



Republic of the Philippines
Department of Education
CARAGA REGION



February 8, 2021

REGIONAL MEMORANDUM

No. 066, s. 2021

To: ALL SCHOOLS DIVISION SUPERINTENDENTS
This Region

**GUIDELINES ON THE CONDUCT OF THE REGIONAL BRIGADA ESKWELA
2020 AWARDS**

1. Pursuant to DepEd Memorandum OU-LAPP No. O-008 s. 2021 dated December 29, 2020; all Schools Division Offices (SDOs) through the Social Mobilization Networking Section (SocMob) under the SGOD are enjoined to conduct the Search for 2020 Brigada Eskwela Best Implementing Schools following DepEd Memorandum No. 53, s. 2020 entitled Joint Implementing Guidelines on the 2020 Brigada Eskwela and Oplan Balik Eskwela Relative to the COVID -19 situation.

2. In line with this, the Division Brigada Eskwela coordinators together with the division and regional partnership focal persons during their virtual meeting last February 5, 2021 agreed to come up with the following agreements:

- i. Same categories of schools as the previous years will be evaluated as contenders of the Brigada Eskwela Awards namely:
 - a. Elementary (small, medium, large, mega and most sustained school)
 - b. Secondary (small, medium, large, mega and most sustained school)
- ii. The following criteria cited in DM OU-LAPP Np. O-008 s. 2021 shall be used however some rubrics are agreed upon :
 - a. Brigada Eskwela Partnerships Engagement Activities – 40% (This pertains to the kind/impact of partnership engagement activities which may be measured in terms of the number of learners/teachers/non- teaching personnel benefited by the activity.)
 - b. Resources Generated relative to the COVID-19 Situation – 30% (This shall be based on the prevailing market value of the items donated. SEF shall not be included in the computation. A matrix patterned after the previous BE contest shall serve as basis of the allocation of points per category (Please refer to attached matrix for details)
 - c. Bayanihan effort to support the BE-LCP implementation – 30% (This shall reflect the equivalent of the volunteer man hours generated from the partnership activities. This shall include all forms of partnership engagement (virtual or face to face) provided the specific conditions of the

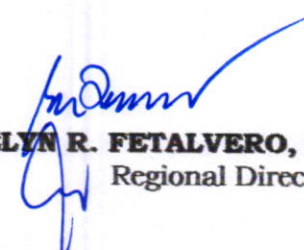
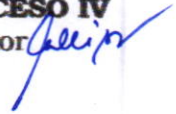


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respective LGUs during the conduct of the activity and the health protocol set by the AITF were strictly considered with MOVs.

- d. The 3 criteria of judging sums up to a total of 100%.
3. SDOs are directed to refer to the BE-LCP dated May 2020 for the activities and partnership engagement recommended during the pandemic.
4. The SDOs shall submit their entries through the google drive by division, by folder, by category with a transmittal not later than March 15, 2021.
5. The Regional Validating team shall be composed of:
 - a. Bernabe L. Linog - OIC -Chief , ESSD
 - b. Dr. Jumer C. Carlon – Medical Officer IV, ESSD
 - c. Dr. Adrilene Mae J. Castaños, PDO IV, ESSD
 - d. Engr. Sherwin P Viajar Engineer III, ESSD
6. For wide and immediate dissemination.


EVELYN R. FETALVERO, CESO IV
Regional Director 

Encls.: 2020 Regional BE Best Implementing School Awards Rubrics
Reference: DM No. 32, s. 2020; DM No. 53, s. 2020; DM OU-LAPP No. O-008 s. 2021; BE-LCP dated May 2020

To be indicated in the Perpetual Index
under the following subjects:

BRIGADA ESKWELA AWARDS

REGIONAL GUIDELINES

ESS/ajc
02/08/2021

2020 Regional Brigada Eskwela Best Implementing School Award Rubrics

1. Brigada Eskwela Partnership Engagement Activities BRIGADA – 40%

This pertains to the kind/impact of partnership engagement activities which may be measured in terms of the % of the actual number of learners enrolled/teachers/non-teaching personnel benefited by the activity (pls refer to BE-LCP dated May 2020 for the recommended activities). (total score X40%)

75%-100% =15 points

50% -74.5% =10 points

Below 50% =5 points

Category	Learners (15)	Teachers (15)	Non-teaching personnel (15)	Total Score HPS (45)
Elementary School category				
Small ES				
Medium ES				
Large ES				
Mega School ES				
Small ES				
Secondary School Category				
Small HS				
Medium HS				
Large HS				
Mega School - HS				

2. Resources Generated relative to the COVID-19 Situation – 30%

This shall be based on the prevailing market value of the items donated from January to October 2020. SEF shall be excluded in the computation. Other infrastructure projects (i.e. buildings) are also excluded from this criterion.

