



QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : SEMINAR-WORKSHOP OF SECONDARY SCHOOL PRINCIPALS ON RA 9165 “The Comprehensive Dangerous Drug Act of 2002”
Venue : Arena Blanca Resort, Britania, San Agustin
Inclusive Date of Program : October 22-25, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

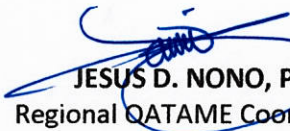
INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.79	Outstanding
B. Attainment of Objectives	3.89	Outstanding
C. Delivery of Content	3.86	Outstanding
D. Provision of Support Materials	3.69	Outstanding
E. Program Management Team	3.87	Outstanding
F. Training Venue	3.63	Outstanding
G. Accommodation	3.38	Very Satisfactory
OVERALL MEAN	3.73	Outstanding

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Congratulations for a job well done.
- CR should be placed near the venue.
- Excellent.
- Include NDEP coordinator of every school for this kind of training.
- Needs improvement for the internet connectivity.
- Please find ways to make internet connection usable.
- The training venue was conducive to any trainings and activities.
- The speakers of the NDEP seminar on RA 9165 were so knowledgeable of their topics.
- Very commendable program and venue.
- We had a nice time staying at the venue and have fun learning.
- We learn from the topics of the speakers.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL TRAINING ON THE UNIVERSAL PREVENTION CURRICULA FOR
SUBSTANCE USE (CURRICULUM2: PHYSIOLOGY AND PHARMACOLOGY FOR THE
PREVENTION SPECIALIST)
Venue : Arena Blanca Resort, Britania, San Agustin
Inclusive Date of Program : October 28-31, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.7	OUTSTANDING
B. Attainment of Objectives	3.9	OUTSTANDING
C. Delivery of Content	3.9	OUTSTANDING
D. Provision of Support Materials	3.9	OUTSTANDING
E. Program Management Team	4.0	OUTSTANDING
F. Training Venue	3.6	OUTSTANDING
G. Accommodation	3.3	VERY SATISFACTORY
H. Food	4.0	OUTSTANDING
OVERALL MEAN	3.80	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- More trainings like this will be held to deepen more on UPC
- All speakers showed mastery of the topics content all topics discussed significant to integrate in basic education curriculum.
- CR's doorknob should be repaired.
- Facilitation are organized and accommodating.
- Facilitator must provide training materials example bond, ball pen.
- I hope the next UPC would happen not later next year.
- I suggest if possible, the comfort rooms for female participants should be located in their respective rooms/quarter for convenience that may make them more comfortable.
- Juices served if possible must be natural not from sachet powder juices contained sugar not good for adult.
- keep up the good work.
- Need to improve WIFI connection and mobile signal.
- Needs improvement on internet connection.
- Objectives were attained.
- Participants learning on the topics is at the maximum because the speakers are very knowledgeable.
- Rooms must have cabinets with hangers , lockers and areas for drying wet clothes.
- Thank you program management team!
- Thank you so much. I enjoyed my stay here.
- The conduct of the training on the succeeding curriculum should be conducted the soonest possible time to allow continuity of learning.

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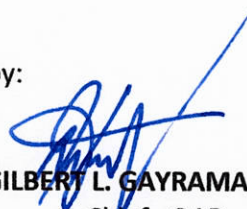
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- The staff needs training on customer service because they served food they never smile and not approachable.
- The training in general is commendable and informative. The venue is not that preferable.
- Rooms are not so appropriate for some, and no daily follow-up tidying.
- The venue is nice and amazing. The training is very informative.
- The venue, food, organizers was all great.
- Venue is awesome, however these are still some concerns to be addressed like rooms, manpower and others.
- However the venue is still under improvement.
- We are looking forward for another convenient venue with efficient internet connectivity.
- We gained a lot of insights in this training.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES
2nd Floor, Mabini Building, DepEd Complex
Meralco Avenue, Pasig City



QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION
(To be accomplished by the QATAME Team Leader)

Title of Training Program: REGIONAL ORIENTATION ON RABIES EDUCATION
Venue: GRAND PALACE HOTEL AND CONVENTION CENTER, BUTUAN CITY
Inclusive Dates of Program: October 29-30, 2019
Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D
Mobile Number of Regional Team Leader: 09999910887
1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session-Facilitator Rating	General Rating DAY 1	General Rating DAY 2	Summary of Comments and Suggestions
GRAND PALACE AND CONVENTION CENTER, BC				- Competence of the speaker was very evident during the session. - Have time on actual demo on the lesson exemplars. - Superb discussion and so informative. - The facilitator was so approachable. - The speaker displayed a very confident attitude while doing the session.
Sessions		3.77	3.90	
Facilitators		3.82	3.93	
REGIONAL AVERAGE* for Sessions-Facilitators	3.86			

LEGEND: 3.5 – 4.00 (*Outstanding*); 2.5 – 3.49 (*Very Satisfactory*); 1.5 – 2.49 (*Satisfactory*); 1.0 – 1.49 (*Needs Improvement*)
*The average rating for sessions and facilitators in ALL venues and batches in your region
Major Observations/Findings (include venue/s of training, and batch number):

- Nice place and friendly faces.
 - The learner materials were carefully crafted by the writers.
- DepEdRO13-F-QAD-032/RO/1-7-2019

MA. ANA S. LIMBAGA

- The topic was appropriate in our recent job as community nurse dealing with students.
- What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	Summary of Significant Comments and Suggestions
GRAND PALACE AND CONVENTION CENTER, BC		4.0	3.93	- Convince top officials to support. - Thank you very much to the program management team, another concept is added to our competence.
REGIONAL AVERAGE FOR OPERATIONS	3.97			

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Congratulations to the PMT and thank you for the additional knowledge.
- Given more materials for the implementation of the program.
- Very good management of discussion.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

		AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")							
Training Venue (include batch number)	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodations		
GRAND PALACE AND CONVENTION CENTER, BC	3.88	3.91	3.89	3.85	3.94	3.86	3.73		
REGIONAL AVERAGE *	3.86								

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

- In general, the seminar was so informative and very timely and it is not late to implement Rabies Education.
- Over all comment, very good!
- The seminar is well organized and provided useful information's.

