



July 16, 2019

REGIONAL ADVISORY
No. 100, s. 2019



**4-DAY INTERNATIONAL SEMINAR-WORKSHOP ON TEACHING THE K TO 12 STANDARDS
WITH 21ST CENTURY PEDAGOGIES**

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

1. The Saint Joseph Center for Professional Development Co. will conduct a 4-Day International Seminar-Workshop on Teaching the K to 12 Standards with 21st Century Pedagogies.
2. Participation to this seminar-workshop is Voluntary and on Official Time Only.
3. Attached are the letter from Franklin B. Almonte, Chief Executive Officer (CEO), the training dates and venues for reference.
4. For your guidance.


FRANCIS CESAR B. BRINGAS, CESO V
OIC- Regional Director

HRRD3/vcn
07/16/2019

DCC No.
DepEdRO13-F-REC-008/RO/5-7-2019

Document Tracking No.



2019-07-9964



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Saint Joseph

Center for Professional Development Co.

www.saintjosephprofessional.net

July 8, 2019

DR. FRANCIS CESAR B. BRINGAS

Director
Department of Education
Region XIII-CARAGA
Km 3, Libertad St. , Butuan City

Sir:

Greetings of Peace!!!

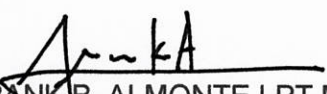
This has to reference to DepEd National Advisory No. 102/86 s. 2019 the Saint Joseph Center for Professional Development Co. will conduct a 4-Day International Seminar-Workshop on Teaching the K to 12 Standards with 21st Century Pedagogies.

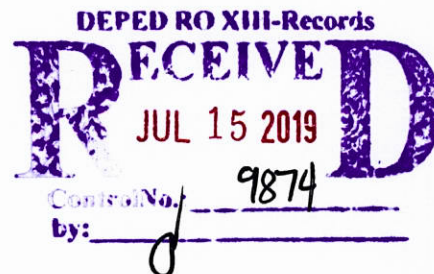
Relative thereto, I would like to request from your good office for approval allowing your interested teachers to attend the international seminar and regional advisory for the information of interested teachers in your region

Please find attached copy of National Advisory 89/103, training design as evaluated and approved by Bureau of Curriculum Development (BCD) and curriculum vitae of resource speakers.

May this request merit your favorable and immediate response.

Very truly yours,


FRANK B. ALMONTE, LPT, MAEd
Chief Executive Officer (CEO)



Advisory No. 102, s. 2019

June 20, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

CHANGES IN DEPED ADVISORY NO. 086, S. 2019

(International Seminar-Workshop on Teaching K to 12 Standards with 21st Century
Pedagogies of the Saint Joseph Center for Professional Development Co.)

The Saint Joseph Center for Professional Development Co. announces the
following changes to DepEd Advisory No. 086, s. 2019:

From		To	
June 20–23, 2019	Boac, Marinduque	October 3–6, 2019	Same venue
July 18–21, 2019	Tagaytay City	August 23–25, 2019	Lipa City, Batangas
July 25–28, 2019	Daet, Camarines Norte	August 2–4, 2019	Same venue
August 22–25, 2019	Dipolog and Zamboanga City	September 27–29, 2019	
August 23–26, 2019	Butuan City	August 22–25, 2019	
August 28–31, 2019	Baguio City	August 16–18, 2019	Tacloban City
September 19–22, 2019	Naga City	No change in date and venue	
October 24–27, 2019	Baguio City	Same date	Baguio Teachers' Camp
October 28–31, 2019	Pagadian City	No change in date and venue	

All other provisions of said DepEd Advisory still remain.

For more information, contact:

The Secretariat
Saint Joseph Center for Professional Development Co.
Olbes Street, Doña Maria Subdivision
Tagas, Daraga, Albay
Mobile Phone No.: 0908-819-1188
Email Address: saintjoseph.professional@gmail.com

DJP Change in DA 086 s 2019

0401 June 18, 2019



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INTERNATIONAL SEMINAR-WORKSHOP ON TEACHING THE K TO 12 STANDARDS WITH 21ST CENTURY PEDAGOGIES

Course Brief

I. **COURSE DESCRIPTION:** This training course is geared towards capacitating elementary and high school science teachers in teaching Science, Math, English, Araling Panlipunan and Filipino for conceptual change and paradigm shift to K to 12 perspective. It specifically addresses one of the thrusts of 21st century learning, which is a high level of conceptual knowledge that is acquired through critical thinking and self-regulation. The course requires 24hours or three days of combined intensive lecture and workshop activities. Lectures are given in plenary sessions while workshop activities are carried out through focus groups and breakout sessions.

II. **TARGET PARTICIPANTS:**The course caters to elementary, junior high school, and senior high school teachers, but is also open to education program supervisors.

III. **PERFORMANCE OBJECTIVES:**At the end of the course, participants are expected to prepare and present a lesson exemplar using the strategies discussed in the plenary and parallel sessions.

IV. **LEARNING OBJECTIVES:**By the end of this course, the participants shall be able to:

A. In the 21st Century Skills...

1. Explain the different 21st century skills to be integrated in the everyday lessons.
2. Integrate the 21st century skills in making exemplars in teaching a lesson.

B. In Science...

1. describe how misconceptions are acquired or reinforced in science;
2. explain the conceptual change theory;
3. describe the ICON (ingenuity, creativity, orderliness, novelty) and ACE (adaptation, contextualization, enculturation) frameworks;
4. prepare a lesson exemplar using the conceptual change theory, ICON, and ACE framework; and;
5. deliver a lesson exemplar using the conceptual change theory, ICON, and ACE framework.

C. In Mathematics...

1. explain the problem-based approach in effectively teaching Math concepts and process;
2. apply the different elements of the problem-based approach in realizing the standards of the K to 12 Mathematics curriculum;
3. prepare a lesson exemplar using the problem-based approach; and;
4. deliver a lesson exemplar using the problem-based approach



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D. In English and Filipino...

1. Explain the literature-based language instruction approach in effectively teaching English/Filipino skills.
2. Apply the different domain/strands of the literature-based language instruction approach in realizing the standards of the K to 12 Integrated Language Arts Curriculum;
3. prepare a lesson exemplar using the literature-based language instruction approach, and;
4. deliver a lesson exemplar using the literature-based language instruction approach

E. In AralingPanlipunan...

1. Explain the social inquiry approach in effectively teaching AralingPanlipunan concepts, skills, and values.
2. Apply the different domain/strands of the literature-based language instruction approach in realizing the standards of the K to 12 Integrated Language Arts Curriculum;
3. prepare a lesson exemplar using the literature-based language instruction approach, and;
4. deliver a lesson exemplar using the literature-based language instruction approach.

