



January 16, 2019



**REGIONAL MEMORANDUM**

No. 020, s. 2019

**REQUEST FOR SUBMISSION OF DATA OF VISUALLY IMPAIRED AND LOW VISION LEARNERS  
AND TEACHERS**

**TO:** Schools Division Superintendents  
Asst. Schools Division Superintendents  
LRMDS Supervisors  
This Region

1. The Bureau of Learning Resource (BLR) is mandated to provide diverse, quality, accessible, cost-effective, and appropriate learning resources to all types of learners and teachers nationwide in the public schools/learning centers.
2. Relative to this, the Bureau of Learning Resource (BLR) through the assistance of LR Education Program Supervisors would like to request data of visually impaired and low vision learners and teachers as bases for the allocation of learning resources. Submission of data to the Regional Office is on January 18, 2019 for consolidation.
3. For more queries and clarification, please contact Mildiadema Blando-Lustria, SEPS, BLR Production Division at telephone numbers (02) 634-09-01, 631-4985, and 631-36-90 or email address [mildiadema.lustria@deped.gov.ph](mailto:mildiadema.lustria@deped.gov.ph).
4. For compliance.

  
**FRANCIS CESAR B. BRINGAS**  
OIC – Regional Director

Incls: Visually Impaired/Low Vision Teachers' Data Template  
Sample Template

Reference: DM-CI-2018-004491

To be indicated in the Perpetual Index under the following subjects:

Visually Impaired    Low Vision    Students    Teachers

CLMD/mmg  
1/16/2019





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**DepED**  
DEPARTMENT OF EDUCATION  
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Undersecretary for Curriculum and Instruction  
DEPARTMENT OF EDUCATION  
RECORDS DIVISION

**MEMORANDUM**

DM-CI-2018-00491

**RELEASED**  
00025  
By: 9 Date: 4 JAN 2019

**To : REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS**

**Attention : CLMD CHIEFS, LR EDUCATION PROGRAM SUPERVISORS,  
and LRMDs SUPERVISORS**

**From : LORNA DIG DINO**  
Undersecretary for Curriculum and Instruction

**Subject : REQUEST FOR SUBMISSION OF DATA OF VISUALLY IMPAIRED  
AND LOW VISION LEARNERS AND TEACHERS**

**Date : December 21, 2018**

The Bureau of Learning Resources (BLR) is mandated to provide diverse, quality, accessible, cost-effective, and appropriate learning resources to all types of learners and teachers nationwide in the public schools/learning centers.

Relative to this, may we request your region through the assistance of the CLMD Chiefs and LR Education Program Supervisors to provide the BLR the data of visually impaired and low vision learners and teachers on or before January 21, 2019 as bases for the allocation of learning resources.

For more queries and clarifications, please contact Mildiadema Blando-Lustria, SEPS, BLR Production Division at telephone numbers (02) 634-09-01, 631-4985, and 631-36-90 or email address mildiadema.lustria@deped.gov.ph.

For your compliance.

Thank you.

DEPARTMENT OF EDUCATION  
**RECEIVED**  
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RECORDS DIV  
BY: EDWIN B. CUTIEMBA

PIRPD-12-18-005

School Year 2018-2019 (based on the submitted EMISD Data)

**Division: Nueva Vizcaya**

School ID: 103984

**School: Bayambong Central School**

**School Address:** Centro, Brgy. Don Mariano Marcos, Bayombong, Nueva Vizcaya

(Template could be downloaded from <https://drive.google.com/drive/folders/1mZZiGOEMV/mzJ-yGmtoX7MduKCCqzQUYP?usp=sharing> and uploaded (filename format: school{id/school/ district/ division/region) to mildiadema.ljustia@deped.gov.ph; Data are sample data only)

| Impairment              | Number of Learner/s | Needed Materials |              |                                                            |              |         |         |
|-------------------------|---------------------|------------------|--------------|------------------------------------------------------------|--------------|---------|---------|
|                         |                     | Large Print      |              |                                                            | Talking Book | Tactile | Braille |
|                         |                     | Size 16 font     | Size 18 font | Size 20 font                                               |              |         |         |
| Kinder                  |                     |                  |              |                                                            |              |         |         |
| Visually Impaired       | 1                   |                  |              |                                                            | 1            |         |         |
| Low Vision              | 1                   |                  | 1            | (Fill up these columns when with LV data in columns B & C) |              |         |         |
| With Reading Disability |                     |                  |              |                                                            |              |         |         |
| Grade 1                 |                     |                  |              |                                                            |              |         |         |
| Visually Impaired       |                     |                  |              |                                                            |              |         |         |
| Low Vision              |                     |                  |              |                                                            |              |         |         |
| With Reading Disability |                     |                  |              |                                                            |              |         |         |
| Grade 2                 |                     |                  |              |                                                            |              |         |         |
| Visually Impaired       |                     |                  |              |                                                            |              |         |         |
| Low Vision              |                     |                  |              |                                                            |              |         |         |
| With Reading Disability |                     |                  |              |                                                            |              |         |         |
| Grade 3                 |                     |                  |              |                                                            |              |         |         |
| Visually Impaired       |                     |                  |              |                                                            |              |         |         |
| Low Vision              |                     |                  |              |                                                            |              |         |         |
| With Reading Disability |                     |                  |              |                                                            |              |         |         |