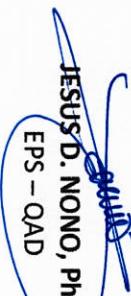
SIGNIFICANT LEARNING:

- Awareness on rabies effect to human being.
- Basically, those that transmit rabies are warm-blooded animals, no evidence shows that rodents transmit the rabies virus.
- Be a responsible pet owner. Information dissemination and orientation about rabies is important.
- Being the front line of the learners it is very important to make give them information with fun.
- I learnt about the prescribed violation for responsible pet owner under R.A 9482.
- Rabies education integration can be done across all subject areas.

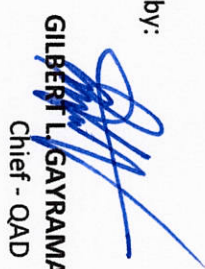
RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Materials should be given to the participants for their own reference.
- Program management should continue to inform the public and private sectors about rabies education, this may help lessen the number of victims on the rabid animals.

Submitted by:


JESUS D. NONONG, Ph. D
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : ORIENTATION AND TRAINING WORKSHOP ON THE FUNCTIONALITY AND
MAINTENANCE OF THE DENTAL EQUIPMENT INSIDE THE MOBILE DENTAL VAN
Venue : R – NEAP, DepEd Caraga
Inclusive Date of Program : November 4, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

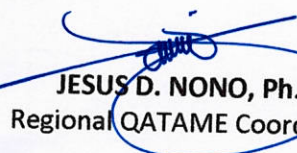
INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.22	VERY SATISFACTORY
B. Attainment of Objectives	3.06	VERY SATISFACTORY
C. Delivery of Content	3.13	VERY SATISFACTORY
D. Provision of Support Materials	3.00	VERY SATISFACTORY
E. Program Management Team	3.25	VERY SATISFACTORY
F. Training Venue	3.11	VERY SATISFACTORY
G. Accommodation	3.00	VERY SATISFACTORY
OVERALL MEAN	3.11	VERY SATISFACTORY

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Able to know other functions of some equipment that needs troubleshooting.
- Increase travel amount for field dentist and budget for the dental bus for maintenance and gas.
- It is of great help to me in my practice as a dentist.
- More confident to trouble shoot dental equipment malfunctions.
- Review d basics in dental equipment's dental chair and its accessories.
- The correct and proper ways on how to use the equipment and the dental van itself.
- The troubleshooting of the dental chair, the switch unit and their functions.
- To facilitate easy and correct function.
- To go deeper understanding of each parts how to lengthen its lifespan.
- To know the different functions of the dental chair inside the dental van.
- To learn how to use the dental bus efficiently and safe.
- We can do our job properly if we know how to overcome the problems encountered during treatment.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

DEPEDRO13-F-QAD-052/R1/9-16-2019



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QAME ANALYSIS FORM 3

SUMMARY OF REGIONAL MONITORING AND EVALUATION
(To be accomplished by the QATAME Team Leader)

Title of Training Program: 2019 RPMS-PPST CAPABILITY BUILDING FOR RATERS (ASSESSORS TRAINING)

Venue: November 5-9, 2019

Inclusive Dates of Program: November 5-9, 2019

Name of Regional Team Leader: GILBERT L. GAYRAMA, Ph. D

Mobile Number of Regional Team Leader: 09999910887

1. What is the general rating of the SESSIONS and FACILITATORS in the training program?

Enter All training venues (includes all batches)	Overall Session- Facilitator Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Comments and Suggestions
ALMONT INLAND RESORT, BC					- The topics was facilitated well by the facilitator. - The sessions were well facilitated by the speakers. - Speaker is very knowledgeable of her topic discussed. - The session is already giving the participants the view on how to assess correctly.
Sessions		3.9	3.9	3.95	
Facilitators		3.91	3.19	3.94	
REGIONAL AVERAGE* for Sessions-Facilitators	3.92				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

*The average rating for sessions and facilitators in ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- This seminar is really a great help for me.
- Congratulations and so much thankful for your clear and concise delivery of learnings to each one. We know that these things are not new to us but you gave us more clarified inputs that made us awakened of what is really the work of a school head.
- The tools are basic things that the rater and the ratee should master. The school head should have the knowledge on this to impart the correct and accurate so that learning may happen in a classroom.

DepEdRO13-F-QAD-032/R0/1-7-2019

Received:
12/05/19

What is the general rating of the daily PROGRAM MANAGEMENT/OPERATIONS of the training?