COURSE CONTENT:

Module 1: The 21st Century Skills

Module 2: Conceptual Change Theory, ICON, and ACE for Science Education

Module 3: Problem-Based Instruction for Math Education

Module 4: Literature-Based Language Instruction for English and Filipino Education

Module 5: Social Inquiry Approach for AralingPanlipunan Education



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INTERNATIONAL SEMINAR-WORKSHOP ON TEACHING THE K TO 12 STANDARDS WITH 21ST CENTURY PEDAGOGIES Training Activity Plan / Design Matrix

DAY/ TIME	LEARNING OBJECTIVES	SESSION/ ACTIVITY	EXPECTED OUTPUTS	TOPIC/CONTENT HIGHLIGHTS	TEACHING/LEARNING METHODOLOGY/ STRATEGY/ L& t ACTIVITIES	RESOURCES NEEDED
Day 1 (4hrs)	- Explain the different 21st century skills to be integrated in the everyday lessons. - Integrate the 21st century skills in making exemplars in teaching a lesson.	Day 1 Session 1	List down activities appropriate for the learning episode assigned to the group taken from the K to 12 CGs	21 st Century Skills: Providing holistics environment to the cyber generation	Plenary	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, handouts, sound system
Day 1 (4hrs)	In Science... - describe how misconceptions are acquired or reinforced in science; - explain the conceptual change theory; - describe the ICON (ingenuity, creativity, orderliness, novelty) and ACE (adaptation, contextualization, enculturation) frameworks; In Mathematics...	Day 1 Session 2A	Make a DLL to create a learning episode in Science using ICON and ACE	Change Theory in Science using ICON and ACE Frameworks	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, handouts, sound system, Pentel pens, Manila Paper
		Day 1	Make a DLL to create a learning episode in Math	Problem-Based Approach in	Parallel (Breakout)	LCD projector, Laptop, Plenary



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1. explain the problem-based approach in effectively teaching Math concepts and process; 2. apply the different elements of the problem-based approach in realizing the standards of the K to 12 Mathematics curriculum;	Session 2B	using Problem-Based Approach	Mathematics Education	Lecture-Workshop	Hall, PPT Presentation, clicker, handouts, sound system, Pentel pens, Manila Paper
In English and Filipino... 1. Explain the literature-based language instruction approach in effectively teaching English/Filipino skills. 2. Apply the different domain/strands of the literature-based language instruction approach in realizing the standards of the K to 12 Integrated Language Arts Curriculum	Day 1 Session 2C	Make a DLL to create a learning episode in English/Filipino using Literature-Based Language Instruction	Literature-Based Language Instruction for English and Filipino Education	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, PPT Presentation, clicker, handouts, sound system, Pentel pens, Manila Paper
In AralingPanlipunan... 1. Explain the social inquiry approach in effectively teaching AralingPanlipunan concepts, skills, and values. 2. Apply the different domain/strands of the	Day 1 Session 2D	Make a DLL to create a learning episode in AralingPanlipunan using Social Inquiry Approach	Social Inquiry Approach for AralingPanlipunan	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, PPT Presentation, clicker, handouts, sound system, Pentel pens,



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	literature-based language instruction approach in realizing the standards of the K to 12 Integrated Language Arts Curriculum					Manila Paper
Day 2 (4hrs)	Prepare a lesson exemplar in Science using the conceptual change theory, ICON, and ACE framework.	Day 2 Session 1A	Make a lesson exemplar to create a learning episode in Science using ICON and ACE	Change Theory in Science using ICON and ACE Frameworks	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system
	Prepare a lesson exemplar in Mathematics using the problem-based approach.	Day 2 Session 1B	Make a lesson exemplar to create a learning episode in Math using Problem-Based Approach	Problem-Based Approach in Mathematics Education	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system
	Prepare a lesson exemplar in English and Filipino using the literature-based language instruction approach.	Day 2 Session 1C	Make a lesson exemplar to create a learning episode in English/Filipino using Literature-Based Language Instruction	Literature-Based Language Instruction for English and Filipino Education	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system
	Prepare a lesson exemplar in AralingPanlipunanusing the literature-based language	Day 2 Session 1D	Make a lesson exemplar to create a learning episode in AralingPanlipunan using	Social Inquiry Approach for AralingPanlipunan	Parallel (Breakout) Lecture-Workshop	LCD projector, Laptop, Plenary Hall, Ppt



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	instruction approach.		Social Inquiry Approach			Presentation, clicker, sound system
Day 2 (4hrs)	Deliver a lesson exemplar in Science using the conceptual change theory, ICON, and ACE framework.	Day 2 Session 2A	Demonstrate a lesson exemplar to show a learning episode in Science using ICON and ACE	Change Theory in Science using ICON and ACE Frameworks	Parallel (Breakout) Lesson-Demonstration	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system, LPs
	Deliver a lesson exemplar in Mathematics using the problem-based approach.	Day 2 Session 2B	Demonstrate a lesson exemplar to show a learning episode in Math using Problem-Based Approach	Problem-Based Approach in Mathematics Education	Parallel (Breakout) Lesson-Demonstration	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system, LPs
	Deliver a lesson exemplar in English and Filipino using the literature-based language instruction approach.	Day 2 Session 2C	Demonstrate a lesson exemplar to show a learning episode in English/Filipino using Literature-Based Language Instruction	Literature-Based Language Instruction for English and Filipino Education	Parallel (Breakout) Lesson-Demonstration	LCD projector, Laptop, Plenary Hall, Ppt Presentation, clicker, sound system, LPs
	Deliver a lesson exemplar in AralingPanlipunan using the literature-based language instruction approach.	Day 2 Session 2D	Demonstrate a lesson exemplar to show a learning episode in AralingPanlipunan using	Social Inquiry Approach for AralingPanlipunan	Parallel (Breakout) Lesson-Demonstration	LCD projector, Laptop, Plenary Hall, Ppt Presentation,



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			Social Inquiry Approach			clicker, sound system, LPs
Day 3 (3hrs)	Describe the favorable classrooms conditions to teach the 21 st century skills to learners	Day 3 Session 1	Create checklist of conditions to be considered in the 21 st century classrooms	21 st Century Classrooms	Plenary Session	LCD projector, Laptop, Plenary Hall, PPT Presentation, clicker, handouts, sound system
Day 3 (1hr)	Consolidate and clarify misconceptions and unclear ideas about the different 21 st Century Approach to realize the 21 st century skills across content areas	Day 3 Session 2		Clearing House	Plenary Session	LCD projector, Laptop, Plenary Hall, PPT Presentation, clicker, handouts, sound system

ALLEN A ESPINOSA

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Google Scholar <https://scholar.google.com/citations?user=4PejbtAAAAJ&hl=en>

ResearchGate https://www.researchgate.net/profile/Allen_Espinosa

EDUCATION QUALIFICATIONS**Doctor of Philosophy by Research (Biochemistry Education) (thesis undergoing revisions)**

The University of Melbourne
3010 Parkville, Melbourne, Victoria, Australia
Thesis: *Teaching STEM for conceptual change: Lessons from large classes in biomedical science*
Supervisors: A/Prof Heather Verkade, A/Prof Terrence D Mulhern, and A/Prof Jason M Lodge

Master of Arts in Education major in Chemistry Education, 2012

University of the Philippines Diliman
1101 Diliman, Quezon City, The Philippines
Thesis: *Career-oriented performance tasks: Effects on students' critical thinking skills and interest in chemistry*
Advisers: Dr Sheryl Lyn C Monterola and Dr Amelia E Punzalan

Bachelor of Secondary Education major in Chemistry, cum laude, 2007

Philippine Normal University
1000 Manila, The Philippines

CURRENT RESEARCH INTERESTS

Active learning and student engagement in large university science class setting; misconceptions, conceptual change and conceptual understanding in large university science class setting; professional development for k-12 teachers using Productive Pedagogy and Lesson Study

