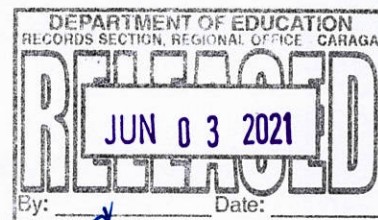




Republic of the Philippines
Department of Education
CARAGA REGION



June 2, 2021

REGIONAL MEMORANDUM

No. 364, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENT
This Region

FINDINGS AND OBSERVATIONS OF THE CUSTOMIZED DIVISION TECHNICAL
ASSISTANCE ACCOMPLISHMENT REPORT
FOR THE FIRST QUARTER CY 2020

1. This Office is pleased to inform the Schools Division Offices (SDOs) of the findings and observations (see Enclosure No. 1) during the presentation of the First Quarter Customized Division Technical Assistance Report held last May 6, 2021.
2. All SDOs are enjoined to implement the suggestion and recommendations made by the Regional Field Technical Assistance Teams (RFTATs) and submit the status of the recommended TA interventions (see Enclosure No.2) to the Field Technical Assistance Division through ftad_caraga@deped.gov.ph on or before July 14, 2021.
3. For information, guidance and compliance.


EVELYN R. FETALVERO, CESO IV
Director IV *ep*

Encl/s.: As stated

Reference/s: RM 142, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

TECHNICAL ASSISTANCE CDTAP

FTA/jfg
06/02/2021



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



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Summary of Findings/Observations/Recommendations

A. Division of Agusan del Norte

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A.Highly Addressed Indicators		
Enrollment	The actual performance target is at par with the Division target both in the formal education and the ALS.	Continue implementing the best practices
Instructional Materials	IMs developed in the Division met its performance target however no data were reflected as to the number uploaded to the portal.	Continue implementing the best practices
CI Project	The performance target is at par with the Division target concerning the number of CI projects crafted and implemented.	Sustain monitoring and supervision of CI projects.
SBM Level of Practice	Majority of schools progressed beyond Level I implementation	Continue implementing the best practices
B. Opportunity for Improvement		
Nutritional Status	103 students listed/ categorized as severely wasted.	There is a need to follow up on the nutritional status of severely wasted students listed in the baseline.

Research (BERF)	No research is conducted and funded by BERF while 56 researches are personally or locally funded.	Review the personally funded research that can be funded by the BERF.
Number of Schools Implementing Wins	197 out of 211 schools belong to the 0-star level	SDOs should constantly enforce the establishment of Wins through School Readiness Monitoring and alignment of school MOOE to essential projects that are relevant in light of the COVID-19 pandemic.

B. Division of Agusan del Sur

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A.Highly Addressed Indicators		
Enrollment	Increased enrollment by 0.0082% or 1,425 learners from 173,839 to 175,264 across all grade levels	Continue implementing the best practices
Developed and QA Radio Scripts for Radio-Based Instruction (RBI)	Developed 339 out of 339 RBI canned lessons in all learning areas / PPAs from K to 12	The SDO shall craft a school program where RBI is integrated to ensure all aired lessons be relevant and timely to the module worked on by the learners within the week

Basic and Action Researchers-BERF Funded	28 Researches were funded by BERF	Recommend researchers to have a realistic estimation of cost for their researches to ensure maximum utilization of BERF funds within the Region
B. Opportunity for Improvement		
Number of students with no submission of modules for 3 or more times in a quarter	Recorded 5,100 or 2.94% of the students with no submission of modules for 3 or more times in a quarter	Verify the data submitted and identify the grade of learners to implement direct and immediate actions addressing the concern raised.
Youth Formation	There was no target indicated within the quarter however the SDO has accomplished 155 programs	Indicate the target of the program identify correct assessment of the percentage of accomplishment made in the quarter
Liquidations of funds in schools	Out of the 340 schools, there were only 128 schools that successfully submitted liquidation reports. There was a variance of - 212 of accomplishment for the quarter.	Recommend all School Heads to open an official account with a bank for a transparent financial transaction. The SDO shall initiate a revised mechanism for prompt submission of liquidation reports.
Number of Schools Implementing Wins	498 out of 513 schools belong to the 0-star level	SDOs should constantly enforce the establishment of Wins through School Readiness Monitoring and alignment of school MOOE to essential projects that are relevant in light of the COVID-19 pandemic.

