



July 16, 2019



REGIONAL ADVISORY
No. 099, s. 2019

4-DAY INTERNATIONAL SEMINAR-WORKSHOP ON CREATIVE AND INTERACTIVE 21ST CENTURY STRATEGIES IN TEACHING EARLY LITERACY, LANGUAGE AND NUMERACY

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

1. The Saint Joseph Center for Professional Development Co. will conduct a 4-Day International Seminar-Workshop on Creative and Interactive 21st Century Strategies in Teaching Early Literacy, Language and Numeracy.
2. Participation to this seminar-workshop is Voluntary and on Official Time Only.
3. Attached are the letter from Franklin B. Almonte, Chief Executive Officer (CEO), the training dates and venues for reference.
4. For your guidance.


FRANCIS CESAR B. BRINGAS, CESO V
OIC- Regional Director

HRRD3/vcn
07/16/2019

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Saint Joseph

Center for Professional Development Co.

www.saintjosephprofessional.net

July 8, 2019

DR. FRANCIS CESAR B. BRINGAS

Director
Department of Education
Region XIII-CARAGA
Km. 3, Libertad St. Butuan City



Sir:

Greetings of Peace!!!

This has to reference to DepEd National Advisory No. 103/89 s. 2019 the Saint Joseph Center for Professional Development Co. will conduct a 4-Day International Seminar-Workshop on Creative and Interactive 21st Century Strategies in Teaching Early Literacy, Language and Numeracy with the theme "Early Literacy, Language and Numeracy Skills in the K to 12 Education meeting the Needs of 21st Century".

Relative thereto, I would like to request from your good office for approval allowing your interested teachers to attend the international seminar and regional advisory for the information of interested teachers in your region.

LEARNING OBJECTIVES:

By the end of this course, the participants shall be able to:

1. Explain the importance of early literacy, language and numeracy skills as foundation of learning .
2. Integrate the 21st Century skills in the teaching of early literacy, language and numeracy.
3. Create creative and interactive activities in teaching early literacy, language and numeracy to early grades.
4. Create creative and interactive methods to assess early literacy, language and numeracy/

TARGET PARTICIPANTS:

The course caters to teachers of the first key stage of the K to 12 Curriculum (K to G3), Child Development Workers (CDW) formerly Day care teachers but is also open to any educator or educator in preparation who wishes to further expand his/her knowledge on literacy and numeracy development in early childhood education.

Please find attached copy of National Advisory 89/103, training matrix and curriculum vitae of resource speakers.

Interested participants may call at 0917-888-1144, 0908-819-1188, email saintjoseph.professional@gmail.com, facebook page Saint Joseph Center for Professional Development Co. .

May this request merit your favorable response.

Very truly yours,

FRANK B. ALMONTE, LPT, MAEd
Chief Executive Officer (CEO)

Advisory No. 103, s. 2019

June 20, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

CHANGES IN DEPED ADVISORY NO. 089, S. 2019

(International Seminar-Workshop on Creative and Interactive 21st Century Strategies
in Teaching Early Literacy, Language and Numeracy of the Saint Joseph Center
for Professional Development Co.)

The Saint Joseph Center for Professional Development Co. announces the
following changes to DepEd Advisory No. 089, s. 2019:

From		To	
August 15–18, 2019	Tacloban City	No change in date and venue	
August 22–25, 2019	Lucena City		
September 12–15, 2019	Naga City	September 19–22, 2019	Same venue
September 19–22, 2019	Baguio City	October 24–27, 2019	Baguio Teachers' Camp
October 17–20, 2019	Pagadian City	October 28–31, 2019	Same venue
October 24–27, 2019	Davao City	August 23–25, 2019	Butuan City

All other provisions of said DepEd Advisory still remain.

For more information, contact:

Frank B. Almonte LPT
Chief Executive Officer
Saint Joseph Center for Professional Development Co.
Olbes Street, Doña Maria Subdivision
Tagas, Daraga, Albay
Mobile Phone Nos.: 0917-888-1144, 0908-819-1188
Email Address: saintjoseph.professional@gmail.com
Facebook Page: Saint Joseph Center for Professional Development Co.

