



Republic of the Philippines
Department of Education
 CARAGA REGION



JUNE 24 2025

REGIONAL MEMORANDUM
 No. 0623 s. 2025

To: Schools Division Superintendents
 All Others Concerned

**LEARNING ENHANCEMENT FOR 2024 ACCREDITATION AND EQUIVALENCY
 (A&E) TEST TAKERS WITH CONDITIONAL PASSERS**

1. Pursuant to DepEd Memorandum DM-CT-2025-175 and its Administrative Note, titled *“Learning Enhancement for 2024 Accreditation and Equivalency (A&E) Test Takers with Conditional Passer Status,”* the Department of Education (DepEd), through the Bureau of Alternative Education (BAE), directs all Schools Division Offices (SDOs) to implement the Learning Enhancement Program (LEP).

2. The LEP is designed to provide targeted support to Alternative Learning System (ALS) learners with Conditional Passer Status, equipping them with essential competencies to successfully transition to formal education system or continue engagement in ALS. The attached Guidelines on the Implementation of Learning Enhancement outline the procedures to ensure effective program execution, enabling every learner to master critical skills and achieve their educational goals.

3. In line with this, the Bureau of Alternative Education (BAE) personnel will conduct monitoring visits in our region on the following dates. The designated BAE technical staff will oversee the learning enhancement program implementation in four specific Schools Division Offices (SDOs). They will work closely with the Division ALS Focal Person, who will facilitate coordination to ensure the smooth and standardized execution of the monitoring activities.

Division	Date	Name	Position
Dinagat	June 30, 2025 AM	Josephine Chonie M. Obsenares	EPS
Surigao City	July 1, 2025 AM	Elan M. Elpidang	EPS
Surigao del Norte	July 1, 2025 PM		
Agusan del Sur	July 2, 2025 PM	Irene D. Barzaga	SVEPS
Surigao del Sur	July 3, 2025 AM	Iza A. Rubiales	SEPS
Tandag City	July 3, 2025 PM	Josephine Chonie Obsenares	EPS
Butuan City	July 4, 2025 AM		
Bislig City	July 7, 2025 AM	Josephine Chonie M. Obsenares	EPS
Bayugan City	July 8, 2025 AM	Gladys S. Asis	EPS
Cabadbaran City	July 9, 2025 AM	Leowenmar A. Corvera	EPS
Agusan del Norte	July 10, 2025 AM		EPS

4. The Division ALS Focal Persons and EPSAs are tasked to collaborate in supervising preparations for the forthcoming monitoring activity, with a primary focus on finalizing the Enhancement Program for Conditional Passers. This includes: tailored learning plans, schedule of sessions / Intervention Plan, appropriate

learning materials as per guidelines, assessment tools, designated learning spaces, Orientation for Learners and attendance monitoring sheets.

5. They shall likewise oversee logistical and administrative preparations for the monitoring, including: preparing Community Learning Centers (CLCs), forms, learners' records, and portfolios; updating bulletin boards, supervisory corners, and displays with current program details and best practices; establishing effective communication channels for seamless coordination before, during, and after the monitoring; and confirming logistical arrangements, including transportation, and board and lodging for BAE monitoring personnel.
6. Travel expenses will be charged against local funds, MOOE, ALS PSF, subject to standard accounting and auditing rules and regulations.
7. Additional details can be found in the attached Memorandum.
8. For inquiries, please contact Josephine Chonie M. Obsenares, EPS Regional ALS Focal Person at josephinechonie.obsenares@deped.gov.ph.
9. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION

Director IV
Regional Director

Encl.: None

Reference: DM-CT-2025-175

To be indicated in the Perpetual Index
under the following subjects:

ACCREDITATION
ALTERNATIVE LEARNING SYSTEM
ASSESSMENTS
CENTERS
LEARNERS

CLMD/jcmo
06/23/2025



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025- 175

TO : **REGIONAL DIRECTORS**

**MINISTER, BASIC, HIGHER, AND TECHNICAL
EDUCATION, BARM**

FROM :  **GINA O. GONONG**
Undersecretary

SUBJECT : **LEARNING ENHANCEMENT FOR 2024
ACCREDITATION AND EQUIVALENCY (A&E) TEST
TAKERS WITH CONDITIONAL PASSER STATUS**

DATE : June 9, 2025

The Department of Education (DepEd), through the Bureau of Alternative Education (BAE), issues the attached Guidelines on the Implementation of Learning Enhancement for the 2024 A&E Test Takers who obtained a Conditional Passer Status as identified in DepEd Memorandum No. 046, s. 2025.

The primary objectives of the Learning Enhancement are as follows:

- To address the least mastered competencies of ALS learners with Conditional Passer Status;
- To prepare A&E Test Takers for transition to the next grade level in formal school or ALS; and
- To ensure mastery of essential competencies through learner-responsive interventions.

Please see the following attachments:

- Attachment 1 - Guidelines on the Implementation of Learning Enhancement for 2024 A&E Test Takers with Conditional Passer Status
- Attachment 2 - Certificate of Completion Template

For queries or clarifications, please contact BAE-Program Management and System Development Division (PMSDD) at telephone number (02) 8636-9347 or through email at bae.pmsdd@deped.gov.ph.

