



Republic of the Philippines
Department of Education
CARAGA REGION

January 23, 2026

REGIONAL MEMORANDUM
CLMD – 2026 – 0073

To: Schools Division Superintendents) Division of Butuan City
School Heads) Agusan National High School
All Others Concerned) Banza National High School
) Agusan Pequeño NHS
) Pareja Integrated School

CONDUCT OF MONITORING AND PROVISION OF TECHNICAL ASSISTANCE
FOR BLENDED LEARNING 4-1 PILOT PROGRAM IMPLEMENTATION

1. In line with the implementation of Blended Learning 4-1 Pilot Program, this Office, through the Curriculum and Learning Management Division (CLMD), announces the deployment of CLMD supervisors to the four pilot schools on Monday, January 26, 2026, to conduct a coordinated monitoring and provision of technical assistance activity, coinciding with the first day of program implementation in the Division of Butuan City.
2. This activity aims to:
 - a. monitor the operational readiness and initial execution of the Blended Learning 4-1 framework in the pilot schools;
 - b. provide immediate technical assistance and support to school heads and Grade 9 teachers; and
 - c. gather initial feedback and document any challenges encountered during the first day of implementation.
3. The tools to be utilized for monitoring curriculum implementation and learning delivery are attached as Enclosures.
4. All CLMD supervisors shall be deployed in the four implementing schools, as follows:

School	Track	Assigned CLMD Personnel
Agusan NHS	Bring-Your-Own-Device (BYOD)	Bernabe L. Linog Gladys S. Asis Elena N. Capangpangan
Banza NHS		Rhea J. Yparraguirre Maria Consuelo C. Jamera
Agusan Pequeño NHS	Self-Learning Modules (SLMs) Reuse	Celsa M. Cataluña Elizabeth M. Ysulan Maripaz F. Magno
Pareja IS		Leowenmar A. Corvera Selma S. Tibon Maria Ruth R. Edradan

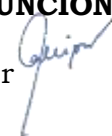
5. The Schools Division Office of Butuan City, through the Curriculum Implementation Division (CID), shall deploy a dedicated team to conduct weekly monitoring of the implementing schools. This team shall be strategically scheduled throughout the week to observe and ensure that the intended daily deliverables of the Introduce–Practice and Collaborate, Reinforce, Apply, and Assess (IPRAA) model are effectively implemented. To support this process, the regional and division learning area supervisors shall conduct regular interfacing sessions for the purpose of sharing monitoring findings and observations. The scheduling of these sessions shall be jointly determined by the CLMD and CID.

6. For any questions or clarifications, please contact Rhea J. Yparraguirre, Education Program Supervisor (EPS) in Mathematics/Blended Learning 4-1 Focal Person, CLMD, through email at **rhea.yparraguirre@deped.gov.ph**.

7. For immediate and wide dissemination.

MARIA INES C. ASUNCION

Director IV
Regional Director



CLMD/rjy
01/22/2026

(Enclosure 1 to Regional Memorandum CLMD – 2026 – 0073)

Monitoring Tool for the Implementation of Blended Learning 4-1 Pilot Program
(To be used on Mondays)

I. Basic Information

School:	
Teacher Observed:	
Learning Area:	
Grade & Section:	
Time of Observation:	
Monitor's Name:	

II. IPRAA Step 1 - INTRODUCE

Phase Description: Teacher introduces new concepts, ideas, and learning objectives clearly.

Instructions: Please check (✓) the appropriate box. Use the Remarks column for specific observations.

Key Observable	Observed (Y/N/P)	Remarks
1. Clarity of Objectives		
1.1. The teacher clearly presented the learning objectives for the week.	☐ Yes ☐ No ☐ Partially	
1.2. The objectives were aligned with the Most Essential Learning Competencies (MELCs).	☐ Yes ☐ No ☐ Partially	
2. Concept Launch		
2.1. The teacher effectively introduced the new concept/topic for the week.	☐ Yes ☐ No ☐ Partially	
2.2. The instructional materials used were appropriate and engaging.	☐ Yes ☐ No ☐ Partially	
2.3. The teacher connected the new lesson to previous knowledge.	☐ Yes ☐ No ☐ Partially	
3. Student Engagement		

Key Observable	Observed (Y/N/P)	Remarks
3.1. Students were attentive and actively listening during the direct instruction.	☐ Yes ☐ No ☐ Partially	
3.2. Students had the opportunity to ask clarifying questions.	☐ Yes ☐ No ☐ Partially	
4. Operational Readiness		
4.1. The classroom was set up appropriately for the 4-1 model.	☐ Yes ☐ No ☐ Partially	
4.2. The teacher had the necessary instructional materials ready (e.g., Weekly Home Learning Plan, SLMs/Digital resources).	☐ Yes ☐ No ☐ Partially	

