



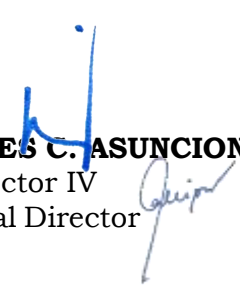
The attached list of participants per activity is provided for information and guidance. Participants are requested to register online through the pre-registration links provided in the memorandum and prepare the necessary documents as specified.

5. In compliance with DepEd Order No. 9, s. 2005 (*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*), the inclusion of ALIVE teachers to these workshops is justified by their content expertise in ALIVE, which is critical to the success of the pilot implementation and finalization of the Enhanced K to 10 ALIVE Curriculum. School heads shall ensure that appropriate classroom coverage is arranged for the participating teachers to maintain instructional continuity. During their participation, ALIVE classes will be managed by relieving teachers to ensure that no classes are left unattended and that students continue to receive full curriculum-based instruction, in accordance with DepEd Order No. 9, s. 2005, and DepEd Order No. 12, s. 2025.

6. Board and lodging expenses for the participants will be charged against FY 2025 BEC Funds, while travel expenses will be drawn from the funds downloaded to Caraga Region, subject to existing government accounting and auditing rules and procedures. In cases where travel expenses exceed the downloaded funds, local funds or alternative funding sources may be utilized, also subject to the same government accounting and auditing rules and procedures.

7. For any questions or clarifications regarding these activities, please contact **Ms. Rhea J. Yparraguirre**, Education Program Supervisor, Regional Madrasah Education Coordinator (RMEPC), Curriculum and Learning Management Division, via email at rhea.yparraguirre@deped.gov.ph.

8. Immediate and wide dissemination of this Regional Memorandum is directed.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: None

Reference: Unnumbered Memorandum dated September 30, 2025

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

MADRASAH EDUCATION

WORKSHOPS

CLMD/rjy
10/13/2025



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

TO : REGIONAL DIRECTORS
MINISTER, BARMM

Carmela C. Oracion
FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT : **SERIES OF WORKSHOPS IN THE ALIVE CURRICULUM
UNDER THE MADRASAH EDUCATION PROGRAM**

DATE : September 30, 2025

The Bureau of Curriculum Development (BCD), through the Special Curricular Programs Division (SCPD), is preparing for the pilot implementation of the Enhanced K to 6 ALIVE Curriculum. This initiative is aligned with the significant changes introduced under the revised K to 10 Curriculum.

In this regard, the SCPD will conduct the following activities in preparation for the pilot implementation of the Enhanced K to 6 ALIVE Curriculum:

ACTIVITY	WORKSHOP SCHEDULE			VENUE	FUND SOURCE
	DATE	CHECK-IN	CHECK-OUT		
1. Public Review of the Merged K to 10 ALIVE Curriculum Guides by Stakeholders	Nov 4-6, 2025	Nov 4, 2025	Nov 6, 2025	General Santos City, R12	FY 2025 BEC Fund
2. Pilot Implementation of the K to 6 ALIVE Curriculum	Nov 18-20, 2025	Nov 18, 2025	Nov 20, 2025	Zamboanga City, R9	FY 2025 BEC Fund
3. Validation of the Pilot Implementation of the K to 6 ALIVE Curriculum	Nov 25-27, 2025	Nov 25, 2025	Nov 27, 2025	Zamboanga City, R9	FY 2025 BEC Fund
4. Finalization of the Pilot Implementation of the K to 6 ALIVE Curriculum	Jan 6-8, 2026	Jan 6, 2026	Jan 8, 2026	Zamboanga City, R9	FY 2025 BEC Fund



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5. Review and Evaluation of Monitoring and Documentation Reports from the Pilot Implementation Phase	Jan 20-22, 2026	Jan 20, 2026	Jan 22, 2026	General Santos City, R12	FY 2025 BEC Fund
6. Refinement of the ALIVE Curriculum Guides and Scaling up of the Pilot Implementation Phase	Feb 10-12, 2026	Feb 10, 2026	Feb 12, 2026	General Santos City, R12	FY 2025 BEC Fund

To ensure the continuity and sustainability of the Madrasah Education Program, selected Muslim teachers in Arabic Language (AL) and Islamic Values Education (IVE) will participate in these workshops as content experts, subject to the approval of their respective School Heads. During their participation, ALIVE classes will be managed by relieving teachers to ensure that no classes are left unattended and that students continue to receive full curriculum-based instruction, in accordance with DepEd Order No. 9, s. 2005, and DepEd Order No. 22, s. 2023.

Teacher-participants will be entitled to service credits pursuant to DepEd Order No. 53, s. 2023, and DepEd Order No. 84, s. 2003, while supervisor-participants may avail of Compensatory Time Off (CTO) as provided under CSC and DBM Joint Circular No. 2, s. 2004.

