



Republic of the Philippines
Department of Education
CARAGA REGION

MAY 15, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0473

To: Schools Division Superintendents) Division of Agusan del Norte
All Others Concerned) Division of Agusan del Sur

**MONITORING OF THE SCALE-UP IMPLEMENTATION OF THE
ACADEMIC-FOCUSED BRIDGING PROGRAMS (AFBP)**

1. In line with the scaled implementation of the Academic-Focused Bridging Program (AFBP), the Department of Education (DepEd), through the Curriculum Learning and Management Division (CLMD), will conduct a comprehensive monitoring and evaluation activity in the two implementing Schools Division Offices indicated in the table below:

Division	School	Date	CLMD Monitors
Agusan del Norte	Buenavista CES Community Learning Center	May 25-26, 2026	Robert Jan F. Pasok Administrative Support II David Bryan P. Labonete Administrative Support II
Agusan del Sur	Regional Rehabilitation Center for Youth (RRCY-CLC)		David Brant P. Labonete Technical Assistant I Josephine Chonie M. Obseñares EPS, ALS Focal Person

2. This initiative aims to critically evaluate the program's effectiveness, reach, and alignment with the evolving needs of adult learners and to generate empirical data that will inform future policy enhancement and program improvement initiatives.
3. The implementing schools/CLCs are requested to prepare the necessary documents and reports related to the AFBP implementation, ensure the availability of key school personnel for interviews, and accommodate the assigned CLMD monitors during the evaluation period.
4. Travel, per diem, and other incidental expenses incurred by the participants shall be charged against the FLO-ALS FY 2025 subject to the usual accounting and auditing rules and regulations.
5. Attached is the AFBP Monitoring Tool for your reference and immediate use.
6. For inquiries, please contact the Regional ALS Focal Person, Josephine Chonie M. Obsenares, via email at josephinechonie.obsenares@deped.gov.ph
7. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director

CLMD/jcmo
05/14/2026

Attachment No.1

MONITORING TOOL FOR THE ADMINISTRATION OF SCALE-UP IMPLEMENTATION OF THE ACADEMIC-FOCUSED BRIDGING PROGRAMS (AFBP)

(To be accomplished by the Division/Regional Monitoring Team)

School/CLC Name: _____ School ID: _____
 School Head: _____ Contact No: _____
 School Address: _____ District: _____
 Division: _____

Number of ALS Learners Transitioning to Senior High School											
No. of PPA Passer			No. of A&E Passer			No. of Non-A&E Passer			Total Number of Learners		
M	F	Total	M	F	Total	M	F	Total	M	F	Total

AREAS	CRITERIA	OBSERVED	COMMENTS/OBSERVATIONS
Subjects Offered	Is the program specifically designed as an Enhancement and not Remedial?	☐ YES ☐ NO	
	Does the subject offering include Communication (English/Filipino), Math, and Science?	☐ YES ☐ NO	
	Are the competencies being taught pulled directly from the SHS Grade 11 Core subjects?	☐ YES ☐ NO	
	Is there clear evidence that Math, Science, and Communication are prioritized?	☐ YES ☐ NO	
	Was a Checklist of Target Competencies used to select which skills to enhance?	☐ YES ☐ NO	
Schedule	Was the AFBP implemented as scheduled? (May 16-27,2026)	☐ YES ☐ NO	

Admission and Procedure	Is a fully accomplished each learner? AFBP Form 2 on file for each learner?	☐ YES ☐ NO	
	For A&E passers: Is the Certificate of Rating (COR) attached?	☐ YES ☐ NO	
	For JHS completers: Is the PPA (AF5) document attached?	☐ YES ☐ NO	
	Did the learner submit requirements prior to the start of the AFBP?	☐ YES ☐ NO	
Learning Delivery	Does the program span at least 10 days (2 weeks)?	☐ YES ☐ NO	
	Is the program designed to meet a total of 80 hours?	☐ YES ☐ NO	
	Are there enough ALS teachers to cover all three priority areas (Math, Science, and Communication)?	☐ YES ☐ NO	
	Are there 40 hours of structured independent learning sessions?	☐ YES ☐ NO	
	Is the duration adjusted based on the learner's learning capabilities and pace?	☐ YES ☐ NO	
Assessment	Was a Diagnostic Test administered before instruction began?	☐ YES ☐ NO	
	Are the diagnostic results clearly used to set specific learning goals?	☐ YES ☐ NO	
	Were Teacher-Made Tests used to measure "learning gains" after the program?	☐ YES ☐ NO	

	Is there a comparison of pre-test and post-test scores to show growth?	☐ YES ☐ NO	
	Was a Certificate of Completion issued to every successful learner Is the certificate signed by the Schools Division Superintendent (SDS)	☐ YES ☐ NO	
Learning Resources	Are resources clearly aligned with the priority subjects (Math, Science, Communication)?	☐ YES ☐ NO	
	Do the materials reflect a blend of ALS JHS and SHS Core curriculum standards?	☐ YES ☐ NO	
	Have the AFBP Modules have been mapped/tagged for use?	☐ YES ☐ NO	
	Are textbooks and reference books used to supplement the basic ALS modules?	☐ YES ☐ NO	
	Are ALS modules used as "support" materials rather than the sole source of info?	☐ YES ☐ NO	
Teacher Assignment	Does the teacher hold a Secondary Education degree (BSEd) relevant to the core subject they are teaching?	☐ YES ☐ NO	
	Was the teacher officially identified/vetted by the School Head?	☐ YES ☐ NO	
	Does the teacher demonstrate high proficiency in their assigned core subject?	☐ YES ☐ NO	

General Findings/Observations/Problems Encountered:

Actions Taken:

Recommendations:

Monitored and Evaluated by:

Division/Regional Monitor

Date Signed: _____

Noted by:

Division Coordinator

Date Signed: _____