



October 15, 2019



REGIONAL MEMORANDUM

No. 644, s. 2019

ENCODING DATA OF MUSLIM LEARNERS ATTENDING ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE) CLASSES AND ASATIDZ UNDER CONTRACT OF SERVICE TEACHING ALIVE SUBJECTS IN THE LEARNER INFORMATION SYSTEM (LIS) AND ENHANCED BASIC EDUCATION INFORMATION SYSTEM (EBEIS) FOR SCHOOL YEAR 2019-2020

TO: Schools Division Superintendents
Chiefs, CID and SGOD
Division ALIVE Coordinators (DACs)
Division Planning Officers
This Region

1. In reference to DepEd Memorandum No. 129, s. 2019, all implementing divisions of the Madrasah Education Program are enjoined to provide accurate data in the sections of the Government Elementary School Profile (GESP) particularly on the number of Muslim learners (Table 1), data on ALIVE learners (Table 5), number of ALIVE classes (Box 1, Item 3), and data on DepEd subsidized ALIVE teachers under Contract of Service (Table 18) for School Year (SY) 2019-2020.
2. The teachers and school heads shall ensure accuracy in the encoding of the aforementioned data in the LIS/EBEIS for SY 2019-2020 as these will be the bases for the allocation of Program Support Fund (PSF), honorarium, and Instructional Materials (IMs) allowances of asatidz starting SY 2020-2021. The Division ALIVE Coordinators (DACs) and Division Planning Officers are directed to monitor, supervise, countercheck the accuracy of data being encoded in the system.
3. Furthermore, DACs are requested to accomplish the template in **Enclosure 1: Division Report on Madrasah Education Program SY 2019-2020** and e-mail the soft copy to rhea.yparraguirre@deped.gov.ph on or before October 25, 2019. Hard copy of the same document signed and approved by proper authorities shall be submitted to the Curriculum and Learning Management Division (CLMD) through the Records Section of the Administrative Services Division of the Regional Office.
4. Immediate dissemination of this Regional Memorandum to all concerned is highly desired.

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FRANCIS CESAR B. BRINGAS
Assistant Regional Director
Officer-in-Charge *Insist*
Office of the Regional Director

Enclosures: As stated

Reference: DepEd Memorandum No. 129, s. 2019

To be indicated in the PERPETUAL INDEX under the following subjects:

CLMD/rgjy
10/15/2019

DATA

FUNDS

LEARNERS

MADRASAH EDUCATION

TEACHERS



2019-10-15767



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Republic of the Philippines
Department of Education

DepEd MEMORANDUM
No. **129** s. 2019

24 SEP 2019

**ENCODING DATA OF MUSLIM LEARNERS ATTENDING ALIVE CLASSES AND ASATIDZ
UNDER CONTRACT OF SERVICE TEACHING ALIVE SUBJECTS IN THE LEARNER
INFORMATION SYSTEM AND ENHANCED BASIC EDUCATION INFORMATION
SYSTEM FOR SCHOOL YEAR 2019-2020**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Minister of Education, BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) has implemented the Learner Information System (LIS) and the Enhanced Basic Education Information System (EBEIS) to establish an accurate and reliable registry of learners and profile of schools, which are vital in planning and budgeting, allocation of resources, and setting of operational targets. The LIS maintains the registry of learners while the EBEIS enhances information management at all levels of governance. DepEd Order Nos. 003, and 032, s. 2018 provide the guidelines on data collection of basic education statistics, including the Muslim learners and, *asatidz* of the Arabic Language and Islamic Values Education (ALIVE) under the Madrasah Education Program.
2. Towards this end, all concerned are enjoined to provide accurate data in the sections of the Government Elementary School Profile, particularly data on the number of Muslim learners, number of ALIVE classes, data for ALIVE learners, and Personal Data on DepEd subsidized ALIVE teachers under Contract of Service (COS).
3. The teachers and school heads shall encode the aforementioned data in the LIS/EBEIS for School Year (SY) 2019-2020. The regional and division ALIVE focal persons, and planning officers are directed to monitor, supervise, and countercheck the accuracy of data being encoded in the system.
4. Starting SY 2020-2021, the allocation of Program Support Funds (PSF), honorarium, allowance, and Instructional Materials (IMS) of *asatidz* shall be based on the LIS/EBEIS data only. Hence, all levels of governance are enjoined to ensure the accuracy of data being encoded in the system.
5. For more information, please contact **Dr. Johnel A. Aguilera** or **Mr. Angelito R. Cortez Jr.** of the **Bureau of Learning Delivery-Student Inclusion Division (BLD-SID)**, 4th Floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.sid@deped.gov.ph or at telefax no. (02) 631-9993.
6. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Enclosure No. 1 to Regional Memorandum No. 644, s. 2019

DIVISION REPORT ON MADRASAH EDUCATION PROGRAM SY 2019-2020

Division: _____
Division ALIVE Coordinator: _____
Email Address: _____ Contact Number: _____
Schools Division Superintendent: _____

I. Schools Implementing ALIVE

Name of School	School ID	Name of School Head	No. of ALIVE Learners																				
			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			TOTAL		
			M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T

II. Regular Teachers who are Muslims

School of Assignment	Name of Teacher	Date of Appointment	Subjects Handled

III. Asatidz with Bachelor's Degree

School of Assignment	Name of Asatidz	Bachelor's Degree	School Graduated	Year Graduated

IV. QEALIS Passers

School	Name of QEALIS Passers	Date Taken	QEALIS Rating

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V. ATEP Completers who are LET Passers

School	Name of ATEP Completers who are LET Passers	Date of Exam	PRC License Number	Expiry Date

VI. In -Service Training Conducted

Specific Title	No. of Training Hours	Date / Venue	Name of Participants

VII. Subsidized by DepEd (DepEd COS)

School of Assignment	Name of Asatidz (COS)	No. of Years as Asatidz

VIII. Asatidz paid/subsidized by LGU

School	Name of Asatidz paid/subsidized by LGU	Amount of honoraria/subsidy

IX. Issues and Action Taken in the Implementation of the Program

Issues	Action Taken	
	by the School	by the Division

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FY 2019 Program Implementation Review

Division: _____
Division ALIVE Coordinator: _____

Downloaded Funds	Output	Activities	Target		Actual		Remarks
			Physical	Financial	Physical	Financial	
PSF							
Honorarium							
Instructional Materials							
TOTAL							

PSF Fund Utilization

Amount of PSF Received	Activities Conducted	Participants	Date/ Venue	Remarks

Prepared by:

Signature over Printed Name
Division ALIVE Coordinator

Reviewed and Validated by:

Signature over Printed Name
Division Planning Officer

Signature over Printed Name
Division Budget Officer

Recommended for Approval:

Signature over Printed Name
Chief, CID

Approved:

Signature over Printed Name
Schools Division Superintendent

CLMD/rgiy
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