Board and lodging expenses for the participants will be charged against FY 2025 BEC Funds, while travel expenses will be drawn from the funds allocated to the participating regions, subject to existing government accounting and auditing rules and procedures. In cases where travel expenses exceed the remaining balance of local funds, alternative funding sources may be utilized, also subject to the same government accounting and auditing rules and procedures.

For reference, see the attached forms of the following:

Enclosure A - Administrative note, including pre-registration links for each activity and other pertinent details.

Enclosure B - Additional pre-workshop instructions for the participants

Enclosure C - List of Participants

Enclosure D - Schedule of Activities

For any questions regarding these activities, please contact **Ms. Mildred B. Zamar** from the Office of the Bureau of Curriculum Development, Special Curricular Programs Division, via email at mildred.zamar@deped.gov.ph or mobile at 09177988712.

For immediate dissemination.



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Enclosure A

Participants must:

- Register online on the links provided below to be able to review pertinent information relative to the workshops;
- Bring a laptop;
- Prepare soft copies of reference materials and other relevant resources; and
- Follow the schedule of activities found in the Workshop Matrices

ACTIVITY	PRE-REGISTRATION LINK	QR CODE
Public Review of the Merged K to 10 ALIVE Curriculum Guides by Stakeholders	https://tinyurl.com/PublicReviewALIVE	
Pilot Implementation of the K to 6 ALIVE Curriculum	https://tinyurl.com/DevPilotKto6ALIVE	
Validation of the Pilot Implementation of the K to 6 ALIVE Curriculum	https://tinyurl.com/ValPilotKto6ALIVE	
Finalization of the Pilot Implementation of the K to 6 ALIVE Curriculum	https://tinyurl.com/FinPilotKto6ALIVE	
Review and Evaluation of Monitoring and Documentation Reports from the Pilot Implementation Phase	https://tinyurl.com/RevEvalPilotDocs	
Refinement of the ALIVE Curriculum Guides and Scaling up of the Pilot Implementation Phase	https://tinyurl.com/RefScaUpPilotALIVE	



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Enclosure B

An **online pre-workshop** will be conducted for the participants for each activity.

Activity 1: Public Review of the Merged K to 10 ALIVE Curriculum Guides by Stakeholders, November 4-6, 2025 in General Santos City, R12

Discussion Points:

1. The development journey of the Madrasah Education Program – ALIVE Curriculum;
2. An overview of the *Merged K to 10 ALIVE Shaping Paper*; and
3. The proposed steps for the curriculum review process.

Please see the attached proposed schedule for your review and confirmation.

Activity	Date	Mode
Presentation of the Draft Shaping Paper and Revised ALIVE Curriculum Guides for K to 6	October 10, 2025 (9:00 am–12:00nn)	Online via MS Teams (link to follow)
Pre-work review and feedback on the Draft Shaping Paper and Revised ALIVE Curriculum Guides for K to 6 within the given timeframe	Oct 13 - 28, 2025 (2 1/2 weeks)	Offline work
Submission of the recommendations and feedback by stakeholders	On or before Oct 29, 2025	Offline Work

Specifically, this workshop seeks to:

1. Get constructive feedback on the proposed revisions to the Refined Elementary Madrasah Curriculum (REMC) for Muslim learners in Grades 1–6;
2. Ensure that the revised K to 6 ALIVE Curriculum upholds the required standards and competencies while fully reflecting the principles of ALIVE, particularly:
 - a. **Arabic Language** as an essential tool to understand Islamic Values based on the Qur'an and Hadith;
 - b. **Peace-building**, through the integration of Islamic teachings as a core commitment of the Madrasah Education Program (MEP); and
 - c. **Cultural relevance, inclusivity, and responsiveness** to the diverse needs of learners.



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Activity 2: Pilot Implementation of the K to 6 ALIVE Curriculum, November 18-20, 2025 in Zamboanga City, R9

Activity	Date	Mode
<i>Presentation/ Discussion on the following:</i> 1. Pilot Implementation Plan and Timeline 2. Pilot Implementation Design, including Data Collection methods (Survey, Interview, Focus Group, and Observation) and Execution 3. Process for Developing Lesson Exemplars, with identified groupings and grade-level assignments 4. Overview of the Selected Pilot Implementing Schools, including the Monitoring and Evaluation Guidelines to be applied	Nov 11, 2025 (9:00 am–12:00nn)	Online via MS Teams (link to follow)
Pre-work on the development of Lesson Exemplars with identified groupings and grade-level assignments	Nov 12 - 14, 2025	Offline work
Submission of the Lesson Exemplars	On or before Nov 17, 2025	Offline Work

Activity 3: Validation of the Pilot Implementation of the K to 6 ALIVE Curriculum, November 25-27, 2025 in Zamboanga City, R9

Activity	Date	Mode
<i>Presentation/ Discussion on the following:</i> 1. Document retrieval process; 2. Validation procedures and agreed timeline; and 3. Identification of issues and gaps, with corresponding recommendations for practical solutions moving forward.	Nov 24, 2025 (9:00 am–12:00nn)	Online via MS Teams (link to follow)