DJP Change in DA 089 s 2019

0402 June 18, 2019

International Seminar-Workshop on Creative and Interactive 21st Century Strategies in Teaching Early Literacy, Language and Numeracy

Prepared by Prof. Roderick Motril Aguirre, Dr. Heidi Macahilig, Dr. Sidra Khurram, Dr. Minnie E. Talaguit

DAY 1: LITERACY				DAY 2: NUMERACY			
TIME	Topics	21 st Century Skills Integration	Session	Topics	21 st Century Skills Integration	Session	
08:00 – 10:00AM	Importance of oracy in developing literacy	Communication	Lecture-Discussion 1	Explain the basic skills in numeracy and its importance to understanding and appreciating math	Computing	Lecture-Discussion 2	
10:00 – 12:00NN	Creative and dramatic listening comprehension activities	Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding	Lecture-Workshop 1.1 <i>Output: Skill-based creative activities</i>	Creative activities for teaching... 1. number sense 2. representations	Computing, Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding	Lecture-Workshop 1.1 <i>Output: Contextualized creative activities</i>	
12:00NN – 01:00PM	LUNCH BREAK						
01:00PM – 02:30PM	Creative activities for teaching... 1. syllable awareness 2. rhyme awareness 3. alliteration 4. onset and rime segmentation	Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding	Lecture-Workshop 1.2 <i>Output: Contextualized creative activities</i>	Creative activities for teaching... 1. spatial sense 2. measurement 3. estimation	Computing, Collaboration, Critical Thinking, Creative Thinking, Career and Life Skills and Cross-Cultural understanding	Lecture-Workshop 1.2 <i>Output: Contextualized creative activities</i>	
02:30PM – 04:30PM	Creative activities for teaching... 1. initial and final sounds 2. blending sounds into words 3. segmenting words into sounds 4. deleting and manipulating sounds		Lecture-Workshop 1.3 <i>Output: Contextualized creative activities</i>	Creative activities for teaching... 1. patterns 2. problem solving		Lecture-Workshop 1.3 <i>Output: Contextualized creative activities</i>	
04:30PM – 05:00PM	Open Forum			Open Forum			



Professional Portfolio- Sidra Khurram

A-6-4, Lojing Heights, Section 5, Wangsa Maju, 53300, Kuala Lumpur, Malaysia

Permanent address: 11-Service Road North, I-8/2, Islamabad, Pakistan

Summary: An inspirational, pedagogical and passionate leader who believes in capacity building and teachers empowerment and has deep understanding of the current literature regarding teaching and learning. A UK qualified individual who brings along more than twenty years of rich and diverse experience in the field of education that includes 10 years in school headship, 5 years as founding principal and two years in executive management which includes policy development curriculum development, teacher training, school evaluation, school improvement projects and pastoral care. I have been a founding principal of IIUI School and have established an international school in Dhaka, Bangladesh and three international schools in Pakistan. I have a proven record of being result oriented and successful leader in multicultural and international schools in Pakistan and Malaysia. I have also developed science curriculum for key stage 1 and 2 and have written two resource books for primary science. Strategic awareness, high level of integrity, excellent communication and interpersonal skills, ability to think creatively, people management skills coupled with the ability to act as a coach to team members are some of the prominent traits of my personality.

Professional Experience –

1) September 2017 to date

Principal International Islamic School Malaysia

2) October 2017 – August 2019

Manager Academics and Training at Beaconhouse Malaysia.

Key Responsibilities –

Development of policies and SOP's for academics and administrative areas. Implementation and monitoring of curriculum and assessment. Developed and implemented Academic and CPD policies for two International schools. Revised and conducted INDUCTION TRAINING for 300 teachers from Early Years, Primary and Secondary schools. Designed and conducted train the trainer programme for 25 senior managers, principals and head of schools from twelve schools.

3) July 2017 – Designed and Conducted 10 days Professional Development Certificate in 21st Century Learning and Teaching for a group of 30 teachers from three schools including two international schools in Pakistan. (14th – 25th July 2017)

4) November 2015 to July 2016

Deputy Principal Pastoral Care at Fairview International School, KL



Key Responsibilities - Management of academic staff and student affairs in term of pastoral care and discipline. Strategic and proactive planning to address students affairs.

Received a certificate from Student Council for Best Pastoral Care Principal, counseling and maintaining good discipline in the campus.



