



Republic of the Philippines
Department of Education
CARAGA REGION

REGIONAL MEMORANDUM

MAY 21, 2026

No. 0492 , s. 2026

To: Schools Division Superintendents
Division TA Focal Person
All Others Concerned

SECOND QUARTER REGIONAL TECHNICAL ASSISTANCE PLAN (RTAP) CY 2026

1. This Office, through the Field Technical Assistance Division (FTAD), hereby informs the field of the Second Quarter Regional Technical Assistance Plan (RTAP) for Calendar Year 2026 based on the submitted TA Needs and Priorities from the Schools Division Offices (SDOs). This plan serves as the basis for the provision of technical assistance by the Regional Field Technical Assistance Teams (RFTATs).
2. The objective of this plan is to guide and coordinate the provision of technical assistance to each Schools Division Offices in alignment with its specific technical assistance needs and priorities.
3. All concerned personnel of the Functional Divisions will be deployed to the SDOs to provide technical assistance according to the approved schedule of the TA providers.
4. Attached is the approved Regional Technical Assistance Plan RTAP for Quarter 2 of Calendar Year 2026.
5. Travel, board and lodging and other incidental expenses incurred by the regional personnel during the conduct of the activity shall be charged against the Regional Funds subject to government accounting and auditing rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.

Digitally
signed by
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MARIA INES C. ASUNCION
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Regional Director

FTAD/lala
05/06/2026



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TA Form 2

FIRST QUARTER REGIONAL TECHNICAL ASSISTANCE PLAN

Quarter: **SECOND QUARTER**

Calendar Year: **2026**

SDO	Areas of Concern	TA Needs and Priorities	Proposed /Type of TA Intervention	Time Frame			Functional Divisions / RFTATs
				Apr	May	Jun	
Cabadbaran City	TECHPRO	Curriculum Guide and TESDA Competencies	Content-Based Training			/	CLMD
	Brigada Eskwela 2026	Preparation for the 2026 BE Kick-Off Program	Work Management, Logistics, Planning and Coordination Support		/		ESSD
	SPA	Facilitation of support fund allocation from CO for the effective implementation of SPA in SDO schools	Endorsement and Coordination with CO for Funding assistance			/	CLMD
	Procurement	Capacity Building of personnel on the effective use PhilGEPS	Capacity building on Procurement		/		Procurement
	SNED	Capacity Building on sign language for receiving teachers	Capacity-Building			/	CLMD



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Bislig City	Disaster Risk Reduction and Management	Orientation of DepEd Order No. 22, s. 2024 and Learning and Service Continuity Plan (LSCP)	Information Sharing and Capacity Building on Learning and Service Continuity Plan (LSCP) and Orientation of DepEd Order No. 22, s. 2024			/	ESSD
Tandag City	SDO Management-Compliance to Procurement Laws and Guidelines on Project Procurement Management Plan (PPMP)	Re-orientation on PPMP Updating	Re-orientation of PPMP to the newly hired personnel		/		FTAD/Finance
Surigao City	Performance Monitoring	Evaluate crafter OPCRf for school heads as to its	Information Sharing			/	HRDD
	Learning Material/Resource-ALS	Development of Lesson Plan/Log and Instructional Materials for the Revised ALS Curriculum	Capacity Building			/	CLMD-ALS
	Professional Development	Resource person who can capacitates EPSs, PSDSs, SHs, MTs on professional Development Programs for NEAP and PRC accreditation	Capability Building/Information Sharing			/	HRDD



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	Partnership-Accounting/COA Rules	Provision of TA in the proper implementation of recording and accounting of donations received to the newly assigned school heads and Adopt-A-School Program coordinators	Information sharing			/	ESSD
Butuan City	None						
Surigao del Norte	SBFP- GPP implementation	Not all schools have functional GPP or GPP not sustained	Capacity building on sustainable gardening			/	ESSD
	SBFP- central kitchen	Lacking administrative support to handle central kitchen concerns considering that we have 11 CKs	Request RO/ CO to provide SDO with technical assistant staff			/	ESSD
		Insufficient operational funds (transportation) for satellite schools' daily pickup and delivery of hot meals	Request augmentation of program support funds			/	ESSD
	Special Curricular Programs- Program Support Fund for Special Science Elementary Schools (SSES) and Science	The school leaders of the SSES and STE Programs at the implementing schools seek to inquire about the availability and status of the support funds, considering the Joint Memorandum issued by the CO	Information sharing			/	FINANCE