REPRESENTATIVE PUBLICATIONS

- Orbe, JR, Espinosa, AA & Datukan, JT. (2018). Teaching chemistry in a spiral progression approach: Lessons from science teachers in the Philippines. *Australian Journal of Teacher Education* 43(4), 17-30.
- Espinosa, AA, Datukan, JT, Butron, BR & Tameta, ADC. (2018). Perceptions of pre-service chemistry teachers on the utilization of productive lesson study as a framework for teaching and learning. *International Journal for the Scholarship of Teaching and Learning* 12(1), 1-7.
- Espinosa, AA, Nueva España, RC, Datukan, JT, Cortez, LAS & Tameta, ADC. (2017). Working with teacher and student voices: Towards developing a competency standard for a Filipino chemistry teacher. *International Journal of Research Studies in Education* 6(4), 67-80.
- Espinosa, AA, Marasigan, AC & Datukan, JT. (2016). Exploring students' visual conception of matter: Towards developing a teaching framework using models. *Teaching Science: The Journal of the Australian Science Teachers Association*, 62(4), 56-67.
- Lucenano, JLS, Yangco, RT, Punzalan, AE & Espinosa, AA. (2016). Pedagogical Content Knowledge-guided Lesson Study: Effects on teacher competence and students' achievement in Chemistry. *Education Research International Volume* 2016.
- Espinosa, A.A., Nueva España, R.C. & Marasigan, A.C. (2016). Investigating pre-service chemistry teachers' problem solving strategies: Towards developing a framework in teaching stoichiometry. *Journal of Education in Science, Environment and Health*, 2(2), 104-124.
- Morales, M.P.E., Avilla, R.A. & Espinosa, A.A. (2016). Exploring Gender Disparities in Science and Mathematics Classrooms in Basic Education. *International Journal of Research Studies in Education* 5(3), 39-58.
- Morales, M. P. E., Avilla, R. A. & Espinosa, A. A. (2016). Does gender inequality influence interest in pursuing a career in science or mathematics teaching? *Issues in Educational Research*, 26(1), 65-81.
- Espinosa, A.A., Tameta, A.D.C & Castillo, D.B. (2015). Test Anxiety and Moving Examination in Science Laboratory Classes. *Pakistan Journal of Psychological Research* 30(2), 343-355
- Laureano, R.A., Espinosa, A.A. & Avilla, R.A. (2015). Effects of Grade 9 Learner's Material on Students' Self-Regulation and Achievement in Chemistry. *Electronic Journal of Science Education* 19(8), 28-58.
- Morales, M.P.E. & Espinosa, A.A. (2015). Development and Validation of Observation Protocol for Gender Equity in Classroom: Towards Achieving Gender Equality in Education. *Research Journal of Social Sciences* 8(2), 1-12.
- Pastor, CJM, Arañes, FQ, Datukan, JTD, Duad, V, Bantang, JPO, Espinosa, AA, Garcia, N, Marasigan, AC, Camacho, VMCI, Roque, AP, Nueva España, RC, Avilla, RA & Ocampo, CA (2015). Initial Validation of the Chemistry MicroLab Kit (Chem. μ Lab Kit) in Facilitating Learning of Selected Chemistry Concepts for K-12 Science. *The Normal Lights* 9(2), 180-204.
- Remigio, K.B., Yangco, R.T., Espinosa, A.A. (2014). Analogy Enhanced Instruction: Effects on Reasoning Skills in Science. *Malaysian Online Journal of Educational Sciences* 2(2), 1-9.
- Salviejo, E.I., Aranes, F.Q., Espinosa, A.A. (2014). Strategic Intervention Material-Based Instruction, Learning Approach and Students' Performance in Chemistry. *International Journal of Learning, Teaching and Education Research* 2(1), 91-123.
- Toledo, M.A., Yangco, R.T., Espinosa, A.A. (2014). Media Cartoons: Effects on Issue Resolution in Environmental Education. *International Electronic Journal of Environmental Education* 4(1), 19-51.

- Marasigan, A.C., **Espinosa, A.A.** (2014). Modified Useful-Learning Approach: Effects on Students' Critical Thinking and Attitude towards Chemistry. *International Journal of Learning, Teaching and Educational Research*, 1(1), 35-72.
- Bramaje, G.P., **Espinosa, A.A.** (2013). Peer-Led Team Learning: Effects on Students' Concept Understanding and Attitude towards Chemistry. *International Journal of Teaching and Learning* 5(2), 55-77.
- Espinosa, A.A.**, Monterola, S., & Punzalan, A. (2013). Career-oriented performance tasks: Effects on students' interest in chemistry. *Asia-Pacific Forum on Science Learning and Teaching*, 14(2).

Refereed Conference Paper

- Verkade H, Lodge JM, Elliott K, Mulhern TD, **Espinosa AA**, Cropper SJ & Rubinstein BIP (2017). Exploring misconceptions as a trigger for enhancing student learning. *Research and Development in Higher Education: Curriculum Transformation, Volume 40*.

EDITED REFEREED CONFERENCE PROCEEDINGS

- Serquiña, OT, **Espinosa, AA**, Villafranca, ED, Siriban, CIS, Tan, NCC. Eds. (2017). *Interrogating Paradoxes in the Philippines: A Peer-reviewed Proceedings of the International Research Forum on the Philippines 2017*. Melbourne, Australia: Filipino-Australia Student Council of Victoria.

SELECTED PAPER PRESENTATIONS

- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2018). Exploring misconception as a trigger for enhancing students' conceptual understanding in Biochemistry and Molecular Biology. *Paper presented at the National Association for Research in Science Teaching (NARST) 91st Annual International Conference 2018, 10 – 13 March 2018, Atlanta, GA, USA*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2017). Enhancing student's engagement and conceptual understanding in large Biochemistry and Molecular Biology classes through active learning tutorials. *Paper presented at the Philippine Society for Biochemistry and Molecular Biology Annual National Conference, 27-30 November 2017, Tagaytay City, Philippines*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2017). Exploring misconception as a trigger for enhancing students' conceptual understanding in Biochemistry and Molecular Biology. *Paper presented at the 2017 Postgraduate Research Forum of the Department of Biochemistry and Molecular Biology, 24-25 October 2017, The University of Melbourne, Australia*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2017). Enhancing student's engagement and conceptual understanding through active learning tutorials. *Paper presented at the 2017 Australian Conference on Science and Mathematics Education, 27-29 September 2017, Monash University, Melbourne, Australia*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2016). Exploring the current teaching and assessment practices of Australian Biochemistry and Molecular Biology academics. *Poster presented at the 2016 School of Biomedical Sciences Education Research Group Workshop, December 2016, The University of Melbourne, Melbourne, Australia*.
- Espinosa, AA**, Elipane, LE & Atweh, B. (2016). Context factors in the effective use of Lesson Study with science and mathematics teachers in the Philippines. *Paper presented at the 2016 International Research Forum on the Philippines, 21-22 November 2016, La Trobe University, Australia*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2016). Exploring the current teaching and assessment practices of Australian Biochemistry and Molecular Biology academics. *Paper presented at the 2016 Postgraduate Research Forum of the Department of Biochemistry and Molecular Biology, 25-26 October 2016, The University of Melbourne, Australia*.
- Espinosa, AA**, Verkade, H, Mulhern, T & Lodge, JM. (2016). Exploring the current teaching and assessment practices of Australian Biochemistry and Molecular Biology academics. *Poster presented at the 2016 Australian Conference on Science and Mathematics Education, 28-29 September 2016, The University of Queensland, Brisbane, Australia*.
- Samaniego, KK & **Espinosa, AA** (2015). Teachers' Perception of Productive Lesson Study as a framework to Produce Research Lessons in Chemistry integrated with Mathematics. *Presented at the Philippine Research Forum 2015, November 2015, La Trobe University, Melbourne, Australia*
- Espinosa, AA** (2015). Encouraging Active Learning in Large Class Teaching in Biochemistry and Molecular Biology. *Presented at the Postgraduate Retreat of the Department of Biochemistry and Molecular Biology October 2015, The University of Melbourne, Australia*
- Espinosa, AA**, Marasigan, AC & Datukan, JT (2014). Exploring Students' Visual Conception of Matter and its Implications to Teaching and Learning Chemistry. *Presented at the International Conference in Education 2014, December 2014, London, England, United Kingdom*.
- Espinosa, AA**, Marasigan, AC & Datukan, JT (2014). Exploring Students' Visual Conception of Matter and its Implications to Teaching and Learning Chemistry. *Presented at the National Science and Technology Week 2014, July 2014, Philippine Normal University, Manila*.
- Espinosa, AA**, Tameta, ADC & Castillo, DB (2013). Test Anxiety in Moving Examination as Correlates to Students' Achievement, Process Skills and Attitude towards Science. *Presented at the Collaborative Teacher Education Forum in ASEAN Countries, November 2013, National Institute of Education, Singapore*.
- Espinosa, AA**, Monterola, SLC & Punzalan, AE (2012). Career-Oriented Performance Tasks: Effects on Students' Interest in Chemistry. *Presented at the 51st National Convention of the Philippine Association of Chemistry Teachers, October 2012, San Beda College, Manila*.
- Espinosa, AA**, Monterola, SLC & Punzalan, AE (2012). Career-Oriented Performance Tasks in Science: Effects on Students' Integrated Science Process Skills. *Presented at the Educator's National Convention on Recent Trends in Science, Mathematics and Technology, October 2012 Philippine Normal University, Manila*.
- Espinosa, AA**, Monterola, SLC & Punzalan, AE (2012). Career-Oriented Performance Tasks in Chemistry: Effects on Students' Critical Thinking Skills. *Presented at the 27th Philippine Chemistry Congress, 2012 Asia Pacific Conference on Analytical Science and 3rd Regional Electrochemistry Meeting of South East Asia, April 2012, EDSA Shangri-La Hotel, Manila*.
- Espinosa, AA** (2011). Analysis of Achievement Tests in Secondary Chemistry and Biology. *Presented at the 50th National Convention of the Philippine Association of Chemistry Teachers, October 2011, University of Santo Tomas, Espana, Manila*.