- 5) April 2011 to April 2015

Founding Principal (Early Years to O'Level)

International Islamic University School I-8 Campuses, Islamabad, Pakistan.

I was presented with a Shield to acknowledge my outstanding performance as a visionary Leader/Principal.



- 6) June 2005 to June 2007

Curriculum Consultant & Coordinator (Primary Education)

Beaconhouse School System, Northern Region Islamabad, Pakistan



- 7) May 2004 – March 2005

Assistant Director of Studies (Early years to A'Level)

Lahore Grammar School, Lahore, Pakistan



- 8) February 1992 – April 2003

The City School, Network (International). Worked as:

1992 – 1997 – Elementary / Primary Teacher (Key Stage 1 & 2)

1997 – 1998 – Regional Coordinator Staff Development and Academics

1998 – 1999 – Head of School, O'Level Branch. Acknowledgement – Best Evaluation Report

1999 – 2000 – Head of school, O & A Level Campus.

2001 – 2002 – Head of School, Elementary and Middle School. Acknowledgement – School with best Development Plans and High Quality in Learning and Teaching.

2002 – 2003 – Assistant Director of Studies (for entire network of National and International School)

1998 – 2003 – Head of Curriculum Committee (for entire network)

Acknowledgement -Special Bonus for producing High Quality work.

1997 – 2003 – Master Trainer (For entire network) Acknowledgement – I was presented with a shield on my outstanding performance as a teacher trainer as I was rated as one of the best tutors.



Education -

- 1) Certificate – Supporting Children with Difficulties in Reading and Writing (Dyslexia)

August 2017, Currently enrolled and have completed week 2

University of London, UK



- 2) Certificate - ADHD Strategies for Elementary Students (April-June 2017)

University of Buffalo, USA



- 3) Certificate - Assessment and Teaching of 21st Century Skills (March – April 2017)

University of Melbourne, Australia



- 4) Certificate - Pedagogical Leadership in Early Years (17-19 Feb.2017)

International Baccalaureate, Singapore.



- 5) Master in Education (2005)

University of Strathclyde, UK



Research – School Self-Evaluation and Inspection

6) **PGDC –APS (1998)**

Research – Teacher Training and Curriculum and Assessment

University of Strathclyde, UK

7) **PGCC in APS (1997)**

Research – Process and Planning, Learning and Teaching, Curriculum and Assessment, Personal Management

University of Strathclyde, UK

8) **B.Ed – Secondary Education (1990)**

University of Education, Lahore, Pakistan



9) **B.Sc (1989)**

Subjects- Botany, Zoology and Geography

University of Punjab, Pakistan



10) **Certificate - Education for International Understanding and Global Citizenship**

UNESCO-APCEIU, South Korea



11) **Certificate in English Language Teaching (2003)**

University of Cambridge, UK



12) **Certificate in Museology (1997)**

Museum Education Service, Lahore Museum, Goethe Institute & University of Berlin



13) **Certificate in Early Years of Education (2001)**

In-Service Training. The City School.

Technical Skills -Diploma in Computer Application, Proficient in Microsoft Office, Powerpoint and Google Drive. Basic in Excel.

Major Roles and Responsibilities:

- Planning and preparation on long and short term basis to produce high quality in academic and administration.
- Strategic planning for School Development Plans and implementation in light of the **vision and mission** of the organization.
- Management of the Heads of Schools and all academic staff, and the support team.Ensured quality in learning and teaching through regular observations and trainings.
- Planning – day to day, short term and long term bases to ensure effective implementation of curriculum and its assessment, providing guideline accordingly to the staff and students.
- Ensuring smooth and effective running of day to day matters and routine of school.
- Focusing on customer satisfaction, problem solving, counseling and facilitation of students, staff and parents etc.
- Maintain **conducive learning environment** and **school ethos** for both students and teachers.

