



Republic of the Philippines
Department of Education
CARAGA REGION



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**CHALLENGES, INTERVENTIONS AND RECOMMENDATIONS GATHERED
DURING FIRST KUMUSTAHAN IN THE IMPLEMENTATION CONTINUOUS
IMPROVEMENT (CI) PROGRAM**

The field is hereby informed of the herein attached Challenges, Interventions and Recommendations gathered during First *Kumustahan* in the implementation of CI Program via googlemeet.

FTA/cmn
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**CHALLENGES, INTERVENTIONS, NOTABLE PRACTICES AND
RECOMMENDATIONS GATHERED DURING THE FIRST "KUMUSTAHAN" ON
THE IMPLEMENTATION OF CONTINUOUS IMPROVEMENT PROGRAM
March 24, 2021**

Areas of Concern	Challenges	Interventions	Notable Practices	Recommendation/s
Agusan del Sur Division CI Congress for Batch 3 in	Internet Connection/Venue	Crafted Activity Proposal	Created 2 chat rooms for easy communication and Facebook page	Sustain open communication to apprise the personnel involved in the activity
Surigao del Norte CI Coaching and Mentoring Sessions	Intermittent internet connection	Used <i>google meet</i> as platform for the Virtual CI Coaching and Mentoring Created the Group Messaging CI-SDN for convenience of communication Used <i>google meet</i> as platform for monitoring Submission of soft copies via email	Sustained the Coaching and Mentoring Sessions despite the pandemic Initiated Search for Outstanding School CI Implementer	Use virtual platform in conducting mentoring sessions Copies of the teachers' output should be submitted ahead of the time for easy reference of the coaches.



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Surigao del Sur No budget allocation for CY 2021 in Surigao del Sur Travel restrictions & IATF guidelines	Conduct of training and monitoring on line Intermittent internet connection Poor internet signal	Used <i>googlemeet</i> as platform for the Virtual CI Coaching and Mentoring and monitoring Created the Group Chats	Regular conduct of coaching/mentoring As well as monitoring of the outputs/projects.	Closely monitor the output of the team members
(Siargao Division) Coaching & mentoring of school CI Teams	Coaching of the CI projects is put on hold due to current situation	Submitted letter of request to the LGUs to allow the conduct of face-to-face coaching. Conduct of coaching will start on the month of April.		Submit progress report on the mentoring sessions.
Surigao City Division Difficulty in the Conduct of school CI activities such as: - Conduct of Pupil's Reading Profiling	Unable to conduct face to face reading profiling due to health restrictions brought about by the pandemic	Make a letter request to the principal then to the LGU for the home visitation Some conducted face to face reading intervention with the observance of health protocols.	• Feedback giving • Home visitations • Meeting with the parents of those learners who are identified to be under frustration level	Encourage teachers to collaborate closely with the parents with regard to the reading performance of the learners

Identification of possible respondents;	Delayed conduct of pre-assessment and or diagnostic test to identify possible respondents of the project. Difficulty in ensuring the accuracy of pre-assessment results considering the f2f restrictions.	Face to face conduct of assessment to be able to identify possible respondents but with the observance of health protocols		Consider always the respondents as potent in crafting the project
Conduct of Remediation to struggling learners;	Lack of commitment to join/attend intervention classes Inability to master the learning competencies	Regular follow-up through text and called the students and parents Conducted intervention classes and one-on-one follow up with the observance of the health protocols	Feedback giving Home visitation Quarterly PTA meetings	Remediation is necessary to be conducted, hence monitoring in this aspect is necessary.
Conduct of Home Reading Program	There are parents who cannot guide their children at home because of their work. There are parents who cannot facilitate reading at	Called parents (thru different media) to monitor the reading activities at home Assigned volunteer teachers per sitio to conduct reading	Home visitations Tapped volunteer teachers to assist frustration readers in their sitio Face-to-face meeting with parents or guardians Called parents (thru different media) to	Close monitoring and remedial instruction should be done by teachers and parents.

	home because they were not given proper training and education Some children do not have variety of books at home, so they only rely on DepEd issued books. Some parents cannot be reached during distribution and retrieval of reading materials	enhancement activities Provided different reading materials	monitor the conduct of reading activities at home	
Monitoring the CI project Implementation -	Prioritization of delegated tasks of equal importance but of greater urgency.	Rendered of technical assistance through group chats	Virtual monitoring and rendering of technical assistance through group chats	Close monitoring of the outputs is necessary and technical assistance should be given as deemed necessary
Transfer of some CI team members to other schools	Lack of manpower to implement the project	Mentored capable teachers to be part of the team. Capacitated new members of CI teams	Mentoring of new CI team members	Tap potential new CI team members by conducting coaching/mentoring sessions
Reassignment of School Heads	School Heads were oriented	Rendered the needed TA to school heads		

(Tandag City Division_) Final Presentation of Completed School CI Projects – Batch 1	Cannot pursue the training due to restrictions & conflict of schedules	Conducted virtual presentation last March 9, 2021	Creation of GC for the CI updates / monitoring & coaching Virtual Monitoring & Coaching	Close monitoring with the CI teams and establish open communication with them
One team (Batch 1) was not able to complete the process (until step 7)	Implementation of the enhanced process was not conducted due to Community Quarantine (2 nd week of March 2020	On hold		The mentor should follow up
Re-Orientation for Batch 2	Not yet conducted due to restrictions	Plan to conduct the re-orientation online		
Dinagat Islands Identification of CI projects	Difficulty in selecting projects directly related to school priority objectives	Teams were directed to work hand in hand with their school heads in selecting PIAs.	Focused on improving the instructional delivery process in the new normal	Guide the teachers to focus their CI projects fitted to the new normal in the delivery of basic education services
Punctuality and attendance	Team composition is incomplete due to other indispensable concerns to attend to	Strengthening the use of coaching – mentoring chart color coded in tracking the CI team performance	Constant giving of reminders in the Gchats. Disseminated Division Memo 269, s. 2020	Adherence of teachers to the Disseminated Division Memo 269, s. 2020. Constant follow up

Expected Outputs	Late and incomplete submission of expected outputs prior to coaching schedule	Utilization of Observation checklist on CI standards	Reiterated the content of Disseminated Division Memo 269, s. 2020 in the GC.	Monitor the output closely
Health Protocols	CI team members breached the minimum health protocols	Accomplishment of Health Declaration Form	Nurses were invited during the coaching proper	Observe health protocols strictly.
Online conduct of coaching session	Lost internet connection during the actual presentation	Shifted to off-site training through Host School/Team	Host school was enhanced/improved physically and commended by the team.	Strictly observe health protocols

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