



Republic of the Philippines  
**Department of Education**  
CARAGA REGION



April 26, 2021

REGIONAL MEMORANDUM

No. 250, s. 2021

To: SCHOOLS DIVISION SUPERINTENDENT  
This Region

CONDUCT OF CY 2021 FIRST QUARTER CLMD-CID CONVERGENCE

1. In reference to Regional Memorandum No. 212, s. 2021, the Convergence between the Curriculum and Learning Management Division (CLMD) of the Regional Office and the Curriculum Implementation Division (CID) of the Schools Division Offices (SDOs) for the 1<sup>st</sup> Quarter, CY 2021 shall be held on May 7, 2021.
2. The activity aims to:
  - a. Discuss the CIGPs affecting curriculum implementation;
  - b. Present updates on the available Ready-to-Print Self-Learning Modules for Quarter 3 and status of Quarter 4 evaluation and revision;
  - c. Gather progress monitoring report from SDOs on the implementation of the 2021 Action Plan and Technical Assistance Plan covering the period of January-March, 2021;
  - d. Gather report from SDO Learning Area Supervisors/Special Curricular Program Focal Persons on the development, quality assurance, printing, and distribution of Quarter 3 Self-Learning Modules/Learning Activity Sheets; and
  - e. Gather the 1<sup>st</sup> Quarter Physical and Financial Accomplishment Reports from SDOs for Special Programs with Program Support Funds (PSF).
3. The Program of Activities and the templates to be accomplished by the SDOs are found in the Enclosures. SDOs may contextualize the templates for school monitoring purposes. Presentation of the 1<sup>st</sup> Quarter Physical and Financial Accomplishment Reports for Special Curricular Programs with downloaded PSF shall also be conducted. Templates in the preparation of the Physical and Financial Accomplishment Reports shall be based on the format prescribed by the program. The convergence for other Special Programs not scheduled on May 7 shall be held on May 10, 2021; 9:30 A.M. onwards.
4. The participants of this convergence are the CLMD and CID Chiefs, Regional and Division Education Program Supervisors/Program Focal Persons/Coordinators, Regional and Division Learning Resource Management Section (LRMS) Managers, Librarians, and Project Development Officers (PDOs).



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5. Immediate and widest dissemination of this Memorandum to all concerned is highly desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director 

Encls.: Enclosure 1: Program of Activities  
Enclosure 2: Action Plan Implementation Progress Monitoring Report  
Enclosure 3: Technical Assistance Plan Progress Monitoring Report  
Enclosure 4: Report on the Development, Quality Assurance, Printing and  
Distribution of SLMs/LASs for Quarter 3

Reference: Regional Memorandum No. 212, s. 2021

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
FUNDS  
INVENTORY  
LEARNING AREAS  
LEARNING RESOURCES  
MEETINGS  
MONITORING AND EVALUATION  
PROGRAMS  
REPORTS

