL BASED MANAGEMENT LEVEL 3 SCHOOL IMPLEMENTERS IN THE NEW NORMAL: BEST PRACTISE IN THE DIVISION
	1. Michael L. Natinga 2. Jovelyn A. Enctnas 3. Maria Luisa V. Tantoy	OCCUPATIONAL STRESS ENCOUNTERED BY PUBLIC HIGH SCHOOL TEACHERS DURING COVTD- I9 PANDEMEC: BASIC FOR SCHOOL BASED MENTAL HEALTH PROGRAM SIBAGAT NHSHI
	1. Larry A, Limot	Teachers Engagement anf Challenges in Conducting Action Resea.rch: Basis for Enforcement and Program Implementation
	1. Janet C. Jayme 2. Michelle A. Deloso	Teaching with the Use of multimedia in the New Normal Setting

	1. Ahra Jill Castaños 2. Stefanie Grace T. Pizarro 3. Manilyn L. Son	Strengthening Parents Communication in Increasing the Online Synchronous Class Attendance in Filipino of Grade 8 Learners of Agusan del Sur National High School Science High School
	1. Rainer P. Sularte	Exploring Home-Based Biological Experiment (HBE) among STEM and Non-STEM Students of Sibagat, Agusan delSur
	1. Aivy Joy P. Cenabre del Monte	Contextualized Blended Learning Module in Reading and Writing
	1. JOEY L. GEOLINA, MAED	Parents' Financial Predicaments and Potentials Finnancaill Opportunities on LDM amidst Covid-19 Pandemic
	1. BERNIE O. MONTERO	Teachers' Occupational Stress and Coping Mechanism of Esperanza III in this New Normal: Basis for Psycho-Social Program.
AGUSAN DEL SUR	1. PJ Pendon Torregosa	Challenges Experienced by the Key Stakeholders in the Used of Modular Distance Learning in the Integrated Schools in Esperanza District
	1. Jackie Lou C. Besaña	Effectiveness of Canned Videos in Remedial Teaching of Least-learned Concepts for Grade 8 Science
	1. Ace Michael Magalso 2. Shannie A. Astillo 3. Jamaica C. Martil	Education Learning Transition: Learners Perceptions of Online Distance Learning

	1. Annie Roxanne 2. Menil Lucero	Tranisitioning to New Normal: K to 3 Teachers Challenges in Conducting Learning Assessment on Modular Remote Teaching
BAYUGAN CITY	1. Junar P. Lasaca	Level of Parental Involvement in the Reading Performance of Grade 1 Pupils of Magkiangkang Central Elementary School
	1. LEONILA P. CLAMO 2. FERNANDO M. CALO	Application of LAC Sessions during COVID-19 Pandemic: Its perceptions among SHS Teachers in the Division of Bayugan City
CABADBARAN CITY	1. Rachel J. Monoy 2. Evelyn B. Ballenas 3. Maribeth Cabradilla	The Efficacy of the Virtual and Actual Home Visitation Procedure in the New Normal
	1. Romeo C. Granada, Jr.	Challenges Of Teachers In Coping With The Demands Of Modular Distance Learning In The New Normal: Basis For Developing Resiliency
	1. GELIAN A. RASONABLE 2. GRETHYL C. JAMERO 3. CHRIS P. RASONABLE	Automated School Form Excel Generator (ASFEG) as an efficient Mechanism in the Preparation of school Forms
	1. Jocelyn Portuguese Abellano	New Teching Modality: examining the Attitude and Technolgical competence among language teacher of SHS in Cabadbaran City Division
	1. GELIAN A. RASONABLE 2. CzuS P. RASONABLE 3. GRETHYL C. JAMERO	LEARNERS' PERCEPTION TOWARDS THE UTILIZATION OF SELF LEARNING MATERIALS {SLM) DUIRNG PANDEMIC
DINAGAT ISLANDS	1. Rosily Jane T. Ecle	Teachers' Competence in Test Construction as Authentic Assessment in Relation to Pupil's Achievement in the New Normal