Activity 4: Finalization of the Pilot Implementation of the K to 6 ALIVE Curriculum, January 6-8, 2026 in Zamboanga City, R9

Activity	Date	Mode
<i>Presentation/ Discussion on the following:</i> 1. Document retrieval process; 2. Finalization procedures and agreed timeline; and 3. Identification of issues and gaps, with corresponding recommendations for practical solutions moving forward.	December 5, 2025 (9:00 am–12:00nn)	Online via MS Teams (link to follow)



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Activity 5: Review and Evaluation of Monitoring and Documentation Reports from the Pilot Implementation Phase, January 20-22, 2026 in General Santos City, R12

Activity	Date	Mode
<i>Presentation/ Discussion on the following:</i> 1. Guidelines for assessing monitoring results; 2. Guidelines for analyzing documentation reports; and 3. Identification of issues and gaps, with corresponding recommendations for practical solutions.	January 16, 2026 (9:00 am–12:00nn)	Online via MS Teams (link to follow)

Activity 6: Refinement of the ALIVE Curriculum Guides and Scaling up of the Pilot Implementation Phase, February 10-12, 2026 in General Santos City, R12

Activity	Date	Mode
<i>Presentation/ Discussion on the following:</i> 1. Guidelines for scaling up implementation; 2. Phased implementation strategy to ensure a smooth transition from the old curriculum to the enhanced curriculum; and 3. Orientation and training plan to support the effective rollout of the K to 6 ALIVE Curriculum.	January 30, 2026 (9:00 am–12:00nn)	Online via MS Teams (link to follow)

PUBLIC REVIEW OF THE MERGED K TO 10 ALIVE CURRICULUM GUIDES BY STAKEHOLDERS
November 4-6, 2025

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	ABDULMUIN AHALUL	ALIVE Teacher
2	II	JOAN MELAD	DMEPC
3	III	MARK ANTHONY T. ACUVERA	ALIVE Teacher
4	IV-A	LUCIA F. PAGALANAN	DMEPC
5	IV-B	ABDURAKIB D. BICAR	ALIVE Teacher
6	V	EDNA D. BARRAMEDA	ESP Teacher
7	VI	HELEN O. MACUJA	Principal II
8	VII	WALID A. MAMAO	Division MEP Coordinator (DMEPC)
9	VIII	ABDUL NASSIF COMARADANG	DMEPC
10	IX	ABOU-BENHAR A. SIHABON	ALIVE Teacher
11	X	SAID MACABAGO	School Head
12	XI	RIGAN S. ALAM	ALIVE Teacher
13	XII	ZULKARNAIN K. SAMIDON	ALIVE Teacher
14	CARAGA	HAMDANIE A. PANGANDAG	ALIVE Teacher
15	CAR	MARK MALIDOM	DMEPC
16	NCR	NORMINA HADJI YUNNOS	DMEPC
17	BARMM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHTe

**Pilot Implementation of the K To 6 ALIVE Curriculum
November 18-20, 2025**

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	IMELDA FATIMA HERNAEZ	ALIVE Teacher
2	I	LORNA O. GASPAS	Regional MEP Coordinator (RMEPC)
3	II	CRISPINA DELA CRUZ	DMEPC
4	II	MARWILYN J. DIZON	Master Teacher I
5	III	MARK ANTHONY T. ACUVERA	ALIVE Teacher
6	III	PERLITA G. PAGDANGANAN	DMEPC
7	IV-A	RICARDO P. MAKABENTA	DMEPC
8	IV-A	MIL F. PONCIANO	PSDS
9	IV-B	ABDURAKIB D. BICAR	ALIVE Teacher
10	IV-B	ROLANDO A. TAHA	DMEPC, Puerto Princesa City
11	IV-B	RODIE S. DIMALINAO	DMEPC, SDO Palawan
12	V	EDNA D. BARRAMEDA	ESP Teacher
13	V	DIVINA M. DIAZ	DMEPC/EPs, SDO Sorsogon
14	VI	HELEN O. MACUJA	Principal II
15	VI	DR. MARY HAZEL PINEDA	RMEPC
16	VII	WALID A. MAMAO	ALIVE Teacher
17	VII	JUDITH ABELLANEDA	Regional MEP Coordinator
18	VIII	ABDUL NASSIF COMARADANG	DMEPC
19	VIII	ELVIN WENCESLAO	AP Teacher
20	IX	ABOU-BENHAR A. SIHABON	ALIVE Teacher
21	IX	JEFFERSON ISAAC E. JAGOH	ALIVE Teacher
22	IX	BAKI S. TARADJI	ALIVE Teacher
23	X	SAID MACABAGO	School Head
24	X	EDRIS P. SALIC	Secondary School Teacher II
25	XI	PETER MEJARES	ALIVE Teacher
26	XI	RIGAN S. ALAM	ALIVE Teacher
27	XI	HAROUN F. RANAIN	DMEPC/ EPSA
28	XII	ZULKARNAIN K. SAMIDON	ALIVE Teacher
29	XII	MOHALIDEN M. BALAYANAN, PH.D.	DMEPC. SDO Sultan Kudarat
30	CARAGA	HAMDANIE A. PANGANDAG	ALIVE Teacher
31	CARAGA	ALSON A. JULIUS	ALIVE Teacher
32	CAR	MARK MALIDOM	DMEPC
33	NCR	NORMINA HADJI YUNNOS	DMEPC
34	NCR	RUBY P. TRINIDAD	ESP Coordinator
35	NCR	ALHASSAN S. TAHA	ALIVE Teacher
36	BARM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHE
37	BARM	TO BE IDENTIFIED	TO FOLLOW