CONFERENCE CHAIRMANSHIP

Co-convenor, International Research Forum on the Philippines 2017: Interrogating Paradoxes in the Philippines, 23-24 November 2017, La Trobe University City Campus, Melbourne, Australia.

EDITORIAL BOARD MEMBER

Research in Science Education (Springer), Australasian Science Education Research Association, 11 May 2017 to present
International Journal Scholarship of Teaching and Learning, Georgia Southern University, USA, Volume 10 No 1 to present
Electronic Journal of Science Education, Southwestern University USA, Volume 19 No. 2 to present
Asia-Pacific Higher Education Research Journal, PASUC-NCR Research Consortium, Volume 1 No. 1 to present
The Normal Lights, Philippine Normal University, Volume 8 No. 1 to present

AWARDS AND SCHOLARSHIPS

Co-awardee, Medicine, Dentistry, and Health Sciences Award for Learning and Teaching Achievement, The University of Melbourne (2017)
Research Award, President's Award, Philippine Normal University (2017)
Partial Support for Foreign Studies amounting to PHP2,000,000.00, Commission on Higher Education (2016)
Research Award, President's Awards, Philippine Normal University (2016)
Melbourne International Research Scholarship (2015-2018)
Melbourne International Fee Remission Scholarship (2015-2018)
Australia Awards Philippines (2015)
Research Award, Gawad Sulo, Philippine Normal University (2015)
Research Award, Gawad Sulo, Philippine Normal University (2014)
Best in Research Award, Faculty of Science, Technology and Mathematics Laurels, Philippine Normal University (2014)
Excellence in Teaching, The College of Science Laurels, Philippine Normal University (2013)

RESEARCH FELLOWSHIPS

Research Higher Degree Student, The University of Melbourne (June 2015 to present)
Research Center for Teacher Quality, Philippine Normal University (November 2014 to April 2015)

- PHP118,000.00 (USD2,623.00) Research Fellowship for Research Project titled "Towards Quality Professional Development in Mathematics and Science through Productive Lesson Study: A Pilot Study"

Educational Policy Research and Development Center, Philippine Normal University (March to August 2014)

- PHP75,000.00 (USD1,744.00) Project-Based Research Grant for Research Project titled Exploring Students' Visual Conception of Matter and its Implications to Teaching and Learning Chemistry

College of Education, University of the Philippines Diliman (2012)

- PHP40,000.00 (USD984.80) Thesis Grant, Commission on Higher Education
- PHP10,000.00 (USD233.70) Thesis Grant, University of the Philippines College of Education

GRADUATE RESEARCH SUPERVISION

Orbe, Joymie R. (2015, passed final defense), Master of Arts in Science Education with specialization in Chemistry, PNU
Thesis: "Are atoms made up of protons and electrons only?" Phenomenologizing the experiences of science teachers in teaching chemistry in the K-12 Curriculum

Laureano, Roselle A. (2015, completed), Master of Arts in Science Education with specialization in Chemistry, PNU
Thesis: Effects of Grade 9 Learner's Material on Students' Self-Regulation and Achievement in Chemistry

Samaniego, Katherine Kate (2015, completed), Master in Science Education with specialization in Chemistry, PNU
Special Project: Horizontal articulation of grade 10 Chemistry and Mathematics through productive Lesson Study

Baluyot, Aileen Belle F. (2015, completed), Master in Science Education with specialization in Chemistry, PNU
Special Project: Self-Regulation as Correlates to Students' Test Anxiety and Achievement in Chemistry

Malaluan, Lorie E. (2014, completed), Master of Arts in Science Education major in General Science, PNU
Thesis: environmental knowledge, awareness, attitudes and practices at SJA: Bases for curriculum development

PATENTED INNOVATION/INVENTION

Datukan, JT & Espinosa, AA. (2016) *When Food, Water and Shelter are Scarce: A Science of Survival (SOS) Pamphlet*. Manila, Philippines: PNU-FSTeM (A2016-27)

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Email: jttadeo@gmail.com
Skype: jttadeo



I. WORK EXPERIENCE:

Math Business International Foundation Year (IFY) Teacher
Northern Consortium United Kingdom (NCUK)

August 2016 – present
FAIRVIEW International School
Kuala Lumpur, Malaysia

IBDP Maths SL Teacher

August 2015 – present
FAIRVIEW International School
Kuala Lumpur, Malaysia

Global Head of IB MYP Maths Department

September 2012 – December 2016
FAIRVIEW International School
Kuala Lumpur, Malaysia

IB MYP and IBDP Math Studies SL Teacher

September 2012 – June 2014
FAIRVIEW International School
Kuala Lumpur, Malaysia

High School Mathematics Teacher

May 1995 – April 2012
PAREF SOUTHRIDGE SCHOOL
Muntinlupa City, Philippines

- Taught different high school mathematics such as Mathematics for First Year High school students (Grade 8), Algebra for Second year to Fourth Year High school (Grade 9-11), Geometry, Trigonometry, Precalculus and Calculus
- Came up with course outlines, scheme of work, unit plans, lesson plans and assessments
- finished instructional modules for Precalculus and Calculus
- trained students for interschool Math competitions

Math Department Head

May 2008 – April 2012
PAREF SOUTHRIDGE SCHOOL
Muntinlupa City, Philippines

- planned, implemented and supervised the faculty development plan for the professional advancement and growth of the math teachers as a group and as an individual
- observed classroom instructions of all the teachers in the Grade school and High school to make sure that the written curriculum is implemented appropriately in terms of pedagogy, strategy and assessment.
- evaluated and revised the written curriculum as necessary
- monitored and checked the instructional modules done by the Math teachers
- checked the major tests such as long tests and quarterly tests administered by the Math teachers
- studied and analyzed student performance on a quarterly basis and used these data for instructional decisions and necessary remediation
- demonstrated a personal and professional code of ethics to inspire others for higher level of performance

Principal of the Scholarship Program

May 2005 – April 2008
PAREF SOUTHRIDGE SCHOOL
Muntinlupa City, Philippines

- supervised a staff of 16 teachers
- managed administrative concerns
- trained teachers in teaching pedagogies
- coordinated parental involvement in school
- managed a high school scholarship program for underprivileged but deserving students

