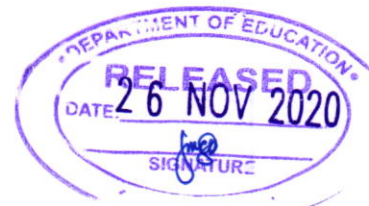




Republic of the Philippines
Department of Education
CARAGA REGION



November 25, 2020

REGIONAL MEMORANDUM
NO 537, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENTS
SDO SPED Coordinators
This Region

SPECIAL EDUCATION PROGRAM IMPLEMENTATION REVIEW (SPED-PIR)

1. The Department of Education Caraga Region shall conduct SPED Program Implementation Review on December 11, 2020 through online link <https://meet.google.com/cyf-wgkq-wis> Dial-in: (US) +1 724-268-0959 PIN: 402 406 140#.
2. The activity aims to assess the implementation of the program and provide technical assistance to the field.
3. All division Coordinators are requested to accomplish the attached SPED Template and submit it to caraga.deped.gov.ph and copy furnish at elena.capangpangan@deped.gov.ph or contact telephone number 342-8207 to 140 on or before December 8, 2020. In addition, every division shall prepare a 5-minute powerpoint or video presentation on their reports and best practices in the implementation of the program, to wit:
 - a. for the supervisors (please refer to the attached Enclosures) and for the School Heads (please see attached Enclosures except item C; and
 - b. for the teachers, data for the last three years on: enrollment, Least Learned Competencies and its intervention made, issues and concern and Best Practices.
4. Please see Enclosures for the assignment of the presentation and SPED template.
5. Immediate dissemination and compliance with this Memorandum is desired.

FRANCIS CESAR B. BRINGAS, CESO V
Regional Director *[Signature]*

Encls.: Assignment for presentation and Sped Template
Reference: None

To be indicated in the Perpetual Index
under the following subjects:

BEST PRACTICES LECTURES PROGRAM IMPLEMENTATION REPORT

CLM/enc14
11/25/20



Address: J.P. Rosales Avenue,
Butuan City
Trunkline No: (085) 342-8207
Telefax No: (085) 342-5969
Email: caraga@deped.gov.ph



2020-11-12461

Document Control No:
DepEdRO13-F-REC-013/R3/02-18-2020

Enclosures

1. Assignment for the presentation

Selected SDO SPED Coordinator	Agusan del Sur, Siargao, Dinagat and Butuan City
Selected SPED Teacher	Surigao del Norte, Cabadbaran City, Bislig City and Tandag City
Selected School head	Bayugan City, Agusan del Norte, Surigao City and Surigao del Sur

2. Implementation of the Program for the last three years

A. Instructional Supervision

No	School Years	District	Number of Teachers			Remarks	TA Provided
			M	F	TL		
	2017-2018						
	SY 2018-2019						
	SY 2019-2020						
	as of November 2020						

NOTE: Add rows if necessary

B.. Trainings Conducted for the last three years (for the teacher- meeting/ trainings conducted and for the School Head- LAC Session for SPED)

School Year	Title	Number of Participants		
		M	F	Total
SY 2017-2018				
SY 2018-2019				
SY 2019-2020				
As of November 2020, if any				

NOTE: Add rows if necessary

C. Special Education Budget of Work for the Most Essential Learning Competencies

Grade: Sped – Non Graded

Allotted Time: ____ minutes/ ____ hours daily

Package: _____

Content Area: _____

Content : _____

(Unang Bahin)	Most Essential Learning Competencies (MELC)	Week	Day	Objectives
	(Main MELC)			(Sub Task- BOW) In MTB-MLE
		1	1	
			2	
			3	
			4	
			5	

Please rows if necessary

D. MFAT Data

1. Number of Learners catered for School Year 2017-2018

No	District	Number of Learners catered			Least Learned competencies or domain	Intervention	Status	TA Provided	TA Needed in the Region
		M	F	TL					

Please rows if necessary

2. Number of Learners catered for School Year 2018-2019

No	District	Number of Learners catered			Least Learned competencies or domain	Intervention	Status	TA Provided	TA Needed in the Region
		M	F	TL					

Please rows if necessary

3 Number of Learners catered for School Year 2019-2020

No	District	Number of Learners catered			Least Learned competencies or domain	Intervention	Status	TA Provided	TA Needed in the Region
		M	F	TL					

Please rows if necessary

E. Progress Monitoring Report

School Year	Activities/Strategies	Date Monitored	Target	Actual Accomplishment	%of Accomplishment	Agreement	Recommendation
2018-2019	Monitored the Conduct of SLAC/DLAC of						
	Monitored the Conduct of SLAC/DLAC of						
	Monitor the Conduct of the Multi-Factored Assessment Tool						
<i>Please add rows if necessary</i>							
2019-2020	Monitored the Conduct of SLAC/DLAC of						
	Monitored the Conduct of SLAC/DLAC of						
	Monitor the Conduct of the Multi-Factored Assessment Tool						
<i>Please add rows if necessary</i>							

G. Strength and Weaknesses, Recommendations and Best Practices

Strengths (Accomplishments)	Weakness (Gaps/ Issues and Concerns)	Recommendations	Best Practices		
			2017-2018	2018-2019	2019-2020

NOTE: Add rows if necessary

Prepared by:

SPED Coordinator

Noted by:

Schools Division Superintendent