**Validation of the Pilot Implementation of the K to 6 ALIVE Curriculum
November 25-27, 2025**

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	LIBERTY G. ROXAS	DMEPC, SDO Dagupan City
2	I	ROWENA R. ABAD	DMEPC, San Fernando City
3	II	RASMIAH TOMINAMAH	ALIVE Teacher
4	II	AMYLYN SUZUKI	Teacher 3
5	III	ANASTACIA NIMFA P. AQUINO EdD	DMEPC, Angeles City
6	III	MA SOCORRO LINDO	DMEPC, San Jose Del Monte City
7	IV-A	MILLET P. CRISCINI	RMEPC
8	IV-A	MIKAEL SANDINO ANDREY	PSDS
9	IV-B	HAYDIE P. ABELEDA	RMEPC
10	IV-B	SILVERIO CLINTON A. GONZALES	ALIVE Teacher
11	V	SHEILA C. BULAWAN	RMEPC
12	V	MYRNA LYNNE G. BUENO	DMEPC
13	VI	LIBERTY LEGO	DMEPC, Iloilo City
14	VI	MARICRIS M. MAGBANUA	Principal 1
15	VII	JUPITER MABOLOC	DMEPC, Bohol
16	VII	GEROME MISA	DMEPC, Cebu City
17	VIII	DANDY ACUIN	RMEPC
18	VIII	MAURECIO CATAN	DMEPC
19	IX	SARAH L. HANDANG	RMEPC
20	IX	DR. HATTA AMIL	DMEPC
21	IX	YUSOPH DAUH	DMEPC
22	X	NICK PARENAS	RMEPC
23	X	HASH SALIC	DMEPC
24	XI	DANILO DOHINOG	DMEPC
25	XI	SUSAN OBENZA	DMEPC
26	XI	JUNIOUSAR CABALLES	DMEPC
27	XII	SAIDAMEN G. CALI	DMEPC
28	XII	JAPAR O. HARON	DMEPC, SDO Kidapawan City
29	CARAGA	RHEA J. YPARRAGUIRRE	Regional MEP Coordinator
30	CARAGA	EGY JUMADLA	DMEPC
31	CAR	STEPHEN CORPUZ DORIANO	RMEPC
32	CAR	THELMA GALICIA	EPS
33	NCR	CHARRY A. VILLANUEVA	RMEPC
34	NCR	MARIBEL PANGANIBAN	DMEPC
35	NCR	AMALIA SOLIS	DMEPC, SDO Manila
36	BARM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHT

**Finalization of the Pilot Implementation of the K to 6 ALIVE Curriculum
January 6-8, 2026**

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	IMELDA FATIMA HERNAEZ	ALIVE Teacher
2	I	LORNA O. GASPAS	Regional MEP Coordinator
3	II	CRISPINA DELA CRUZ	DMEPC
4	II	MARWILYN J. DIZON	Master Teacher I
5	III	MARK ANTHONY ACUAVERA	ALIVE Teacher
6	III	PERLITA G. PAGDANGANAN	DMEPC
7	IV-A	MIL F. PONCIANO	PSDS
8	IV-A	EMILIA 'MILLET' P. CRISCINI	RMEPC
9	IV-B	ABDURAKIB D. BICAR	ALIVE Teacher
10	IV-B	ROLANDO A. TAHA	DMEPC, Puerto Princesa City
11	IV-B	RODIE S. DIMALINAO	DMEPC, SDO Palawan
12	V	EDNA D. BARRAMEDA	ESP Teacher
13	V	DIVINA M. DIAZ	DMEPC/EPS, SDO SORSOGON
14	VI	HELEN O. MACUJA	Principal II
15	VI	DR. MARY HAZEL PINEDA	Regional MEP Coordinator
16	VII	WALID A. MAMAO	ALIVE Teacher
17	VII	JUDITH ABELLANEDA	Regional MEP Coordinator
18	VIII	ABDUL NASSIF COMARADANG	DMEPC
19	VIII	ELVIN WENCESLAO	AP Teacher
20	IX	ABOU-BENHAR A. SIHABON	ALIVE Teacher
21	IX	JEFFERSON ISAAC E. JAGOH	ALIVE Teacher
22	IX	BAKI S. TARADJI	ALIVE Teacher
23	X	SAID MACABAGO	School Head
24	X	EDRIS P. SALIC	Secondary School Teacher II
25	XI	RIGAN S. ALAM	ALIVE Teacher
26	XI	HAROUN F. RANAIN	DAC/ EPSA
27	XI	PETER MEJARES	ALIVE Teacher
28	XII	ZULKARNAIN K. SAMIDON	ALIVE Teacher
29	XII	MOHALIDEN M. BALAYANAN, PH.D.	DMEPC, SDO Sultan Kudarat
30	CARAGA	HAMDANIE A. PANGANDAG	ALIVE Teacher
31	CARAGA	ALSON A. JULIUS	ALIVE Teacher
32	CAR	MARK MALIDOM	DAC
33	NCR	NORMINA HADJI YUNNOS	DMEPC
34	NCR	RUBY P. TRINIDAD	ESP Coordinator
35	NCR	ALHASSAN S. TAHA	ALIVE Teacher
36	BARMM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHE
37	BARMM	TO BE IDENTIFIED	TO FOLLOW

