



Republic of the Philippines
Department of Education
CARAGA REGION

NOVEMBER 13, 2025

REGIONAL MEMORANDUM

No. 1228 s. 2025

To: Schools Division Superintendents
All Others Concerned

**FIELD TESTING OF REGION AND DIVISION-INITIATED ALTERNATIVE LEARNING
SYSTEM (ALS) MODULES**

1. With the support of the Curriculum and Learning Management Division and the Learning Resource Management Section, the field testing of the Region and Division-Initiated Alternative Learning System (ALS) Modules will be conducted in selected ALS Community Learning Centers (CLCs) across the twelve (12) Schools Division Offices (SDOs). These modules have already undergone the required evaluation and validation processes, ensuring compliance with established quality assurance standards. The next phase will involve field testing in the designated centers to further assess the learning resources.
2. The objectives of this activity are as follows:
 - a. Evaluate the usability and effectiveness of the ALS modules in actual learning sessions at the Community Learning Centers (CLCs);
 - b. Gather feedback from ALS learners and facilitators to identify areas for improvement and ensure the modules meet learners' needs;
 - c. Validate the alignment of the modules with DepEd ALS standards and ensure readiness for wider implementation across the region.
3. The ALS Focal Persons are tasked to identify the Community Learning Centers (CLCs) where the field-testing activity will be conducted, assigning one module per CLC in accordance with the approved distribution.
4. The following personnel shall be involved in the conduct of this activity:
 - CID Chief
 - ALS Education Program Supervisor
 - District In-Charge
 - School Head
 - ALS Teachers and Learners
 - Division Learning Resources Management Section (LRMS) Staff
5. Submission of all modules to the Regional Learning Resources Management Division Section (LRMDS) shall be done within three to five (3-5) working days after the conduct of the field-testing activity. The following documents are required:
 - Edited digital copy of the module(s), incorporating corrections based on the results of the field testing.
 - Accomplished field testing/validation tool, duly signed by all participants.
 - One consolidated field-testing report per module in digital format, with e-signatures of all personnel involved in the activity.

All submissions shall be uploaded through this link:

<https://tinyurl.com/3uav6kwa>



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6. A virtual meeting will be held on November 18, 2025 at 10:00 AM to provide guidance and instructions for the field-testing activity. All personnel involved are encouraged to attend. The meeting can be accessed through the link: <https://meet.google.com/mek-ycjd-ofm>
7. For inquiries, please contact the Regional ALS Focal Person, Josephine Chonie M. Obseñares, through email at josephinechonie.obsenares@deped.gov.ph.
8. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: Field Testing Validation Tool
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
CENTERS
LEARNING RESOURCES
TESTS

CLMD/jcmo
11/11/2025

Annex 15: Field Testing Validation Tool for Learners (FORM)

Name of Validator (optional): _____ Grade & Section: _____
 Name of School: _____ Division/District: _____
 Region: _____

Please tick the appropriate column of your honest answer for each criterion. (Lagyan ng tsek (✓) ang angkop na kolum ayon sa iyong tugon sa bawat saligan (criterion)).

Particulars	Yes	No	Remarks	
			Page No.	Comments
1. Is the language used in the LR easily understood by the target user? <i>(Ang ginamit na wika ay angkop at madaling maunawan ng gagamit.)</i>				
2. Are the instructions easily understood by the target user? <i>(Ang mga panuto ay madaling naunawan ng gumamit.)</i>				
3. Can the target user accomplish the activities? <i>(Ang mga gawain ay angkop at natapos ng gumamit.)</i>				
4. Can the target user perform the activities on a required period of time? <i>(Ang mga gawain ay kayang gawin at tapusin ng gumamit sa itinakdang oras.)</i>				
5. Are the illustrations/pictures interesting? <i>(Ang mga ilustrasyon/larawan ay angkop at nakakapukaw ng interes ng gumamit?)</i>				
6. Are the illustrations/pictures helpful to the target user in understanding the lessons and activities? <i>(Ang mga ilustrasyon at/o larawan ay nakatulong sa mas malinaw na pagkaunawa ng gumamit sa mga aralin at gawain?)</i>				

Particulars	Yes	No	Remarks	
			Page No.	Comments
7. Are the illustrations/pictures clear? <i>(Ang mga ilustrasyon/larawan ay malinaw?)</i>				
8. Is lay out of the LR attractive, orderly, and consistent? <i>(Ang layout ay kaakit-akit, maayos, at konsistent.)</i>				
9. Is the LR free from offensive content on gender, cultural and race? <i>(Ang kagamitang pampagkatuto ay hindi kakikitaan ng opensibong paksa tungkol sa kasarian, kultura, at lahi.)</i>				
10. Are there errors found in the LRs? (please specify) <i>(Mayroon bang hindi tama, hindi updated na paksa at/o konsepto sa kagamitang pampagkatuto?)</i> <i>(maging espesipiko)</i>				
Suggestions/Recommendations				

Name and Signature of the Learner

Date

Annex 16: Field Testing Validation Tool for Teachers (FORM)

Name of the Teacher: _____

Name of School: _____

Region and Division: _____

Grade Level and Learning Area: _____

Directions: Please tick the appropriate column for your honest answer to each criterion.

Criteria	Yes	No	Remarks	
			Page No.	Comments
Learning Competencies				
1. Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2. Is the content age and developmentally appropriate to target users?				
Content				
1. Are the activities appropriately contextualized with the content/topic?				
2. Is the content properly and comprehensively developed?				
3. Are there conceptual, factual errors and computational errors?				
4. Are there grammatical and spelling errors?				
5. Are the copyrighted text and visual images properly cited?				
6. Are there obsolete information?				
7. Are there violations of social contents?				

Criteria	Yes	No	Remarks	
			Page No.	Comments
8. Are the visuals, photos, illustrations, etc. relevant and not misleading to the concepts presented?				
9. Was the contextualization in the LR/lesson able to facilitate learning?				
Coherence and Clarity of Thought				
1. Do the statements/phrases make sense?				
2. Are the thoughts/ideas logically sequenced?				
3. Are conjunctions and transitional phrases used to link sentences or paragraphs?				
4. Is the choice of words/expressions appropriate?				
5. Are the sentences too long or complex?				
Layout and Design				
1. Does the last page occupy at least half of the text area to fully utilize the paper?				
2. Do the pages contain awkward spacing and/or lines that are too loose or too tight?				
3. Do the paragraph endings have one word or half a word on the last line of a paragraph?				

Criteria	Yes	No	Remarks	
			Page No.	Comments
4. Do the page endings end with a hyphenated word or an awkward page turn?				
5. Do the pages contain bad breaks which affect readability?				
6. Are the labels placed only on the left and right margins?				
Readability of the Material				
1. Are the sentence and paragraph structures appropriate, varied, and interesting?				
2. Are the lessons, instructions, exercises, questions, and activities clear to the target users?				
3. Does the LR facilitate understanding and comprehension for the target users?				
4. Is the language appropriate for the target users?				
5. Are the headings or titles appropriate to the contents?				
6. Are words, whether local or foreign, correctly spelled?				

Signature of Validator

Date

Signature of Learning Area EPS

Date