- Recruitment of school staff, implementing performance monitoring systems and ensuring performance development programs meet the needs of the School and its staff, on the job training, home-school-partnership etc.
- Planning and implementation of curricular and co curricular activities to inculcate leadership qualities in students.
- Effective implementation of school **"Reading Program"** to inculcate love and habit of reading among students.
- Setting **short term and long term goals** for staff and students to improve their overall performance. Promotion of personalized learning in all levels of the School in order to consistently achieve high academic standard by using latest tools including use of technology.
- Focus on **character building, value education, citizenship and overall grooming** of students and staff.
- Preparing and implementing **"School Development Plans"**. Taking care of students' **pastoral care** and overall **discipline** of the school and staff.
- Providing leadership qualities by being a role model.
- Working closely for **students with low** achievements, morale, self-esteem and low confidence as I believe that every child "can do".
- Involved in Teacher Training -Trained teachers and Headsof national and International schoolsby organizing and delivering Postgraduate Cert. and Diploma courses in affiliation with foreign Universities.
- Involved in evaluation of schools (OFSTED based)
- **Involved in establishing new branches of school.**
- Developed various systems to improve classroom practice.
- Designed Science Curriculum for Jr.III to Jr VI (2002).
- Revised HW Policy for the network from Jr I to Grade 9, Planned Management Calendars for whole network 2003, Did survey on types, nature and utilization of exercise books (2004)
- Written teacher resource books for primary science for year III and IV– 2013-14 (TES by Cambridge University) (Published by Parampant)

Co-Curricular Activities:

- Attended conference in Beaconhouse for School of Tomorrow, 2005
- Participated in training course in O-Level English Language Teaching by UCLES, 2003
- Participated in Heads Conference held on 26th, 27th & 28th July, 2002
- Commendation letter for best School Development Plan 2002
- Commendation letter for best School Planning 2002
- Best school evaluation report on Class Observation 2003
- Reiki Graduation in Usui System of Natural Healing, 2003
- Written articles in "The Citizen", the first Newspaper of The City School
- Member Academic Council-AIE. 1996 to 2002
- Cert. of participation in Science Exhibition. 1991
- Third position in Inter Class Debates. 1991
- Permanent Member of Academic Council, The City School Network
- Member of Executive Coordination Committee

- Attended workshop on Oxford Reading Tree by OUP (1998)
- Attended SPELT Conference in 1995 & 1997
- Civil Defense Basic General Training Course. 1990
- Commendation Certificate for rehabilitation of flood affected people in Sialkot, 1988
- Cert. of Service-The Women Guard. 1986
- Organized various field trips and competitions at both national and international level.
- 2001 – Went to The City /school Dhaka, Bangladesh to conduct a teacher training programme.

References:

1. **Natalya Krassilnikova, PYP Coordinator, UCSI, Ph: +60 16 9268075**
natalyak@sh.ucsiinternationalschool.edu.my
Note:-Ms Natalya was in Fairview from last 7years however from August 2017 she has joined USCI school.
2. **MrsNaureen Sarfraz, Director, International Islamic University School G-10 Campus, +92 03007123008, iis.isb.g10@gmail.com, naureensarfraz@gmail.com**
3. **MrsIrumSohail, Director Quality Control in Education, GCU Lahoredirectorgqc@gcu.edu.pk, +92 42 111 000 010**
4. **Iain Smith, Former Dean, School of Education, University of Strathclyde, Glasgow, Scotland. 127 Balshagray Ave, Glasgow, G11 7EG, UK, smithiain@gmail.com**
5. **Peter Martin, Former Lecturer, School of Education, University of Strathclyde, Glasgow, Scotland. Peterj.martin@ntlworld.com**
6. **Khadija Mohammad, Lecturer in Education, University of the West of Scotland, School of Education, Ayr Campus\ University Avenue, Ayr, KA8 OSX, Ph: 01292 886277, Khadija.mohammed@uws.ac.uk**

Heidi E. Barcelo-Macahilig, Ph.D.
18 DAWN STREET, SSS VILLAGE, MARIKINA CITY



CAREER OBJECTIVE

To continuously pursue higher education and research, and harness skills through a job that provides opportunity to work with people, challenging assignments, exchanging and imparting knowledge, and pursue a variety of work activities that require creativity and mobility.

PROFESSIONAL QUALIFICATIONS

More than ten years of extensive exposure to several areas of mass communication, i.e. broadcasting, public relations and special events management, and almost two years hands-on experience in administrative tasks on a supervisory/managerial level, and more than eight years in the academe as professor in the tertiary and graduate levels. Has done and presented studies in both national and international conferences and conventions.

