

4. The list of identified scholars and subject informants is as follows.

No.	Name of Scholar	PNU Program	Designation	SDO	School Name	Subject Informants/ Persons to be interviewed	Time and Date of Interview
1	Otto Von Colima Fortun	MA - READING	Teacher	Butuan City	Ong Yiu Central Elementary School	<i>Student:</i> Arnold B. Badon Jr. <i>Co-Teacher:</i> Jesusita C. Batingal <i>Principal:</i> Juliet M. Cerez	Oct 3, 2025 8:00 a.m. – 10:00 a.m.
2	Jennifer Paynandos	PhD Counseling	Master Teacher	Agusan del Sur	Manat Elementary School	<i>Teacher:</i> Marlyn F. Paraiso <i>Co-MT:</i> Leonarda P. Cables <i>School Head:</i> Danilo G. Loterte	Oct 3, 2025 10:00 a.m.– 12:00 noon
3	Lope Caylas Papelleras	PhDCIN	Supervisor	Dinagat	SDO	<i>SEPS:</i> Eduard Joseph Cosep, PhD <i>Co-EPS:</i> Rucienwilla Galinato, PhD <i>SDS:</i> Florence E. Almaden	Oct 3, 2025 2:00 p.m. – 4:00 p.m.

5. The LiSQuP Focal shall provide the online meeting link on the scheduled date.
6. For queries or concerns, please contact the NEAP Scholarship Secretariat via email at scholarships@deped.gov.ph.
7. Immediate dissemination of this Memorandum to all concerned is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director

Encl.: None

Reference: DepEd-NEAP Advisory and DM-OULS-2025-028

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

RESEARCH

SCHOLARSHIPS

HRDD/icm
09/26/2025



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

23 September 2025

ADVISORY

This is in reference to **DM-OUHROD-2025-028** titled "**LiSQuP Final Impact Study**," dated 01 August 2025, and the **NEAP Advisory** dated 14 August 2025.

Please be informed that the timeline for the Final Impact Study 2025 has been adjusted to accommodate the recently held LiSQuP Completion Ceremony, which was held in close proximity to the original and previously adjusted timelines.

This new adjustment was made to allow adequate preparation time and ensure logistical readiness for both the Project Development Team (PDT) members and the Regional Offices involved. For your guidance and easier reference, please see the revised Implementation Timeline below.

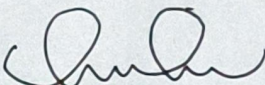
Revised Implementation Timeline

Activity	Target Schedule	In-charge
Inception of Impact Study 2025 design	July 2025	PDT
Approval of the proposal and LIB		
Coordination Meeting with NEAP-PDD-PDI and Regional NEAP Focal Persons	August 18, 2025	
Pilot Implementation - NCR (simultaneous online interviews)	September 24, 2025 (afternoon)	PDT, assigned PNU faculty, with the assistance of Regional NEAP Focal Persons
Online and onsite interviews with students, peers, immediate supervisor, and school community ● Batch 1: September 25 (CAR, R2, R4B) ● Batch 2: September 26 (R5) ● Batch 3: September 29 (R3 and R7) ● Batch 4: October 1 (R8, R9, R10) ● Batch 5: October 2 (R11) ● Batch 6: October 3 (R12 and R13) ● Batch 7: October 6 - 7 (R6) ● Batch 8: October 9 - 10 (R1 and R4A)	September and October 2025	
Online Focus Group Discussions (FGD) with scholars		
Report Writing	October to November 2025	PDT

For more details, please refer to the attached revised LiSQUP Final Impact Study 2025 Program Briefer.

Should there be any concerns or queries, please contact the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.



MICHAEL JOSEPH P. CABAUTAN

Director III

National Educators Academy of the Philippines *mf*



Informant Data Sheet

Write N/A if not applicable.