III. Overall Observations and Recommendations

1. Strengths / Best Practices Observed:

2. Challenges / Issues Encountered:

3. Recommendations / Technical Assistance Provided:

IV. Agreements:

IV. Signatures

Signature over Printed Name of Monitor

Signature over Printed Name of Teacher

(Enclosure 2 to Regional Memorandum CLMD – 2026 – 0073)

Monitoring Tool for the Implementation of Blended Learning 4-1 Pilot Program
(To be used on Tuesdays)

I. Basic Information

School:	
Teacher Observed:	
Learning Area:	
Grade & Section:	
Time of Observation:	
Monitor's Name:	

II. IPRAA Phase - Practice & Collaborate

Phase Description: Students engage in guided practice activities with teacher support and peer collaboration.

Instructions: Please check (✓) the appropriate box for each indicator.

Key Observable	Observed (Y/N/P)	Remarks
1. Guided Practice Setup		
1.1. Teacher provided clear instructions for guided practice activities.	☐ Yes ☐ No ☐ Partially	
1.2. Learning materials and resources were organized and accessible to students.	☐ Yes ☐ No ☐ Partially	
2. Guided Practice Execution		
2.1. Students actively participated in guided practice activities.	☐ Yes ☐ No ☐ Partially	
2.2. Teacher provided timely feedback and support during practice.	☐ Yes ☐ No ☐ Partially	
2.3. Teacher encouraged peer collaboration and discussion.	☐ Yes ☐ No ☐ Partially	
3. Peer Collaboration		
3.1. Students worked effectively in pairs or small groups.	☐ Yes ☐ No ☐ Partially	

Key Observable	Observed (Y/N/P)	Remarks
3.2. Students asked questions and helped each other understand concepts.	☐ Yes ☐ No ☐ Partially	
4. Teacher Support		
4.1. Teacher circulated and monitored student progress.	☐ Yes ☐ No ☐ Partially	
4.2. Teacher addressed misconceptions and provided clarifications.	☐ Yes ☐ No ☐ Partially	

III. Overall Observations and Recommendations

1. Strengths / Best Practices Observed:

2. Challenges / Issues Encountered:

3. Recommendations / Technical Assistance Provided:

IV. Agreements:

V. Signatures

Signature over Printed Name of Monitor

Signature over Printed Name of Teacher

(Enclosure 3 to Regional Memorandum CLMD – 2026 – 0073)

Monitoring Tool for the Implementation of Blended Learning 4-1 Pilot Program
(To be used on Wednesdays)

I. Basic Information

School:	
Teacher Observed:	
Learning Area:	
Grade & Section:	
Time of Observation:	
Monitor's Name:	

II. IPRAA Phase - Reinforce/Reflect

*Phase Description: Students complete independent reinforcement tasks at home to strengthen learning. **As this is a designated home learning day, no learners from the pilot classes should be physically present at the school.***

Instructions: Please check (✓) the appropriate box for each indicator.

Key Observable	Observed (Y/N/P)	Means of Verification (MOV)	Remarks
1. Independent Task Assignment			
1.1. Teacher clearly assigned independent reinforcement tasks aligned with the week's objectives.	☐ Yes ☐ No ☐ Partially	Review of Weekly Home Learning Plan (WHLP)	
1.2. Tasks were appropriate for independent home learning (SLM or digital resources).	☐ Yes ☐ No ☐ Partially	Review of SLM/digital task	
2. Task Clarity			
2.1. Instructions for independent tasks were clear and understandable.	☐ Yes ☐ No ☐ Partially	Review of WHLP/task instructions	
2.2. Students understood what they were expected to accomplish.	☐ Yes ☐ No ☐ Partially	Interview with teacher; review of communication	

Key Observable	Observed (Y/N/P)	Means of Verification (MOV)	Remarks
		logs (e.g., group chat)	
3. Resource Availability			
3.1. Students had access to necessary materials (SLMs, digital resources, or devices).	☐ Yes ☐ No ☐ Partially	Interview with teacher; spot check of resource allocation list	
3.2. Alternative resources were available for students without access to primary materials.	☐ Yes ☐ No ☐ Partially	Interview with teacher; Review of WHLP/task instructions	
4. Student Readiness			
4.1. Students demonstrated confidence in completing tasks independently.	☐ Yes ☐ No ☐ Partially	Interview with teacher; Submission logs	
4.2. Students knew how to submit or report their work.	☐ Yes ☐ No ☐ Partially	Review of WHLP/submission guidelines	

III. Optional: Random Home Monitoring

Instructions: *If feasible and with prior coordination, conduct random home visits to a small sample of learners to verify engagement. This is not mandatory but is encouraged to gather qualitative data on the home learning experience.*

