



Republic of the Philippines
Department of Education
CARAGA REGION



JUNE 9 2025

REGIONAL MEMORANDUM

No. 0571 s. 2025

To: Schools Division Superintendents
All Others Concerned

REQUEST FOR SUBMISSION OF ALS COMMUNITY LEARNING CENTERS (CLC)
INVENTORY DATA FOR SCHOOL YEAR 2024-2025

1. In line with the Department of Education's mandate to maintain an updated and accurate database of Alternative Learning System (ALS) Community Learning Centers (CLCs), and pursuant to DepEd Memorandum DM-CI-2022-231 on the conduct of the ALS CLC Inventory, all Schools Division Offices (SDOs) are hereby directed to conduct and submit the inventory of ALS CLCs within their respective jurisdictions for School Year (SY) 2024-2025.
2. The inventory aims to:
 - a. provide baseline data on the current status and profile of ALS CLCs in the region;
 - b. support planning, resource allocation, and program implementation for ALS;
 - c. ensure compliance with the ALS Act and its Implementing Rules and Regulations (IRR); and
 - d. facilitate the development of policies for the improvement and sustainability of ALS CLCs.
3. Division ALS Focal Persons are requested to accomplish the ALS Community Learning Center (CLC) Inventory for SY 2024-2025 by completing the online form accessible through this link: **<https://tinyurl.com/ALS-CLC-INVENTORY-2024-2025>**. Please ensure that all required data are accurately and completely provided.
4. All submitted reports must be duly signed by the Schools Division Superintendent to certify their authenticity and accuracy. The signed reports should be scanned and emailed to **josephinechonie.obsenares@deped.gov.ph** on or before June 11, 2025.



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (082) 225-1151
Telefax No: (085) 342-5959
Email: caraga@deped.gov.ph
Website: caraga.deped.gov.ph



2025-06-09648

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	1 of 2



5. Immediate dissemination of this Memorandum is desired.

MARIA INES C. ASUNCION
Director IV
Regional Director

Encl.: ALS CLC Inventory C.Y. 2024-2025
Reference: Joint Memorandum (No. 231, s. 2022)
To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM CENTERS INVENTORY

CLMD/jcmo
06/04/2025



Address: J.P. Rosales Avenue, Butuan City
Trunkline No: (082) 225-1151
Telefax No: (085) 342-5959
Email: caraga@deped.gov.ph
Website: caraga.deped.gov.ph



2025-06-09648

Doc. Ref. Code	RO-ASD-F107	Rev	00
Effectivity	02.01.23	Page	2 of 2



ALS CLC INVENTORY C.Y. 2024-2025

[illegible]

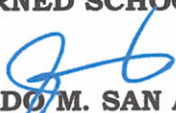


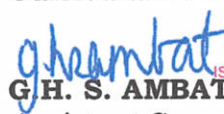
Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM
DM-CI-2022-231

For : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS

From : 
DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

Subject : **CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING**
SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
DIVISION OFFICES

Date : June 20, 2022

1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of an Inventory of the Alternative Learning System (ALS) Community Learning Centers (CLCs) in the Schools Division Offices (SDOs).
2. Section 13 of Republic Act 11510¹, also known as the Alternative Learning System Act, on the Provision of an ALS CLC states that:

"The DepEd or the LGU or both shall provide at least one (1) ALS CLC in every municipality and city throughout the country to facilitate a learning environment for the full implementation of the ALS K to 12 BEC and other ALS programs. Priority should be given to areas where there is limited access to formal basic education or higher concentration of out-of-school children in special cases, or adults lacking basic literacy skills or have dropped out of formal school or both.

To augment the number of existing ALS CLCs and those provided under this Act, the facilities of all DepEd schools throughout the country shall likewise be used as learning centers during no class days and after regular class hours during class days. Guidelines shall be developed by the BAE in collaboration with the strands

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor.

of operations and administration of the DepEd on the use of facilities of public schools for the delivery of ALS programs.

Each ALS CLC shall be constructed in accordance with the specifications, criteria, and other details provided and approved by the DepEd, in consultation with municipal or city mayor or duly authorized LGU representative, to ensure the orderly implementation of ALS programs.

Further, to ensure that every learner has equitable access to ALS programs, every CLC shall be open and operational seven (7) days a week and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes.”

The DepEd shall ensure that learners attending CLCs have access to water and sanitation facilities.²

3. The BAE is mandated to set the policies and standards governing ALS CLCs that shall allow the full implementation of the ALS K to 12 Basic Education Curriculum (BEC) and provide safe, healthy, and secure learning environments for ALS learners.³
4. In compliance with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs, there is a need to conduct a national inventory of learning centers located in both schools or communities in the different Schools Divisions of the country. This is in order to generate the necessary baseline data of the existing number of community-based and school-based learning centers used for the delivery of the ALS programs. The inventory shall likewise check each learning center’s physical structure and location to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners.
5. The result of the inventory of Alternative Learning System (ALS) CLCs across all Schools Divisions shall provide the baseline data of the status of existing CLCs nationwide in order to:
 - a. Comply with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs;
 - b. Generate a profile of typology and ownership of Community-based ALS Learning Centers (CBLCs) including DepEd-owned, privately-owned and Local Government Unit-owned;
 - c. Generate a profile of typology of ALS School-based Learning Centers (SBLCs);
 - d. Check whether a learning center’s physical structure and location provide a safe, secure, inclusive, and conducive learning environment for ALS learners;
 - e. Identify priority areas, and strategic locations for the possible planned construction of new ALS CLCs;
 - f. Provide data to inform future budgeting and investment plans and decisions related to future construction, refurbishment, and operation of CLCs in accordance with the minimum quality standards and provisions of the ALS Act and its Implementing Rules and Regulations (IRR); and
 - g. Propose for an Omnibus Policy on ALS CLCs.
6. The BAE shall provide the necessary fund to conduct the inventory of ALS CLCs through the ALS Program Support Fund (PSF) for Calendar Year 2022.

² *Philippines: Act No. 11510, An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor*, Rule V, Section 15.4 of the Implementing Rules and Regulations.

³ *Ibid*, Section 15.

7. The conduct of the inventory of ALS CLCs in the SDOs is detailed in the attached guidelines.
8. For any clarification or inquiry, you may contact the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) at telephone number (02) 8636-3603 or through email at bae.pqad@deped.gov.ph.