<i>Informant for scholar (name):</i>	
Name of Informant	
Grade Level (for student informants):	
Age	
Position & Rank	
	Indicate no. of years in this position & rank:
School / Office	
Address	
SDO and Region	
Contact No.	
Email Address	
How many years of professional relationship with the scholar:	



Informed Consent for Focus Group Discussion (FGD)/ Interview With Scholars, Colleagues in the Workplace, and Immediate Supervisors

As part of the final process of gathering data on LiSQuP scholar experience and the impact of the program to the school community, select students, peers, immediate supervisors, and school community members are invited to join the FGD to share their insights on the scholar's performance in their workstations and the impact of their contributions to the wider school community. The FGD aims to:

1. uncover unintended outcomes that may not have been captured through surveys and document analysis;
2. gather in-depth insights on the scholars' perceptions of the overall relevance and effectiveness of the LiSQuP program in relation to their professional and personal development;
3. explore how the program has influenced scholars' skills, attitudes and behaviors in their current roles in their workstations;
4. examine how the knowledge and skills gained from the program, through the scholarship's academic courses, training sessions, and other academic support mechanisms, have been applied in real-world education settings; and
5. gather substantial data for reporting to the Department of Education, other partners, and stakeholders.

Participation in this interview/FGD entails:

1. consent to be included in the photo and video documentation that will be utilized by the Philippine Normal University in its reports and researches for and only for the LiSQuP program.
2. consent that your name and photo will be included in the reports and researches that will be presented and published by the Philippine Normal University for and only for the LiSQuP program.
3. voluntary participation in the FGD session; should there be questions that a participant may not be comfortable with, he/she may decline to give a response. At any point in time, a participant may also decide and inform to opt-out of the FGD and the researchers will withdraw all data and information associated with the participant from the database
4. clear communication processes. All participants may raise their questions and/or concerns related to this data gathering process to the researchers through their official email: lisqup@pnu.edu.ph.
5. no direct benefit nor risk to the participant. By voluntarily joining the FGD, you are indirectly contributing to LiSQuP's program evaluation. Your scholarship status, academic and training completion will also not be affected by your responses. However, participants may be contacted by representatives from the Department of Education for possible confirmation or follow-up questions from DepEd's own directives.
6. all data gathered from this interview will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED



Informant Data Sheet

Write N/A if not applicable.

<i>Informant for scholar (name):</i>	
Name of Informant	
Grade Level (for student informants):	
Age	
Position & Rank	
	Indicate no. of years in this position & rank:
School / Office	
Address	
SDO and Region	
Contact No.	
Email Address	
How many years of professional relationship with the scholar:	



**Informed Consent for Focus Group Discussion (FGD)/ Interview
With Teacher-Scholars' Students**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, you are invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. You may decline to participate or may withdraw at any time without any consequences. Your academic standing, scholarship (if any), and other educational support will not be affected by your responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided.

All data gathered from this interview will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby agree to continue to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED



**Informed Consent for the Parents/ Guardians
(for the Student's Participation in the Focus Group Discussion (FGD)/ Interview)**

The Linking Standards and Quality Practice (LiSQuP) project, a standards-based professional development scholarship program, is now in the final phase of its implementation. Teachers and education leaders of the Department of Education (DepEd) are the recipients of this scholarship. To further understand the scholars' experiences, challenges, and other insights of the scholars, the LiSQuP project is conducting its Final Impact Study Evaluation across the sixteen (16) regions in the country.

As part of the process of gathering data for this research study, students of the teacher-scholars will be invited to participate. This will further help the researchers to gather in-depth insights into the scholar's performance and its effect on the student's learning development.

In this light, your child is invited to participate in a Focus Group Discussion (FGD)/ one-on-one interview for this research study. The discussion will be facilitated by the research team from the Philippine Normal University (PNU) and will take approximately 45 to 60 minutes. The session may be audio-recorded to help with analysis. No names or identifying information will be included in any report.

Participation in this study is completely voluntary. Your child may decline to participate or may withdraw at any time without any consequences. The academic standing, scholarship (if any), and other educational support of the child will not be affected by their responses. Further, while there is no direct compensation, light snacks and/or a certificate of participation may be provided to the student.

All data gathered from this interview will be kept confidential and the raw input responses will only be accessible to the researchers. The Data Privacy Policy Act of 2012 (Republic Act No. 10173) and the Safe Spaces Act (Republic Act No. 11313) will be strictly observed in this study.

By signing this Informed Consent, you agree that the content has been thoroughly discussed with you and you hereby allow your child to participate in the FGD/interview.

SIGNATURE OVER PRINTED NAME

DATE SIGNED