



Republic of the Philippines
Department of Education
CARAGA REGION

MARCH 23, 2026

REGIONAL MEMORANDUM
ESSD – 2026 – 0269

To: Schools Division Superintendents) Division of Agusan del Norte
All Others Concerned) Division of Agusan del Sur
) Division of Butuan City
) Division of Surigao del Sur

COMPLIANCE WITH CHA-CHING IMPLEMENTATION STATUS TRACKER
SUBMISSION

1. In line with the continued partnership between the Department of Education and Junior Achievement of the Philippines (JA Philippines) to promote financial literacy and character development among learners, the Schools Division Offices (SDOs) of **Agusan del Norte, Agusan del Sur, Butuan City, and Surigao del Sur** are directed to comply with and accomplish the **Cha-Ching Implementation Status Tracker**.

2. All participating implementers are required to complete the tracker and submit the necessary deliverables through the link provided below:

- a. **Cha-Ching Implementation Status Tracker:**
<https://forms.gle/4Ut37CuRYLH38Wjm7>
- b. **Deadline for submission of all deliverables:** March 27, 2026

3. This monitoring tool is intended to track the progress of the Cha-Ching program and collect key deliverables related to the implementation of Cha-Ching sessions. Compliance is **mandatory** to ensure proper documentation and support for the implementation of the program.

4. Attached is the letter containing the program deliverables for your reference.

5. For information and dissemination.

MARIA INES C. ASUNCION

Director IV
Regional Director

ESSD/jats
03/12/2026



JA PHILIPPINES
LEARNING INSTITUTE

March 11, 2026

DR. MARIA INES C. ASUNCION, CESO IV

Regional Director

Department of Education - CARAGA Region XIII

Greetings from Junior Achievement of the Philippines!

Junior Achievement of the Philippines, Inc. (JA Philippines), a member of JA Worldwide®, proudly serves as the implementing arm of Junior Achievement programs in the country. Through our continued partnership with the Department of Education, we remain committed to promoting financial literacy and character development among Filipino learners through the **Cha-Ching Curriculum**, which introduces the four fundamental concepts of money management: **Earn, Save, Spend, and Donate**.

In line with our efforts to monitor and document the implementation of the Cha-Ching program across partner schools, we respectfully request your office's support in disseminating the **Cha-Ching Implementation Status Tracker** to participating implementers.

This monitoring tool aims to track the progress of the program and collect key deliverables related to the implementation of the Cha-Ching sessions.

Participating implementers are requested to accomplish the **Cha-Ching Implementation Status Tracker** and submit the required deliverables through the link provided below.

Cha-Ching Implementation Status Tracker:

<https://forms.gle/4Ut37CuRYLH38Wjm7>

Deadline for submission of all deliverables: March 27, 2026

To complete the monitoring requirements, the following deliverables must be submitted:

ENTREPRENEURSHIP



FINANCIAL LITERACY



WORK READINESS



EMAIL.

info@japionline.org



WEBSITE.

www.japhilippines.org

Program Deliverables	
Requirement	Details / Instructions
1. Implementation Tracking	Indicate the implementation status of each Cha-Ching session to help monitor the delivery of the program modules. Implementation Status Tracker: https://forms.gle/4Ut37CuRYLH38Wjm7
2. Assessment Data (Pre-test and Post-test Results)	Please upload the Google Drive link to the consolidated Pre-test and Post-test results in Spreadsheet or Excel format. For convenience, the following templates may be used: Pre-test Template: Pre-test Template Link Post-test Template: Post-test Template Link If there is already an existing template being used, it may still be utilized as long as the student list and corresponding scores are complete and properly consolidated. Please ensure that the file sharing settings are set to “Anyone with the link can view.”
3. Teacher Survey Completion	Accomplish the Teacher Survey Form and upload a screenshot of the confirmation page as proof of submission. Teacher Survey Link: https://forms.gle/228hxBhLHBALiagT9
4. Photo Documentation	Provide a Google Drive folder link containing photos taken during the implementation of the Cha-Ching sessions. Please ensure that the folder sharing settings are set to “Anyone with the link can view.”

In addition, we would like to share the **updated schedule for the Cashcapades Challenge activities** for your reference.

DEADLINE AND SCHEDULE OF ACTIVITIES

Date	Activity
March 7, 2026	Cashcapades Challenge (Poster-making and Alkansya Challenge) Registration Link: https://forms.gle/qLGaNZc7mNs4iw6g7
March 12, 2026	Cashcapades Challenge (Poster-making and Alkansya Challenge) Submission Link: https://forms.gle/BNZgDAegPK3kd3mW7
March 16, 2026	Announcement of Cashcapades Challenge Top 10 Finalists per category
March 19, 2026	Presentation of Top 10 Finalists and Announcement of Top 3 Winners per Category (via Zoom) https://us02web.zoom.us/j/82922552807?pwd=ptTo8VdaONGeLAIXcwe5m3D9610HnU.1 Meeting ID: 829 2255 2807 Passcode: 691043

We kindly request your office's assistance in disseminating this information and encouraging participating implementers to accomplish the form and submit the required deliverables.



**JA PHILIPPINES
LEARNING INSTITUTE**

Your continued support plays an important role in strengthening financial literacy education and ensuring the successful implementation of the Cha-Ching program among Filipino learners.

Should you have any questions, please reach out to Ms. Paula Patrice Dela Cruz at **coordinator2@japionline.org**.

Thank you very much, and we look forward to your continued partnership.

Sincerely,

PAULA PATRICE DELA CRUZ

Director of Operations

Junior Achievement of the Philippines, Inc. (JA Philippines)

ENTREPRENEURSHIP



FINANCIAL LITERACY



WORK READINESS



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info@japionline.org



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