For strict compliance and immediate dissemination of this Memorandum is directed.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary for Operations
Officer-In-Charge
Office of the Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment No. 1 to **DM-CT-2025-175**

**GUIDELINES ON THE IMPLEMENTATION OF LEARNING ENHANCEMENT FOR
2024 A&E TEST TAKERS WITH CONDITIONAL PASSER STATUS**

I. Introduction

In reference to DepEd Memorandum No. 046, s. 2025, which announced the results of the 2024 Accreditation and Equivalency (A&E) Test and identified learners who obtained a **Conditional Passer Status**, the Department of Education (DepEd), through the Bureau of Alternative Education (BAE), reiterates its commitment to ensuring that all Alternative Learning System (ALS) learners are equipped with the essential competencies needed to succeed in their chosen learning pathways.

To support these learners, this memorandum provides the implementation guidelines for Learning Enhancement aimed at addressing the identified least mastered competencies among A&E Test takers with Conditional Passer Status. This learning enhancement ensures that they acquire the necessary proficiency before transitioning to the next educational level in either formal school or ALS.

II. Implementation Details

All Schools Division Offices (SDO) shall implement the Learning Enhancement among the 2024 A&E Test Takers with Conditional Passer Status. This is to ensure that ALS learners are ready to transition to the next level, either in the formal school or in ALS.

A. Required participants of the Learning Enhancement

The 2024 A&E Test Takers with Conditional Passer Status shall be required to undergo the Learning Enhancement to increase their level of proficiency in the competencies identified as least mastered. This is a requirement before they start the next level, either in the formal school or in ALS. See Attachment 1 for the number of participants per SDO.

B. Implementers of the Learning Enhancement

The SDO shall lead the implementation of the Learning Enhancement. The following are the recommendations on the implementation strategies for the Learning Enhancement.

1. SDO Level Implementation

The Learning Enhancement may be implemented at the SDO Level provided that it is the most advantageous to the ALS learners. At the SDO Level implementation, the Schools Division Superintendent (SDS)



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

through the Curriculum Implementation Division (CID) shall organize the Learning Enhancement. This includes identifying and gathering all 2024 A&E Test Takers with Conditional Passer Status, identification of teachers to handle the Learning Enhancement, identification of the school/s and/or ALS community learning center/s where the Learning Enhancement will be conducted, and scheduling of the Learning Enhancement.

2. District Level Implementation

The Learning Enhancement may be implemented at the District Level considering the geographical locations and proximity of the ALS learners where the Learning Enhancement will be conducted at the District Level. At the District Level implementation, the SDS shall assign the Public School District Supervisor (PSDS) and the Division ALS Focal Person with the assistance of Education Program Specialist in ALS (EPSA) to organize the Learning Enhancement.

The PSDS and the Division ALS Focal Person shall identify and gather all 2024 A&E Test Takers with Conditional Passer Status within the district, identify the teachers to handle the Learning Enhancement, identify the school/s and/or ALS community learning center/s where the Learning Enhancement will be conducted, and schedule of the Learning Enhancement.

3. ALS Community Learning Center (CLC) Level Implementation

The Learning Enhancement may be implemented at the ALS Community Learning Center (CLC) where the ALS learner with Conditional Passer Status wishes to enroll in SY 2025-2026.

The SDS through the Division ALS Focal Person with the assistance of EPSA shall ensure the conduct of the Learning Enhancement at the ALS CLC where the ALS learner with Conditional Passer Status wishes to enroll.

C. Learning Focus and Duration

The teacher and the learner may accomplish the Individual Learning Agreement (ILA) at the start of the Learning Enhancement to cover the least mastered competencies.

The two-week Learning Enhancement shall commence on June 23 and shall end on July 4, 2025. This shall be completed before the start of the grade level/ALS Program the Conditional Passer would enroll in.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Completion of the Learning Enhancement is required on this prescribed period in order to catch up with the current school year.

D. Learning Delivery

The two-week Learning Enhancement shall follow a hybrid approach, combining in-person classes and independent learning sessions depending on the learners' access and availability. The daily schedule shall be flexible and responsive to the learners' circumstances, particularly those who are working or have other responsibilities.

Teachers handling the sessions shall determine the daily duration based on the number and complexity of the least mastered competencies, and adjust the delivery mode and time in consultation with the learners to promote high participation and successful completion.

The SDOs through the Division Focal Person shall come up with a mechanism to ensure that the learning enhancement will not in any way affect the delivery of ALS Programs for the ALS learners of SY 2025-2026.

E. Learning Resources

All learning resources to be used should be aligned with the focused least mastered learning competencies. Learning resources such as textbooks and other references may be used with the existing ALS Academic-Focused Bridging Program (AFBP) modules and other ALS modules.

F. Learning Assessment

Teacher-made tests will be used to measure the learners' learning gains. Formative assessments shall be conducted to guide teaching and support learning. Summative assessment will be administered depending on the target learning goal to measure progress and to ensure that enhancement on least mastered competencies is achieved.