Education

- 2007- 2011 Philippine Normal University
Taft Avenue corner Ayala Avenue, Manila
- **Doctor of Philosophy in Reading Education**
- 2004- 2007 Philippine Normal University
Taft Avenue corner Ayala Avenue, Manila
- **Master of Arts in Teaching -with Specialization in Reading**
- 2004-2005 Our Lady of Perpetual Succor College
Gen. Ordoñez Ave., Marikina City
- **Certificate in Professional Education – 25 units**
- 1986-1990 Pamantasan ng Lungsod ng Maynila
Intramuros, Manila
- **Bachelor in Mass Communication**

Membership in Professional Organizations

- Reading Association of the Philippines
Vice President – 2016-2017
Board Member 2011-2017
Secretary 2012-2013
- International Literacy Association
Member
- National Research Council of the Philippines
Associate Member
- Pi Lambda Theta

Member

Other Affiliations

- PNU Reading Society
Adviser 2011-2015
- PNU Faculty Union
Secretary 2012-2013
Secretary 2013-2014
Board Member 2014-2016
President – 2016-2018

Work Experience

April 2008 – Present

Philippine Normal University

Department of Reading and Literacy (From April 2008 until June 2013)

College of Languages, Linguistics & Literature (Until June 2013)

College of Teacher Development – Faculty of Education Sciences (From June 2013-August 2017)

College of Graduate Studies and Teacher Education Research (From September 2017)

Faculty Member (Associate Professor)

November 2013 – March 2014

PNU Center for Reading and Literacy

Head

June 2009 – October 2009

University of Sto. Tomas – College of Commerce

English Department

Faculty Member

June 2004 – March 2009

Southeast Asian College, Inc.

English Department

Faculty Member

June 2007 – November 2007

St. Joseph's College of Quezon City

English Department

Faculty Member

From 1990 to 2004

Work Experience is in the practice of Journalism, Advertising and Public Relations

Dynaminds PR, Promo & Events Specialists

Manager

Ana Manansala PR Consultancy

Special Projects Manager

Freelance PR Writer and PR & Events Marketing Consultant

(for Max's Restaurant, Sony Philippines, Firmenich Philippines, Asia Pacific College, WG&A, and the Aboitiz Transport Group)

Strategic Works Marketing & Communications, Inc.
Editorial Writer/PR Coordinator

First Associated Cargo Express, Inc.
Executive Assistant

Syntax Communications, Inc.
Senior Writer

OctoArts International, Inc.
Ad & Promo Coordinator

Studio K Manila, Inc.
Production Assistant

Office of the Mayor, Quezon City, Public Affairs & Information Office
Writer

DWAN 1206 AM
Volunteer Newswriter/Reporter

Personal Information

- Date of Birth January 2, 1970
- Civil Status Married
- Height 157.5 cm.
- Weight 40 kgs.
- Name of Spouse Roy Anthony B. Macahilig
- Children Roi Andrew B. Macahilig
 Roi Angelo B. Macahilig

Eligibilities

Career Service Professional	Rating: 84.05%
Licensure Exam for Teachers	Rating: 81.8%

Heidi Barcelo-Macahilig, Ph.D.

***List of Reference and other accomplishments are available upon request

HEIDI BARCELO-MACAHILIG, Ph.D.

Faculty

Philippine Normal University

Dr. Heidi Barcelo-Macahilig is a faculty member at the Philippine Normal with an academic rank of Associate Professor. She is the pioneer graduate to earn the degree Ph.D. in Reading Education from the Philippine Normal University where she also earned her Master of Arts in Teaching Reading degree. Dr. Macahilig is currently teaching reading and language and literacy courses in the undergraduate, graduate and post-graduate programs. She was also the Head of PNU's Center for Reading and Literacy and is currently the Faculty Regent of the university.

A reading specialist by profession, Dr. Macahilig is particularly interested in beginning reading, and first and second language reading. Some of her publications include *A Content-Based Readability Formula for Filipino Texts*, an assessment tool she developed for determining the readability level of texts written in Filipino; and a book chapter she co-authored with Dr. Isaac Jimenez Donoso of Universidad de Alicante entitled, *El Español y la historia de la lectura en Filipinas* (in the Book: *Historia cultural de la lengua Española en Filipinas: ayer y hoy*), published by Editorial Verbum in Madrid, Spain.