*Assistant Principal of the
Scholarship Program*

May 2003 – April 2005
PAREF SOUTHRIDGE SCHOOL
Muntinlupa City, Philippines

- planned, led, organized and implemented Co and Extra-curricular activities of the students

OTHER DUTIES:

Allocation of Teachers

- prepares and proposes allocation of teachers to the management that is efficient and optimized.
- Coordinates with the different heads of the subject departments and programmes to achieve appropriate and balanced teachers' allocation

Timetable

- prepares timetable of teachers, rooms and subjects for the whole campus

Class Adviser

- managed the classroom and the students in all of the activities of the school either academic, character formation or extra and co-curricular activities
- acted as a classroom discipline officer by imposing minor sanctions promptly, investigating major disciplinary cases promptly, reporting the cases to the higher officer, communicating the offense and sanctions to parents
- fulfilled the responsibility as an assistant to the Principal for academic management and student formation for the assigned class
- performed as Liaison Officer of the Class with the school and parents

Personal Formation Mentor

- monitored the character and personal formation of the students under me through regular and constant chatting
- served as the link between the tutees and their parents
- trained and led the tutees to an objectively correct decisions in life

Club Moderator

- facilitated and supervised the activities of the Math club
- trained the officers with the essential skills as leaders through its meetings and activities

II. EDUCATION

Master of Education

2015 November

Sheffield Hallam University

United Kingdom

Master of Mathematics

2009

Ateneo de Manila University

Quezon City, Philippines

Bachelor of Secondary Education major in Mathematics

1990 – 1995

Philippine Normal University

Manila, Philippines

- Cum Laude
- Math Proficiency Awardee (1992-1993, 1993-1994)
- Dean's List (first & second semester 1993-1994, second
- Entrance Scholar (1991-1992)

High School

1986 – 1990

Sapang Palay National High School

San Jose del Monte,
Bulacan

- First Honorable Mention
- Best in English, Best in Math

III. LICENSE / CERTIFICATION / EXAMINATION

IB Certificate in Teaching and Learning

Cambridge International Diploma for Teachers and Trainers (CIDTT)

MY105120019T

October 2012

Licensure Examination for Teachers

1995

PRC # 0352922

Valid until October 07, 2012

IV. AWARDS / RECOGNITIONS

➤ ***Outstanding New Teacher of the Year 1995 – 1996***

PAREF Southridge School for Boys

➤ ***Outstanding Teacher of the Year 1998-1999***

PAREF Southridge School for Boys

➤ ***Outstanding Teacher of the Year 1999-2000***

PAREF Southridge School for Boys

➤ ***Outstanding Teacher of the Year 2001-2002***

PAREF Southridge School for Boys

V. SEMINARS/WORKSHOPS/TRAININGS ATTENDED

- *IB Diploma Programme (DP) Mathematics HL (Category 1) Online*, March-April 2015, Kuala Lumpur, Malaysia
- *Inquiry-Based Teaching and Learning and Differentiation*, 23-24 January 2015, Kuala Lumpur, Malaysia
- *Concept-Based Teaching and Learning*, 15-16 December 2014, Kuala Lumpur, Malaysia

JIGS Timbas TADEO

Block 10, Lot 5, Silmer Village,
San Francisco, Binan, Laguma,
Philippines
Email: jttadeo@gmail.com
Skype: jttadeo



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IB MYP and IBDP Math Studies SL Teacher

September 2012 – June 2014
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Bulacan

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➤ ***Outstanding Teacher of the Year 1998-1999***

PAREF Southridge School for Boys

➤ ***Outstanding Teacher of the Year 1999-2000***

PAREF Southridge School for Boys

➤ ***Outstanding Teacher of the Year 2001-2002***

PAREF Southridge School for Boys

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- *Inquiry-Based Teaching and Learning and Differentiation*, 23-24 January 2015, Kuala Lumpur, Malaysia
- *Concept-Based Teaching and Learning*, 15-16 December 2014, Kuala Lumpur, Malaysia



Professional Portfolio- Sidra Khurram

A-6-4, Lojing Heights, Section 5, Wangsa Maju, 53300, Kuala Lumpur, Malaysia

Permanent address: 11-Service Road North, I-8/2, Islamabad, Pakistan

Summary: An inspirational, pedagogical and passionate leader who believes in capacity building and teachers empowerment and has deep understanding of the current literature regarding teaching and learning. A UK qualified individual who brings along more than twenty years of rich and diverse experience in the field of education that includes 10 years in school headship, 5 years as founding principal and two years in executive management which includes policy development curriculum development, teacher training, school evaluation, school improvement projects and pastoral care. I have been a founding principal of IIUI School and have established an international school in Dhaka, Bangladesh and three international schools in Pakistan. I have a proven record of being result oriented and successful leader in multicultural and international schools in Pakistan and Malaysia. I have also developed science curriculum for key stage 1 and 2 and have written two resource books for primary science. Strategic awareness, high level of integrity, excellent communication and interpersonal skills, ability to think creatively, people management skills coupled with the ability to act as a coach to team members are some of the prominent traits of my personality.

Professional Experience –

1) September 2017 to date

Principal International Islamic School Malaysia

2) October 2017 – August 2019

Manager Academics and Training at Beaconhouse Malaysia.

Key Responsibilities –

Development of policies and SOP's for academics and administrative areas. Implementation and monitoring of curriculum and assessment. Developed and implemented Academic and CPD policies for two International schools. Revised and conducted INDUCTION TRAINING for 300 teachers from Early Years, Primary and Secondary schools. Designed and conducted train the trainer programme for 25 senior managers, principals and head of schools from twelve schools.

3) July 2017 – Designed and Conducted 10 days Professional Development Certificate in 21st Century Learning and Teaching for a group of 30 teachers from three schools including two international schools in Pakistan. (14th – 25th July 2017)

4) November 2015 to July 2016

Deputy Principal Pastoral Care at Fairview International School, KL



Key Responsibilities - Management of academic staff and student affairs in term of pastoral care and discipline. Strategic and proactive planning to address students affairs.

Received a certificate from Student Council for Best Pastoral Care Principal, counseling and maintaining good discipline in the campus.



5) April 2011 to April 2015

Founding Principal (Early Years to O'Level)

International Islamic University School I-8 Campuses, Islamabad, Pakistan.

I was presented with a Shield to acknowledge my outstanding performance as a visionary Leader/Principal.



6) June 2005 to June 2007

Curriculum Consultant & Coordinator (Primary Education)

Beaconhouse School System, Northern Region Islamabad, Pakistan



7) May 2004 – March 2005

Assistant Director of Studies (Early years to A'Level)

Lahore Grammar School, Lahore, Pakistan



8) February 1992 – April 2003

The City School, Network (International). Worked as:

1992 – 1997 – Elementary / Primary Teacher (Key Stage 1 & 2)

1997 – 1998 – Regional Coordinator Staff Development and Academics

1998 – 1999 – Head of School, O'Level Branch. Acknowledgement – Best Evaluation Report

1999 – 2000 – Head of school, O & A Level Campus.

2001 – 2002 – Head of School, Elementary and Middle School. Acknowledgement – School with best Development Plans and High Quality in Learning and Teaching.

2002 – 2003 – Assistant Director of Studies (for entire network of National and International School)

1998 – 2003 – Head of Curriculum Committee (for entire network)

Acknowledgement -Special Bonus for producing High Quality work.

1997 – 2003 – Master Trainer (For entire network) Acknowledgement – I was presented with a shield on my outstanding performance as a teacher trainer as I was rated as one of the best tutors.