Venue of Training (include ALL batches)	Overall Rating	General Rating DAY 1	General Rating DAY 2	General Rating DAY 3	Summary of Significant Comments and Suggestions
ALMONT INLAND RESORT, BC		3.95	3.95	3.94	- Blessed to be one of this kind trainings on RPMS - PPST. - There should be ICT assigned in each division team. - It is so stressful to be commuting every day from the hotel to the venue and from the venue to the hotel.
REGIONAL AVERAGE FOR OPERATIONS	3.95				

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average of Overall Ratings for Operations for ALL venues and batches in your region

Major Observations/Findings (include venue/s of training, and batch number):

- Thank you so much program management team and facilitators for the job well done.
- The training was indeed capacitating for the raters.
- My concern is regarding the accommodation in assigning rooms far from the venue that made us more tired and exhausted from the whole day activity. We wasted almost 2 Hours of waiting for the service car to ferry us to our place to sleep. If we were housed within or nearer the training venue, we should have rested and relaxed in our room that being tired of waiting for the car PLUS the traffic that drained more of our energy.

Are there critical incidents that should be addressed by the Training Program Provider/ Management?

CRITICAL INCIDENT/S BASED ON STAR (5Ws and H)	Training Provider (Region)	Action Taken by the Program Management	Status
NONE			

Major Observations/Findings (include venue/s of training, and batch number):

4. ANALYSIS OF THE END PROGRAM EVALUATION (to be accomplished at the end of the training program)

Training Venue (include batch number)		AVERAGE RATING PER CRITERIA (Values from "1.0" – "4.0")					
	Program Management	Attainment of Objectives	Delivery of Content	Provision of Support Materials	Program Management Team	Training Venue	Accommodations
ALMONT INLAND RESORT, BC	No Result						
REGIONAL AVERAGE *							

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

* Average rating for all training venues (inclusive of ALL batches) in the region covering ALL 7 criteria

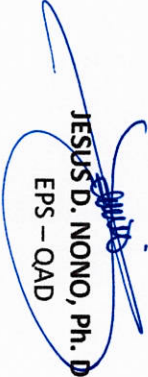
Top three (3) responses based on participant feedback in Program Evaluation for all training venues and batches:

SIGNIFICANT LEARNING:	- Updates of RPMS-PPST Implementation particularly the Data Gathering Forms and the Self-Assessment Tools. - A rater should really have a deep understanding of RPMS tools which are very helpful and timely for today's demands of 21st Century. - The alignment for every tools. The needs to be properly equipped. - It is always nice to subject ourselves to assessment because it is where we find out whether our story matched with what others say about us which is the very essence of PPST-RPMS. - RPMS PPST tools in the conduct of classroom observations with the 12 additional indicators, rubrics were more specific. - School heads should take into consideration the support to his/her teachers. School heads should ensure that their teachers be given of support package like the videos, manuals and other RPMS/PPST resources. - Knowing the strength and weaknesses of a teacher through analysing the result of SAT and IPCRF and designing training needs base on the result. - The rater and the ratee are now guided with the two kinds of MOV's which is the main MOV's and supporting MOV's of the new rpms toolkit. - School Head's role is very crucial, as well as the role of the Division Team in making the RPMSPST successful. - Rating properly the performance of the teacher using the indicators, it is critical thereby requiring raters to fully understand the inputs. Raters should fairly give appropriate levels. - Observation notes is very critical, it need to be concise, specific because it deserve in rating to teachers. It also need critical thinking for good judgment in giving rating that based on the rubrics. - You need to be expert with the indicators so that what you will write in the observation notes would clearly justify the rating you will credit to teachers. - It is very important that raters and raters will have common orientation and understanding of the PPST Indicators for better Classroom Observation Results. Conduct of pre-conference is very significant to put raters and ratee on common grounds. Classroom Observation notes must be precise in order to give appropriate ratings for teachers. It will then serve as guide for Technical Assistance. - When a rating is being done, the rater must be just and fair based on the documents presented by the rater. Look into the authenticity, veracity and substantiality of the documents. Sympathise but do not compromise the standard.
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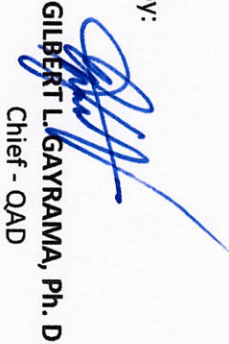
RECOMMENDATIONS FOR FUTURE TRAINING PROGRAM:

- Program management should consider good accommodation for all the participants of the training. Ensure that all participants could be accommodated in one training venue, in able for them to rest immediately after their last session in the afternoon. Because most of the participants are adults that needs to be care of.
- PMT will see to it that the time given during workshop by the facilitators to the participants is enough for the whole duration of activity.
- PMT should also check the adequacy of the food being serve by the hotel's staff.

Submitted by:


JESUS D. NONO, Ph. D
EPS – QAD

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL COLLOQUIUM OF SCHOOL HEADS UNDER THE SCHOOL HEADS
DEVELOPMENT PROGRAM (SHDP): FOUNDATION COURSE
Venue : BALANGHAI HOTEL AND CONVENTION CENTER, BUTUAN CITY
Inclusive Date of Program : November 10-11, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.77	OUTSTANDING
B. Activity and Assessor's Rating	3.77	OUTSTANDING
C. Training Venue	3.67	OUTSTANDING
D. Accommodation	3.74	OUTSTANDING
E. Food	3.76	OUTSTANDING
OVERALL MEAN	3.74	OUTSTANDING

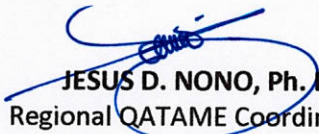
LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

