



Republic of the Philippines
Department of Education
CARAGA REGION

29 JULY 2026

REGIONAL MEMORANDUM

No. 0720, s. 2026

To: Schools Division Superintendents
Chiefs, Curriculum Implementation Division
Division Khan Focal Persons (DKFPs)
Division Information Technology Officers
Public Schools District Supervisors
School Heads, ICT Coordinators, and Khan Academy Teacher Champions
All Others Concerned

MAXIMIZATION OF ICT-READY SCHOOLS FOR KHAN ACADEMY
IMPLEMENTATION FOR SCHOOL YEAR 2026-2027

1. This Office announces the conduct of the **Regionwide ICT Infrastructure Validation for Khan Academy Implementation, SY 2026-2027**, to be undertaken by all 12 Schools Division Offices (SDOs) from the date of this Memorandum until **August 7, 2026**. The activity operationalizes the Region's commitment to Khan Academy Philippines to verify, validate, and onboard a minimum of **82 new school implementers**, pursuant to Memorandum No. OM-OUGOPS-2026-02-01383 and Regional Memorandum No. 0486, s. 2026.
2. The activity aims to:
 - a. identify and triage all candidate schools within each SDO with adequate pre-existing ICT infrastructure (DCP, InsightEd, eCart, and Starlink);
 - b. conduct digital pre-validation and on-site technical audits against the **five Khan Academy retention criteria — internet connectivity, device availability, power supply, computer laboratory security, and school readiness**;
 - c. secure formal administrative commitment from School Heads and ICT Coordinators through signed readiness agreements; and
 - d. ensure that all validated schools are officially endorsed and signed up via the centralized portal (www.bit.ly/khanverify2627) ahead of the August 7, 2026 deadline, thereby enabling the Region to meet or exceed its 82-school target.
3. The target participants of this activity are all Division Math Education Program Supervisors/ Division Khan Focal Persons, Division Information Technology Officers, Public Schools District Supervisors, School Heads, School ICT Coordinators, Khan Academy Teacher Champions, and all public elementary and secondary schools within the 12 SDOs of the Region with adequate or scalable ICT infrastructure and not yet enrolled as Khan Academy implementers. The list of schools with existing DCP, InsightEd, eCart, and Starlink allocations, disaggregated by SDO, may be accessed at: <https://bit.ly/CaragaICTReady>



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4. In support of this activity, the following are enclosed and shall be strictly used by all concerned:

- **Annex A** — Candidate School Triage Matrix
- **Annex B** — Digital Pre-Validation Inventory Form
- **Annex C** — On-Site Technical Validation and Retention Criteria Checklist
- **Annex D** — School Readiness and Administrative Commitment Agreement

5. A virtual orientation meeting shall be convened on **July 28, 2026, 2:00 p.m., via Microsoft Teams**, to discuss the pre-validation procedure and the tools to be used (Annexes A to D). This shall be participated in by all the concerned personnel listed in paragraph 3. The MS Teams meeting link shall be sent separately to all concerned.

6. For queries and clarifications, all concerned may coordinate with **Rhea J. Yparraguirre**, Education Program Supervisor (EPS) in Mathematics, Curriculum and Learning Management Division, at rhea.yparraguirre@deped.gov.ph.

7. Immediate and widest dissemination of this Memorandum to all concerned is directed.

ALLAN G. FARNAZO
Director IV

RGY/CLMD/RM- Maximization of ICT-Ready Schools for Khan Academy Implementation for School Year 2026-2027
11891/JULY 27, 2026



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ANNEX A: Candidate School Triage Matrix

Purpose: For the Regional Office and Division Khan Focal Persons (DKFPs) to categorize candidate schools into priority tiers to fast-track site visits.

Division: _____ **Date Prepared:** _____

Prepared by (DKFP): _____

School Name	School ID	Division	Total Functional Devices	Confirmed DCP Internet (Yes/No)	Starlink Available (Yes/No)	Teachers Registered for Training (Yes/No)	Priority Tier (1, 2, or 3)

Tier legend:

Tier 1 — high device count with confirmed DCP internet;

Tier 2 — device-rich but connectivity-deficient (requires Starlink intervention);

Tier 3 — teachers already registered for training.



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ANNEX B: Digital Pre-Validation Inventory Form

Purpose: To be completed and submitted online by the school's ICT Coordinator prior to on-site validation.

School & Personnel Information

- School Name: _____
- School ID: _____
- Division: _____
- School Head Name & Email: _____
- SICT Coordinator 1 (Hardware/Maintenance) Name & Email: _____
- SICT Coordinator 2 (Data/LIS) Name & Email: _____

Hardware & Connectivity Status

- Total Functional Learner Devices: _____
- Total Functional Backup Devices: _____
- Primary Device Type (Laptops/Desktops): _____
- Primary Internet Service Provider (ISP) & Declared Speed: _____
- Backup Power Source Available (UPS/Generator): _____

Certification

I certify that the information provided above is true and accurate to the best of my knowledge.

Submitted by: _____

(SICT Coordinator)

Date: _____



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ANNEX C: On-Site Technical Validation and Retention Criteria Checklist

Purpose: Used by the validation team during physical school visits to ensure the non-negotiable minimum requirements are met before endorsement.

School Name: _____ **School ID:** _____

Division: _____ **Date of Validation:** _____

Validator Name & Designation: _____

Requirement	Minimum Standard	Validation Status (Pass/Fail)	Validator Remarks
Internet Connectivity	At least 100 Mbps (sustained during stress test)		
Device Availability	One device per student in the computer lab or classroom (min. 45 functional units)		
Power Supply	Stable (backup UPS or generator verified for desktops and network gear)		
Computer Laboratory	Secured and functional (dedicated charging stations and secure storage)		
School Readiness	School Head and teachers are willing and committed		

Overall Result: ☐ Endorsed for sign-up ☐ For remediation ☐ Not endorsed

Validator Signature over Printed Name: _____

Position/Designation: _____

Date: _____



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ANNEX D: School Readiness and Administrative Commitment Agreement

Purpose: To secure and document the school-level roles and administrative cooperation required for final verification.

School Name: _____ **School ID:** _____

Division: _____

Section A: Curriculum Integration and Leadership

- ☐ The School Principal commits to integrating at least one math period of active Khan Academy time per week into the official class schedule.
- ☐ The School Principal agrees to facilitate Learning Action Cell (LAC) sessions led by Khan Academy Teacher Champions.

Section B: Maintenance and Data Protocols

- ☐ SICT 1 commits to conducting weekly preventive hardware maintenance and reporting warranty issues to the Division ITO, without unauthorized internal repairs.
- ☐ SICT 2 commits to managing Learner Information System (LIS) data and learner password systems for seamless platform access.

Section C: DKFP Endorsement

- ☐ The Division Khan Focal Person (DKFP) confirms all criteria are met and will officially sign up the school at www.bit.ly/khanverify2627 prior to the August 7, 2026 deadline.

Signatories

Name	Designation	Signature	Date
	School Principal/Head		
	SICT Coordinator 1		
	SICT Coordinator 2		
	Division Khan Focal Person		



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