She has read papers in national and international conferences, such as the 2017 University of Malaya Discourse Society 6th International Conference held in Kula Lumpur, Malaysia, 2016 International Journal for the Arts and Science Conference held in Munich, Germany, 2015 International Conference on Education and Psychology held in Bangkok, Thailand, 2014 International Convention on Education and Psychology held in Tokyo, Japan, 2013 International Reading Association-International Development for Asia Committee (IRA-IDAC) Conference held in Bali, Indonesia and the 16th World Congress of Applied Linguistics held in Beijing, China in 2012.

Her expertise in the reading discipline has been sought as reading test constructor (CEM), textbook evaluator (DepEd-IMCS), and evaluator/referee in university and professional journals. She is also a country representative for the *Progress in Reading Literacy Study (PIRLS)*, a tri-annual international study on grade 4 students' reading skills conducted in more than 30 countries worldwide, in its country-members meeting held in Slovenia in 2013. She is also a member of the Language Area Team that evaluated and revised the Grade 1 curriculum of the new K-12 Curriculum.

Dr. Macahilig is the immediate past Vice President of the Reading Association of the Philippines (RAP), an active member of the International Literacy Association (ILA), a member of the honors society Pi Lambda Theta, and an associate member of the National Research Council of the Philippines (NRCP).

Roderick Motril Aguirre

Consultant/Evaluator
for the K to 12 Philippine Basic Education Curriculum Framework
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Kindergarten Framework Consultant and Writer
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Integrated Language Arts Framework Consultant and Writer
Department of Education
Meralco Avenue, Pasig
Philippines

K to 12 Grad 7 and Grade 8 Learning Modules Evaluator
Department of Education
Meralco Avenue, Pasig
Philippines

Language Consultant for English Grade 3 EGRA (Early Grade Reading Assessment)
PhilEd Data, RTi Philippines
United States Aid for International Development (USAID)

Language, Curriculum and Assessment Consultant
Center of Educational Measurement
Makati, Philippines

Project/Program Consultant
Philippine Association for the Career Advancement of Teachers (PACAE)

I. Executive Summary

He is one of the top 10 Reading and Preschool Specialists in the Philippines. He is one of the Consultants of the K-12 Philippine Basic Education, Examiner of Learning Modules and Teachers' Guide for Grade 7 and 8 Technology and Livelihood Education (TLE), co-author of the Kindergarten Curriculum, and former Chair of the Language Curriculum (Mother Tongue, Filipino, and English) in the primary levels.

He is a resource speaker/lecturer and consultant to various seminars and conferences here and abroad. He was one of the invited plenary speakers at the 50th Regional Language Center, Singapore with the theme: Transcending Boundaries in Language Learning, Language Arts and ELT Across the Curriculum. Also, he was the language consultant for RTi, PhilEd Data for the USAID Early Grade Reading Assessment Contextualization for the Philippines.

He has written various books, modules, LET review materials for PNU and for other Colleges and Universities all over the country. He graduated with a Bachelor of Early Childhood Education degree, cum laude, and a Certificate in Reading Specialization (recipient of Service and Leadership Award). He received his **Master of Arts in Teaching with specialization in Reading** at Philippine Normal University, outstanding Reading graduate. He took **PhD in Reading Education** at PNU and units in **PhD in English Studies** at the University of Santo Tomas, Manila and now finishing **PhD in Curriculum and Instruction** at the Philippine Normal University, Manila.

II. Personal Information

- **Name:** Roderick Motril Aguirre
- **Gender:** Male
- **Age:** 38
- **Religion:** Roman Catholic

- **Nationality:** Filipino
- **Date of Birth:** May 2, 1978
- **Place of Birth:** Tacloban City, Leyte
- **SSS Number:** 33-5660553-8
- **TIN Number:** 232-646-030

III. Educational Attainment

PhD in Curriculum and Instruction (continuing)
Philippine Normal University, Manila

PhD in English Language Studies (continuing)
University of Santo Tomas
España, Manila

PhD in Reading Education
Philippine Normal University, Manila

Master of Arts in Teaching in Reading
Philippine Normal University, Manila

Bachelor of Early Childhood Education
Philippine Normal University, Manila
Cum Laude

Certificate in Reading Specialization
Philippine Normal University, Manila
Leadership and Service Awardee

IV. Other Educational Preparation

- Took courses in Historical Linguistics at De la Salle University, Manila under Brother Andrew Scholarship, 2005-2006.
- Certificate in Beginning and Intermediate Spanish, 2003-2004
- Took units in Advance Spanish at Instituto Cervantes, 2004.