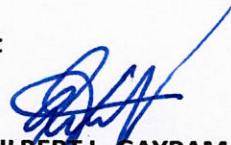
- All school heads in the field must undergo this kind of course because it is very useful and valuable.
- As neophyte in this field of administrator, this will improve my perspectives as school head in facing and finding solutions to whatever problems that need immediate solution.
- Commendable endeavor of DepEd.
- Continue the program so that the non-trained School Heads will be trained & experiences this project, will help a lot to all SH.
- Fulfilling/satisfying making of application project should be given more emphasis during similar program/another batch like this.
- Have unified guidelines in presenting the report (speaking to participants)
- I able to implement d Project BRIDGE that supports teachers need based on their gaps.
- I have to honestly and committedly translate the competencies expected of me into action that is quantifiable and visible.
- I thank so much to DepEd and neap for this fruitful project given to the school heads like me through this program I learned so much.
- I think it is smoothly done.
- I would suggest that foods and accommodation must be advance for the participants to avail of.
- it gives me new ideas, information's, innovations on how to perform my duty as school manager who is the most multi tasked school personnel, and still can carry the responsibilities for the improvement of the school for betterment of our learners learning outcomes.
- It helps me to become and efficient and effective Instructional Leader embracing all the necessary linkages to improve the school as a whole.
- It was done successfully.
- Memo must be a week before the final presentation for us to prepare better.

- My significant learning to this activity is that I have been guided through our excellent validators how we conduct projects scholarly for continuous improvement of our school and able benchmarked from other projects which could be applied also in our workplace.
- Our group had been transferred to a poor facility during day 1 hope that won't happen again.
- Project "SEALSS" should be sustained by the new school heads because the school is not yet 100% concreted. Used G.I sheets should be replaced to concrete.
- School heads must be open minded, dynamic and willing to accept and conquer challenges for the betterment of the learners, teachers and school as a whole.
- So far everything is ok and substantial.
- Sustain the program, I hope another continuing courses may be provided to those who underwent the foundation course.
- The application of my learnings to our school in general and to our learners in particular in which to increase the number of learners to normal status in nutritional status aspect.
- The foundation course is very effective to help those neophyte leaders or school heads.
- The pax wants that all activities will be held only in Balanghai.
- The school head must be really doing his application project not just for the sake of presentation or just for compliance.
- The SHDP helps a lot of the school heads to perform their work better for the welfare of the learners.
- This colloquium serves as the validation for school heads if these school heads are doing their job religiously.

Prepared by:


JESUS D. NONO, Ph. D
 Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
 Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : ORIENTATION AND WORKSHOP ON THE ALTERNATIVE DELIVERY MODE (ADM) AND PREPARATION FOR GRADE 8 LEARNING RESOURCE DEVELOPMENT
Venue : AMARIS HOTEL, BUTUAN CITY
Inclusive Date of Program : November 12-15, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.79	OUTSTANDING
B. Attainment of Objectives	3.77	OUTSTANDING
C. Delivery of Content	3.76	OUTSTANDING
D. Provision of Support Materials	3.71	OUTSTANDING
E. Program Management Team	3.78	OUTSTANDING
F. Training Venue	3.76	OUTSTANDING
G. Accommodation	3.77	OUTSTANDING
OVERALL MEAN	3.76	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Apply ADM to help learners who stayed away from school to go back to school.
- Being a teacher it is very important to reach out our dear learners most especially the learner who find learning very difficult. So we should create an alternative to help them discover their potential and learn something on their own ways.
- Discovery about significant responsibilities in the making of alternative Delivery Mode and Learning Resources for grade 8.
- If given a chance to be heard I would like to suggest that the designing and construction of these modules would be done first quarter of the school year for the students to enjoy these materials.
- In the making of learning modules, it need ample time because it involves huge processes. So, the given schedule for submission will not suffice for writing effectiveness.
- It would be better if module developers are given enough time to prepare the modules so that outputs are presented and critique by the regional experts.
- Learning about quality assurance and the do's and don'ts with regards to copyright issues on the making of the learning modules.
- Please include Learning Area Supervisor in this workshop; please include pre n post-test; brief demo illustration in the making of modules especially that most of our lax are new writers.
- The essence of ADM on how it addresses the prevailing circumstances notably the learners at risk to loop the purpose of learning and education as a whole.
- The use legal basis in making flexible learning options.
- There should be enough budget in implementing the program.



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- This is really a challenging scenario wherein I have to manage myself and keep on balancing by implementing or find alternative ways that those students who were considered to be catered by ADM should be given equal opportunity in learning.
- This is really a great help for the learners especially those who need reinforcement/enhancement in some lessons.
- This is really a great help for the learners especially those who need reinforcement/enhancement in some lessons.
- This would greatly help me as well as my students who badly needs intervention and help as to their learning in a simplified manner.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL COLLOQUIUM OF SCHOOL HEADS UNDER THE SCHOOL HEADS
DEVELOPMENT PROGRAM (SHDP): FOUNDATION COURSE
Venue : BALANGHAI HOTEL AND CONVENTION CENTER, BUTUAN CITY
Inclusive Date of Program : November 13-14, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.91	OUTSTANDING
B. Activity and Assessor's Rating	3.83	OUTSTANDING
C. Training Venue	3.81	OUTSTANDING
D. Accommodation	3.82	OUTSTANDING
E. Food	3.79	OUTSTANDING
OVERALL MEAN	3.83	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Application of insights gained in making the project to answer the gap encountered in school.
- As an instructional leader, it helps to build potential leadership and it guides to continually improved management and supervisory skills.
- As school leader we are not to what we think we are, why? because there are still lots of things that yet to be possess, acquire by a school head on the different KRAs.
- Being a School Head is very crucial, that is why we need to learn more from others who are evidently doing their best for the development and continuous improvement of school they are working with. In other words, we need to bench mark from other leaders,
- Enlighten with the different AP from school heads that I can apply in school in the future.
- Having undergone SHDP is an indeed very valuable for me as a school head. Training definitely capacitated myself become a better version of myself. I am able to hone my leadership skills as a school principal. Because of SHDP, I my cup is filled with all the necessary learnings I need to effectively perform my duties and responsibilities so I can meaningfully contribute towards the realization of our department's mission & vision.
- I guess, (I am just being honest here) ahhhm, if one is facilitator, speaker or moderator to any activities, one should be dress accordingly so participants will be guided and could also be given appropriate salutation. And also one should be kind and also wear a smile.
- I learned that as a school leader, we must remember that the core of the education system are our learners.
- I suggest to have our intermediate course the soonest while everything is still fresh to us.
- I was able to deliver and share my application project to my co-participants. Also, I learned that in order to succeed in any undertakings, it needs enough preparation, hard work, perseverance and commitment.
- I will be able to lead more effectively and more efficiently my job to bring out the best in my people (teachers, staff and learners) in collaboration with other stakeholders so that quality education will be achieved among Filipino learners and their community.
- I would suggest more seminar or trainings to capacitate school head's ability in managing the school following the domains intended.
- Improve instructional leadership and creating a student centered climate for learning through linking to the stakeholders and managing the school operation through human resource management and professional development of the teachers.



