



March 6, 2019



REGIONAL MEMORANDUM
No. 112, s. 2019

CORRIGENDUM AND ADDENDUM TO REGIONAL MEMO NO. 069 s. 2019
Re: RESEARCH PROPOSAL REVIEW

- To: All Schools Division Superintendents
This Region
1. The new schedule of the conduct of Research Proposal Review will be on **April 15-17, 2019 at Pietros Square, Capitol Bonbon Road, Butuan City.**
 2. Additional list of basic research proposals and proponents by division is in the attached enclosure.
 3. The proponents are required to submit the hard copy in five (5) copies on or before **March 29, 2019** to the Office of Policy, Planning and Research Division (PPRD) for the blind paper review.
 4. The proponents should present in a power point presentation highlighting the **rationale, research questions and research methodology.** The rationale shall be presented in **bullet form** capturing the important elements:
 - a. Brief description of the general situation
 - b. Importance of your research proposal
 - c. Related studies/literature (2 studies only)
 - d. Current gaps in the literature
 - e. Aims of your proposed research
 - f. Potential contribution of the study
 5. Participants shall bring their Authority to Travel. No Certificate of Participation will be given if there is no approved TA.
 6. All other provisions of Regional Memo no. 069 s. 2019 are still in effect.
 7. For your information and guidance.


FRANCIS CESAR B. BRINGAS, CESO V
OIC – Regional Director

PPRD/clg
03/07/2019

DCC No.

Document Tracking No.

3319



(085) 342 - 8207



caraga@deped.gov.ph



www.caraga.deped.gov.ph



Enclosure

LIST OF ADDITIONAL BASIC RESEARCH PROPOSALS

Name/s of Proponent	Title
SURIGAO DEL NORTE	
Looking Through The lens of Differently-Abled Teachers in Surigao del Norte: Experiences, Challenges and Aspirations	Lynette V. Jaron Cresencia T. Mantilla Krista R. Fetalvero
Personality Type and Teaching Performance of Bacuag District Teachers: Basis for Faculty Development Program	Diosfel G. Rabadan Chrislen G. Naldoza
Status of the Implementation of Computerization Program in Sison District: Basis for ICT Learning Development Program	Lirry M. Bonilla Jessa G. Rodriguez Lolita P. Rebusora
Impact of the School-Based Feeding Program on the Learning Performance of Beneficiaries in Mainit I District	Marcial B. Cubelo Danilo T. Carpio Ailyn S. Naraga
DINAGAT ISLANDS	
Senior High School track preference model	Brinda P. Pondoc Warren T. Pondoc

PPRD/clg
03/07/2019

DCC No.

Document Tracking No.

2019



(085) 342 - 8207



caraga@deped.gov.ph



www.caraga.deped.gov.ph



Title	Research Proponent/s
SURIGAO CITY	
Implementation of Inclusive Education in the Division of Surigao City: Basis for Institutional Development	Dr. Carlo P. Tantoy Dr. Marino L. Pamogas Dr. Angeline R. Villasor
Pedagogical Content Knowledge of High School Teachers on Mathematical Proofs	Dr. Julia T. Paqueo Carlito L. Biol John Benedict B. Entrada
Bi-Gnostic Learning: Science and Local Wisdom in Surigaonon Traditional Toys	Maria Ruth R. Edradan Jecin Josue Cathy B. Escuadro
Extent of Mainstreaming Gender and Development (GAD) Perspective in the Teacher-Made Print-Based Learning Resources (PBLRs)	Farrah C. Coniate Paul Andrew A. Tremedal
Quality Assurance Technical Assistance Monitoring and Evaluation (QATAME) of Trainings: Results Utilization for Enhancement in the Schools Division of Surigao City	Dr. Jennifer R. Jovita Medeline L. Busio
Perceptions of School Heads and PSDS on Project 3KM: Basis for Assessment and Technical Assistance	Ricky L. Pedralba Dr. Tessie C. Dolores Dr. Noemi D. Lim

Title	Research Proponent/s
BUTUAN CITY	
Operational management of the senior high school TVL implementation of DepEd Butuan City Division: Basis for program Development	Jondie Mark Autentico
AGUSAN DEL SUR	
No to Single Use of Plastic Policy among the Selective Schools of San Francisco, Agusan del Sur: Basis for Crafting Ecological Solid Waste Management Manual	Rona A. Banas Grace Alburo Chito Florenosos
Effectiveness of War on Waste in San Luis District I: Project WOW San Luis	Betcheba Prochina
Course Preference of Grade 9 and 10 Students: Basis For Senior High School Course Offering	Betcheba Prochina

PPRD/clg
03/07/2019

DCC No.

Document Tracking No.

3319



(085) 342 - 8207



caraga@deped.gov.ph



www.caraga.deped.gov.ph

Republic of the Philippines
Department of Education
CARAGA REGION

J. Rosales Avenue, Butuan City,
Agusan del Norte, Philippines, 8600



Game-based Learning and Its Impact in the Achievement of Learning Goals and Motivation for Learning Mathematics Six	Marle Cocamas-Bueno, Ph.D
Learning Support Materials for Senior High School Chemistry Using Locally Available Materials	Shirley C. Estoque
Instructional Supervision Practices of School Administrators with Indigenous People (IP) Schools in Caraga Region	Jovanie B. Segovia
The Implementation of Indigenous People's Education (IPEd) Program in Caraga Region in the Eyes of the Stakeholders: A Qualitative Study	Mateo G. Ewa
Integration of Information and Communication Technology in Literacy among IP Learners of Loreto South District	Joseph E. Oyda
AGUSAN DEL NORTE	
Post Immersion Program: Its effect to the Competency Assessment of Grade-12 Learners	Cherry May D. Antiga Quine Jean D. Silao Maribeth R. Alquisar
Immersion Program: Its Impact to Senior High School TVL Students' Skills Development	Ronald B. Sarsaba Rebecca T. Montante Melchor P. Gerong
Scientific Literacy of Grade 11 Students in Cahayagan NHS: Basis for Crafting Indigenized and Localized Module	Eocilin C. Canonigo Ervin John B. Dandoy
Impact of HERO (Here Everyday Ready on Time) Reward Program to the Academic Performance of Grade V Pupils of Tubay District I	James Kenneth S. Gesta Rechell L. Deocarez Jinefer S. Flores
TABANG: Instructional Material of Sinugbuanong Binisaya for Teachers and Learners	Felix A. Timoteo Gemma B. Bolongaita Given G. Elumba
Best Practices of Barkada Kontra Droga (BKD) Program Implementation in Secondary Schools of Santiago District	Glemar S. Monsales
Factors Affecting Teenage Pregnancy in Tinigbasab National High School: Basis for Intervention	Jeanne E. Forsuelo Sheila T. Saagundo Myra L. Gloria
Immersion Program: Its Impact to the Senior High School Students' Skills Development	Rebecca T. Montante Melchor P. Gerong Ronald B. Sarsaba

PPRD/clg
03/07/2019

DCC No.

DepEd-RO13-F-PAU-001

Document Tracking No.

3719



(085) 342 - 8207



caraga@deped.gov.ph



www.caraga.deped.gov.ph