C. Division of Bayugan City

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
Failure Rate	Zero Failure Rate recorded across all grade levels	Continue implementing the best practices
No. of Researches	The actual performance target exceeds the performance baseline as well as the target set by the SDO.	Strengthen the culture of sharing research findings especially for researches that are relevant to the current educational landscape.
No. of Schools utilized and liquidated MOOE	100% or 70 out of 70 schools MOOE were utilized and liquidated as aimed.	Congratulations! Continue the best practices.
B. Opportunity for Improvement		
Retention Rate	A huge increase in retention rate posted at 380 learners covering Junior to Senior high school learners	Constant follow up of the parents and Strengthen the DORP Create programs addressing concerns that hinder learners in pursuing their education
No. of Dropouts	It can be noted that there were 98 elementary pupils, 108 students from junior high school, and 24 students from senior high schools no longer participating in learning activities (NLPA) for a total of 230 learners.	Forged partnerships with Barangay officials in tracing LARDOS and employ appropriate interventions.

D. Division of Bislig City

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
CI Project	The performance target is at par with the Division target concerning the number of CI projects crafted and implemented.	Sustain monitoring and supervision of CI projects.
No. of Schools utilized and liquidated MOOE	100% or 70 out of 70 schools MOOE were utilized and liquidated as aimed.	Congratulations! Continue the best practices.
Number of Researches Implemented	Achieved 100% or 16 out of 16 targeted number of researches implemented	Continue the best practices.
No. of schools conducting LAC sessions	Achieved 100% or 70 out 70 targeted number of schools conducting LAC Sessions	Continue implementing the best practices. Conduct monitoring on the impact of LAC Sessions aside from the monitoring to measure the effectiveness of the LACs. Conduct LAC Sessions where demo teaching is embedded.
B. Opportunity for Improvement		
Total no. of learners who are frequently absent	There were 9 pupils from elementary, 215 students from junior high school, and 32 students from senior high schools who are frequently absent for a total 256 of learners.	Required the schools to conduct interventions like home visits, close coordination with parents and the barangay council; EPS monitored the activity.
No. of learners with failing grade	There were 204 learners in the JHS and 23 in the SHS with failing grades.	SDO must consider taking immediate action on the number of learners with

		failing grades though within the tolerable percentage.
SBM	Out of 70 schools, only 2 schools are recognized by the RO as Advanced Level or SBM Level 3	Provide TA to school heads to increase the number of schools under SBM-level 3 of practice

E. Division of Butuan City

PERFORMANCE INDICATORS		FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators			
Enrollment	There was an increase of 2.76% or 1,437 learners of enrolment from 52,053 to 53,490 in elementary level	Sustain the best practices!	
No. of ALS Learners	Increased no. of ALS learners by 30.96% or 1563 from 4563 to 5976 ALS learners	Continue implementing the best practices	
Stakeholders support to Education	These was an increase of 1.73% or 1,940,464.00 of generated funds from stakeholders to support education from 111,113,664 to 113,044,128	Continue implementing the best practices	
B. Opportunity for Improvement			
Number of LAC Sessions Conducted	Only 79.5% or 122 out of the 154 schools conducted LAC Sessions	Intensify the division initiated an intervention and strengthen the monitoring system as required in DO 35, s. 2016	

Instructional Supervision conducted	145 out of 154 schools conducted instructional supervision	Strengthen the monitoring system as required in DO 42,s. 2017
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F. Division of Cabadbaran City

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
Enrolment	There was an increase of 2.52% or 454 learners of enrolment from 17,990 to 18,444 across all level	Continue implementing the best practices
Instructional Materials Development	The actual performance target exceeds the performance baseline as well as the target set by the SDO in quality assuring and uploading at the portal of the IMs developed by the teachers.	Sustain the best practices.
Research	Achieved 100% or 3 out of 3 the targeted number of researches implemented	Continue implementing the best practices
MOOE utilization and liquidation	37 out of 37 schools were able to liquidate MOOE appropriately	Sustain the best practices.
SBM Level of Practice	Most schools are advancing to Level II.	Sustained monitoring of SBM implementation.

B. Opportunity for Improvement		
Instructional Supervision	Only 11 schools out of 96 were supervised.	Strengthen the monitoring system as required in DO 42,s. 2017 Inclusion of Master Teachers during IS Schools may employ peer-teaching during IS which can be conducted onsite with a minimal number of teachers who will serve as learners IS can be done through non-contact methodologies like online or through peer teaching to observe teachers' pedagogical competence vis-a-vis PPST

G. Division of Dinagat Islands

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
Instructional Materials Development	Achieved 100% of the target in the number of IMs developed	Sustain the best practices.

