



Republic of the Philippines
Department of Education
CARAGA REGION



May 29, 2020

REGIONAL MEMORANDUM

No. 232, s. 2020

To: SCHOOLS DIVISION SUPERINTENDENT
All Concerned
This Region

**SELECTION GUIDELINES FOR INCOMING LEARNERS IN SPECIAL SCIENCE
ELEMENTARY SCHOOL (SSES), LEGISLATED SCIENCE HIGH SCHOOL (LSHS),
REGIONAL SCIENCE HIGH SCHOOL (RSHS) and SCIENCE, TECHNOLOGY AND
ENGINEERING (STE) SCHOOL AMIDST COVID-19 PANDEMIC**

1. In conformance to the issuances of local and national Inter-Agency Task Force (IATF), this office cancels the conduct of Regional Qualifying Examination for incoming Grade 1 learners of Special Science Elementary Schools (SSES) and incoming Grade 7 learners of Legislated Science High Schools (LSHS), Regional Science High School (RSHS) and Science, Technology and Engineering (STE) Schools for S.Y. 2020-2021.
2. Every SSES, LSHS, RSHS and STE school shall still be selecting 80 learners only from among the qualified, shortlisted applicants.
3. The criteria in selecting the incoming Grade 1 learners in Special Science Elementary Schools are as follows:

Early Childhood Development Checklist (ECCD)

50%

- Get the sum of the scaled scores in all 7 domains
- Consider the standard score when multiplying to 50%

Progress Report Card

50%

- Consider the child's performance in the 4th quarter
- Assigned points in every descriptive rating as follows:
Beginning (1 point)
Developing (3 points)
Consistent (5 points)
- Consider the total points when multiplying to 50%

Note: Rank the learners based on the points earned in the above criteria.



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Example:

Early Child Development Checklist

- Tally the number of check marks (√) in each domain.

Domain	Gross Motor	Fine Motor	Self-help	Receptive Language	Cognitive	Social Emotional
Number of check marks (raw score)	9	6	17	5	13	19
Scaled score	8	7	8	12	14	9
Sum of the scaled scores in all domains	58					

- Based on the Standard Score Equivalent of Sum of Scaled Scores, 58 has a standard score 79.
- Then, multiply the standard score, 79 to 50%
- The rating of the of the learner in the first criterion is **39.5**

Progress Report Card

- Consider the mark of the learner in the 4th quarter. Assign points based on the criteria above.

Health, Well-Being and Motor Development	Q ₄	Points
Demonstrates health habits...	B	1
Demonstrates behaviors...	D	3
Demonstrates locomotor skills...	C	5
Demonstrates non-locomotor skills...	D	3
Demonstrates fine motor skills needed for self-care...	C	5
Demonstrates fine motor skills needed for creative...	D	3
Traces, copies...	D	3
Socioemotional Development		
States personal information...	D	3
Expresses personal interests...	D	3
Demonstrates readiness...	C	5
Expresses feelings...	C	5
Follows school rules...	C	5
Recognizes different emotions...	D	3
Shows respect...	D	3
Identifies members...	D	3
Identifies people and places...	D	3
Listening and Viewing		
Distinguishes between elements...	D	3
Listens attentively...	D	3
Recalls details...	C	5
Relate story events...	C	5

