



Republic of the Philippines
Department of Education
CARAGA REGION

DEPARTMENT OF EDUCATION
RECORDS UNIT, REGIONAL OFFICE-CARAGA

RELEASED
SEPT. 01, 2025

BY: NMB

TIME: 1:52 PM

SEPT. 01, 2025

REGIONAL MEMORANDUM
CLMD – 2025 –0909

To: Schools Division Superintendents) Division of Bislig City
Division Madrasah Education Program Coordinator) Division of Tandag City
All Others Concerned

PARTICIPATION OF CARAGA REGION IN THE SERIES OF WRITESHOPS ON THE
DEVELOPMENT, VALIDATION, AND FINALIZATION OF THE COLLABORATIVE
EXPERTISE RESOURCE PACKAGE LEARNING ACTION CELL (LAC) FOR
ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE)

1. In line with the Department of Education's Five-Point Reform Agenda, particularly the priorities on enabling environment and developing a future-ready workforce, the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), through the Madrasah Education Program (MEP), will conduct a series of writeshops on the Development, Validation, and Finalization of the Collaborative Expertise Resource Package Learning Action Cell (LAC) for Arabic Language and Islamic Values Education (ALIVE). These activities will be held at NEAP, Marikina City, NCR, on the following dates:

- **Development Writeshop:** September 3–5, 2025
- **Validation Writeshop:** October 8–10, 2025
- **Finalization Writeshop:** October 27–29, 2025

2. The writeshops aim to:
- a. Enhance the teaching competencies of Asatidz through professional development and mentorship.
 - b. Provide culturally sensitive instructional materials tailored to diverse learner needs.
 - c. Promote collaborative engagement among stakeholders in sustaining and improving ALIVE education.
 - d. Uphold Islamic values while integrating modern educational approaches for inclusive and high-quality learning.

3. Attached are the Memorandum DM-OULS-2025-058 and the Program Matrix for the Development Writeshop.

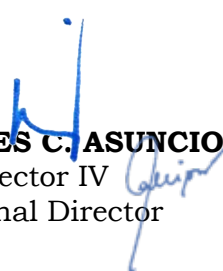
4. The following personnel from CARAGA Region are identified to participate:

Phases of the Writeshop	Name	Position	Station/Office
Development and Finalization	Rhea J. Yparraguirre	EPS/RMEPC	Regional Office
	Lilifreda P. Almazan	EPS/DMEPC	SDO Bislig City
Validation	Egy I. Jumadla	EPS/DMEPC	SDO Tandag City

5. For the **Development Writeshop**, the **first meal** will be **breakfast on Day 1 (Wednesday)**, September 3, 2025, and the **last meal** will be **PM snack on Day 3 (Friday)**, September 5, 2025. Board and lodging and travel expenses shall be charged to the **2025 Madrasah Current Funds**, subject to the usual government accounting and auditing procedures. All travel expenses will be downloaded to the respective divisions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged to any available local funds. Participants are expected to bring their own **laptops, extension cords, and pocket Wi-Fi devices**.

6. For inquiries and clarifications, you may contact the Regional Madrasah Education Coordinator (RMEPC), **Rhea J. Yparraguirre**, Curriculum and Learning Management Division through email at **rhea.yparraguirre@deped.gov.ph**.

7. Immediate and wide dissemination of this Memorandum is desired.


MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: As stated

Reference: Memorandum DM-OULS-(2025-058)

To be indicated in the Perpetual Index
under the following subjects:

MADRASAH EDUCATION

WORKSHOPS

CLMD/rjy
08/28/2025



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-058

TO : ALL REGIONAL DIRECTORS

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF (COLLABORATIVE EXPERTISE RESOURCE PACKAGE) LEARNING ACTION CELL (LAC) FOR ARABIC LANGUAGE AND ISLAMIC VALUES EDUCATION (ALIVE)**

DATE : August 19, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd), particularly on enabling environment and developing future -ready workforce, the BLD-Student Inclusion Division, specifically Madrasah Education Program (MEP) will conduct the Writeshops on the Development, Validation, and Finalization of (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for Arabic Language and Islamic Values Education (ALIVE).

The schedule of activities is seen in the matrix below:

No.	Activity	Date	Venue
1	Writeshop on the Development of (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for Arabic Language and Islamic Values Education (ALIVE).	September 3-5, 2025	NEAP Marikina City, NCR
2	Writeshop on the Validation of (Collaborative Expertise Resource Package) Learning Action Cell for Arabic Language and Islamic Values Education (ALIVE).	October 8-10, 2025	NEAP Marikina City, NCR
3	Writeshop on the Finalization (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for Arabic Language and Islamic Values Education (ALIVE).	October 27-29, 2025	NEAP Marikina City, NCR

The (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for Arabic Language and Islamic Values Education (ALIVE) aims to provide program



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

implementers with a comprehensive guide to effectively delivering ALIVE programs. This material ensures culturally, and pedagogically appropriate teaching methodologies, materials, and best practices aligned with Islamic principles and DepEd guidelines.

