



October 3, 2019

REGIONAL MEMORANDUM
No. 580, s. 2019



CORRIGENDUM TO REGIONAL MEMORANDUM NO. 504
RE: Schedule of Presentation of Division Education Development Plan (DEDP)

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

1. This pertains to the presentation of DEDP of the Division Planning Team (DPT) chaired by the Assistant Schools Division Superintendent (ASDS).
2. The new schedule of the presentation are as follows:

Date of Presentation	Division
October 9, 2019	Bayugan City
	Cabadbaran City
	Surigao del Norte
	Agusan del Sur
	Siargao
October 10, 2019	Bislig City
	Surigao del Sur
	Agusan del Norte
	Dinagat Island
	Surigao City
	Tandag City
	Butuan City

3. The content of the presentation is anchored on the outline of the PPD-CO for the upcoming National Planning Conference on October 9-10, 2019 in General Santos City. Please refer to the attached enclosure.
4. Other provisions of the memorandum are still in effect.
5. For your information and guidance.


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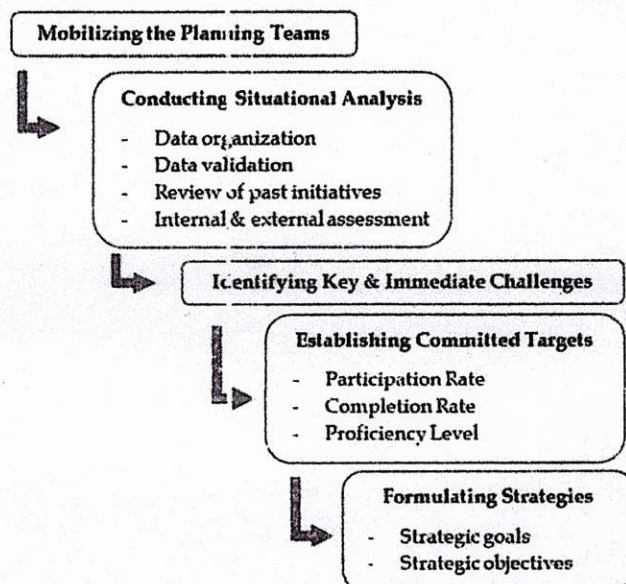


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Annex: Situational Analysis Guide

One of the objectives of the 2019 Planning Conference which will be held on October 23-25, 2019 in General Santos City is for each RO and SDO to submit their situational analysis which will be used for 2021- Plan and budget preparation. The expectation is for each SDO and RO to prepare/revisit/enhance their SitAn, committed targets and strategies which will then be collected by CO as input to national SitAn during the Planning Conference.

To guide this process, we present the minimum required steps for this purpose. The process is summarized below:



Expected Output

While all ROs and SDOs are required to prepare/review/enhance their respective SitAns, only ROs are expected to present the result of their situational analysis and corresponding committed targets and strategies during the National Planning Conference 2019. Hence, it is expected that all SDOs had already submitted their situational analysis, committed targets, and strategies to their respective RO as an input to the regional SitAn. The content of the presentation is outlined as follows:

- I. **Introducing the Regional Dashboard**
 - The access, internal efficiency, and quality indicators of the region for the past five (5) years should be presented, along with a brief description of the trend.

- This should then be supported by the result of the analysis of the determinants (sub-KPIs, Curriculum Support System or other relevant factors). This may be done by showing the supporting indicators which contribute heavily to the trend.
- *Example: The trend is a high gross enrollment rate but low net enrollment rate. The main contributor for this gap is a low net intake rate. That is, we capture the learners in Kindergarten beyond the recommended age of five (5) years old.*

II. Pinpointing Areas of Concern

- Based on the situational analysis, the RO should be able to pinpoint specific areas of concern. This may be disaggregated by segment, by key stage, or whatever category the RO may deem suitable.
- The conduct of the situational analysis should be able to assist the RO in distinguishing specific areas of concern. There should be no "motherhood statements" concerning all SDOs.
- This may be supported by anecdotal or practical statements of actual scenarios, research, and M&E results on the ground.
- *Example: Looking into the data of SDOs A-L, it is SDOs C, F, and K who contribute to the low net intake rate. Also, it is SDOs B, E, and I who contribute to the high dropout rate. Additionally, SDOs D and G have a high repetition rate Junior High School.*

III. Presenting the Internal and External Environment of the RO

- To provide better context, the RO should be able to situate itself using various internal and external assessment tools.
- This should include trends in the region which may directly or indirectly affect the basic education sector.
- *Example: One trend in the region is the proliferation of internet gaming cafes near the poblacion area where students frequent. While this may be seen as a threat, it can also be treated as an opportunity, given that one of the strengths of the RO is the increasing number of "techie" teachers in the region. If the learners respond positively to games, the "techie" teachers may gather per SDO and develop ways to "gamify" certain complex concepts.*

IV. Presenting the Committed Targets and Corresponding Strategies of the RO to Address the Identified Areas of Concern

- The RO shall then propose their strategies formulated to address the identified areas of concern, given the trends and the internal and external environment of the RO.
- This shall include strategies regarding past interventions which were evaluated for continuation, cessation, or modification.
- *Example: If the learners respond positively to games, the "techie" teachers may gather per SDO and develop ways to "gamify" certain complex concepts, especially in areas identified as least mastered competencies.*

Template

1. Title Slide
 - One (1) slide
2. Dashboard
 - Five (5) slides
 - One (1) slide each for i) Gross Enrollment Rate, ii) Net Enrollment Rate, iii) Cohort Survival Rate, iv) Completion Rate, v) Proficiency Level
 - Each slide should contain the historical data for that KPI for that region, as well as for its SDOs. Highest and lowest performing SDOs for that KPI should be highlighted.
 - Each slide must also contain a 2-3 sentence description/analysis of the data.
3. Situational Analysis
 - Two (2) to three (3) slides
 - The slides must contain the results of the situational analysis by presenting the problematic segments which must be prioritized preferably in a problem tree form. Highlighting 3 key challenges and its causes.
4. Internal and External Assessment of the RO
 - Two (2) to five (5) slides
 - The slides must contain the results of the internal and external assessment of the RO. This should include trends in the region which may directly or indirectly affect the basic education sector.
5. Committed Targets of the Region
 - One (1) to two (2) slides
 - The slides should contain the committed targets for the following:
 - o Participation Rate - Proportion of school-aged population participating in Basic Education increased (NER)
 - o Completion Rate - Proportion of learners completing levels of education increased,
 - o Proportion of Learners achieving at least nearly proficient level in NAT increased, and
 - o Other performance indicators, as deemed necessary by the Planning Team.
6. Strategies
 - Two (2) to three (3) slides
 - The slides should show the strategies to be implemented for each of the target set in the previous step, broken down into strategic goals and strategic objectives.