CLM/rjy  
04/26/2021



Enclosure 1 to Regional Memorandum No. 250, s. 2021

**1<sup>st</sup> Quarter CLMD-CID Convergence, CY 2021**  
**Program of Activities**  
**May 7, 2021**

| Time                   | Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Responsible Person                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:00 A.M. – 8:30 A.M.  | Opening Program                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Opening Prayer<br>Recognition of Participants<br>Welcome Remarks<br>Statement of Purpose<br>Inspirational Message                                                                                                                                                                                                                                                                                                                                                             | c/o Ms. Josephine Chonie M. Obseñares                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 8:30 A.M. – 9:00 A.M.  | Curriculum-related CIGPs derived from SMEA, DMEA and CDTAP                                                                                                                                                                                                                                                                                                                                                                                                        | The focus of the presentation is on the CIGPs related to curriculum management and its implementation                                                                                                                                                                                                                                                                                                                                                                         | Dr. Isidro M. Biol, Jr. Chief, CLMD                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        | Curriculum and Instructions Update                                                                                                                                                                                                                                                                                                                                                                                                                                | Updates on CO and RO Issuances                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9:00 A.M. – 9:15 A.M.  | LR Updates                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Updates on Ready-to-Print SLMs for Q3 and Status of Q4 SLMs                                                                                                                                                                                                                                                                                                                                                                                                                   | Maripaz F. Magno RO-LRMS Manager                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 9:15 A.M. – 12:15 P.M. | Breakout Session 1<br><br>Group 1: CLMD and CID Chiefs<br><br>Group 2: RO and SDO Special Program Focal Persons<br><br><ul style="list-style-type: none"><li>Special Program in the Arts (SPA)/Special Program in Sports (SPS)</li><li>Mother Tongue Based–Multilingual Education (MTB-MLE)</li><li>Special Program in Journalism</li><li>Madrasah Education Program (MEP)</li><li>IPED/PEACE Education</li><li>Comprehensive Sexuality Education (CSE)</li></ul> | <ul style="list-style-type: none"><li>Progress Monitoring on the Implementation of 2021 Action Plan and Technical Assistance Plan (January-March)</li><li>Planning and adjustments for Quarter 2 Action Plan and TA Plan Implementation</li><li>Report on the Development, Quality Assurance, Printing and Distribution of SLMs/LASs for Quarter 3</li><li>Presentation of Quarter 1 Physical and Financial Accomplishment Reports for Programs with downloaded PSF</li></ul> | Dr. Isidro M. Biol, Jr. CLMD Chief<br><br><br><br><br><br><br><br><br><br>Mr. Bernard C. Abellana<br>Ms. Maria Consuelo C. Jamera<br>Dr. Gladys S. Asis<br>Ms. Rhea J. Yparraguirre<br>Ms. Elizabeth M. Ysulan<br>Ms. Josephine Chonie M. Obseñares<br>Dr. Elizabeth A. Bautista<br>Dr. Elena N. Capangpangan<br>Mr. Kevin Hope Z. Salvaña<br>Ms. Maripaz F. Magno<br>Ms. Ma. Theresa M. Golosino<br>Ms. Judylyn T. Bongcales<br>Mr. Alexander Xavier M. Pagong, Jr. |

| Time                 | Activities                                                                                                                                                                                                                                       | Details                                                                                                                                                                                                                                                                                                                                                          | Responsible Person                                                                                                                                                                                                                  |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | <ul style="list-style-type: none"> <li>Special Program in Technical-Vocational Education (SPTVE)</li> <li>Kindergarten</li> <li>STE/SSES</li> <li>LRMS (LR Managers, Librarians, PDOs)</li> </ul>                                                |                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                     |
| 12:15- 1:15 P.M.     | Lunch Break                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                     |
| 1:15 P.M.- 4:30 P.M. | Breakout Session 2: RO and SDO Learning Area Supervisors <ul style="list-style-type: none"> <li>English</li> <li>Math</li> <li>Science</li> <li>Filipino</li> <li>Aral Pan</li> <li>EPP/TLE</li> <li>EsP, HG &amp; CGP</li> <li>MAPEH</li> </ul> | <ul style="list-style-type: none"> <li>Progress Monitoring on the Implementation of 2021 Action Plan and Technical Assistance Plan (January-March)</li> <li>Planning and adjustments for Quarter 2 Action Plan and TA Plan Implementation</li> <li>Report on the Development, Quality Assurance, Printing and Distribution of SLMs/LASs for Quarter 3</li> </ul> | Dr. Gladys S. Asis<br>Ms. Rhea J. Yparraguirre<br>Mr. Kevin Hope Z. Salvaña<br>Ms. Maria Consuelo C. Jamera<br>Ms. Josephine Chonie M. Obseñares<br>Dr. Elizabeth A. Bautista<br>Ms. Elizabeth M. Ysulan<br>Mr. Bernard C. Abellana |

**Special Meeting for Special Curricular Programs Focal Persons**  
**May 10, 2021**

| Time                   | Activities                                                                                                                                                                                                                                              | Details                                                                                                                                                                                                                                                                                                                                                          | Responsible Person                                                                                                                                |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 A.M. – 12:00 P.M. | <ul style="list-style-type: none"> <li>Special Program in Foreign Language (SPFL)</li> <li>Television Based/ Radio Based Instructions</li> <li>Alternative Learning System (ALS)</li> <li>Special Education Program (SPED)</li> <li>SHS/JDVP</li> </ul> | <ul style="list-style-type: none"> <li>Progress Monitoring on the Implementation of 2021 Action Plan and Technical Assistance Plan (January-March)</li> <li>Planning and adjustments for Quarter 2 Action Plan and TA Plan Implementation</li> <li>Report on the Development, Quality Assurance, Printing and Distribution of SLMs/LASs for Quarter 3</li> </ul> | Ms. Maria Consuelo C. Jamera<br>Dr. Gladys S. Asis<br>Ms. Josephine Chonie M. Obseñares<br>Dr. Elena N. Capangpangan<br>Mr. Kevin Hope Z. Salvaña |