**Review and Evaluation of Monitoring and Documentation Reports
from the Pilot Implementation Phase**

January 20-22, 2026

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	FAIZAL IDJIRAN	DMEPC SDO, Dagupan City
2	II	REY A. PASCUAL	RMEPC
3	III	ALAINIE I. PACALUNDO	DMEPC
4	IV-A	YOLANDA DC LUMANOG	DMEPC
5	IV-A	MIKAEL SANDINO ANDREY	PSDS
6	IV-B	KAMILLE KAY Q. TAMOR	RMEPC
7	IV-B	JORDAN SOLATORIO	DMEPC
8	V	JARME TAUMATORGO	DMEPC
9	VI	ELEANORE DAGALA	DMEPC
10	VII	JUDITH ABELLANEDA	RMEPC
11	VIII	ELVIN WENCESLAO	AP Specialist
12	IX	SARAH L. HANDANG	RMEPC
13	IX	EVA G. HADJIMUDDIN	DMEPC
14	IX	SALEM UYAG	DMEPC
15	X	NICK PAÑARES	RMEPC
16	XI	JEFFREY LANGGA	DMEPC
17	XI	MARIA FE SIBUAN	School Head
18	XI	MOHARA DAUT	DMEPC
19	XII	BEDARIA TAN HASSAN	DMEPC
20	CARAGA	LILIFREDA P. ALMAZAN	DMEPC
21	CARAGA	MARINO L. PAMOGAS	DMEPC
22	CAR	MARK MALIDOM	DMEPC
23	NCR	MARISSA ANDAZA	DMEPC
24	NCR	FLORITA MATIC	DMEPC
25	BARMM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHTe

**Refinement of the ALIVE Curriculum Guides and Scaling up
of the Pilot Implementation Phase**

February 10-12, 2026

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	ABDULMUIN AHALUL	ALIVE Teacher
2	II	FLOR RINGOR	DMEPC
3	III	BERNARD MOROS, JR.	DMEPC
4	IV-A	YOLANDA DC LUMANOG	DMEPC
5	IV-A	RICARDO P. MAKABENTA	DMEPC
6	IV-B	RODGIE S. DIMALINAO	DMEPC
7	IV-B	ELMER P. CONCEPTION	DMEPC
8	V	WILSON ANZA	DMEPC
9	VI	DR. MARY HAZEL PINEDA	Regional MEP Coordinator
10	VI	ELEANOR DAGALA	DMEPC
11	VII	JUDITH B. ABELLANEDA	RMEPC
12	VII	ARMELLAH L. AMEROL	DMEPC
13	VIII	DANDY G. ACUIN	RMEPC
14	IX	SARAH L. HANDANG	RMEPC
15	IX	THADZMAHAL S. ELIAS	Master Teacher
16	IX	RAHEEMA T. JAYARI	Master Teacher
17	X	HASH SALIC	DMEPC
18	XI	DANILO DOHINOG	RMEPC
19	XI	CHERRY ROSETTE OLIVA	DMEPC
20	XI	JUNIOUSAR CABALLES	DMEPC
21	XII	AL AMIN OMAR	ALIVE Teacher
22	CAR	MARK MALIDOM	DMEPC
23	CARAGA	KATHLEEN MARJORY J. JULIUS	DMEPC
24	CARAGA	HANIAH A. ABDULLAH	DMEPC
25	NCR	ROMOLOUS P. GUINO	DMEPC, SDO Makati City
26	NCR	CESAR S. GONZALES	DMEPC
27	BARM	MOHTAR H. SALIK, MAEd	Chief CLD, DGME-MBHT

Public Review of the Merged K to 10 ALIVE Curriculum Guides by Stakeholders

F2F, November 4-6, 2025 (3 days)

This workshop aims to:

1. Provide internal and external stakeholders with a platform to review and provide constructive feedback on the proposed changes to the ALIVE Curriculum before its full implementation.
2. Ensure that the revised curriculum upholds essential standards and competencies while integrating the core principles of ALIVE, including:
 - a. **Islamic values as universal values** rooted in the Qur'an and Hadith.
 - b. **A commitment to peace-building** through the integration of Islamic values and teachings.
 - c. **Inclusivity, relevance, and cultural appropriateness** in addressing the diverse needs of learners.
3. Validate that the proposed pedagogical approaches foster **flexibility, innovation, and adaptability** in teaching and learning.

