



FEBRUARY 18, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0162

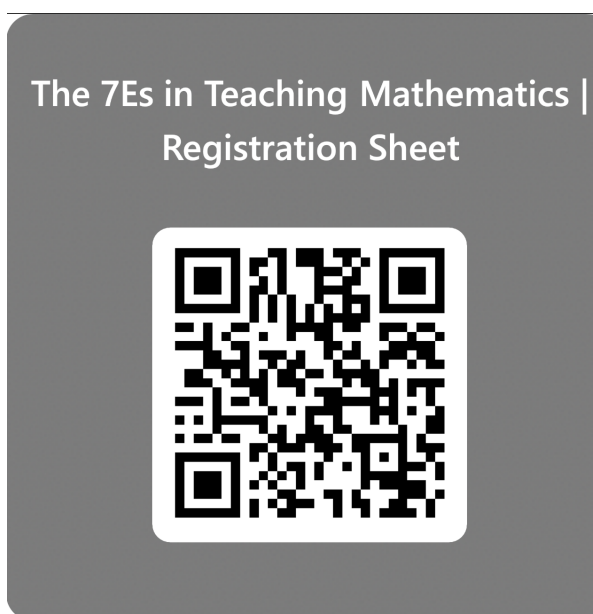
To: Schools Division Superintendents) Division of Agusan del Norte
) Division of Agusan del Sur
) Division of Butuan City
) Division of Bislig City
) Division of Cabadbaran City
) Division of Dinagat Islands
) Division of Surigao del Norte
) Division of Surigao del Sur
Assistant Schools Division Superintendents
Public Schools District Supervisors
School Heads, Public Secondary Schools
All Others Concerned

2026 STEM TEACH TRAINING: MATHEMATICS FOR TEACHERS

1. The Department of Education (DepEd) Caraga Regional Office through the Curriculum and Learning Management Division (CLMD), in partnership with the Department of Science and Technology – Science Education Institute (DOST-SEI), is pleased to announce the conduct of the **2026 STEM Teach Training: Mathematics for Teachers**. This professional development program will be held from **March 5-9, 2026**, at the **DOST-SEI Training Facilities in Butuan City, Agusan del Norte**. The training is designed to strengthen the mathematical content knowledge and pedagogical competence of mathematics educators across the region, with particular focus on teachers of Grades 7-9, who guide students through critical stages of mathematical development.
2. The training is designed to achieve the following objectives:
 - a. **Strengthen mastery of core Mathematics topics** aligned with the MATATAG Key Stage 3 Mathematics Curriculum Guide, with emphasis on foundational concepts in numbers, algebraic expressions and equations, functions, and geometric properties.
 - b. **Understand common student misconceptions and gaps in mathematical reasoning** to enable teachers to provide clearer, more accurate explanations and to address conceptual barriers that impede student learning;
 - c. **Apply accurate problem-solving approaches** to classroom examples, assessments, and real-world contexts with greater confidence and precision.
 - d. **Develop pedagogical strategies** for communicating mathematical ideas clearly and accurately, fostering logical reasoning and mathematical thinking among learners.

3. In support of this training initiative, this memorandum includes **Enclosure No. 1**, which details the **Allocation of Participants per Schools Division Office (SDO) and School**. This enclosure provides the specific participant distribution across all divisions and schools in the region, ensuring equitable representation and systematic participation in the training program.

4. The primary target participants for this training are **Mathematics teachers from Grades 7, 8, and 9**. This range of grade levels is crucial as it covers the transition from foundational concepts to more abstract and advanced mathematical thinking. The training is designed to equip teachers with the necessary content knowledge and pedagogical skills to effectively manage this progression, address common misconceptions across these grades, and build a strong foundation for higher mathematics. The training will accommodate a total of **120 participants** divided into two halls (Hall A: 60 participants; Hall B: 60 participants). Participants shall register **on or before February 27, 2026** through the official registration link: <https://forms.office.com/r/eLbyMUWJcn> or scan the QR Code below:



5. For inquiries, clarifications, and further information regarding the training program, please contact:

Rhea J. Yparraguirre

Education Program Supervisor (EPS) in Mathematics
Curriculum and Learning Management Division

Email: rhea.yparraguirre@deped.gov.ph

6. Schools Division Offices through the Division Math Supervisors in close coordination with the school heads shall:
- Identify and nominate qualified Grade 7-9 Mathematics teachers for participation in accordance with the allocation specified in Enclosure No. 1;
 - Ensure that nominated participants complete the registration process through the provided online link on or before the deadline;
 - Provide necessary support and coordination to facilitate participant attendance at the training; and
 - Disseminate information regarding the training to all stakeholders at the school and division levels.
7. For immediate and wide dissemination.

MARIA INES C. ASUNCION

Director IV
Regional Director

CLMD/rjy
02/16/2026

(Enclosure 1 to Regional Memorandum CLMD – 2026 – 0162)

Allocation of Participants per Schools Division Office (SDO) and School

Division/School	Grade 7	Grade 8	Grade 9	TOTAL
Agusan del Norte <i>(Magallanes NHS)</i>	2	3	2	7
Agusan del Sur	9	13	13	35
<i>Prosperidad NHS</i>		4	4	8
<i>Datu Lipus</i> <i>Makalindong NHS</i>	2	2	1	5
<i>Trento NHS</i>	3	3	4	10
<i>San Luis NHS</i>	2	2	2	6
<i>Lapinigan NHS</i>	2	2	2	6
Bislig City <i>(BCNHS)</i>	1	2	3	6
Butuan City <i>(BCSAT)</i>	3	3	2	8
Cabadbaran City <i>(Cabadbaran City NHS)</i>	2	4	4	10
Dinagat Islands	3	5	4	12
<i>DREESMNHS</i>	1	3	3	7
<i>Cagdianao NHS</i>	2	2	1	5
Surigao del Norte	6	5	7	18
<i>Surigao del Norte NHS</i>	4	3	5	12
<i>San Francisco NHS</i>	1	1	1	3
<i>Mainit NHS</i>	1	1	1	3
Surigao del Sur	4	9	11	24
<i>Madrid NHS</i>	1	2	4	7
<i>Lingig NHS</i>	1	1	2	4
<i>Barobo NHS</i>	1	3	3	7
<i>Tagbina NHS</i>	1	3	2	6
TOTAL	30	44	46	120