| Time                 | Activities                                                                                                                                                         | Details                                                                                                                                                                                                                                                                                                                                                            | Responsible Person                                                                                                   |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|                      |                                                                                                                                                                    | <ul style="list-style-type: none"><li>• Presentation of Quarter 1 Physical and Financial Accomplishment Reports for Programs with downloaded PSF</li></ul>                                                                                                                                                                                                         |                                                                                                                      |
| 12:00- 1:00 P.M.     | Lunch Break                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                      |
| 1:00 P.M.- 4:00 P.M. | <ul style="list-style-type: none"><li>• PRIMALS</li><li>• Learning Action Cell (LAC)</li><li>• Alternative Delivery Mode (ADM)</li><li>• Multigrade (MG)</li></ul> | <ul style="list-style-type: none"><li>• Progress Monitoring on the Implementation of 2021 Action Plan and Technical Assistance Plan (January-March)</li><li>• Planning and adjustments for Quarter 2 Action Plan and TA Plan Implementation</li><li>• Report on the Development, Quality Assurance, Printing and Distribution of SLMs/LASs for Quarter 3</li></ul> | Ms. Maria Consuelo C. Jamera<br>Dr. Gladys S. Asis<br>Ms. Josephine Chonie M. Obseñares<br>Dr. Elena N. Capangpangan |





Enclosure 3 to Regional Memorandum No. 257, s. 2021

Template 2

**TECHNICAL ASSISTANCE PLAN PROGRESS MONITORING REPORT  
ON CURRICULUM MANAGEMENT AND IMPLEMENTATION**

\_\_\_\_ Quarter, CY \_\_\_\_  
(To be accomplished by SDO Learning Area Supervisors/ Program Focal Persons)

**Division:** \_\_\_\_\_  
**Learning Area/Program:** \_\_\_\_\_  
**Date of Monitoring:** \_\_\_\_\_

| KRAs                                         | Challenges /Issues / Gaps / Problems | Proposed Strategies/Activities to address CIGPs | Status of Implementation | Results of the TA Provided (to include no. of TA beneficiaries, if applicable) | TA Need from RO |
|----------------------------------------------|--------------------------------------|-------------------------------------------------|--------------------------|--------------------------------------------------------------------------------|-----------------|
| Instructional Management                     |                                      |                                                 |                          |                                                                                |                 |
| Learning Resource Management and Development |                                      |                                                 |                          |                                                                                |                 |
| Assessment of Learning Outcomes              |                                      |                                                 |                          |                                                                                |                 |

**Prepared by:**

**Noted by:**

\_\_\_\_\_  
Learning Area Supervisor/ Program Focal Person

\_\_\_\_\_  
Chief ES, Curriculum Implementation Division

Enclosure 4 to Regional Memorandum No. 150, s. 2021

Template 3

REPORT ON THE DEVELOPMENT, QUALITY ASSURANCE, PRINTING AND DISTRIBUTION OF SELF-LEARNING  
MODULES (SLMs)/LEARNING ACTIVITY SHEETS (LASS) FOR QUARTER 3

Division: \_\_\_\_\_  
Learning Area: \_\_\_\_\_

| Grade Level | No. of available SLMs/Quality Assured LASS     |    |    |    |    |    |    |    |    |    | No. of Printed SLMs/LASS                          |                                    |    |    |    |    |    |    |    |    | No. of Distributed SLMs/LASS |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
|-------------|------------------------------------------------|----|----|----|----|----|----|----|----|----|---------------------------------------------------|------------------------------------|----|----|----|----|----|----|----|----|------------------------------|--------------------------------|---------------------------------|----------------------------------------------------|----|----|----|----|----|----|----|----|----|------------------------------------|
|             | Total No. of expected SLMs/LASS based on MELCs | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | Percentage of Available SLMs/Quality Assured LASS | Total Expected No. of Printed SLMs | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9                           | Total No. of Printed SLMs/LASS | Percentage of Printed SLMs/LASS | Total No. of Expected SLMs/LASSs to be Distributed | W1 | W2 | W3 | W4 | W5 | W6 | W7 | W8 | W9 | Total No. of Distributed SLMs/LASS |
| K           |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G1          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G2          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G3          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G4          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G5          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G6          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G7          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G8          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G9          |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G10         |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G11*        |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |
| G12*        |                                                |    |    |    |    |    |    |    |    |    |                                                   |                                    |    |    |    |    |    |    |    |    |                              |                                |                                 |                                                    |    |    |    |    |    |    |    |    |    |                                    |

*\*You may add additional rows to specify the subject offered for each Grade Level (e.g. Grade 11 Basic Calculus)*

Prepared by: \_\_\_\_\_

Division LR Supervisor

EPS/Focal Person

Verified and attested true and correct: \_\_\_\_\_

CID Chief

Schools Division Superintendent

Noted: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_