TIME	PRE-WORK (October 2025)	Day 1 November 4 (Tue)	Day 2 November 5 (Wed)	Day 3 November 6 (Thu)
8:00–8:15 AM	1. Give the Curriculum Guides to the identified internal and external stakeholders 2. Stakeholders are to review and provide feedback on the draft Shaping Paper and revised ALIVE CGs for K to 10 within a given timeframe 3. Stakeholders should submit their feedback by accomplishing the online feedback form (link will be provided)	TRAVEL TIME/ Registration /Settling in/ Management Team Mtg.	Management of Learning	
8:15-9:00 AM			Workshop 2 Revision of the ALIVE CGs (G4-6)	Workshop 3 Revision of the ALIVE Curriculum Shaping Paper
9:00-10:00 AM		Workshop 4 Review implications of the revisions in the ALIVE Curriculum Policy		
10:00-11:00 AM				Plenary 1 – Results of the Online Feedback Curriculum Review Form
11:00-12:00 NN		*Workshop Mechanics and Agreements		
12:00-1:15 PM		Workshop 1 Revision of the ALIVE CGs (K-3)		
1:15-2:00 PM		LUNCH BREAK AND PRAYER TIME		
2:00-3:00 PM		Continuation of Workshop 1	Continuation of Workshop 2	Presentation of Output
3:00-3:15 PM		PRAYER TIME		
3:15-4:00 PM		Continuation of Workshop 1	Continuation of Workshop 2	Finalization and Submission of Output
4:00-5:00 PM				Closing Program
5:00-6:00 PM			Management Team Debriefing	
6:00-7:00 PM			Dinner	
Workshop Output	- Have provided the background of the ALIVE Curriculum Journey through the years - Have received feedback on the ALIVE Shaping paper and CGs from internal and external stakeholders	- Have presented the results of the online survey re the revised K to 6 ALIVE Curriculum - Have revised the ALIVE CGs for K to 3 based on recommendations	Have revised the ALIVE CGs for G4-6 based on recommendations	- Have revised the ALIVE Curriculum Shaping Paper based on recommendations - Have reviewed the implications of the revisions in the ALIVE Curriculum Policy and made necessary changes when necessary - Have finalized and submitted the output
Officer of the Day	Mildred Zamar	Restituto Mendoza	Josephine Intino	Nica Regine Jaucian

Pilot Implementation of the K to 6 ALIVE Curriculum

F2F, November 18-20, 2025 (3 days)

This workshop aims to:

1. **Define the Objectives of Pilot Implementation:** Establish clear goals and engage stakeholders in outlining the purpose, scope, and benefits of the pilot testing process.
2. **Select Pilot Schools:** Identify schools based on established criteria that will best provide the necessary data for informed decision-making in the full implementation of the K to 6 ALIVE Curriculum.
3. **Develop Pilot Implementation Materials:** Create and prepare the instructional materials, assessment tools, and resources required for effective implementation during the pilot phase.
4. **Create an Implementation Calendar:** Design a comprehensive timeline that includes the following phases:
 - a. Implementation Phase
 - b. Monitoring and Documentation Phase
 - c. Evaluation Phase
 - d. Refinement Phase
 - e. Scaling-Up Phase
 - f. Orientation Phase
 - g. Training Phase

