



Republic of the Philippines
Department of Education
CARAGA REGION



December 11, 2020

REGIONAL MEMORANDUM

No. 587, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
IPed Implementing Divisions
This Region

WEBINAR ON THE ORIENTATION ON THE INDIGENOUS PEOPLES EDUCATION
(IPed) PROGRAM'S COMMUNITY RESILIENCY INITIATIVE

1. The Department of Education through the Indigenous Peoples Education Office (IPsEO) shall conduct a webinar on the Orientation on the Indigenous Peoples Education (IPed) Program's Community Resiliency Initiative on December 21, 2020 from 1:00 to 5:00 pm.
2. Participants in this webinar are the Regional/Division IPed Focal Persons and the Division Alternate Focal Persons. The link to the session platform shall be sent to the participants before the activity.
3. Attached is Memorandum DM-CI-2020-00392 dated December 7, 2020 for your reference.
4. Immediate dissemination of this Memorandum is desired.


FRANCIS CESAR B. BRINGAS, CESO V
Regional Director 

Encls.: As stated.

Reference: DM-CI-2020-00392 dated December 7, 2020

To be indicated in the Perpetual Index
under the following subjects:

COMMUNITY RESILIENCY INITIATIVE ORIENTATION WEBINAR

CLM/emv
12/11/2020



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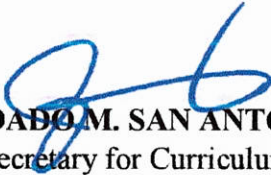
Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020- 00 392

TO : Regional Directors, Regional IPed Program Focal Persons- Regions I, II, CAR, III, IV-A, MIMAROPA, V, VI, VII, VIII, IX, X, XI, XII, Caraga and MBHTE- BARMM

Superintendents of IPed Program Implementing Divisions

FROM :  **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : Online Webinar on the Orientation on the Indigenous Peoples Education (IPed) Program's Community Resiliency Initiative

DATE : December 7, 2020

1. The ongoing COVID-19 pandemic has brought about educational challenges to all learners and institutions of learning, and this is more sharply felt by communities, sectors or groups that have been navigating vulnerabilities even before the pandemic. That this pandemic is exacerbating existing gaps and vulnerabilities has been recognized, moving international institutions to remind national governments to ensure that vulnerable communities and groups should be given appropriate support to prevent their further marginalization through the course of the crisis.
2. One group with existing vulnerabilities due to historical inequities is the country's Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs). Facing multi-dimensional experiences of exclusion for centuries, IP communities have remained to be a part of the national fabric, revealing inherent sources of strength and resilience that have enabled them to see through myriad challenges and other difficult circumstances as a community.
3. This online webinar gathers all Regional and Division IP Education Focal Persons and their alternates towards an initial understanding of the sources and nature of the inherent strength and resilience of IP communities.

1/F Rizal Building, DepEd Complex, Meralco Avenue, Pasig City

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4. This session shall also serve as a preliminary step towards developing a process of reflection and remembering to be undertaken with IP communities so that these inherent capacities for community wellbeing continue to be one of the wellsprings of strength for IP communities and learners through this crisis. In this way, the reflection and remembering process shall serve as a form of culture responsive psychosocial first aid for IP learners, their families and the community.
5. Reflections and memories, with the permission of the community, may also be supported by DepEd through the inclusion of these understandings in the teaching-learning process and school management. This will make the community's inherent strengths a foundation for curriculum and learning delivery, and education governance, contributing to the long term sustainability of learning and wellbeing among IP learners and their communities.
6. This online webinar will be on December 21, 2020 from 1:00-5:00 pm (please see attached Activity Matrix and list of participants).
7. The link to the session platform shall be sent before the activity.
8. For clarifications, confirmation and other logistical concerns, please contact Apple Guintodan of the DepEd – Indigenous Peoples Education Office (IPsEO) at telephone number 09778421007 or email address ipseo@deped.gov.ph.
9. For your appropriate action.

ACTIVITY DESIGN

ORIENTATION ON THE IP EDUCATION PROGRAM'S
COMMUNITY RESILIENCE INITIATIVE
December 21, 2020

Objectives of the Activity

General Objective:

Participants will be oriented on the understanding of Indigenous communities on resilience and the practices and values related to this. The input from communities will be used to enhance lesson plans and school management practices.

Specific Objectives:

At the end of the activity the participants will be able to:

- explain the understanding of resilience from an IP community perspective
- cite examples of practices and values of IP communities that are the basis of resilience of IP communities
- explain possible methods in gathering information relative to community resilience of IP communities

Activity Matrix

TIME	TOPIC
8 am to 12 noon	Preparatory meeting with all resource persons
12:00-1:00 pm	Lunch
1:00 pm to 1:20 pm	Opening Program
1:20-2:00 pm	Mga mahahalagang pundasyon sa angking tibay ng mga katutubong pamayanan (pamayanang Tagbanua)
2:00-2:40 pm	Mga salik sa matatag na kaginhawaan ng katutubong pamayanan (Teduray)
2:40-3:00 pm	Break
3:00-3:40 pm	Isang pag-aaral tungkol sa kaginhawaan ng katutubong pamayanan (Benguet)
3:40-4:20	Mga pamamaraan sa pampamayanang pananaliksik
4:20-4:45	Mga susunod na hakbang

LIST OF PARTICIPANTS
Orientation on the IP Education Program's Community Resilience Initiative
 December 21, 2020

REGION	OFFICE	PARTICIPANTS
CAR	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region I	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region II	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region III	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region IV- CALABARZON	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region IV- MIMAROPA	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region V	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region VI	Regional Office	Regional IPed Focal Person
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Region VII	Regional Office	Regional IPed Focal Person
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Region VIII	Regional Office	Regional IPed Focal Person
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REGION	OFFICE	PARTICIPANTS
Region IX	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region X	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region XI	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region XII	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
Region Caraga	Regional Office	Regional IPed Focal Person
	All IP Education Program Implementing Divisions	Division IPed Focal Person Division Alternate Focal Persons
BARMM	Ministry of Basic, Higher and Technical Education	Regional IPed Focal Person