Education -

1) **Certificate – Supporting Children with Difficulties in Reading and Writing (Dyslexia)**

August 2017, Currently enrolled and have completed week 2

University of London, UK



2) **Certificate - ADHD Strategies for Elementary Students (April-June 2017)**

University of Buffalo, USA



3) **Certificate - Assessment and Teaching of 21st Century Skills (March – April 2017)**

University of Melbourne, Australia



4) **Certificate - Pedagogical Leadership in Early Years (17-19 Feb.2017)**

International Baccalaureate, Singapore.



5) **Master in Education (2005)**

University of Strathclyde, UK



- Research – School Self-Evaluation and Inspection
- 6) **PGDC –APS (1998)**
Research – Teacher Training and Curriculum and Assessment
University of Strathclyde, UK
- 7) **PGCC in APS (1997)**
Research – Process and Planning, Learning and Teaching, Curriculum and Assessment, Personal Management
University of Strathclyde, UK

- 8) **B.Ed – Secondary Education (1990)**
University of Education, Lahore, Pakistan



- 9) **B.Sc (1989)**
Subjects- Botany, Zoology and Geography
University of Punjab, Pakistan



- 10) **Certificate - Education for International Understanding and Global Citizenship**
UNESCO-APCEIU, South Korea



- 11) **Certificate in English Language Teaching (2003)**
University of Cambridge, UK



- 12) **Certificate in Museology (1997)**
Museum Education Service, Lahore Museum, Goethe Institute & University of Berlin



- 13) **Certificate in Early Years of Education (2001)**
In-Service Training. The City School.

Technical Skills -Diploma in Computer Application, Proficient in Microsoft Office, Powerpoint and Google Drive.
 Basic in Excel.

Major Roles and Responsibilities:

- Planning and preparation on long and short term basis to produce high quality in academic and administration.
- Strategic planning for School Development Plans and implementation in light of the **vision and mission** of the organization.
- Management of the Heads of Schools and all academic staff, and the support team.Ensured quality in learning and teaching through regular observations and trainings.
- Planning – day to day, short term and long term bases to ensure effective implementation of curriculum and its assessment, providing guideline accordingly to the staff and students.
- Ensuring smooth and effective running of day to day matters and routine of school.
- Focusing on customer satisfaction, problem solving, counseling and facilitation of students, staff and parents etc.
- Maintain **conducive learning environment** and **school ethos** for both students and teachers.

- Recruitment of school staff, implementing performance monitoring systems and ensuring performance development programs meet the needs of the School and its staff, on the job training, home-school-partnership etc.
- Planning and implementation of curricular and co curricular activities to inculcate leadership qualities in students.
- Effective implementation of school **"Reading Program"** to inculcate love and habit of reading among students.
- Setting **short term and long term goals** for staff and students to improve their overall performance. Promotion of personalized learning in all levels of the School in order to consistently achieve high academic standard by using latest tools including use of technology.
- Focus on **character building, value education, citizenship and overall grooming** of students and staff.
- Preparing and implementing **"School Development Plans"**. Taking care of students' **pastoral care** and overall **discipline** of the school and staff.
- Providing leadership qualities by being a role model.
- Working closely for **students with low** achievements, morale, self-esteem and low confidence as I believe that every child "can do".
- Involved in Teacher Training -Trained teachers and Heads of national and International schools by organizing and delivering Postgraduate Cert. and Diploma courses in affiliation with foreign Universities.
- Involved in evaluation of schools (OFSTED based)
- **Involved in establishing new branches of school.**
- Developed various systems to improve classroom practice.
- Designed Science Curriculum for Jr.III to Jr VI (2002).
- Revised HW Policy for the network from Jr I to Grade 9, Planned Management Calendars for whole network 2003, Did survey on types, nature and utilization of exercise books (2004)
- Written teacher resource books for primary science for year III and IV– 2013-14 (TES by Cambridge University) (Published by Parampant)

Co-Curricular Activities:

- Attended conference in Beaconhouse for School of Tomorrow, 2005
- Participated in training course in O-Level English Language Teaching by UCLES, 2003
- Participated in Heads Conference held on 26th, 27th & 28th July, 2002
- Commendation letter for best School Development Plan 2002
- Commendation letter for best School Planning 2002
- Best school evaluation report on Class Observation 2003
- Reiki Graduation in Usui System of Natural Healing, 2003
- Written articles in "The Citizen", the first Newspaper of The City School
- Member Academic Council-AIE. 1996 to 2002
- Cert. of participation in Science Exhibition. 1991
- Third position in Inter Class Debates. 1991
- Permanent Member of Academic Council, The City School Network
- Member of Executive Coordination Committee

- Attended workshop on Oxford Reading Tree by OUP (1998)
- Attended SPELT Conference in 1995 & 1997
- Civil Defense Basic General Training Course.1990
- Commendation Certificate for rehabilitation of flood affected people in Sialkot, 1988
- Cert. of Service-The Women Guard.1986
- Organized various field trips and competitions at both national and international level.
- 2001 – Went to The City /school Dhaka, Bangladesh to conduct a teacher training programme.

References:

1. **Natalya Krassilnikova, PYP Coordinator, UCSI, Ph: +60 16 9268075**
natalyak@sh.ucsiinternationalschool.edu.my
Note:-Ms Natalya was in Fairview from last 7years however from August 2017 she has joined USCI school.
2. **MrsNaureen Sarfraz, Director, International Islamic University School G-10 Campus, +92 03007123008, iis.isb.g10@gmail.com, naureensarfraz@gmail.com**
3. **MrsIrumSohail, Director Quality Control in Education, GCU Lahoredirectorqec@gcu.edu.pk, +92 42 111 000 010**
4. **Iain Smith, Former Dean, School of Education, University of Strathclyde, Glasgow, Scotland. 127 Balshagray Ave, Glasgow, G11 7EG, UK, smithiain@gmail.com**
5. **Peter Martin, Former Lecturer, School of Education, University of Strathclyde, Glasgow, Scotland.**
Peterj.martin@ntlworld.com
6. **Khadija Mohammad, Lecturer in Education, University of the West of Scotland, School of Education, Ayr Campus\ University Avenue, Ayr, KA8 OSX, Ph: 01292 886277, Khadija.mohammed@uws.ac.uk**

Roderick Motril Aguirre

Consultant/Evaluator
for the K to 12 Philippine Basic Education Curriculum Framework
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Kindergarten Framework Consultant and Writer
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Integrated Language Arts Framework Consultant and Writer
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Grad 7 and Grade 8 Learning Modules Evaluator
Department of Education
Meralco Avenue, Pasig
Philippines

Language Consultant for English Grade 3 EGRA (Early Grade Reading Assessment)
PhilEd Data, RTi Philippines
United States Aid for International Development (USAID)

Language, Curriculum and Assessment Consultant
Center of Educational Measurement
Makati, Philippines

Project/Program Consultant
Philippine Association for the Career Advancement of Teachers (PACAE)

I. Executive Summary

He is one of the top 10 Reading and Preschool Specialists in the Philippines. He is one of the Consultants of the K-12 Philippine Basic Education, Examiner of Learning Modules and Teachers' Guide for Grade 7 and 8 Technology and Livelihood Education (TLE), co-author of the Kindergarten Curriculum, and former Chair of the Language Curriculum (Mother Tongue, Filipino, and English) in the primary levels.

He is a resource speaker/lecturer and consultant to various seminars and conferences here and abroad. He was one of the invited plenary speakers at the 50th Regional Language Center, Singapore with the theme: Transcending Boundaries in Language Learning, Language Arts and ELT Across the Curriculum. Also, he was the language consultant for RTi, PhilEd Data for the USAID Early Grade Reading Assessment Contextualization for the Philippines.