### VISUALLY IMPAIRED/LOW VISION TEACHER'S DATA

School Year 2018-2019

Region: 11

Division: Nueva Vizcaya

District: Bayombong I

School ID: 300641

**School:** Nueva Vizcaya General Comprehensive High School

**School Address:** Mabini Street corner Dumiao Blvd., Don Domingo Maddela, Bayombong, Nueva Vizcaya

(Template could be downloaded from <https://drive.google.com/drive/folders/1mZZiGOEMV/mzj>)

(Template could be downloaded from <https://drive.google.com/drivefolders/1mZL3uDEwVmiuz-Jg6mtoX7MdulKCCZuQY?usp=sharing> and uploaded (filename format: `school_id/school/ district/ division/region`) to `mildiadema.iustriai@depdep.gov.ph`. Data are sample data only)

[illegible]

# **VISUALLY IMPAIRED/LOW VISION TEACHERS' DATA** **School Year 2018-2019**

**Region:** \_\_\_\_\_

**Division:** \_\_\_\_\_

**District:** \_\_\_\_\_

**School ID:** \_\_\_\_\_

**School:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

(Template could be downloaded from <https://drive.google.com/drive/folders/1mZZiGOEMVmzJ~JgGmtoX7MdUKCCczuQYP?usp=sharing> and uploaded (filename format: schoolid/school/district/division/region) to mildlademia.lustria@depd.gov.ph )

| Impairment | Number of Teacher/s     |        | Needed Materials |              |              |              |
|------------|-------------------------|--------|------------------|--------------|--------------|--------------|
|            |                         |        | Large Print      |              |              | Talking Book |
|            | Male                    | Female | Size 16 font     | Size 18 font | Size 20 font | Tactile      |
| Kinder     | Visually Impaired       |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | Low Vision              |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | With Reading Disability |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
| Grade 1    | Visually Impaired       |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | Low Vision              |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | With Reading Disability |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
| Grade 2    | Visually Impaired       |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | Low Vision              |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | With Reading Disability |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
| Grade 3    | Visually Impaired       |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | Low Vision              |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            | With Reading Disability |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |
|            |                         |        |                  |              |              |              |

| Impairment              | Number of Teacher/s | Needed Materials |              |              |              |         |         |
|-------------------------|---------------------|------------------|--------------|--------------|--------------|---------|---------|
|                         |                     | Large Print      |              |              | Talking Book | Tactile | Braille |
|                         |                     | Size 16 font     | Size 18 font | Size 20 font |              |         |         |
|                         | Male                |                  |              |              |              |         |         |
|                         | Female              |                  |              |              |              |         |         |
| <b>Grade 4</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 5</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 6</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 7</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 8</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 9</b>          |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
| <b>Grade 10</b>         |                     |                  |              |              |              |         |         |
| Visually Impaired       |                     |                  |              |              |              |         |         |
| Low Vision              |                     |                  |              |              |              |         |         |
| With Reading Disability |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |
|                         |                     |                  |              |              |              |         |         |

| Impairment                                             | Number of Teacher/s | Needed Materials |              |              |              |         |         |
|--------------------------------------------------------|---------------------|------------------|--------------|--------------|--------------|---------|---------|
|                                                        |                     | Large Print      |              |              | Talking Book | Tactile | Braille |
|                                                        |                     | Size 16 font     | Size 18 font | Size 20 font |              |         |         |
| <b>Grade 11</b>                                        | <b>Male</b>         |                  |              |              |              |         |         |
| <b>Female</b>                                          |                     |                  |              |              |              |         |         |
| <b>I. Academic Track</b>                               |                     |                  |              |              |              |         |         |
| <b>1. ABM</b>                                          |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>2. HUMMS</b>                                        |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>3. STEM</b>                                         |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>4. Gen. Academic</b>                                |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>5. Maritime Pre-Bacc.</b>                           |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>II. Technical Vocational &amp; Livelihood Track</b> |                     |                  |              |              |              |         |         |
| <b>1. Agri-Fishery</b>                                 |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |
| <b>2. Home Economics</b>                               |                     |                  |              |              |              |         |         |
| Visually Impaired                                      |                     |                  |              |              |              |         |         |
| Low Vision                                             |                     |                  |              |              |              |         |         |
| With Reading Disability                                |                     |                  |              |              |              |         |         |