Upon completion of the Learning Enhancement, the learner shall be issued with a **Certificate of Completion**, signed by the Schools Division Superintendent (SDS).

G. End of School Year Rites

The SDO shall conduct a simple and austere Graduation and Completion Ceremonies for the 2024 A&E Test Passers any time between June 16 to July 16, 2025. SDOs may opt to wait for the result

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

of the two-week Learning Enhancement to include all A&E Test passers in just one ceremony.

H. Enrollment to the Next Level

The Certificate of Completion of the Learning Enhancement shall be used as a requirement to the enrollment to the next level. DepEd Memorandum No. 46, s. 2025 shall be used as reference to enroll pending the release of the Certificate of Rating (COR).

I. Submission of the List of Learning Enhancement Completers

The SDO shall prepare a list of Learning Enhancement Completers. The list, duly endorsed and signed by the Schools Division Superintendent shall be submitted to the Regional Office. The Regional ALS Focal Person shall consolidate all submissions from SDOs and submit the consolidated report to the Bureau of Education Assessment (BEA), copy furnished the Bureau of Alternative Education (BAE).

J. Funding Sources

If certain funds for the conduct of the Learning Enhancement are necessary, it may be sourced, as appropriate, from but not limited to ALS Program Support Fund (PSF). The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations.

Under no circumstance shall a teacher or learner be required to shoulder any expense relative to the conduct of the Learning Enhancement.

III. MONITORING AND EVALUATION

The implementation of the Learning Enhancement for 2024 A&E Test Takers with Conditional Passer Status shall be monitored by BAE and the SDO. A report shall be prepared by the SDO to be submitted to BAE fifteen (15) days after its implementation.

IV. REFERENCES

DepEd Memorandum No. 46, s. 2025: Announcing the Passers for the 2024 Accreditation and Equivalency (A&E) Test

DepEd Order No. 13, s. 2019: Policy Guidelines on the Implementation of Enhanced Alternative Learning System 2.0



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment No. 2 to **DM-CT-2025-175**

CERTIFICATE OF COMPLETION



Republic of the Philippines

Department of Education

REGION _____

SCHOOLS DIVISION OF _____

SDO
Logo

CERTIFICATE OF COMPLETION

This certificate is given to

for successfully completing the required **two-week Learning Enhancement** conducted from **[Start Date] to [End Date]** at **[Schools Division/District/School/ALS CLC]**, aimed at addressing the least mastered competencies based on the results of the 2024 Accreditation and Equivalency (A&E) Test.

Completion of this Learning Enhancement confirms the learner's readiness to enroll in the **next appropriate level** of the Alternative Learning System (ALS) or the formal school system for School Year **2025-2026**.

Given this ____ day of _____, 2025, at **[City/Municipality], [Province]**,
Philippines

Schools Division Superintendent



Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment No. 2 to **DM-CT-2025-175**

Region:
Division:
A&E Test Level:
Start Date:
End Date:

Name of Learner	Location of the Learning Enhancement Attended (name of SDO, District, School, or CLC)	Completion Status (Completed/Did Not Complete)

Prepared by:

Division ALS Focal Person

Approved by:

Schools Division Superintendent

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph

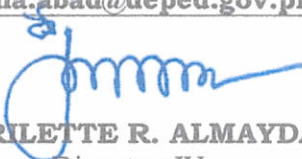


Republic of the Philippines
Department of Education
BUREAU OF ALTERNATIVE EDUCATION

**DM-2025-46 s. 2025 ANNOUNCING THE PASSERS FOR THE 2024
ACCREDITATION AND EQUIVALENCY TEST (Section 7)**

**Administrative Note
June 20, 2025**

	Reminders
Date and Time	June 30 to July 2, 2025 – Luzon Regions July 2 to 4, 2024 – Visayas and Mindanao Regions
Venue	All regions and select Division Offices and Community Learning Centers implementing the Learning Enhancement
Target Division and CLCs to be visited	Identified divisions and CLCs with “most” Accreditation and Equivalency (A&E) Test Takers with Conditional Passer Status for SY 2024-2025
Objectives	• Conduct interviews and focus group discussions with: ◦ Conditional Passer learners attending the enhancement sessions; ◦ Teacher-implementers and instructional facilitators; ◦ Program supervisors and school/CLC administrators (as applicable). • Observe actual sessions of the Learning Enhancement program, where possible. • Collect data on: ◦ Number of Conditional Passer learners enrolled and regularly attending; ◦ Number and profile of teacher implementers; ◦ Delivery modality, schedule, and materials used in the sessions. • Document good practices, challenges encountered, and recommendations from the field.
Other Reminders	• Expenses to be incurred by the BAE personnel in relation to the conduct of these monitoring activities will be charged against BAE-FLO funds with code AC-25-BAE-PQAD-FLO-2-031 • For the list of monitors, please refer to Attachment No.1 • For clarifications and queries, kindly coordinate with Ms. Anna Lourdes A. Falcon, Senior Education Program Specialist of BAE-PQAD through email at anna.abad@deped.gov.ph


MARILETTE R. ALMAYDA
Director IV
Bureau of Alternative Education

5/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8636-3603 E-mail: bae.od@deped.gov.ph