He has written various books, modules, LET review materials for PNU and for other Colleges and Universities all over the country. He graduated with a Bachelor of Early Childhood Education degree, cum laude, and a Certificate in Reading Specialization (recipient of Service and Leadership Award). He received his **Master of Arts in Teaching with specialization in Reading** at Philippine Normal University, outstanding Reading graduate. He took **PhD in Reading Education** at PNU and units in **PhD in English Studies** at the University of Santo Tomas, Manila and now finishing **PhD in Curriculum and Instruction** at the Philippine Normal University, Manila.

II. Personal Information

- **Name:** Roderick Motril Aguirre
 - **Gender:** Male
 - **Age:** 38
 - **Religion:** Roman Catholic
-

- **Nationality:** Filipino
- **Date of Birth:** May 2, 1978
- **Place of Birth:** Tacloban City, Leyte
- **SSS Number:** 33-5660553-8
- **TIN Number:** 232-646-030

III. Educational Attainment

PhD in Curriculum and Instruction (continuing)
Philippine Normal University, Manila

PhD in English Language Studies (continuing)
University of Santo Tomas
España, Manila

PhD in Reading Education
Philippine Normal University, Manila

Master of Arts in Teaching in Reading
Philippine Normal University, Manila

Bachelor of Early Childhood Education
Philippine Normal University, Manila
Cum Laude

Certificate in Reading Specialization
Philippine Normal University, Manila
Leadership and Service Awardee

IV. Other Educational Preparation

- Took courses in Historical Linguistics at De la Salle University, Manila under Brother Andrew Scholarship, 2005-2006.
- Certificate in Beginning and Intermediate Spanish, 2003-2004
- Took units in Advance Spanish at Instituto Cervantes, 2004.

V. Professional Eligibility and Professional Affiliation

- Philippine Association for the Career Advancement of Educators
Program Consultant and Member since 2011
- Founding Member of Teacher Educators Learning Loop (TELL) – 2008
- Member of the Reading Association of the Philippines – 2005
- Licensure Examination for Teachers (LET) passer – 2004
- Civil Service Eligible – 2004
- Member of Professional Teachers of the Philippines – 2004
- Member of PNU Alumni – 2004

VI. Work Experiences

2016 to present **President and Co-founder**
Center for Education Development and Excellence in the Philippines
(CEDEP), Inc.
Mandaluyong City
Philippines

2014 to present	Academic and Curriculum Consultant Administrative, Research and Development Center Sisters of Mary Schools-Philippines Biga II, Silang, Cavite Philippines
2015	Founder and Curriculum Consultant Center of Multicultural and Glocal Education in the Philippines, Inc. City of Dasmariñas, Cavite Philippines
2014 – present	Curriculum Consultant For the creation of a comprehensive school system (curriculum, assessment, instruction) Sisters of Mary School Philippines Philippines
2011 – present	Curriculum/Program Consultant For the creation of modules for trainings/seminars/workshop Philippine Association for the Career Advancement of Educators (PACAE), Philippines
2012 - present	Part-time Professor De La Salle University – Dasmariñas Dasmariñas, Cavite Philippines
2012 – 2013	Language Consultant For the Contextualization of EGRA Grade 3 English PhilEd Data, RTI Philippines United States Aid for International Development (USAID)
2011 – 2013	Language Consultant K-12 Philippine Education Curriculum Department of Education Pasig, Philippines
2010 – 2013	Preschool/Kindergarten Consultant K-12 Philippine Education Curriculum Department of Education Pasig, Philippines
2008 – 2012	Language Consultant Aklat @ Dunong Publishing, Inc Sta. Ana, Manila Philippines
2004 - 2008	Full-time Instructor (Undergraduate and Graduate Level) Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University Manila, Philippines
2008 – 2009	Part-time English Professor (Collegiate Level) Department of English Colegio de San Juan de Letran Intramuros, Manila Philippines
2005 – 2007	Adviser, PNU Reading Society Department –organization of the Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2005 – 2007	Interviewer for Admission of Freshman Office of Admissions

	Philippine Normal University, Manila Philippines
2005 – 2007	Lecturer, PNU Review Classes for the LET Office of the Vice-President for Academics Philippine Normal University, Manila Philippines
2006 – 2007	PNU Admission Test (PNUAT) Proctor Philippine Normal University, Manila Philippines
2006 – 2007	Syllabus Developer on BEED Professional Courses: Developmental Reading and Children and Adolescent's Literature College of Education Philippine Normal University Philippines
2005-2006	NSTP English Coordinator/Facilitator College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2005 – 2006	LET Review Materials Writer in Reading Center for Continuing Education and Educational Leadership Philippine Normal University, Manila Philippines
2005 – 2006	Module Writer of the NSTP Manual Philippine Normal University and Literacy Coordinating Council Philippines
2004 – 2005	LET Review Materials Writer in Reading Center for Continuing Education and Educational Leadership Philippine Normal University, Manila Philippines
2004 – 2005	Co-adviser, PNU Reading Society Department –organization of the Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2004 – 2006	Syllabus Developer on Reading Courses (Undergraduate and Graduate) Department of Reading and Literacy College of Languages, Linguistics & Literature Philippines

VII. Published and Unpublished Works

- Exploring with Words (Language Preparatory)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-7
- Reading and Writing (Preparatory)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-3
- Discovering My World (Preparatory Science)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-0
- Ako at ang Aking Kapwa (Preparatory Filipino)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-8
- Counting is Fun (Preparatory Mathematics)

GENARO R. GOJO CRUZ

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E-mail: ggojocruz@yahoo.com / bayanghikahos@gmail.com



NATIONAL AWARDS

HONORABLE MENTION, 2014 PBBY – Salanga Writers' Prize

Short Story Writing for Children Contest, "Gaano Ba Kalayo Patungong Paaralan?"

FINALIST, 1st Filipino Readers' Choice Award

Filipino ReaderCon, "Mahabang-mahabang-mahaba"

WINNER, 2012 Gawad Panitikang Pangkalusugan, A Nationwide Children's Storybook Writing

Competition on Health, Mu Sigma Phi Sorority, University of the Philippines-Manila, "What I Cannot Find in Google"

THIRD PRIZE WINNER, 2012 PSICOM SOPAS (Mga Kuwentong Inspirasyunal) Writing Contest

PSICOM Publishing Inc., "Parang Awa Mo Na, Tanggapin Mo Ako!"

WINNER, 2nd Gig Book Storywriting Contest 2012

Gig and Amazing Sampaguita Foundation, Inc. (GASFI), "Hello, Tatay!"