SIARGAO	1. Neniel E. Dumanjog	Challenges and Experiences Encountered by the Teachers in Modular Distance Learning: Basis for Intervention Program
	1. Dexter Consigna	SHS Students Perspectives on Learning DURING COVID 19 Pandemic
SURIGAO CITY	1. JOHNMARK L, GORGONIO	ASSESSMENT ON EARTHQUAKE SAFETY OF SCHOOL BUILDINGS IN THE SCHOOLS DIVISION OF SURIGAO CITY
	1. ANGELIE D. ECHIN 2. JESSIE C. FIJO 3. DARIEL T. BAGTASO	WEBINAR ENGAGEMENTS ON MEDIA LITERACY AND DIGITAL COMPE"TNCE OF TEACHERS OF DEPEDSURIGAO CITY DIVISION
	1. Melvin Francisco 2. Junrey Lopez 3. Ma-an Maquiling	Parental Support in the Reading Level of Grade IV Pupils in the New Normal
	1. Vilma Gorgonio	Extent of Challenges in the Implementation of the School-Based Feeding Program During COVID-19 Pandemic: Basis for Sustainability Plan
	1. Flordeliz Javillonar 2. Durina Abarca 3. Danilo Juntillo	Evaluation Blended Learning Amidst COVID-19 Pandemic
	1. Christian Ray Elizaga 2. Alfie A. Dajan 3. Lorelyn Sajol	Extent of Parental Support on Modular Distance Learning of Talisay Elementary School: Basis for Intervention
	1. Von Jono T. Solema 2. Vanessa M. Loayom 3. Daisy M. Solante	Understanding the Effects of Socio-Economic Emotional Adjustment on the Academic Performance of Ipil NHS students affcted by Home-Based Learning

	1. Percious R. Bilazon 2. Marlina G. Rasonabe 3. Manuel B. Dayondon, PhD	Riding the Waves of the New Normal: Challenges and Opportunities of Modular-Distance Learning in the Island Schools of Surigao City Division
	1. Hazel A. Tamonan, PhD	Paradigm Shift of Teachers' Challenges in the New Normal: A Qualitative Study
SURIGAO DEL NORTE	1. Gilde M. Erazo 2. Sarah Grace Beltra	Extent of Implementation of DRRM, Climate Change and Education in Emergencies of the School Division of Surigao del Norte
SURIGAO DEL SUR	1. Ariel Paler 2. Jodinah Gascon 3. Mira Grace Banudan	Parental Involvement in Education: Framing Support Mechanism to Learning in the New Normal
	1. RESSIL L. TERSONA 2. ERCYLITA C. BALASON 3. MARY ANN RONETTE B. RUBITE	Management on the Implementation of Modular Distance Learning (printed)
	1. Jonriel O. Curada	Use of Differentiated Supplemental Tools in Improving Students' Understanding and Performance in Mathematics Using Modular Delivery Learning
TANDAG CITY	1. ZYX RAXE R. CUARTERO, EDD	PEDAGOGY AND PANDEMIC: LANGUAGE TEACHERS' TRAVAIL IN THE NEW NORMAL
	1. Gemma Espadera	Level of Effectiveness of In-House Reproduction VS Outsourcing of the Printing of the SLM

	1. CHRISTIAN L. SALAZAR, MSc	Paradigm Shift in Education: Exploring Difficulties Encountered by Special Science Curriculum (SSC) Teachers in the ERA of COVID-19
	1. Arlene P. Quinones 2. Jerlyn B. Ariate	The Effects if Printer Modular Learning to Working Students
	1. Angelo Gabriel C. Aboloc 2. Angelita C. Azarcon 3. Theresa C. Ratonel	The Practices, challenges and the coping mechanisms of Hinterland schools in the implementation of printed MDL
	1. Kemie D. Suarez 2. Elnie P. Espadera	Teaching Health Optimizing P.E. amidst Pandemic Crisis
	1. Ella Mae V. Pasuhil 2. Renato S. Roche	Punching Bag of the Teachers: Coping Mechanisms in thr New Normal Education
	1. Jeanette R. Isidro 2. Nilda A. Mendiola 3. Mick Mars P. Silvano	Challenges of Remote Assessment in the Elementary Schools of Tandag City Division in the Context of COVID-19: A Case Study
	1. Wawie E. Loreto	Paggamit ng Teknolohiya ng Impormasyon at Komunikasyon (ICT): Suliraning Kinakaharap ng mga Guro sa Pagtuturo ng Filipino
	1. Joanrose P. Ballon	Workplace Bullying: The Soundless Epidemic