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	Technology and Engineering (STE) Programs SY 2024-2025	on August 22, 2022, regarding the Implementing Guidelines for the Utilization of Special Curricular Programs - Program Support Fund for SY 2024-2025				
	Special Program for Foreign Language *Spanish *Korean *Chinese Mandarin	Having a Face -to-Face orientation seminar and Upskilling Seminar teachers	Capability Building		/	CLMD
	National Festival of Talents (NFOT): Guidelines and mechanics for the conduct of National Festival of Talents	Provision of approved guidelines and mechanics for the National Festival of Talents which will be used during the conduct of the Division Festival of Talents ▪ Budget for the Implementation of DFOT	Information Sharing		/	CLMD
	Alternative Learning System (ALS)	Training Workshop on the Crafting of Action Research for ALS teachers	Capability Building		/	CLMD
Surigao del Sur	SNED	Teachers need to be capacitated on how to conduct therapy to learners with special	RO to facilitate the capacity building to teachers on how to conduct therapy to learners with		/	CLMD



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		needs and how to interpret the assessment results.	special needs and interpretation of assessment results.				
	Araling Panlipunan	Teachers need to be capacitated on Content and Pedagogy to enhance knowledge and skill in teaching the competencies in AP.	RO to initiate this capacity building for AP teachers.			/	CLMD
	Gulayan sa Paaralan Program (GPP)	Updated implementing guidelines of GPP	Orientation on the updated guidelines			/	ESSD
	Journalism (English)	Provide free training from real experts in radio and TV broadcasting for teachers and student journalists, since the equipment and lessons are usually too expensive for most schools.	Request the RO to fund and send expert resource speakers (actual TV anchors and Radio trainers) to conduct free, hands-on masterclasses, removing the need for schools to hire expensive private consultants.		/		CLMD
	Journalism (Filipino)	Absence of journalism toolkit to be provided for SPAs and CJs	Provision and distribution of journalism toolkit to students		/		CLMD
	Kindergarten	There is a need for capacity building among newly hired or newly assigned kindergarten teachers to strengthen their competencies in specialized	Provision of region-led training on developmentally appropriate practices (DAP), play-based and child-centered strategies, differentiated instruction, and			/	CLMD





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		pedagogical strategies, as well as in the effective teaching of foundational literacy and numeracy domains.	inclusive kindergarten pedagogy aligned with DepEd policies.				
	Science, Technology Engineering & Mathematics (STEM)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD
	Science, Technology Engineering (STE)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD
	Senior high School (SHS)	Updates on the training and full implementation of the strengthened SHS curriculum Lack of lesson exemplar, activity sheets and references in the new curriculum	Information Sharing			/	CLMD
	Special Science in Elementary Schools (SSES)	Procurement of specialized STEM kits	Upskilling in specialized fields and laboratory management & safety			/	CLMD





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Tech-Vocational High School (STVET)	Guidelines on the implementation of SPTVE TLE 9 needs ICT learning resources, TLE 9-10 and TVL 11-12 mini-courses from the 4 components. - Content and Pedagogies - Learning Tools and Equipment especially SPTVE implementing schools	Orientation Workshop on the implementing guidelines of SPTVE Curriculum The region led LAS quality assured already in the regional level will be shared to the field as reference for teachers. Capacity Building/ Skills Training on the New Trends in teaching using Upgraded ICT LTE and appropriate pedagogies			/	CLMD
Disaster Risk Reduction Management (DRRM)	Training on School-Based DRRM Manuals and its implementation.	Training on School-Based DRRM Manuals and its implementation.		/		ESSD
Medical Services	Development and application of school based clinical management and referral protocols for common childhood illnesses	Case management templates and referral pathways		/		ESSD
	Technical assistance on safe medication handling, storage, administration and	Capacity building activities		/		ESSD





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		documentation in the school setting				
	School Mental Health	Capacitating teachers and school heads on basic mental health support Engaging parents and communities in mental health promotion	Training programs and learning materials Advocacy materials and community orientation support		/	ESSD
	Child Protection	Capacitating the Child Protection Committees	Orientation and Capacity Building on DO No. 40, s. 2012 or the DepEd Child Protection Policy and the Revised IRR of Anti-Bullying		/	ESSD
	Career Guidance Program	Capacitating the Focal Persons and the Career Guidance Advocates on the Implementation of Career Guidance Program	Capacity Building		/	ESSD

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Recommending Approval:


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Approved:


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