Key Observable	Observed (Y/N/P)	Remarks
1. Learner Presence (Learner is at home during school hours.)	☐ Yes ☐ No ☐ Partially	
2. Engagement in Learning (Learner is actively working on assigned SLM/digital tasks.)	☐ Yes ☐ No ☐ Partially	
3. Learning Environment (Learner has a conducive space for independent study.)	☐ Yes ☐ No ☐ Partially	
4. Challenges at Home	☐ Yes ☐ No ☐ Partially	

Key Observable	Observed (Y/N/P)	Remarks
<i>(Any observed difficulties (e.g., distractions, lack of resources, etc.).</i>		

IV. Overall Observations and Recommendations

1. Strengths / Best Practices Observed:

2. Challenges / Issues Encountered:

3. Recommendations / Technical Assistance Provided:

V. Agreements:

VI. Signatures

Signature over Printed Name of Monitor

Signature over Printed Name of Teacher

(Enclosure 4 to Regional Memorandum CLMD – 2026 – 0073)

Monitoring Tool for the Implementation of Blended Learning 4-1 Pilot Program
(To be used on Thursdays)

I. Basic Information

School:	
Teacher Observed:	
Learning Area:	
Grade & Section:	
Time of Observation:	
Monitor's Name:	

II. IPRAA Phase - Apply

Phase Description: Students apply learned concepts to real-world problems and scenarios.

Instructions: Please check (✓) the appropriate box for each indicator.

Key Observable	Observed (Y/N/P)	Remarks
1. Real-World Application Setup		
1.1. Teacher presented real-world problems or scenarios relevant to the week's learning.	☐ Yes ☐ No ☐ Partially	
1.2. Application tasks were clearly connected to the concepts learned.	☐ Yes ☐ No ☐ Partially	
2. Application Activities		
2.1. Students actively engaged in applying knowledge to solve problems.	☐ Yes ☐ No ☐ Partially	
2.2. Students demonstrated understanding by applying concepts in new contexts.	☐ Yes ☐ No ☐ Partially	
3. Feedback and Guidance		
3.1. Teacher provided constructive feedback on student applications.	☐ Yes ☐ No ☐ Partially	
3.2. Teacher guided students to refine their solutions and thinking.	☐ Yes ☐ No ☐ Partially	

4. Student Demonstration		
4.1. Students showed evidence of higher-order thinking (analysis, synthesis, evaluation).	☐ Yes ☐ No ☐ Partially	
4.2. Students could explain their reasoning and solutions.	☐ Yes ☐ No ☐ Partially	

III. Overall Observations and Recommendations

1. Strengths / Best Practices Observed:

2. Challenges / Issues Encountered:

3. Recommendations / Technical Assistance Provided:

IV. Agreements:

V. Signatures

Signature over Printed Name of Monitor

Signature over Printed Name of Teacher

(Enclosure 5 to Regional Memorandum CLMD – 2026 – 0073)

Monitoring Tool for the Implementation of Blended Learning 4-1 Pilot Program
(To be used on Fridays)

I. Basic Information

School:	
Teacher Observed:	
Learning Area:	
Grade & Section:	
Time of Observation:	
Monitor's Name:	

II. IPRAA Phase - Assess

Phase Description: Students complete summative assessments to demonstrate mastery.

Instructions: Please check (✓) the appropriate box for each indicator.

Key Observable	Observed (Y/N/P)	Remarks
1. Assessment Preparation		
1.1. Teacher prepared and organized summative assessment activities (written or performance tasks).	☐ Yes ☐ No ☐ Partially	
1.2. Assessment items aligned with the week's learning objectives and MELCs.	☐ Yes ☐ No ☐ Partially	
2. Assessment Administration		
2.1. Assessment was conducted in a fair and orderly manner.	☐ Yes ☐ No ☐ Partially	
2.2. Students had adequate time and resources to demonstrate their learning.	☐ Yes ☐ No ☐ Partially	
3. Student Performance		
3.1. Students demonstrated mastery of the week's learning objectives.	☐ Yes ☐ No ☐ Partially	

3.2. Student responses showed understanding of key concepts and competencies.	☐ Yes ☐ No ☐ Partially	
4. Synthesis and Closure		
4.1. Teacher facilitated synthesis activities to consolidate learning.	☐ Yes ☐ No ☐ Partially	
4.2. Teacher provided closure and preview of next week's learning.	☐ Yes ☐ No ☐ Partially	

III. Overall Observations and Recommendations

1. Strengths / Best Practices Observed:

2. Challenges / Issues Encountered:

3. Recommendations / Technical Assistance Provided:

V. Agreements:

V. Signatures

Signature over Printed Name of Monitor

Signature over Printed Name of Teacher