| Impairment                              | Number of Teacher/s     | Needed Materials |              |              |              |         |         |
|-----------------------------------------|-------------------------|------------------|--------------|--------------|--------------|---------|---------|
|                                         |                         | Large Print      |              |              | Talking Book | Tactile | Braille |
|                                         |                         | Size 16 font     | Size 18 font | Size 20 font |              |         |         |
| 3. Information Communication Technology | Male                    |                  |              |              |              |         |         |
|                                         | Female                  |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
| Visually Impaired                       |                         |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
|                                         | With Reading Disability |                  |              |              |              |         |         |
| 4. Industrial Arts                      |                         |                  |              |              |              |         |         |
|                                         | Visually Impaired       |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
| With Reading Disability                 |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
| 5. Maritime                             |                         |                  |              |              |              |         |         |
|                                         | Visually Impaired       |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
| With Reading Disability                 |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
| III. Sports Track                       |                         |                  |              |              |              |         |         |
|                                         | Visually Impaired       |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
| With Reading Disability                 |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
| IV. Arts and Design Track               |                         |                  |              |              |              |         |         |
|                                         | Visually Impaired       |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
| With Reading Disability                 |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
| Grade 12                                |                         |                  |              |              |              |         |         |
|                                         | Academic Track          |                  |              |              |              |         |         |
|                                         | 1. ABM                  |                  |              |              |              |         |         |
| Visually Impaired                       |                         |                  |              |              |              |         |         |
|                                         | Low Vision              |                  |              |              |              |         |         |
|                                         | With Reading Disability |                  |              |              |              |         |         |
| With Reading Disability                 |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |
|                                         |                         |                  |              |              |              |         |         |

| Impairment                                  | Number of Teacher/s |        | Needed Materials |              |              |              |         |         |
|---------------------------------------------|---------------------|--------|------------------|--------------|--------------|--------------|---------|---------|
|                                             |                     |        | Large Print      |              |              | Talking Book | Tactile | Braille |
|                                             |                     |        | Size 16 font     | Size 18 font | Size 20 font |              |         |         |
| 2. HUMMS                                    | Male                | Female |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 3. STEM                                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 4. Gen. Academic                            |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 5. Maritime Pre-Bacc.                       |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| II. Technical Vocational & Livelihood Track |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 1. Agri-Fishery                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 2. Home Economics                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| 3. Information Communication Technology     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Visually Impaired                           |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| Low Vision                                  |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
| With Reading Disability                     |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |
|                                             |                     |        |                  |              |              |              |         |         |

| Impairment                | Number of Teacher/s |  | Needed Materials |              |              |              |         |         |  |  |
|---------------------------|---------------------|--|------------------|--------------|--------------|--------------|---------|---------|--|--|
|                           |                     |  | Large Print      |              |              | Talking Book | Tactile | Braille |  |  |
|                           |                     |  | Size 16 font     | Size 18 font | Size 20 font |              |         |         |  |  |
| Male                      | Female              |  |                  |              |              |              |         |         |  |  |
| 4. Industrial Arts        |                     |  |                  |              |              |              |         |         |  |  |
| Visually Impaired         |                     |  |                  |              |              |              |         |         |  |  |
| Low Vision                |                     |  |                  |              |              |              |         |         |  |  |
| With Reading Disability   |                     |  |                  |              |              |              |         |         |  |  |
|                           |                     |  |                  |              |              |              |         |         |  |  |
| 5. Maritime               |                     |  |                  |              |              |              |         |         |  |  |
| Visually Impaired         |                     |  |                  |              |              |              |         |         |  |  |
| Low Vision                |                     |  |                  |              |              |              |         |         |  |  |
| With Reading Disability   |                     |  |                  |              |              |              |         |         |  |  |
|                           |                     |  |                  |              |              |              |         |         |  |  |
| III. Sports Track         |                     |  |                  |              |              |              |         |         |  |  |
| Visually Impaired         |                     |  |                  |              |              |              |         |         |  |  |
| Low Vision                |                     |  |                  |              |              |              |         |         |  |  |
| With Reading Disability   |                     |  |                  |              |              |              |         |         |  |  |
|                           |                     |  |                  |              |              |              |         |         |  |  |
| IV. Arts and Design Track |                     |  |                  |              |              |              |         |         |  |  |
| Visually Impaired         |                     |  |                  |              |              |              |         |         |  |  |
| Low Vision                |                     |  |                  |              |              |              |         |         |  |  |
| With Reading Disability   |                     |  |                  |              |              |              |         |         |  |  |
|                           |                     |  |                  |              |              |              |         |         |  |  |