HONORABLE MENTION, 2011 Talaang Ginto: Gawad KWF sa Tula-Gantimpalang Antonio Laperal

Tamayo, Poetry Writing Contest, Commission on Filipino Language, "Ang Aking Corazon at iba pang tula ng pagtangis"

FIRST PRIZE WINNER, 2009 Don Carlos Palanca Memorial Awards for Literature

Short Story for Children, "Mahabang-mahabang-mahaba"

FINALIST, 2009 Romeo Forbes Children's Story Writing Competition

Center for Art, New Ventures & Sustainable Development (CANVAS), "Ang Mga Anak ng Bayan sa Katipunan"

FINALIST, 2008 Romeo Forbes Children's Story Writing Competition

Center for Art, New Ventures & Sustainable Development (CANVAS), "Ang Dyip ni Mang Tomas"

POET OF THE YEAR 2007, Gawad Surian sa Tula – Gantimpalang Collantes

Pagsulat ng Tula –Talaang Ginto, Commission on Filipino Language, "Mga Dala-Dalang Dalamhati"

PARANGAL SA MGA MAKATA NG TAON, 1963 – 2006, Ika-110 Kaarawan ni Jose Corazon de Jesus

Commission on Filipino Language

HONORABLE MENTION, Timpalak sa Pagsulat ng Sanaysay, 2006

Commission on Filipino Language, "Dokumentasyon ng mga Karanasan sa Pagtuturo ng mga Etnolinggwitikang Grupo sa Pilipinas"

FIRST PRIZE WINNER, 100 Years of Filipino Migration to Hawaii Literary Contest, 2006

Commission on Filipinos Overseas (CFO), National Commission for Culture & the Arts (NCCA), "Amoy-Maleta at Iba Pang Tula ng Paglisan"

SECOND PRIZE WINNER, Talaang Ginto: Gawad KWF sa Tula – Gantimpalang Collantes 2006,
Poetry Writing Contest, Commission on Filipino Language, "Tayong Mga Nabubuhay"

SECOND PRIZE WINNER, Talaang Ginto: Gawad Surian sa Tula – Gantimpalang Collantes 2005,
Poetry Writing Contest, Commission on Filipino Language, "Paglisan sa Silid"

SECOND PRIZE WINNER, National Arts Month Poetry Contest, 2005
National Commission for Cultures & the Arts (NCCA), "Magnanakaw"

WINNER OF THE MY FAVORITE AKLAT ADARNA CONTEST 2005
Adarna Publishing House, Inc., "Sandosenang Kuya, Sandosenang Saya"

FELLOW IN POETRY (FILIPINO) 2004 Jimmy Y. Balacuit Literary Award
Poetry Writing, 11th Iligan National Writers Workshop, MSU-Iligan Institute of Technology

POET OF THE YEAR 2004, Gawad Surian sa Tula – Gantimpalang Collantes
Poetry Writing Contest, Kategoryang Baguhan, Commission on Filipino Language, "Kaganapan"

SECOND PRIZE WINNER, 2004 Gawad Komisyon sa Tula
Professional Category, Poetry Writing Contest, Commission on Filipino Language, "Loob at Labas"

GRAND PRIZE WINNER, 2004 DionaText
Diona Poetry Writing Contest, NCCA & Institute of Creative Writing, University of the Philippines

HONORABLE MENTION, 2004 PBBY – Salanga Writers' Prize
Short Story Writing for Children Contest, "May Gulong na Bahay"

FIRST PRIZE WINNER, 2003 Pambansang Gawad Ka Amado
Poetry Writing Contest, "Kung Bakit si Ka Amado at ang Manggagawa ay Iisa"

HONORABLE MENTION, 2003 DaliText
Dalit Poetry Writing Contest, NCCA & Institute of Creative Writing, University of the Philippines

FIRST PRIZE WINNER, 2003 Ninoy Aquino Poetry Contest
On the 20th Anniversary of Ninoy's Martyrdom, "Huling Gabi"

SECOND PRIZE WINNER, 2003 Gawad Collantes – Surian sa Pagsulat ng Sanaysay
Kategoryang-Baguhan, Essay Writing Contest, Commission on Filipino Language, "McDonaldisasyon ng Wikang Filipino"

FIRST PRIZE WINNER, 2002 Pambansang Gawad Ka Amado
Pagsulat ng Maikling Salaysay Pangmanggagawa Category, "McDonaldisasyon"

FIRST PRIZE WINNER, 2002 Don Carlos Palanca Memorial Awards for Literature
Short Story for Children Category, "Ang Lumang Aparador"

One of the Best Authors in Family Reader Magazines'
2002 Dreamweaver Bedtime Story Writing Contest, "Ang Asul na Kariton"

FELLOW IN POETRY in the 4th IYAS Creative Writing Workshop

May 18 – 24, 2004, Balay Kalinungan, University of St. La Salle, Bacolod City, Negros Occidental

FELLOW IN POETRY in the 11th ILIGAN National Writers' Workshop

April 26 – 29, 2004, Mindanao State University – Iligan Institute of Technology, Iligan City

FELLOW IN POETRY in the 2nd ATENEO National Writers' Workshop

October 22-27, 2001, J. Pollock Center, Ateneo de Manila University

FELLOW IN POETRY in the 2nd UST National Writers' Workshop

April 22-28, 2001, Baguio City

FIRST PRIZE WINNER, 1st Annual YS-Goodwill Bookstore

Poetry & Essay Writing Competition, The Philippine Star, "Sugat"

YS-Goodwill Bookstore Writer of the Month for March 2000

EDUCATION

Elementary	:	Muzon Elementary School
Date of Graduation	:	March 27, 1990
Secondary	:	Bulacan Standard Academy
Date of Graduation	:	March 24, 1994
College	:	Philippine Normal University
Course	:	<i>BSE Social Science</i>
Date of Graduation	:	March 27, 2002
Masteral	:	De La Salle University – Manila
Course	:	<i>Master of Arts major in Philippine Studies</i>
Date of Graduation	:	September 1, 2008
Doctoral	:	De La Salle University – Manila
Course	:	<i>Ph.D. in Philippine Studies</i> (Dissertation Writing Stage)
Expertise	:	Translation, Creative Writing, Material Preparation & Teaching Filipino as a Second Language to Foreign Students, Storytelling for Children, Doing Workshop in Creative Writing for Children, & Storytelling

PROFESSIONAL EXPERIENCES

1999 November – 2000 February	<i>Practice Teaching</i>	<i>Villamor High School</i> Pasig Line Sta. Ana, Manila
2000 June – 2002 March	<i>School Teacher</i>	<i>Colegio Sta. Isabel of Laguna</i> Mendiola Hi-way, Siniloan, Laguna

2002 October – 2003 March	<i>Street Educator</i>	<i>Childhope Asia, Philippines</i> 1210 Peñafrancia St.,Paco, Manila
2002 November – 2004	<i>Correspondent</i>	<i>KABAYAN</i> 371 A. Bonifacio Drive, Port Area, Manila
2003 – 2008	<i>Instructor</i>	<i>Philippine Normal University</i> <i>Center for Teaching & Learning</i> Taft Avenue, Manila
2004 September – Present	<i>Asst. Prof. Lecturer</i>	<i>De La Salle University – Manila</i> <i>Literature Department</i> 2401 Taft Avenue, Manila

EXPERIENCES IN TEACHING FILIPINO TO FOREIGN STUDENTS

2007 June – 2007 August	<i>Language Teacher</i>	<i>2007 Advanced Filipino Abroad Program (AFAP)</i> <i>University of Hawai'i-Manoa</i> <i>& De La Salle University-Manila</i>
2004 May – 2004 August	<i>Language Teacher</i>	<i>2004 Advanced Filipino Abroad Program (AFAP)</i> <i>University of Hawai'i-Manoa</i> <i>& De La Salle University-Manila</i>

BOOKS/PUBLICATIONS

Textbooks & Manuals

TITLE	PUBLICATION	YEAR OF PUBLICATION
Banyuhay 10 Batayang-aklat sa Wika at Panitikan ISBN 978-971-522-926-5	Salesiana Publishers, Inc.	2012
Gabay sa Pagkatuto batay sa UBD Ikalawang Edisyon ISBN 978-971-07-2576-2	Vibal Publishing House, Inc.	2010
Ang Bagong Filipino IV ISBN 971-522-625-6	Salesiana Publishers, Inc.	2006
Ang Bagong Filipino III ISBN 971-522-624-8	Salesiana Publishers, Inc.	2006
Ang Bagong Filipino II ISBN 971-522-623-X	Salesiana Publishers, Inc.	2006
Ang Bagong Filipino I ISBN 971-522-622-1	Salesiana Publishers, Inc.	2006
Ang Bagong Filipino II Gabay sa Pagtuturo	Salesiana Publishers, Inc.	2006