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- It broadens my understanding on the crucial role of the school head in developing the holistic learning of the students and teachers as well.
- I've learned a lot from the different AP presented by the school heads for me to benchmark and may apply in our school.
- Just sustain this activity for the development of our school heads and for the benefit of our educative system. This activity is a highly organized and beneficial to all stakeholders.
- Maybe we will suggest that food serve should also have fresh fruits instead of sweets.
- Monitoring in the field is necessary to check the implementation of the projects.
- Salute to the facilitators and project/program evaluators/manager who have done their share in helping the participants to acquire the necessary skills in leading the teachers.
- School heads are the ones who are tasked to perform duties and responsibilities in the delivery goods towards learners with the supervision and support for the teachers.
- SHDP helps me to realize and internalize my role in shaping the future of the school in accordance to the standard of DepEd.
- Significant learning is the courage, confidence and total transformation as School leader.
- Sustain this kind of endeavor for the improvement of the school heads to achieve quality education in our educative system.
- The learnings I have are indeed instrumental to what I have accomplished and achieved as a school principal. The knowledge I have gained really guided, assisted and helped me in my day to day undertakings in the school.
- The program management must provide a printer to be used in printing the final copy of this application project.
- The significant learning that I gained from the activity is how important Instructional leadership is specially it is our one of the domains as School Head. Instructional leader is the one guides the teachers in the teaching learning process, the school Head also has to mentor, coach and capacitating our teachers to produce positive outcomes which is our learners.
- The training program is really a need to us school heads.
- Through SHDP I am guided how to prioritize the necessities in my school and how to provide better learning environment with the help of stakeholders. I am very much blessed for having attended this seminar.
- Through SHDP its deepen my understanding on leadership style and enhance my skills to run the school.
- To hotel management, it is suggested that for parallel sessions to be more effective, sound proofing is highly recommended.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : FINAL CRAFTING OF THE UNIFIED CHILD PROTECTION POLICY (CPP) STUDENT HANDBOOK, QUARTERLY MEETING & UPDATES OF SCHOOL TITLING OF 12 SDO's WITH DIVISION LEGAL OFFICER
Venue : AMARIS HOTEL & RESTAURANT, BUTUAN CITY
Inclusive Date of Program : November 13-14, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.93	OUTSTANDING
B. Attainment of Objectives	4.00	OUTSTANDING
C. Delivery of Content	4.00	OUTSTANDING
D. Provision of Support Materials	3.90	OUTSTANDING
E. Program Management Team	4.00	OUTSTANDING
F. Training Venue	3.69	OUTSTANDING
G. Accommodation	3.30	VERY SATISFACTORY
OVERALL MEAN	3.83	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Additional learning of the DepEd orders & R.A on the rights of the children.
- As Child protection coordinator I should see to it that this will enter to every school under my jurisdiction
- As guidance advocate in our school I must be equipped with knowledge and legalities in handling a student/client.
- As much as possible all the CPP Coordinators be sent to trainings like this.
- By crafting the CPP STUDENT HANDBOOK, we consider first of what is for the best interest of the learner.
- Child Protection Policy ensures that the learning environment is safe for all learners.
- Crafting a student handbook with effective provisions to promote the best interest of the learners.
- Crafting a unified handbook is very useful and important.
- Empowering me in handling cases or disciplinary actions of our learners.
- Help lessen admin cases filed in the office
- In crafting a handbook there are many things to be consider with regards to the do's & don'ts on rights of the learners.
- Respect their rights and protect them
- School titling flow chart.
- Student handbook must be in place for the guidelines to be used in school as protection not only to children but to teachers as well.
- That Children in conflict with the law cases should be right away be turned over to proper authorities.

- There is a need really to come up with a unified CPP -STUDENT HANDBOOK so that there is a uniformity of dealing with school issues and concerns.
- Titled it as UNIFIED STUDENTS HANDBOOK IN NREGION XIII.
- Use it or integrate it in our GAD-related initiative.
- Yes, a public hearing and capacity building to the personnel who will ensure the implementation of the student handbook.