V. Professional Eligibility and Professional Affiliation

- Philippine Association for the Career Advancement of Educators
Program Consultant and Member since 2011
- Founding Member of Teacher Educators Learning Loop (TELL) – 2008
- Member of the Reading Association of the Philippines – 2005
- Licensure Examination for Teachers (LET) passer – 2004
- Civil Service Eligible – 2004
- Member of Professional Teachers of the Philippines – 2004
- Member of PNU Alumni – 2004

VI. Work Experiences

2016 to present **President and Co-founder**
Center for Education Development and Excellence in the Philippines
(CEDEP), Inc.
Mandaluyong City
Philippines

2014 to present	Academic and Curriculum Consultant Administrative, Research and Development Center Sisters of Mary Schools-Philippines Biga II, Silang, Cavite Philippines
2015	Founder and Curriculum Consultant Center of Multicultural and Glocal Education in the Philippines, Inc. City of Dasmariñas, Cavite Philippines
2014 – present	Curriculum Consultant For the creation of a comprehensive school system (curriculum, assessment, instruction) Sisters of Mary School Philippines Philippines
2011 – present	Curriculum/Program Consultant For the creation of modules for trainings/seminars/workshop Philippine Association for the Career Advancement of Educators (PACAE), Philippines
2012 - present	Part-time Professor De La Salle University – Dasmariñas Dasmariñas, Cavite Philippines
2012 – 2013	Language Consultant For the Contextualization of EGRA Grade 3 English PhilEd Data, RTi Philippines United States Aid for International Development (USAID)
2011 – 2013	Language Consultant K-12 Philippine Education Curriculum Department of Education Pasig, Philippines
2010 – 2013	Preschool/Kindergarten Consultant K-12 Philippine Education Curriculum Department of Education Pasig, Philippines
2008 – 2012	Language Consultant Aklart @ Dunong Publishing, Inc Sta. Ana, Manila Philippines
2004 - 2008	Full-time Instructor (Undergraduate and Graduate Level) Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University Manila, Philippines
2008 – 2009	Part-time English Professor (Collegiate Level) Department of English Colegio de San Juan de Letran Intramuros, Manila Philippines
2005 – 2007	Adviser, PNU Reading Society Department –organization of the Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2005 – 2007	Interviewer for Admission of Freshman Office of Admissions

	Philippine Normal University, Manila Philippines
2005 – 2007	Lecturer, PNU Review Classes for the LET Office of the Vice-President for Academics Philippine Normal University, Manila Philippines
2006 – 2007	PNU Admission Test (PNUAT) Proctor Philippine Normal University, Manila Philippines
2006 – 2007	Syllabus Developer on BEED Professional Courses: Developmental Reading and Children and Adolescent's Literature College of Education Philippine Normal University Philippines
2005-2006	NSTP English Coordinator/Facilitator College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2005 – 2006	LET Review Materials Writer in Reading Center for Continuing Education and Educational Leadership Philippine Normal University, Manila Philippines
2005 – 2006	Module Writer of the NSTP Manual Philippine Normal University and Literacy Coordinating Council Philippines
2004 – 2005	LET Review Materials Writer in Reading Center for Continuing Education and Educational Leadership Philippine Normal University, Manila Philippines
2004 – 2005	Co-adviser, PNU Reading Society Department –organization of the Department of Reading and Literacy College of Languages, Linguistics and Literature Philippine Normal University, Manila Philippines
2004 – 2006	Syllabus Developer on Reading Courses (Undergraduate and Graduate) Department of Reading and Literacy College of Languages, Linguistics & Literature Philippines

VII. Published and Unpublished Works

- Exploring with Words (Language Preparatory)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-7
- Reading and Writing (Preparatory)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-3
- Discovering My World (Preparatory Science)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-0
- Ako at ang Aking Kapwa (Preparatory Filipino)
Author. 2010. A@D Publishing, Inc.
ISBN 978-971-0308-89-8
- Counting is Fun (Preparatory Mathematics)