Sequence events...	D	3
Infer character...	D	3
Identify simple cause-and-effect...	D	3
Predict story...	D	3
Discriminates objects/pictures...	D	3
Speaking		
Uses proper expressions...	D	3
Talks about details...	D	3
Participates actively...	D	3
Asks simple questions...	C	5
Gives 1 to step...	C	5
Retells simple stories...	C	5
Reading		
Identifies sounds of letters...	D	3
Names uppercase and lowercase...	D	3
Matches uppercase and lowercase letters...	D	3
Identifies beginning sound...	D	3
Distinguishes words...	C	5
Counts syllables...	C	5
Identifies parts of the book...	C	5
Shows interest in reading...	C	5
Interprets information...	B	1
Writing		
Writes one's given name	D	3
Writes lowercase...	D	3
Expresses simple ideas...	D	3
Mathematics		
Identifies colors	B	1
Identifies shapes	B	1
Sorts objects...	B	1
Compares and arrange objects...	B	1
Recognizes and extends...	D	3
Tells the names...	D	3
Tells the month...	D	3
Distinguishes the time of day...	D	3
Rote counts...	D	3
Counts objects...	D	3
Recognizes numerals...	C	5
Writes numerals...	C	5
Sequences numbers...	C	5
Identifies the placement...	C	5
Solves simple addition...	B	1
Solves simple subtraction...	B	1
Groups sets of concrete...	B	1
Separates sets of concrete...	B	1
Measures length, capacity...	B	1
Recognizes coins...	C	5

Understanding the Physical and Natural Environment		
Identifies body parts...	C	5
Records observations and data...	C	5
Identifies parts of plants...	C	5
Classifies animals...	C	5
Describes the basic needs...	C	5
Identifies different kinds of weather	D	3
Total Points		233

- Multiply the total points to 50%.
- The rating of the learner in the 2nd criterion is **116.5**
- Therefore, the total rating of the learner in the combined criteria is **156**.
The total rating shall be used in ranking all the learners.

4. The criteria in selecting the incoming Grade 7 learners in Legislated Science High School (LSHS), Science, Technology and Engineering (STE) Schools and Regional Science High School (RSHS) are as follows:

Final Rating in the following subjects:	45%
- Science (15%)	
- Mathematics (15%)	
- English (15%)	
General Average	30%
Type of School	25%
- SPED and Special Science Elementary Schools	25%
- Central/ Pilot/ Private/ Regular/ Non-Central	20%

Note: The type of school from where the learners came from is given points since learners from SPED and Special Science Elementary Schools underwent selection process and qualifying examination.

Example:

Final Rating in Science, Mathematics and English

- Multiply the rating of these subjects by 15%

oiSubject	Final Rating	Points (Final rating multiplied by 15%)
Science	97	14.55
Mathematics	96	14.40
English	98	14.70
Total Points		43.65

General Average

General Average	Points (General Average multiplied by 30%)
97	29.10

Type of School

Name of School	Points
Butuan City Sped Center	25

- Therefore, the total rating of the qualified applicant would be **97.75**, the sum of the points earned based on the established criteria. This would be the basis of ranking, getting the final 80 learners who would compose the Grade 7 STE/LSHS and RSHS learners, S.Y. 2020-2021.
- 5. In case, SSES, LSHS, RSHS and STE schools have not yet identified qualified applicants, **only parents or guardians or any adult representative in the family** are allowed to submit the required documents in the preferred school. Health protocols (wearing of mask, physical distancing, limited number of transactions per day, etc.) shall be observed when they would opt to submit the documents through face-to-face modality. Schools may also establish online submission mechanism of the documents.
- 6. If schools have shortlisted already through school-initiated screening process, awaiting only the conduct of the Regional Qualifying Examination, the selection of 80 learners from among the shortlisted shall also be based on the abovementioned criteria.
- 7. The selection of incoming SSES, LSHS, RSHS and STE learners shall only be until **June 30, 2020**.
- 8. Schools should inform the public of the inclusive dates in the selection of incoming SSES, LSHS, RSHS and STE learners through whatever modality or platform that is in conformance to local and national IATF guidelines.
- 9. Division science coordinators/supervisors are required to submit the **final list of learners per school** duly signed by the school principal, division science supervisor and Schools Division Superintendent/or any representative through clmd_caraga@deped.gov.ph not later than **July 10, 2020**.

10. Immediate dissemination of this Memorandum to all concerned is highly desired.


FRANCIS CESAR B. BRINGAS; CESO V
Director IV *init*

Encls.: NONE

Reference: NONE

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

SCIENCE CURRICULUM

SSSES/STE/LSHS/RSHS

CLM/bll

05/29/2020