Prepared by:


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Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : REGIONAL INTEGRATED STUDENTS ACTIVITIES (RISA) 2019
Venue : TANDAG CITY
Inclusive Date of Program : November 18-22, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 099999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.43	VERY SATISFACTORY
B. Attainment of Objectives	3.53	OUTSTANDING
C. Program Management Team	3.45	VERY SATISFACTORY
D. Provision of Support Materials	3.49	VERY SATISFACTORY
E. Program Venue	3.43	VERY SATISFACTORY
F. Accommodation	3.34	VERY SATISFACTORY
G. Food	3.07	VERY SATISFACTORY
OVERALL MEAN	3.39	VERY SATISFACTORY

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- That the actual competition (IN SOME AREA) doesn't follow mechanics set by DEPED memo 138, S. 2019. Specifically, sineliksik failed to impose B. 7.G which implies violation to B. 8. A which is punishable as per B. 8. F of the guideline. Violations can be seen in entry number 7 (a winning entry from AGUSAN DEL SUR) when the main actor appeared with a school jogging pants showing the school initial TNHS, same violation committed by, entry 9, which showed SCHS - media arts t-shirt, and entry 11, as they write SURIGAO DEL NORTE, in their intro. However, the facilitators, did no action to this violation or might not even know that this violation exist. Furthermore, the competition failed to have the prescribed BOJ in accordance to the said DepEd Memo. Which is a direct none compliance and violation to DepEd Memo. As per DM 138, s. 2019 sineliks mechanics, there should be 5 judges for sineliksik, yet the actual contest only has 3 judges. There is no representative from BSP and BDO. A violation to, section C. 1 and C. 2 of the mechanics. (No explanation was given on why this happened.)
- is a significant learning after all, that maybe mechanics and perhaps DepEd Memo may not be followed.
- This opportunity gives me a chance to learn more specially in terms of the techniques in coaching a child in journal
- This activity emphasized hardwork, discipline and camaraderie in which I learned so much from this kind of event.
- I learned another techniques and styles in dealing with my learners and contestants.
- At this time, I learned more regarding the standards on how to deal and coach my participants.
- Provide me learning opportunities.
- It helps me to become a better educator of my learners.
- this learning will help me to become more effective educator.
- It will motivate me to work harder than ever to achieve my goals.
- My learnings will be served as my guide to become more a competitive and productive teacher.
- It can amplify the plausible newly acquired knowledge.
- I will do the same in other subject as what I have done in science in making such interventions.
- Apply learnings to the field of teaching.

- To be even more dedicated to school preparing and coaching.
- To be even more dedicated and patient in my work and passion.
- Provision of water supply to billeting quarters.
- I am very much thankful for this opportunity, thank you.
- Perhaps the RISA should implement or act based on what they can still do in accordance to the provisions of the mechanics and guidelines. Furthermore, that next year, religious observation of the mechanics should be followed and implemented.
- It would be better if our Belitting quarter is near to the contest venue.
Our venue is just too far from the contest venue.

Prepared by:


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Regional QATAME Coordinator

Noted by:


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Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : PHASE II ROLL-OUT ON PMIS BASIC INPUTS FOR SCHOOLS DIVISION OFFICES CUM
LIS/ALS DATA MAPPING AND VALIDATION FOR CY 2019
Venue : Balanghai Hotel and Convention Center, Butuan City
Inclusive Date of Program : November 25-28, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.40	VERY SATISFACTORY
B. Attainment of Objectives	3.46	VERY SATISFACTORY
C. Delivery of Content	3.46	VERY SATISFACTORY
D. Provision of Support Materials	3.42	VERY SATISFACTORY
E. Program Management Team	3.50	OUTSTANDING
F. Training Venue	3.41	VERY SATISFACTORY
G. Accommodation	3.30	VERY SATISFACTORY
OVERALL MEAN	3.42	VERY SATISFACTORY

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Complete attendance in every section and group each section for smooth discussion.
- Congratulations to the program management team specially to the program owner for a great job! It is worth reflecting to our work. Thanks to all.
- Create/provide one system for all (Finance).
- Displaying of the different presentations to the participants through the use of LCD Projector should be clear so that it would be visible and readable to everyone.
- Handouts should be given for us to follow through the training.
- Hope there should be another training and seminar regarding this program.
- I can only suggest that the system must be applied in 2020.
- Improved the internet connection because system applications are web-based.
- Kindly complete the system if possible so we can make use some of its functions.
- More allotted time to master the system.
- More workshops to this training so as to be more knowledgeable enough.
- PMIS should be connected with budget monitoring system, in order to avoid duplication of work.
- Provide policy to enforce the processes.
- Series of practice in downloading and uploading.
- The training should have been done with breakout sessions for different responsible groups to give focus on the individual tasks on the system for emphasis and deeper understanding.
- There must be nurses or any medical rep detailed in case of emergency to attend and monitoring BP of some participants with hypertension.

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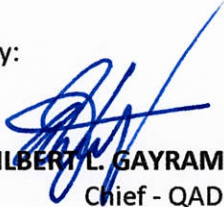
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- there must be term of reference for every committee specifically on venue and accommodation.
- There should be issuance of Regional Guidelines on the timelines of activities.
- There should be more workshop to this program so that it is more effective.
- Training should be held in a conducive learning environment particularly with access to internet.
- Upgrade internet connection of the training venue.
- Very nice speakers specially from the central office personnel, they enlightened our mind on the task given to us which we are only new of this task given.
- Very useful in our part.

