



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA

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REGIONAL MEMORANDUM
CLMD – 2025 – 1007

To: Schools Division Superintendents) Division of Butuan City
All Others Concerned) Division of Surigao City

**SUBMISSION OF IDENTIFIED ALS TEACHERS AND LEARNERS FOR ICT4ALS
IMPACT STORIES**

1. The ICT4ALS initiative, implemented by Habi Education Lab in partnership with UNICEF and the Bureau of Alternative Education (BAE), with support from NOKIA, aims to strengthen and enhance ALS delivery through the use of ICT-enabled resources.
2. To support this initiative, the Schools Division Offices (SDOs) of Butuan City and Surigao City are requested to each identify one (1) teacher and one (1) learner from their respective ICT4ALS sites who are actively engaged in the program and willing to share their experiences.
3. The identified teachers and learners are required to:
 - a. Complete the attached questionnaires (Annex A) using either Filipino or Taglish.
 - b. Provide at least 6 photos showing them using ICT4ALS devices and modules in their ALS learning environment.
4. The complete questionnaires and photos must be submitted directly via email to camille@habieducationlab.org on or before September 25, 2025.
5. For further details, please refer to the attached Memorandum from Habi Education Lab.
6. For inquiries, please contact Josephine Chonie M. Obseñares, EPS, Regional ALS Focal Person at josephinechonie.obsenares@deped.gov.ph.
7. Immediate dissemination and compliance of this Memorandum is desired.

MARIA INES C. ASUNCION
Director IV
Regional Director

Encls.: As stated

Reference: Invitation letter

To be indicated in the Perpetual Index
under the following subjects:

**ALTERNATIVE LEARNING SYSTEM
LEARNING RESOURCES**

INFORMATION TECHNOLOGY

CLMD/jcmo
9/21/2025



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Ms. Maria Ines C. Asuncion
Regional Director
Department of Education – CARAGA

19 September 2025

Dear Director Asuncion,

Warm greetings from Habi Education Lab!

In partnership with UNICEF and the Bureau of Alternative Education (BAE), with the support of NOKIA, we are implementing the ICT4ALS initiative to support and enhance ALS delivery through the use of ICT enabled resources.

As part of our documentation and knowledge-sharing efforts, we are gathering *impact stories* that highlight the inspiring journeys of both teachers and learners who are part of the ICT4ALS model implementation. These stories will be shared with our partners and donors to showcase how ALS communities are embracing digital tools for teaching and learning.

On behalf of the ICT4ALS partners, may we respectfully request the support of DepEd CARAGA in:

1. Identifying **two (2) teachers and two (2) learners among the ICT4ALS model sites** in your region who meet the following criteria:
 - Actively engaged in the ICT4ALS program and regularly using the ICT4ALS modules and devices.
 - Able and willing to share personal experiences and reflections about their journey with ICT4ALS.
 - For learners: preferably someone who has shown noticeable growth or positive changes since engaging with the ICT4ALS program.
 - For teachers: preferably someone who has adapted their teaching practices to integrate ICT4ALS tools meaningfully.
2. Requesting the identified teacher and learner to complete the attached questionnaires (Annex A) that we have prepared. These contain simple, story-driven prompts to help them reflect on their experiences. The learner and the teacher are encouraged to use Filipino or Taglish in answering questions.
3. Providing at least 6 photos of both the teacher and learner while using ICT4ALS devices and modules in their ALS learning environment. These photos will help us

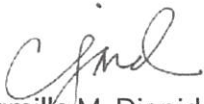
bring their stories to life in the human-interest feature we are preparing for our donors.

We kindly ask that the accomplished questionnaires and photos be submitted directly via camille@habieducationlab.org by **September 25, 2025**.

We are very excited to feature the journeys of our ALS teachers and learners, and we believe that their voices will be powerful in showing the impact of ICT4ALS. We deeply appreciate your continued support in making these stories visible.

Thank you very much, and we look forward to receiving your region's inspiring stories.

Warm regards,

A handwritten signature in black ink, appearing to read 'Camille'.

Camille M. Dionido
Partnerships Lead / Co-Project Manager
UNI-ICT4ALS Project
Habi Education Lab

Annex A: Questionnaires for Teachers and Learners

For Learners:

1. Before using the ICT4ALS modules, what challenges did you face in your learning journey? How have the ICT4ALS modules helped you overcome these challenges?
2. How has using digital tools (like tablets, phones, computers, etc.) changed your way of learning? Has it been helpful or challenging for you?
3. How did the ICT4ALS modules help you work toward your goals in ALS?
4. What message or advice would you like to share to inspire others to continue their ALS journey and make the most of tools like ICT4ALS?

For Teachers:

1. Before using the ICT4ALS modules, what challenges did you face in your teaching journey? How have the ICT4ALS modules helped you overcome these challenges?
2. What changes (positive or negative) have you noticed in your learners since you started using ICT4ALS tools in teaching? These can be changes in behavior, attitude, or skills.
3. Can you tell us about a particular student whose growth or story inspired you through the program?
4. How has ICT4ALS changed the way you teach? How has it changed your outlook as an ALS teacher?
5. How did ICT4ALS help you work toward your goals as an ALS teacher?
6. What message or advice would you like to share to inspire others to continue their ALS journey and make the most of tools like ICT4ALS?