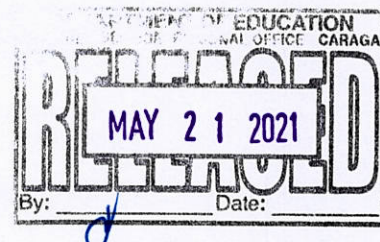




Republic of the Philippines
Department of Education
CARAGA REGION



May 21, 2021

REGIONAL MEMORANDUM

No. 317, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENTS
This Region

NOMINATIONS OF TEACHERS FOR SOUTHEAST ASIAN MINISTERS OF
EDUCATION – REGIONAL CENTER FOR SPECIAL EDUCATION NEEDS
(SEAMEO SEN) BEST PRACTICES ONLINE COURSE

1. The Southeast Asian Ministers of Education Regional Center for Special Education Needs (SEAMEO SEN) announces its online course on **“Best Practices in Teaching and Learning: Intervention to Develop Motor Skills of Students with Special Education Needs”**. Considering the current pandemic situation, the course will be offered via online mode using the WebEx video conferencing platform.
2. The scholarship course is designed for Primary or Secondary teachers who possess the following qualifications:
 - a. Filipino citizen;
 - b. must be 50 years old below;
 - c. at least five (5) years of service in the government (DepEd)
 - d. must hold a permanent appointment at the organization nominating him/her;
 - e. must be computer literate and have access to a stable Internet connection to enable them to participate in online interactions;
 - f. must have no pending administrative and/or criminal offense;
 - g. must have a college degree and/or sufficiently demonstrated ability and experience related/relevant to the course he/she is applying for;
 - h. must have a good command of the English language (spoken and written);
 - i. must have professional development needs aligned with the KRAs of the organization
 - j. must have outstanding accomplishments related/leading to the program applied for
 - k. must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for scholarship previously enjoyed;
 - l. must be physically and mentally fit, and
 - m. not an expectant mother.



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3. The SDOs shall nominate one (1) teacher. The expected participant must be Primary/Secondary School Teacher of Special Education/Inclusive/ Mainstream.
4. The following documents shall be scanned in one (1) pdf file and submit to this office via email at caraga@deped.gov.ph copy furnished the Human Resource Development Division at hrdd_caraga@deped.gov.ph:
 - a. Updated Personal Data Sheet
 - b. Nomination Form
 - c. Course Participation Form
 - d. Endorsement from school principal and from the Schools Division Office through the Office of the Schools Division Superintendent
5. The Course Participation Form for the course as well as the nomination form are attached for your reference. The deadline for submission of documents is on **May 25, 2021**. For further inquiries and clarification, you may contact the DepEd RO Scholarship Secretariat Mr. Elmer Augustus F. Conde, EPS II, RNEAP thru email at elmeraugustus.conde@deped.gov.ph.
6. Immediate dissemination and appropriate action for this Memorandum is highly desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Encls.: As stated
Reference:DM-OUCI-2021-0160
To be indicated in the Perpetual Index
under the following subjects:

LEARNING AND DEVELOPMENT

SCHOLARSHIP

SEAMEO

HRD/ea/c
05/21/2021



Republic of the Philippines
Department of Education
**OFFICE OF THE UNDERSECRETARY
FOR CURRICULUM AND INSTRUCTION**

MEMORANDUM
DM-OUCI-2021-160

TO : REGIONAL DIRECTORS
DEPED REGIONS II, MIMAROPA, VIII, IX & CARAGA

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : NOMINATION OF PARTICIPANTS TO THE SEAMEO
REGIONAL CENTER FOR SPECIAL EDUCATIONAL NEEDS
ONLINE COURSE

DATE : MAY 17, 2021

The SEAMEO Regional Center for Special Educational Needs (SEAMEO-SEN) will conduct an Online Course on June 15-17, 2021 entitled “**Best Practices in Teaching and Learning: Intervention to Develop Motor Skills of Students with Special Educational Needs**”. This online training course will use the Webex video conferencing platform.

The expected participants in this online course are elementary/secondary school SPED teachers or inclusive/mainstream teachers. They should have Webex platform, laptop, and strong internet connection during the online course.

In as much as only five (5) slots are allotted for the Philippines, the following regions are identified based on the number of enrollment of learners with difficulty in mobility: DepEd Regions II, MIMAROPA, VIII, IX & CARAGA. Hence, **these identified regions are requested to nominate one (1) qualified teacher** for submission to the Bureau of Learning Delivery- Student Inclusion Division on or before May 25, 2021. The nominee should accomplish the Nomination Form attached in this CI-Memorandum.

Immediate dissemination of this Memorandum is desired.



**Southeast Asian Ministers of Education Organization
Regional Centre for Special Educational Needs (SEAMEO SEN)**

PARTICIPATION FORM

Please fix a passport
size photo here

PLEASE TYPE ALL REQUIRED INFORMATION IN CAPITAL LETTERS

PARTICIPANT INFO:			
First Name:		Last Name:	
Date of Birth:		Age:	
Address:			
City:			
Province/State:		Postal Code:	
Tel No.:		Mobile. No.:	
Occupation/Position:		Gender:	Male/Female
Email Address:		IC No. / Passport No.:	
Religion:		Marital Status:	Single/Married
Specialty/Expertise Area(s):			
Organization:			
Qualifications (Degree, PhD):			
Emergency Contact:			
Name:		Tel No.:	
Relationship:			
Address:			
Postal Code:			

TERMS OF AGREEMENT	
Programme/Course Title: Social Skills for Children with Special Educational Needs (Online)	
Date: 22 – 24 June 2021	Platform: Cisco Webex
I hereby agree to be the participant for the above-mentioned programme:	
Name:	Date:
Signature: _____	

COURSE TITLE

Application of **(NAME of NOMINEE)**

Submitted on (DATE and TIME)

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to Teaching (Indicate the highlights and duration.)	
11. Outstanding Accomplishments (Max of 5)	
12. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan to implement so your school/office will benefit from this program?	
15. How did you hear about this scholarship opportunity?	