Prepared by:


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Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : PANAGTAMBAYAYONG 2019 (Sharing of Researches)
Venue : LMX CONVENTION CTR, BUTUAN CITY
Inclusive Date of Program : November 26, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.88	OUTSTANDING
B. Attainment of Objectives	3.89	OUTSTANDING
C. Delivery of Content	3.86	OUTSTANDING
D. Provision of Support Materials	3.76	OUTSTANDING
E. Program Management Team	3.88	OUTSTANDING
F. Training Venue	3.86	OUTSTANDING
G. Accommodation	3.94	OUTSTANDING
OVERALL MEAN	3.87	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- A lot of tasks are on the shoulder of a school leader, with the advent of research, gaps in schools can be given immediate solution only if one is always willing to extend time to discover things that could be a remedy to address gaps.
- All PSDS should be included in this kind of training.
- Apply what is ideal and standards to address the problem.
- Capacitate the School heads in the district doing a research.
- Different strategies in solving problems encountered in the workplace which you can also try it in our respective station.
- Different ways in presenting researches and looking into possibilities of other concerns to build opportunities in addressing necessary problems encountered along the way.
- Encourage researches to apply methodologies appropriate to their study.
- Great start to have this training for us neophyte to benchmark scholarly researches.
- I learn that thru research I can help improve the life of the learner and also help our teacher make interventions for the benefit of our children.
- Identifying most pressing problems in school and utilize gained knowledge in this training on how to put into research in addressing such problems encountered.
- Input on topics which need research outputs to encourage participants who are into research.
- Interventions as to the problems arises in the districts must be research based.
- It's perfect may be more encouragement for giving comments during open forum.
- Learning some practices in research can be duplicated in our district school.
- Let the school heads encourage to identify problem in school and make research on it in order to solve problem.

- More activities like this to be done.
- More research congress to come.
- Please provide copies for references.
- Research is very essential and effective to our workplace.
- Research on computer integration in classroom teaching should be given more priority.
- Researches really give ideas in finding solutions what teachers and schools heads encounter in the field.
- Seminars, trainings and conferences shall not be in conflict with other trainings and the like.
- That the whole process of the research will done first before planning the intervention because the result is the basis for intervention.
- The forum refreshes on the participants the types of research that could be done in our respective stations.
- The importance of research study is for the improvement of teaching learning process.
- The presentation is so fast, sometime we cannot cope up how it was done. Some data were hidden some just a presentation of activities, data in a template must be properly presented.
- The presentation of different researches and ways how they provide solutions to their problems and needs.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : COMPETENCY ENHANCEMENT OF DEPED CARAGA EMPLOYEES (ISO 9001:2015 Certification)
Venue : MAZUA HOTEL AND CONVENTION CENTER, BUTUAN CITY
Inclusive Date of Program : November 26, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 099999910887

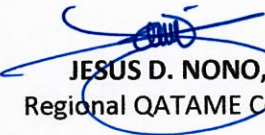
INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.17	VERY SATISFACTORY
B. Attainment of Objectives	3.17	VERY SATISFACTORY
C. Delivery of Content	3.17	VERY SATISFACTORY
D. Provision of Support Materials	3.0	VERY SATISFACTORY
E. Program Management Team	3.17	VERY SATISFACTORY
F. Training Venue	3.13	VERY SATISFACTORY
OVERALL MEAN	3.13	VERY SATISFACTORY

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- As an internal quality auditor, I will be more competent.
- Change for improvement.
- Collaboration to promote correct system flow.
- Do the enhancement with all DepEd RO personnel for new learnings in ISO.
- Having more audit findings does not mean you’re a good auditor.
- It encourages me to be ready with my documents and practice what is there to be implemented so that anytime an auditor visits our office, we will always be ready.
- Learning the process thoroughly in order to have an effective and efficient audit.
- No need of consuming many hours auditing but w/ no adequate result.
- Well it refreshed our memory of the previous IQA training.

Prepared by:


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Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD



QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : WORKSHOP ON THE REVISION AND FINALIZATION OF GRADE 3 MTB-MLE AND SCIENCE LEARNING RESOURCES INTO SURIGAONON LANGUAGE
Venue : ALMONT BEACH RESORT, SURIGAO CITY
Inclusive Date of Program : NOV. 26 – DEC. 5, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.88	OUTSTANDING
B. Attainment of Objectives	3.84	OUTSTANDING
C. Delivery of Content	3.83	OUTSTANDING
D. Provision of Support Materials	3.81	OUTSTANDING
E. Program Management Team	3.84	OUTSTANDING
F. Training Venue	3.81	OUTSTANDING
G. Accommodation	3.80	OUTSTANDING
OVERALL MEAN	3.83	OUTSTANDING

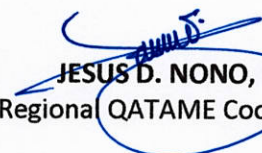
LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Be a part of the contextualizing team whenever my expertise is needed.
- Because of limited time, MTB-MLE output has yet to be properly polished. A follow-up of this activity is humbly suggested.
- Being a part of the Development Team of MTB-MLE 3 is a great challenge. I have to browse the Curriculum Guide, read the Teacher's Guide and Mother Manuscript for the synchronicity of the activities in the Learning Materials. It was a tedious work but I have to enjoy working knowing that all these endeavors are para sa Bata; para sa Bayan and for the glory of God.
- Congratulations for a job well done.
- Contextualizing books is not an easy task. It needs more time and revision.
- Contextualizing is not easy and needs to be taken seriously to be able to ensure understanding among our learners.
- Give time to think back, review and check before submitting any reports/works.
- Help in the realization of LM through best illustration.
- I learned more techniques in making illustrations quickly.
- I was able to contextualize and layout at the same time.
- I will apply my learning in making my own story book and other learning materials.
- It made my advocacy of MTB-MLE stronger and determined in implementing it successfully.
- It will help enforce overall consistency in structure and layout of the learning resources.
- It would be easier for me to provide technical assistance to teachers since contextualizing is not an easy task.
- Know the technicalities in contextualizing LR.