No. of schools conducting LAC sessions	Achieved 100% or 34 out of 34 targeted number of schools conducting LAC Sessions	Continue implementing the best practices. Conduct monitoring on the impact of LAC Sessions aside from the monitoring to measure the effectiveness of the LACs.
No. of ALS Learners	Increased no. of ALS learners by 84.86% or 1110 from 1308 to 2418 ALS learners	Continue implementing the best practices
B. Opportunity for Improvement		
Enrollment	The enrolment data for the first quarter did not meet the division target for Elementary, JHS, and SHS.	Create programs addressing concerns that hinder learners in pursuing their education.
		Strengthen partnership with external stakeholders in the implementation of the programs.
No. of students with no submission of modules for 3 or more times in a quarter	It can be noted that there were 49 elementary pupils, 142 students from junior high school, and 90 students from senior high schools with no submission of modules for 3 or more times in a quarter for a total of 281 learners.	Constant follow up of the parents and Strengthen the DORP Create programs addressing concerns that hinder learners in pursuing their education Forged partnerships with Barangay officials in tracing LARDOS and employ appropriate interventions
No. of CI projects crafted and implement	7 CI projects were targeted within the quarter yet no accomplishment was done	Reinforce the conduct of the CI projects
No. of Researches	Few numbers of action researches were developed.	Encourage MTs to write action researches and provide capability building on research writing through the use of Research Management Modules.

No. of Schools utilized and liquidated MOOE	Out of 161 schools, only 63 or 60.9% were able to liquidate the downloaded MOOE.	SDO should establish a mechanism to compel school heads to submit liquidation on time.
No. Schools with SBM Level of Practice	Out of 161 schools, only 1 school is recognized by the RO as Advanced Level or SBM Level 3	School, district and division validation teams need to be capacitated on the SBM <i>Lagda sa Kadumalahan.</i>

H. Division of Siargao Islands

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
Enrollment	There is an increase of 3.44% or 1,070 learners of enrolment from 31,110 to 32,180 across all level	Sustain the best practices.
No. of Researches	The actual performance target exceeds the performance baseline as well as the target set by the SDO.	Sustain the best practices.
No. of Schools utilized and liquidated MOOE	145 out of 145 schools were able to submit liquidation report of funds received	Sustain the rigid monitoring and evaluation of the school's utilization of the MOOE fund to determine the school's adherence to policy and standards
B. Opportunity for Improvement		
No. of CI projects crafted and implement	14 project were targeted within the quarter yet no accomplishment was done	Reinforce the conduct of the CI projects

No. of Schools with SBM level of practice	No. of the target is quantified for the 1 st quarter yet there was no data of accomplishment\'s	Need to reflect the accomplishments of schools on SBM level of Practice preparations/recognitions
No. of students with no submission of modules for 3 or more times	For Junior High School, there were 114 learners with no submission of modules for 3 times out of 9,974 learners in the division. Moreover, out of 3,516 Senior High School, only 58 learners failed to submit the modules for 3 times or more.	Need to fortify strategies on the collection of modules despite restrictions due to COVID 19 crisis

I. Division of Surigao City

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
No. of ALS Learners	Increased no. of A and E enrollees by 54.67% or 638 from 1 167 to 1805 enrollees	Continue implementing the best practices
No. of Researches	Increased no. of researches by 271.42% or 19 from 7 to 26 researches	Continue implementing the best practices
No. of Schools utilized and liquidated MOOE	100% or 87 out of 87 schools were able to submit liquidation report of funds received	Sustain the rigid monitoring and evaluation of the school's utilization of the MOOE fund to determine the school's adherence to policy and standards

B. Opportunity for Improvement		
Enrollment	There is a decrease of 7.38% or 247 learners of enrolment from 3,346 to 3,099 in Senior High School	Strengthen partnership with external stakeholders in the implementation of the programs.
Number of PARDOs/ SARDOs (No. of learners who fail to submit/return answered modules for at least 3x)	There were 148 elementary pupils, 122 students from junior high school and 144 students from senior high schools who fail to submit/return answered modules for at least 3x for a total 414 of learners.	Use the self-monitoring tool in Do 31, s. 2020 to identify the root causes why learners have failing grades or why they don't submit their SLMs.
Researches	No research publications.	Develop division research journal and mechanism in the peer review of research papers to be published in the Division Level (This will serve as MOV for ranking).