TIME	Day 1 November 18 (Tue)	Day 2 November 19 (Wed)	Day 3 November 20 (Thu)
8:00–8:15 AM	TRAVEL TIME Registration / Settling in/ Management Team Meeting Opening Program	Management of Learning	
8:15-9:00 AM		Field Visit: Pilot Implementation (Large and Medium School) • Conduct pilot testing in a selected large and medium school to gather initial insights and feedback	Presentation of Output
9:00-10:00 AM			Revision of Output
10:00-11:00 AM	*Workshop Mechanics and Agreements Workshop 1 Development of Pilot Testing Plan • Define objectives and goals • Identify key stakeholders to be involved • Establish criteria for selecting pilot schools		
11:00-12:00 NN	Workshop 2: Development of Pilot Implementation Feedback Tools • Design feedback forms for FGDs with teachers, learners, school heads, and other stakeholders		
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Workshop 3: Development of Pilot Implementation Calendar • Create a detailed schedule of activities and timelines	Pilot Implementation (Small School)	Finalization and Submission of Output
2:00-3:00 PM	Workshop 4: Development of Lesson Exemplars • Draft and refine lesson exemplars for pilot use		
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Continuation of Workshop 4	Data Collection and Debriefing	Closing Program
4:00-5:00 PM			
5:00-6:00 PM	Management Team Debriefing		HOME SWEET HOME
6:00-7:00 PM	Dinner		
Workshop Output	• Have drafted the goals, objectives, criteria for selection of schools and responsibilities of roles of stakeholders in the pilot testing • Have drafted the comprehensive timeline for the implementation of the Pilot Testing • Have developed Lesson Exemplars for K to 6 (each level)	• Have piloted the enhanced K to 6 ALIVE Curriculum in a large, medium and small school	• Have finalized and implemented the Pilot Testing plan and design
Officer of the Day	Marithel Bacsa	Flora Homeres	Restituto Mendoza

Validation of the Pilot Implementation of the K to 6 ALIVE Curriculum
F2F, November 25-27, 2025 (3 days)

This workshop aims to:

1. **Validate the Pilot Testing Materials in Selected School:** Validate the instructional materials, assessment tools, and resources required for effective implementation during the pilot phase.
2. **Validate the Implementation Calendar:**

a. Implementation Phasec. Evaluation Phasee. Scaling-Up Phaseg. Training Phaseb. Monitoring and Documentation Phased. Refinement Phasef. Orientation Phase

TIME	Day 1 November 25 (Tue)	Day 2 November 26 (Wed)	Day 3 November 27 (Wed)
8:00–8:15 AM	TRAVEL TIME Registration / Settling in/ Management Team Meeting	Management of Learning	
8:15-9:00 AM		Field Validation	Presentation of Output
9:00-10:00 AM	Opening Program		Revision of Output
10:00-11:00 AM	*Workshop Mechanics and Agreements Workshop 1 Validation of the Developed Pilot Testing Plan		
11:00-12:00 NN	Workshop 2 Validation of the Developed Pilot Implementation Feedback Tools		
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Workshop 3 Validation of the Pilot Implementation Calendar	Field Validation	Finalization and Submission of Output
2:00-3:00 PM	Workshop 4 Validation of the developed sample Lesson Exemplars		
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Continuation of Workshop 4	Debriefing	Closing Program
4:00-5:00 PM			
5:00-6:00 PM	MANAGEMENT TEAM MEETING		HOME SWEET HOME
6:00-7:00 PM	DINNER		
Workshop Output	- Have validated the Pilot Testing Plan - Have validated the comprehensive timeline for the implementation of the Pilot Testing - Have validated the lesson exemplars for K to 6	Have retrieved documents for validation in the selected pilot schools	- Have conducted field validation of the materials in selected schools - Have validated the comprehensive timeline for the implementation of the Pilot Testing
Officer of the Day	Nica Regine Jaucian	Mildred Zamar	Restituto Mendoza

Finalization of the Pilot Implementation of the K to 6 ALIVE Curriculum
F2F, January 6-8, 2026 (3 days)

This workshop aims to:

1. **Finalize Pilot Implementation Materials in Selected School:** Finalize the instructional materials, assessment tools, and resources required for effective implementation during the pilot phase.
2. **Finalize Implementation Calendar:**

a. Implementation Phasec. Evaluation Phasee. Scaling-Up Phaseg. Training Phaseb. Monitoring and Documentation Phased. Refinement Phasef. Orientation Phase

TIME	Day 1 January 6 (Tue)	Day 2 January 7 (Wed)	Day 3 January 8 (Thu)
8:00–8:15 AM	TRAVEL TIME Registration / Settling in/ Management Team Meeting	Management of Learning	
8:15-9:00 AM		Field Work	Presentation of Output
9:00-10:00 AM	Opening Program		
10:00-11:00 AM	*Workshop Mechanics and Agreements Workshop 1 Finalization of the Validated Pilot Testing Plan	Field Work	Revision of Output
11:00-12:00 NN	Workshop 2 Finalization of the Validated Pilot Implementation Feedback Tools		
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Workshop 3 Finalization of the Validated Pilot Implementation Calendar	Field Work	Finalization and Submission of Output
2:00-3:00 PM	Workshop 4 Finalization of the Validated Sample Lesson Exemplars		
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Continuation of Workshop 4	Debriefing	Closing Program
4:00-5:00 PM			
5:00-6:00 PM	MANAGEMENT TEAM MEETING		HOME SWEET HOME
6:00-7:00 PM	DINNER		
Workshop Output	• Have finalized the Pilot Testing Plan • Have Finalized the comprehensive timeline for the Implementation of the Pilot Testing • Have finalized the lesson exemplars for K to 6	• Have retrieved documents for finalization in the selected pilot schools	• Have finalized validated pilot implementation materials in selected schools • Have finalized the comprehensive timeline for the implementation of the Pilot Testing
Officer of the Day	Marithel Bacsá	Josephine Intino	Restituto Mendoza

Review and Evaluation of Monitoring and Documentation Reports from the Pilot Implementation Phase

F2F, January 20-22, 2025 (3 days)

This workshop aims to:

1. **Assess the monitoring results** to determine if the curriculum is developmentally appropriate and culturally relevant for Muslim learners.
2. **Analyze documentation reports** to identify gaps, challenges, and areas for improvement before the curriculum's full implementation.
3. **Gather insights from key stakeholders**—teachers, learners, and school heads—on their experiences during the pilot implementation phase to inform necessary curriculum adjustments.