Specifically, the objectives of the writeshops are:

- A. To enhance the teaching competencies of Asatidz through continuous professional development, training, and mentorship programs.
- B. To provide culturally sensitive instructional materials tailored to diverse learning needs, considering different linguistic proficiency and cultural backgrounds of learners.
- C. To promote collaborative engagement among stakeholders, including parents, school, administrators, community leaders, and policy makers, in sustaining and improving ALIVE education.
- D. To uphold Islamic values while integrating modern educational approaches to create a balanced, inclusive, and high-quality learning experience.

Participants in these activities will include select Regional and Division Madrasah Education Program (MEP) coordinators (RMEPCs and DMEPCs), English/Reading supervisors/coordinators with experiences in developing learning materials, and ALIVE teachers (*Asatidz*) with strong communication skills and good understanding of the Arabic language. ***See matrix of participants per activity in Annex A, and Program Matrix in Annex B.***

Board and lodging and travel expenses shall be charged against **2025 Madrasah Current Funds** subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds. Participants are expected to bring their own laptop, extension cord, and pocket Wi-Fi.

For clarifications or concerns, kindly coordinate with **Dr. Nicanor M. San Gabriel Jr.**, Supervising Education Program Specialist, at nicanor.sangabriel@deped.gov.ph, and **Ms. Armi S. Victor**, Supervising Education Program Specialist, at armi.victor@deped.gov.ph, or email at bld.sid@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary for Operations
Officer-in-Charge,
Office of the Undersecretary for Operations



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Republic of the Philippines
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Annex A

Matrix of Participants per activity

Region	Writeshop on the Development of (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for ALIVE September 3-5, 2025 (No. of pax)	Writeshop on the Validation of (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for ALIVE October 8-10, 2025 (No of pax)	Writeshop on the Finalization of (Collaborative Expertise Resource Package) Learning Action Cell (LAC) for ALIVE October 27-29, 2025 (No. of pax)
Region I	2	1	2
Region II	2	1	2
Region III	2	1	2
Calabarzon	2	1	2
Mimaropa	2	1	2
Region V	2	1	2
Region VI	2	1	2
Region VII	2	1	2
Region VIII	2	2	2
Region IX	2	2	2
Region X	2	2	2
Region XI	2	2	2
Region XII	2	2	2
CARAGA	2	1	2
CAR	2	1	2
NCR	2	2	2
Total Number of Field Participants	32	22	32

Annex B

**Writeshop on the Development of Learning Action Cell (LAC)
for Arabic Language and Islamic Values Education (ALIVE)
September 3-5, 2025**

Time	Day 1 September 3, 2025	Day 2 September 4, 2025	Day 3 September 5, 2025
7:00-8:00AM	Registration of Participants	Management of Learning	
8:00-9:00AM		Breakout Session 2 Discussion of Mechanics and Templates	Continuation of Breakout Session 2:
9:00-10:00AM	Opening Program	Drafting of LAC materials	
10:00-10:15AM		Health Break	
10:00-11:00AM	Plenary Session1 DO 41 s. 2017 Policy Guidelines on Madrasah Education Program in the K to12 Basic Education Program (MEP Specialist) and DO 35, s. 2011		Presentation and Critiquing of Output
11:00-12:00AM	Plenary Session 2 The Role of Learning Action Cell in the 21 st Century Classroom (Resource Speaker)		
12:00-1:00 PM		Lunch Break	
1:00-2:00PM	Breakout Session 1: Review of existing Alive Resource Materials Mapping Content Areas and Key Competencies Drafting of specific topics/initial resource package		Consolidation and Submission of Draft LAC materials
3:00-4:00PM	Plenary Sharing Consolidation, presentation and submission of Draft topics and competencies		Closing Program Awarding of Certificates
4:00-5:00PM			Checking of initial output
Expected Output	Draft Learning Action Cell (LAC) for ALIVE		
Officer of the Day	Dr. Nicanor M. San Gabriel Jr.	Ms. Armi S. Victor	Mr. Jefferson M. Cordon

- **First Meal Breakfast of Day 1- (Wednesday)**
- **Last meal PM Snack of Day 3- (Friday)**