- Please improve function room cooling and fast internet connectivity.
- Such will serve as reference specifics for the next wave of developing LR's and text books.
- The MTBE-MLE grammar, syntax, terms and words as well lay out specifics for use on developing LR's and text books.
- The workshop was good, the best output driven. I just want to suggest next time a t-shirt perhaps will be given.
- This training would be my guide to share to the teachers when there are queries about the teaching and learning of MTB-MLE.
- This will help my skills in illustration and could help our teachers in giving technical assistance on the importance of contextualizing.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : SOGIE AND GENDER OMBUD GUIDELINES ORIENTATION
Venue : RELC - RO
Inclusive Date of Program : DECEMBER 5, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.77	OUTSTANDING
B. Attainment of Objectives	3.81	OUTSTANDING
C. Delivery of Content	3.92	OUTSTANDING
D. Provision of Support Materials	3.86	OUTSTANDING
E. Program Management Team	3.89	OUTSTANDING
F. Training Venue	3.85	OUTSTANDING
OVERALL MEAN	3.85	OUTSTANDING

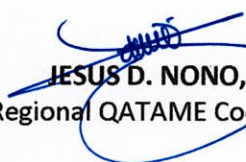
LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- Able to correct myself on any violence I committed aligned with the gender inequalities.
- Already have an idea on certain issues on the violations against women and children.
- Applying what I have learned from this seminar realizing fairness of every individual.
- By cascading what I have learned to my colleagues.
- By orienting my co - teachers as one of the SLAC sessions.
- Changing the school policies conforming with SOGIE.
- Conduct capacity building in schools.
- Gender sensitivity not only covers woman and children but also to man.
- Have a great impact especially in dealing with youth in today's generation.
- Have more interesting seminar and more activities that participants can cooperate.
- Help enhance our school GAD implementation.
- Helpful in addressing gender differences of our learners.
- I learned more about the transgender and transsexual, sexual orientation and gender expression.
- I think it is my task to advocate the SOGIE to my school and community.
- I was learning a lot with the first speaker.
- It has great impact on me as Div. GAD Coordinate-Designate to lawfully and faithfully conduct my responsibility as gov't. employee.
- It would help me to better guide our parents and students as I now have an understanding about SOGIE.
- know the violations of the office can be filed to an institutional violation.
- Knowing the rights and dealing of every individual especially the LGBT.
- May be more trainings, symposium, flyers or brochures.

- Show video samples and quoted phrases and provide credit due to the source of the slides.
- SOGIE and about RA # 9262.
- Strategies and techniques in handling gender discrimination.
- The activity is substantial enough for my needs.
- The moment we learn and understand these difference, will be able to respect a person's SOGIE.
- This is of great help for us in the school.
- This will add further in the input for GST, GAD Orientation.

Prepared by:


JESUS D. NONO, Ph. D
Regional QATAME Coordinator

Noted by:


GILBERT L. GAYRAMA, Ph. D
Chief - QAD

QATAME FORM

END PROGRAM EVALUATION REPORT

Title of the Training : SEMINAR ON PERSONAL FINANCIAL MANAGEMENT FOR REGIONAL OFFICE PERSONNEL
Venue : BALANGHAI HOTEL AND CONVENTION CENTER, BUTUAN CITY
Inclusive Date of Program : DECEMBER 19, 2019
Name of Regional Team Leader : GILBERT L. GAYRAMA, Ph. D
Mobile Number : 09999910887

INDICATORS	MEAN	QUALITATIVE DESCRIPTION
A. Program Management	3.71	OUTSTANDING
B. Attainment of Objectives	3.82	OUTSTANDING
C. Delivery of Content	3.77	OUTSTANDING
D. Provision of Support Materials	3.69	OUTSTANDING
E. Program Management Team	3.75	OUTSTANDING
F. Training Venue	3.68	OUTSTANDING
G. Accommodation	3.70	OUTSTANDING
OVERALL MEAN	3.73	OUTSTANDING

LEGEND: 3.5 – 4.00 (Outstanding); 2.5 – 3.49 (Very Satisfactory); 1.5 – 2.49 (Satisfactory); 1.0 – 1.49 (Needs Improvement)

COMMENTS AND SUGGESTIONS:

- All DepEd RO employees must attend this seminar.
- Being knowledgeable on managing our personal finances.
- Create more financial literacy seminars.
- Financial management helps one to work effectively and encourage working productively without worrying financial loss or misspending.
- I thought, since I am just in a level 1 position, it is hard to save, but I learned that u just need a right formula for it to be possible.
- I would be able to improve my personal cash flow in the future thus I can be confident in my daily work at the office.
- Identify and understand the need for personal budget and financial planning.
- It could help me manage my finances. Happy pocket, happy in the workplace.
- It's just like managing our time and work in the office.
- Learn how to manage our own income.
- More planning in terms of financial.
- My most significant learning from the program is to prioritized the needs before the wants.
- Never too late to do financial planning; It should be part of the curriculum in primary to senior HS.
- Reconduct the same training for internalization.
- Saving is preparing for the future.

- Stability and productivity eventually increase performance.
- The importance of saving and investing.
- With financial literacy, I can now strengthen how to many my personal resources and can concentrate more on my work.

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