TIME	Day 1 January 20 (Tue)	Day 2 January 21 (Wed)	Day 3 January 22 (Thu)
8:00–8:15 AM	TRAVEL TIME Registration / Settling in/ Management Team Meeting	Management of Learning	
8:15-9:00 AM		Workshop 1b Merged K-3 ALIVE Quarters 3-4	Workshop 3 ALIVE SHAPING PAPER AND CURRICULUM POLICY
9:00-10:00 AM			
10:00-11:00 AM	Plenary 1 Presentation of the Monitoring and Documentation Reports from the Pilot Implementation Phase	Workshop 2a Merged G4-6 ALIVE Quarters 1-2	Plenary 3 Draft DO on the ALIVE Curriculum Phase Implementation for SY 2026-2027
11:00-12:00 NN	Plenary 2 Assessment of the Monitoring Results and Analysis of the Documentation Reports		
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	*Workshop Mechanics and Agreements	Workshop 2b Merged G4-6 ALIVE Quarter 3-4	<i>Presentation of Output</i>
2:00-3:00 PM			
	Workshop 1a Merged K-3 ALIVE Quarters 1-2		
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Continuation of Workshop 1a	<i>Presentation of Output</i>	<i>Finalization and Submission of Output</i>
4:00-5:00 PM			Closing Program
5:00-6:00 PM	Management Team Debriefing		<i>HOME SWEET HOME</i>
6:00-7:00 PM	Dinner		
Workshop Output	• Have provided the monitoring and documentation reports of the pilot implementation phase	• Have discussed the suggested revisions and recommendations based on the pilot implementation phase in the Merged K to 6 ALIVE	• Have discussed the suggested revisions and recommendations based on the pilot implementation phase in the Merged K to 6 ALIVE, ALIVE Shaping Paper and ALIVE Curriculum Policy • Have finalized and submitted the output
Officer of the Day	Restituto Mendoza	Josephine Intino	Nica Regine Jaucian

Refinement of the ALIVE Curriculum Guides and Scaling up of the Pilot Implementation Phase

F2F, February 10-12, 2026 (3 days)

This workshop aims to:

1. Equip decision-makers with data reflecting actual user experiences to guide informed decisions on scaling up the initiative.
2. Develop a phased implementation strategy to ensure a seamless transition from the old curriculum to the enhanced curriculum.
3. Identify the steps and processes necessary for orientation and training to support the effective implementation of the K to 6 ALIVE Curriculum.

TIME	Day 1 February 10 (Tue)	Day 2 February 11 (Wed)	Day 3 February 12 (Thu)
8:00-8:15 AM	TRAVEL TIME Registration / Settling in/ Management Team Meeting	Management of Learning	
8:15-9:00 AM		Workshop 1b Merged K-3 ALIVE Quarters 3-4	Workshop 3 ALIVE SHAPING PAPER AND CURRICULUM POLICY
9:00-10:00 AM	Plenary 1 Presentation of the Pilot Implementation Phase		Presentation of Output
10:00-11:00 AM			
11:00-12:00 NN			
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Plenary 2 Refinement and Scaling up Strategies	Workshop 2a Merged G4-6 ALIVE Quarters 1-2	Plenary 3 Finalize the Draft DO on the ALIVE Curriculum Phase Implementation for SY 2026-2027
2:00-3:00 PM			
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	*Workshop Mechanics and Agreements	Workshop 2b Merged G4-6 ALIVE Quarter 3-4	Revision and Submission of Output
4:00-5:00 PM	Workshop 1a Merged K-3 ALIVE Quarters 1-2		Closing Program
5:00-6:00 PM	Management Team Debriefing		HOME SWEET HOME
6:00-7:00 PM	Dinner		
Workshop Output	- Have provided the results of the pilot implementation phase - Have discussed the refinement and scaling up strategies	Have revised the Merged K to 6 ALIVE 6 based on the results of the implementation phase	- Have revised the ALIVE Shaping Paper and ALIVE Curriculum Policy based on the results of the implementation phase - Have finalized the Draft DO on the ALIVE Curriculum Phase Implementation for SY 2026-2027and submitted the output
Officer of the Day	Nica Regine Jaucian	Flora Homeres	Marithel Bacsa