J. Division of Surigao del Norte

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
Enrollment	Significant increase in enrolment of learners in the 1 st quarter from the data in the last quarter of 2020	Strengthen partnership with the private schools of sustain number of recognized schools in the SDO
Instructional Supervision	Accomplishment presented has exceeded the target in the first quarter	Sustain close monitoring of teachers and consistently provide instructional Supervision

No. of Schools utilized and liquidated MOOE	Achieved 100% or 198 out of 198 targeted number of schools were utilized and liquidated.	Sustain the rigid monitoring and evaluation of the school's utilization of the MOOE fund to determine the school's adherence to policy and standards
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B. Opportunity for Improvement		
No. of learners with failing grade	There were 5 learners in the elementary, and 8 in the JHS with failing grades	SDO must consider taking immediate action on the number of learners with failing grades though within the tolerable percentage
Data on the number of learners no longer participating in learning areas	Not consistent with data presented in the PARDO, SARDO, and Number of Learners Frequently Absent According to Reason	Observe consistency of data in the number of learners presented in every table
Learners frequently absent according to reason	2 learners identified for child labor	Verify the identification of learners under child labor with data coming from DSWD

K. Division of Surigao del Sur

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
CI Projects	The Division meets its target of 25 schools monitored that we're able to sustain CI projects.	Sustain the best practices.

Instructional Materials Development	IMs developed by the Division for Elementary and SHS meet their target.	Sustain the best practices.
Research	A large volume of locally-funded researches was crafted and conducted while BERF-funded researches almost doubled from the baseline.	Sustained virtual research for a quarterly and addressed issues and challenges relative to research writing and development.
LAC Session conducted	The performance target is at par with the Division target	Sustained TA during monitoring of schools

B. Opportunity for Improvement

Enrolment	The enrolment data for the first quarter did not meet the division target for Elementary, JHS and SHS. ALS enrolment in the JHS declined but a sustained increase was recorded for ALS in the elementary level when compared to the Division target for Q1. A decrease in the ALS enrolment in JHS is attributed to the shift of some learners to the formal education sector.	Create programs addressing concerns that hinder learners in pursuing their education. Strengthen partnership with external stakeholders in the implementation of the programs.
Proficiency Level	Overall MPS of students ranges from near-proficient to proficient	Intensify online provision of TA.
MOOE Liquidation	321 out of 382 schools were able to utilize and liquidate their respective MOOE	Strengthen the established mechanism to compel school heads to submit liquidation reports on time.

L. Division of Tandag City

PERFORMANCE INDICATORS	FINDINGS & OBSERVATIONS	RECOMMENDATIONS
A. Highly Addressed Indicators		
CI Projects	5 CI Projects out of 5 or 100% were implemented and closely monitored	Sustain the best practices.
Instructional Materials Development	There is an increase of 24.81% or 293 IMs developed and uploaded at the portal by the teachers from 395 to 493.	Sustain the best practices.
TA provided to schools	Attained 100% of the number of TA provided to the schools including the private schools.	Sustain the best practices.
B. Opportunity for Improvement		
Enrollment	There is a decrease of 1.87% or 115 learners in enrolment for both JHS and SHS from 6201 to 6086.	Strengthen partnership with external stakeholders in the implementation of the programs.
No. of Dropouts/NLPLA	There were 7 elementary pupils, 27 students from junior high school and 12 students from senior high schools no longer participating in learning activities (NLPA) for a total 46 of learners.	Required the schools to conduct interventions like home visits, close coordination with parents and the barangay council; EPS monitored the activity.

No. of learners with failing grade	There were 9 learners in the elementary, 43 in the JHS and 16 in the SHS with failing grades.	SDO must consider taking immediate action on the number of learners with failing grades though within the tolerable percentage.
No. of Schools utilized and liquidated MOOE	Out of 28 schools, only 7 or 25% were able to liquidate the downloaded MOOE.	SDO should establish a mechanism to compel school heads to submit liquidation on time.
No. Schools with SBM Level of Practice	Out of 28 schools, only 1 school is recognized by the RO as Advanced Level or SBM Level 3	School, district and division validation teams need to be capacitated on the SBM <i>Lagda sa Kadumalahan.</i>
No. of Instructional Supervision Conducted	Only 392 out of the targeted 471 IS were conducted due to intermittent internet connectivity.	Establish alternative modes of IS that apply to the current setting.

STATUS REPORT ON THE IMPLEMENTATION OF THE RECOMMENDED TA INTERVENTIONS

Division: _____
Quarter: _____
Calendar Year: _____

Performance Indicator	Findings and Observations	Recommendation	Implementation Status	
			Implemented (Cite the facilitating factors)	Not Implemented (Cite the hindering factors)

Prepared by:

Noted by:

Approved by:

TA Coordinator

ASDS

SDS