Category	Points
Elementary School category	
Small School	
99,000 and above	15
50,001-99,998	13
50,000 and below	10
Medium School	
299,000 and above	15
200,001-299,998	13
200,000 and below	10
Large School	
499,999 and above	15
400,001 -499,998	13
Below 400,000	10
Mega School	
1,000,000 and above	15
750,001-999,999	13

Below 750,000	10
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Category	Points
Secondary School category	
Small School	
99,000 and above	15
50,001-99,998	13
50,000 and below	10
Medium School	
299,000 and above	15
200,001-299,998	13
200,000 and below	10
Large School	
999,000 and above	15
650,001-999,998	13
Below 650,000	10
Mega School	
2,000,000 and above	15
1,500,001-1,999,999	13
1,500,000 and below	10

3. Bayanihan effort to support the BE-LCP implementation – 30%

This shall reflect the equivalent of the volunteer man hours generated from the partnership activities.

The BE-LCP in the time of COVID 19 dated May 2020 serves as reference of the recommended activities by the schools.

The 2020 Brigada Eskwela activities shall highlight partnership initiatives that complement the Department's efforts for ensuring that quality education will continue despite the challenges in adapting to the new normal. Aside from the usual activities conducted in the past Brigada Eskwela, School Heads shall endeavor to conduct the following related initiatives:

- I. Coordinate with the Local Government Units or other non-government organizations and volunteers to clean and disinfect school buildings, classrooms and other school facilities.
- II. The EPS, Regional/Division Partnership Focal Persons and School Heads shall engage partners in raising the availability of the following items in school during Brigada Eskwela:
 - a. Thermal scanners;
 - b. Hand sanitizing equipment or materials, such as rubbing alcohol, anti-
 - c. bacterial or germicidal soap;
 - d. Cleaning tools, materials or disinfectants that may be used to disinfect the learning areas, such as spray tank, disinfectant spray or disinfecting bleach, foot bath;

- e. Appropriate face mask/shield and gloves;
 - f. Multivitamins capsules, tablets, or syrups for our DepEd personnel and school children;
 - g. Printing of COVID-19 and health measures information materials; and 49
 - h. Printing of materials and provision of supplies for remote learning for the learners, teachers and parents (i.e. bond papers, worksheets, notebooks, pad paper, ball pens, pencils, crayons, coloring materials and others)
- III. The School Heads shall ensure that psychological first aid or other psychological interventions together with debriefing are conducted in partnership with stakeholders during the implementation of Brigada Eskwela.
- IV. Orientation activities with teachers, partners, PTA, and learners in DepEd's Learning Continuity Plan, shall focus on the implementation of DepEd's multiple learning delivery modalities.
- a. Encourage parents through the Parents-Teachers Associations (PTA) towards possible collaborations with the schools that can support the delivery of learning adapting to the new normal.
 - b. Engage parents in the promotion of the new school system. The new role and increased involvement of the parents in the learning of their children are essential in augmenting available resources and technology in the community.
 - c. Engage partners in the promotion and provision of learning delivery options such as local radio/TV stations and other available media, which can help in distance or blended learning, and can be a form of partnership initiative to deliver the curriculum. The School Heads may identify resources necessary for High Tech, Low Tech, or No Tech aide for learning to engage other partners.
- V. Lead the implementation of Gulayan sa Tahanan and Urban Vegetable Gardening at Home as part of Brigada Eskwela and School-Family-Community partnerships to promote sustainable food supply at homes.
- VI. Update their school emergency and contingency plans and communicate to all stakeholders on how they can support schools to ensure resiliency. This is in relation to school safety and preparedness as provided for under DepEd Memo No. 32, s.2020.
- VII. Engage partners extensively and substantially in Brigada Eskwela and Adopt-a-School Program (ASP) to promote quality education and commit their support for the new normal in schools, especially in the delivery of learning.
- VIII. 8. Collaborate with various stakeholders to guarantee the proper implementation of the Learning Continuity Plan.
- IX. Strengthen Brigada Pagbasa in their Learning Continuity Plan.
- X. Enrich partnership appreciation. Despite the current situation, the Brigada Eskwela Program shall continue to serve as one of the Department's ways to ensure that under the "new normal" our schools, our learners, our administrators, our teaching and non-teaching personnel, our parents are ready for the school year.